

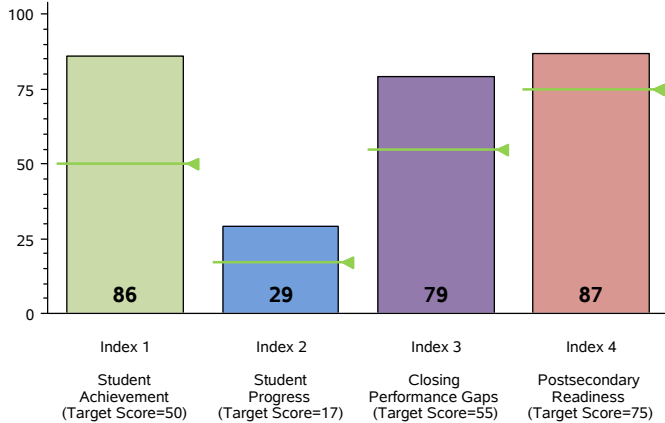
**Texas Education Agency
2012-13 School Report Card
CLEAR CREEK H S (084910001)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **2,056**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	93.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.5%	8.3%	12.7%
Hispanic	25.8%	27.0%	51.3%
White	59.3%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.5%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	28.1%	60.4%
English Language Learners	2.4%	8.6%	17.1%
Special Education	10.4%	9.4%	8.5%
Mobility Rate (2011-12)	16.0%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.1	18.7	17.4
Foreign Languages	17.6	20.4	19.0
Mathematics	19.6	18.9	18.0
Science	20.9	19.9	19.0
Social Studies	20.5	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,740	\$7,474	\$8,276
Instruction	\$4,774	\$4,513	\$4,766
Instructional Leadership	\$88	\$77	\$119
School Leadership	\$545	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	86%	76%	79%	90%	100%	93%	85%	81%	75%
	2012	77%	88%	89%	79%	82%	93%	-	88%	-	92%	80%
Reading	2013	80%	91%	89%	77%	82%	94%	*	91%	*	83%	78%
	2012	79%	90%	88%	79%	80%	93%	-	81%	-	94%	79%
Mathematics	2013	79%	89%	91%	86%	84%	94%	*	96%	*	83%	82%
	2012	77%	87%	92%	78%	88%	95%	-	97%	-	94%	83%
Writing	2013	63%	77%	64%	48%	54%	70%	*	75%	*	67%	48%
	2012	67%	81%	67%	53%	50%	77%	-	71%	-	65%	47%
Science	2013	82%	92%	95%	92%	91%	97%	*	100%	*	89%	89%
	2012	80%	92%	96%	89%	92%	98%	-	94%	-	100%	91%
Social Studies	2013	76%	88%	89%	78%	83%	93%	*	96%	*	83%	78%
	2012	79%	89%	93%	87%	87%	97%	-	91%	-	97%	86%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	71%	71%	65%	74%	*	66%	*	58%	n/a
Mathematics	2013	59%	65%	38%	26%	32%	44%	*	*	*	*	n/a
Writing	2013	45%	48%	40%	36%	47%	39%	-	*	-	45%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	12%	8%	8%	15%	*	10%	*	13%	n/a
Mathematics	2013	16%	20%	10%	3%	4%	14%	*	*	*	*	n/a
Writing	2013	1%	3%	1%	0%	0%	2%	-	*	-	0%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.4%	1.6%	0.5%	0.1%	*	1.3%	*	0.0%	0.7%
2010-11	2.4%	0.2%	0.4%	0.5%	0.2%	0.5%	*	0.0%	0.0%	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	95.8%	97.6%	93.5%	96.0%	*	100.0%	*	100.0%	90.0%
Received GED	1.0%	0.3%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	2.8%	2.9%	2.4%	4.8%	2.6%	*	0.0%	*	0.0%	7.3%
Dropped Out	6.3%	1.1%	1.1%	0.0%	1.6%	1.1%	*	0.0%	*	0.0%	1.8%
Graduates and GED	88.7%	96.0%	96.0%	97.6%	93.5%	96.3%	*	100.0%	*	100.0%	90.9%
Grads, GED, & Cont	93.7%	98.9%	98.9%	100.0%	98.4%	98.9%	*	100.0%	*	100.0%	98.2%
Class of 2011											
Graduated	85.9%	96.2%	93.4%	96.9%	86.7%	95.0%	*	96.4%	*	*	85.4%
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Continued HS	6.2%	2.2%	3.6%	3.1%	6.2%	2.6%	*	3.6%	*	*	10.4%
Dropped Out	6.8%	1.5%	3.0%	0.0%	7.1%	2.3%	*	0.0%	*	*	4.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	97.6%	95.2%	96.9%	89.3%	96.6%	*	96.4%	*	*	91.7%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Continued HS	1.6%	0.6%	1.3%	0.0%	2.7%	1.0%	*	0.0%	*	*	2.1%
Dropped Out	7.9%	1.6%	3.6%	3.1%	8.0%	2.4%	*	3.6%	*	*	6.3%
Graduates and GED	90.5%	97.8%	95.2%	96.9%	89.3%	96.6%	*	96.4%	*	*	91.7%
Grads, GED, & Cont	92.1%	98.4%	96.4%	96.9%	92.0%	97.6%	*	96.4%	*	*	93.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.7%	95.4%	89.5%	92.2%	96.5%	*	n/a	n/a	n/a	94.1%
Received GED	1.6%	0.4%	0.7%	2.6%	0.0%	0.7%	*	n/a	n/a	n/a	1.5%
Continued HS	1.8%	0.9%	0.7%	0.0%	0.0%	1.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	1.9%	3.2%	7.9%	7.8%	1.7%	*	n/a	n/a	n/a	4.4%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	78.8%	78.0%	76.6%	80.0%	*	73.7%	*	80.0%	65.3%
Class of 2011	80.1%	82.5%	73.1%	58.8%	66.1%	75.8%	*	88.9%	-	71.4%	58.8%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	83%	86%	68%	87%	-	75%	-	100%	75%
2012	61%	76%	79%	45%	78%	83%	-	77%	-	92%	68%
Mathematics											
2013	66%	80%	77%	67%	62%	84%	-	95%	-	55%	58%
2012	73%	85%	82%	48%	71%	89%	-	100%	-	77%	64%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	76.5%	75.6%	62.9%	80.3%	*	89.5%	*	73.3%	40.4%
Class of 2011	68.9%	80.4%	76.0%	93.1%	46.9%	83.1%	*	92.3%	?	57.1%	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	36.6%	3.2%	28.2%	45.6%	-	17.6%	*	0.0%	9.5%
Class of 2011	25.7%	43.6%	37.2%	18.5%	20.8%	41.5%	0.0%	50.0%	0.0%	*	n/a
Average SAT Score											
Class of 2012	1422	1570	1534	1309	1471	1586	-	1482	*	1233	1344
Average ACT Score											
Class of 2012	20.5	23.5	23.0	18.2	22.1	24.0	-	*	-	*	20.5
Class of 2011	20.5	23.5	22.3	21.3	18.4	22.7	-	23.5	-	*	n/a

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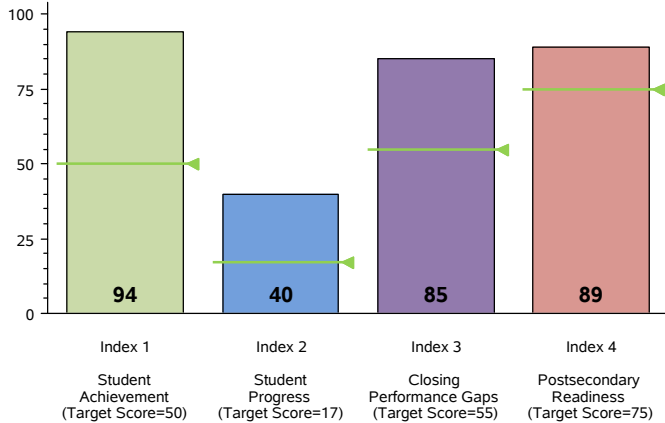
**Texas Education Agency
2012-13 School Report Card
CLEAR LAKE H S (084910002)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **2,402**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.6%	8.3%	12.7%
Hispanic	19.4%	27.0%	51.3%
White	54.7%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	16.1%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.8%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	17.4%	28.1%	60.4%
English Language Learners	2.1%	8.6%	17.1%
Special Education	6.6%	9.4%	8.5%
Mobility Rate (2011-12)	10.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.6	18.7	17.4
Foreign Languages	20.9	20.4	19.0
Mathematics	21.3	18.9	18.0
Science	21.2	19.9	19.0
Social Studies	21.7	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,543	\$7,474	\$8,276
Instruction	\$4,021	\$4,513	\$4,766
Instructional Leadership	\$65	\$77	\$119
School Leadership	\$398	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	94%	81%	88%	95%	83%	98%	100%	95%	85%
	2012	77%	88%	95%	86%	89%	97%	100%	98%	-	93%	84%
Reading	2013	80%	91%	95%	84%	89%	97%	*	99%	*	100%	86%
	2012	79%	90%	94%	83%	89%	97%	*	98%	-	89%	84%
Mathematics	2013	79%	89%	96%	88%	92%	97%	100%	100%	*	98%	91%
	2012	77%	87%	96%	92%	92%	97%	*	99%	-	96%	88%
Writing	2013	63%	77%	81%	54%	72%	85%	*	92%	*	84%	63%
	2012	67%	81%	79%	55%	61%	86%	-	87%	-	75%	46%
Science	2013	82%	92%	98%	93%	95%	99%	*	100%	*	98%	93%
	2012	80%	92%	99%	95%	96%	99%	*	100%	-	100%	94%
Social Studies	2013	76%	88%	95%	83%	91%	97%	100%	99%	*	92%	86%
	2012	79%	89%	98%	93%	94%	99%	*	100%	-	100%	93%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	79%	63%	73%	78%	*	94%	-	83%	n/a
Mathematics	2013	59%	65%	55%	38%	42%	63%	*	65%	-	67%	n/a
Writing	2013	45%	48%	57%	34%	60%	55%	-	69%	-	48%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	32%	11%	22%	33%	*	45%	-	46%	n/a
Mathematics	2013	16%	20%	20%	4%	10%	27%	*	25%	-	11%	n/a
Writing	2013	1%	3%	7%	0%	2%	6%	-	15%	-	8%	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.2%	0.0%	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.8%
2010-11	2.4%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	96.7%	84.8%	92.8%	98.0%	*	99.1%	*	100.0%	90.4%
Received GED	1.0%	0.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.8%	2.1%	6.1%	4.3%	1.6%	*	0.9%	*	0.0%	6.4%
Dropped Out	6.3%	1.1%	1.0%	9.1%	2.2%	0.4%	*	0.0%	*	0.0%	3.2%
Graduates and GED	88.7%	96.0%	96.9%	84.8%	93.5%	98.0%	*	99.1%	*	100.0%	90.4%
Grads, GED, & Cont	93.7%	98.9%	99.0%	90.9%	97.8%	99.6%	*	100.0%	*	100.0%	96.8%
Class of 2011											
Graduated	85.9%	96.2%	96.8%	94.4%	86.7%	97.7%	*	100.0%	*	100.0%	93.3%
Received GED	1.1%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.1%
Continued HS	6.2%	2.2%	1.9%	2.8%	8.0%	1.3%	*	0.0%	*	0.0%	4.5%
Dropped Out	6.8%	1.5%	1.2%	2.8%	5.3%	0.8%	*	0.0%	*	0.0%	1.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	97.6%	98.3%	97.2%	91.9%	98.8%	*	100.0%	*	100.0%	96.6%
Received GED	1.4%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.1%
Continued HS	1.6%	0.6%	0.2%	0.0%	1.4%	0.2%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	1.6%	1.3%	2.8%	6.8%	0.8%	*	0.0%	*	0.0%	2.2%
Graduates and GED	90.5%	97.8%	98.5%	97.2%	91.9%	99.0%	*	100.0%	*	100.0%	97.8%
Grads, GED, & Cont	92.1%	98.4%	98.7%	97.2%	93.2%	99.2%	*	100.0%	*	100.0%	97.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.7%	96.7%	95.0%	97.5%	96.3%	*	n/a	n/a	n/a	80.5%
Received GED	1.6%	0.4%	0.4%	2.5%	0.0%	0.4%	*	n/a	n/a	n/a	2.4%
Continued HS	1.8%	0.9%	1.2%	2.5%	0.0%	1.5%	*	n/a	n/a	n/a	4.9%
Dropped Out	8.6%	1.9%	1.8%	0.0%	2.5%	1.8%	*	n/a	n/a	n/a	12.2%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	80.7%	63.3%	70.4%	81.4%	*	95.2%	*	83.3%	52.4%
Class of 2011	80.1%	82.5%	88.1%	77.1%	82.3%	88.4%	*	95.1%	*	85.7%	71.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	86%	72%	73%	89%	*	92%	*	92%	66%
2012	61%	76%	78%	43%	66%	84%	*	84%	-	*	54%
Mathematics											
2013	66%	80%	87%	57%	79%	91%	*	95%	*	91%	65%
2012	73%	85%	89%	72%	74%	92%	*	97%	-	*	72%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	84.9%	73.3%	64.4%	85.5%	*	?	*	79.2%	42.7%
Class of 2011	68.9%	80.4%	87.1%	93.8%	39.4%	94.1%	*	?	*	60.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	59.8%	22.7%	50.6%	61.0%	*	68.8%	-	63.2%	36.8%
Class of 2011	25.7%	43.6%	58.8%	30.0%	29.3%	59.4%	*	71.9%	*	66.7%	n/a
Average SAT Score											
Class of 2012	1422	1570	1677	1411	1588	1674	*	1802	-	1744	1521
Average ACT Score											
Class of 2012	20.5	23.5	25.4	19.5	25.1	25.2	-	27.7	-	*	21.2
Class of 2011	20.5	23.5	25.3	21.6	23.2	25.1	*	27.8	-	*	n/a

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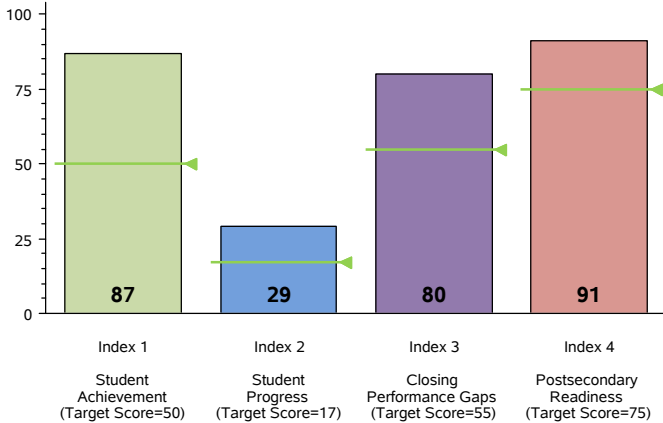
**Texas Education Agency
2012-13 School Report Card
CLEAR BROOK H S (084910003)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **2,399**
Grade Span: **09 - 12**

2013 Performance Index

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This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	13.3%	8.3%	12.7%
Hispanic	27.3%	27.0%	51.3%
White	41.5%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	15.6%	9.8%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.0%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	27.0%	28.1%	60.4%
English Language Learners	2.2%	8.6%	17.1%
Special Education	10.2%	9.4%	8.5%
Mobility Rate (2011-12)	11.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.0	18.7	17.4
Foreign Languages	19.8	20.4	19.0
Mathematics	17.5	18.9	18.0
Science	20.2	19.9	19.0
Social Studies	17.7	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,811	\$7,474	\$8,276
Instruction	\$4,195	\$4,513	\$4,766
Instructional Leadership	\$66	\$77	\$119
School Leadership	\$426	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	87%	83%	81%	90%	85%	94%	88%	89%	79%
	2012	77%	88%	90%	86%	86%	92%	*	95%	83%	92%	84%
Reading	2013	80%	91%	87%	86%	81%	89%	*	94%	*	91%	80%
	2012	79%	90%	87%	81%	82%	90%	*	93%	*	87%	79%
Mathematics	2013	79%	89%	90%	85%	85%	93%	*	97%	*	91%	83%
	2012	77%	87%	91%	89%	87%	92%	*	95%	*	93%	85%
Writing	2013	63%	77%	68%	61%	57%	75%	*	81%	*	75%	55%
	2012	67%	81%	73%	56%	66%	79%	-	86%	*	92%	58%
Science	2013	82%	92%	96%	92%	94%	98%	*	99%	*	95%	92%
	2012	80%	92%	96%	95%	95%	98%	*	98%	*	93%	94%
Social Studies	2013	76%	88%	89%	83%	83%	93%	*	96%	*	91%	81%
	2012	79%	89%	95%	94%	92%	96%	*	99%	*	93%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	67%	64%	62%	67%	-	80%	*	74%	n/a
Mathematics	2013	59%	65%	40%	27%	28%	46%	-	59%	*	46%	n/a
Writing	2013	45%	48%	42%	44%	42%	42%	-	41%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	16%	7%	12%	19%	-	21%	*	19%	n/a
Mathematics	2013	16%	20%	13%	2%	4%	21%	-	14%	*	15%	n/a
Writing	2013	1%	3%	1%	0%	0%	2%	-	3%	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%
2010-11	2.4%	0.2%	0.2%	0.5%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	95.3%	94.2%	94.7%	95.1%	*	98.7%	-	*	91.0%
Received GED	1.0%	0.3%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	1.2%
Continued HS	5.0%	2.8%	3.7%	5.8%	3.8%	3.5%	*	1.3%	-	*	7.8%
Dropped Out	6.3%	1.1%	0.3%	0.0%	0.8%	0.4%	*	0.0%	-	*	0.0%
Graduates and GED	88.7%	96.0%	96.0%	94.2%	95.5%	96.1%	*	98.7%	-	*	92.2%
Grads, GED, & Cont	93.7%	98.9%	99.7%	100.0%	99.2%	99.6%	*	100.0%	-	*	100.0%
Class of 2011											
Graduated	85.9%	96.2%	97.5%	97.8%	96.8%	97.6%	*	97.1%	100.0%	*	96.2%
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%
Continued HS	6.2%	2.2%	1.8%	1.1%	1.1%	2.0%	*	2.9%	0.0%	*	2.3%
Dropped Out	6.8%	1.5%	0.7%	1.1%	2.1%	0.3%	*	0.0%	0.0%	*	1.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	97.6%	98.6%	97.8%	96.9%	99.3%	*	98.6%	100.0%	*	97.0%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%
Continued HS	1.6%	0.6%	0.5%	1.1%	0.0%	0.3%	*	1.4%	0.0%	*	0.7%
Dropped Out	7.9%	1.6%	0.9%	1.1%	3.1%	0.3%	*	0.0%	0.0%	*	2.2%
Graduates and GED	90.5%	97.8%	98.6%	97.8%	96.9%	99.3%	*	98.6%	100.0%	*	97.0%
Grads, GED, & Cont	92.1%	98.4%	99.1%	98.9%	96.9%	99.7%	*	100.0%	100.0%	*	97.8%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.7%	96.6%	91.8%	96.2%	97.8%	*	n/a	n/a	n/a	92.2%
Received GED	1.6%	0.4%	0.2%	0.9%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.9%	1.5%	2.7%	1.9%	1.5%	*	n/a	n/a	n/a	3.3%
Dropped Out	8.6%	1.9%	1.7%	4.5%	1.9%	0.7%	*	n/a	n/a	n/a	4.4%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	83.2%	78.4%	80.5%	83.6%	*	92.6%	-	*	74.7%
Class of 2011	80.1%	82.5%	84.0%	83.0%	77.7%	84.0%	*	97.1%	80.0%	*	73.4%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	75%	67%	74%	77%	*	81%	*	67%	68%
2012	61%	76%	72%	52%	70%	79%	*	75%	*	*	57%
Mathematics											
2013	66%	80%	74%	60%	70%	80%	*	81%	*	67%	62%
2012	73%	85%	80%	61%	78%	83%	*	86%	*	*	69%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	71.3%	75.3%	57.8%	71.5%	*	84.0%	-	*	46.8%
Class of 2011	68.9%	80.4%	77.3%	78.9%	53.8%	82.2%	*	92.8%	100.0%	*	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	34.3%	16.4%	18.9%	44.4%	*	41.2%	-	*	16.4%
Class of 2011	25.7%	43.6%	31.5%	12.7%	12.3%	41.8%	*	37.5%	20.0%	*	n/a
Average SAT Score											
Class of 2012	1422	1570	1489	1335	1404	1563	*	1537	-	*	1356
Average ACT Score											
Class of 2012	20.5	23.5	22.5	19.4	21.5	23.6	-	23.7	-	*	21.0
Class of 2011	20.5	23.5	22.4	20.0	20.4	23.5	*	22.9	*	-	n/a

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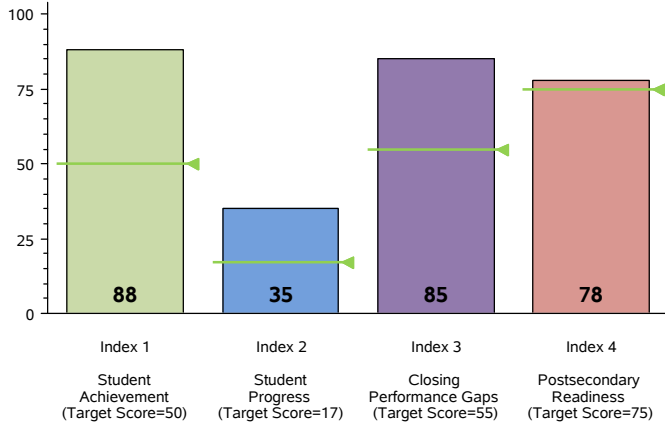
**Texas Education Agency
2012-13 School Report Card
CLEAR VIEW EDUCATION CENTER (084910004)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **182**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	92.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.1%	8.3%	12.7%
Hispanic	29.1%	27.0%	51.3%
White	58.2%	51.3%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	1.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.4%	28.1%	60.4%
English Language Learners	0.0%	8.6%	17.1%
Special Education	9.9%	9.4%	8.5%
Mobility Rate (2011-12)	47.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Mixed Grades	2.0	17.1	24.6
Secondary			
English/Language Arts	7.3	18.7	17.4
Foreign Languages	5.0	20.4	19.0
Mathematics	7.4	18.9	18.0
Science	8.2	19.9	19.0
Social Studies	8.5	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$22,429	\$7,474	\$8,276
Instruction	\$14,267	\$4,513	\$4,766
Instructional Leadership	\$178	\$77	\$119
School Leadership	\$1,990	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	80%	83%	89%	*	-	-	96%	87%
	2012	77%	88%	92%	77%	96%	91%	100%	-	-	*	95%
Reading	2013	80%	91%	88%	*	76%	91%	*	-	-	100%	89%
	2012	79%	90%	93%	*	100%	90%	*	-	-	*	95%
Mathematics	2013	79%	89%	92%	*	90%	93%	*	-	-	100%	91%
	2012	77%	87%	93%	*	86%	95%	*	-	-	*	100%
Writing	2013	63%	77%	60%	*	50%	62%	*	-	-	*	54%
	2012	67%	81%	53%	*	-	62%	*	-	-	-	*
Science	2013	82%	92%	95%	*	94%	95%	-	-	-	100%	95%
	2012	80%	92%	95%	*	100%	92%	*	-	-	*	100%
Social Studies	2013	76%	88%	93%	100%	90%	93%	*	-	-	100%	91%
	2012	79%	89%	98%	*	100%	97%	*	-	-	*	100%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	59%	*	*	59%	-	-	-	*	n/a
Mathematics	2013	59%	65%	60%	-	*	*	-	-	-	*	n/a
Writing	2013	45%	48%	43%	*	*	47%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	10%	*	*	6%	-	-	-	*	n/a
Mathematics	2013	16%	20%	40%	-	*	*	-	-	-	*	n/a
Writing	2013	1%	3%	0%	*	*	0%	-	-	-	*	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2010-11	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	93.8%	*	100.0%	94.5%	-	*	-	*	91.2%
Received GED	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	2.8%	5.0%	*	0.0%	5.5%	-	*	-	*	5.9%
Dropped Out	6.3%	1.1%	1.3%	*	0.0%	0.0%	-	*	-	*	2.9%
Graduates and GED	88.7%	96.0%	93.8%	*	100.0%	94.5%	-	*	-	*	91.2%
Grads, GED, & Cont	93.7%	98.9%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Class of 2011											
Graduated	85.9%	96.2%	94.5%	*	92.9%	94.4%	-	*	-	*	85.0%
Received GED	1.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	6.2%	2.2%	5.5%	*	7.1%	5.6%	-	*	-	*	15.0%
Dropped Out	6.8%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	97.6%	98.6%	*	100.0%	98.2%	-	*	-	*	100.0%
Received GED	1.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.6%	1.4%	*	0.0%	1.8%	-	*	-	*	0.0%
Dropped Out	7.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	90.5%	97.8%	98.6%	*	100.0%	98.2%	-	*	-	*	100.0%
Grads, GED, & Cont	92.1%	98.4%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.7%	100.0%	*	100.0%	100.0%	*	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.4%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.9%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	1.9%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	57.7%	*	52.6%	55.6%	-	*	-	*	50.0%
Class of 2011	80.1%	82.5%	56.3%	*	57.9%	57.4%	-	*	-	*	47.1%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	67%	*	73%	62%	-	-	-	*	64%
2012	61%	76%	58%	*	71%	56%	-	-	-	*	69%
Mathematics											
2013	66%	80%	63%	*	80%	63%	-	-	-	*	50%
2012	73%	85%	55%	*	57%	58%	-	-	-	*	77%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	30.8%	*	26.3%	25.9%	-	*	-	*	22.2%
Class of 2011	68.9%	80.4%	43.1%	*	22.2%	55.3%	-	*	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	8.3%	*	0.0%	14.3%	-	*	-	-	12.5%
Class of 2011	25.7%	43.6%	6.5%	*	*	7.7%	-	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1570	1342	*	*	1386	-	*	-	-	1274
Average ACT Score											
Class of 2012	20.5	23.5	17.0	*	*	*	-	-	-	-	*
Class of 2011	20.5	23.5	17.9	-	-	17.9	-	-	-	-	n/a

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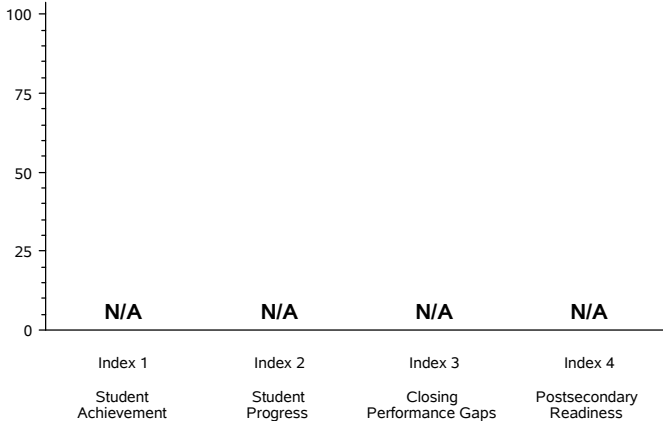
**Texas Education Agency
2012-13 School Report Card
CLEAR PATH ALTERNATIVE SCHOOL (084910008)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **57**
Grade Span: **06 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	87.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	12.3%	8.3%	12.7%
Hispanic	24.6%	27.0%	51.3%
White	57.9%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	24.6%	28.1%	60.4%
English Language Learners	1.8%	8.6%	17.1%
Special Education	7.0%	9.4%	8.5%
Mobility Rate (2011-12)	100.0%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	2.0	19.1	21.1
Secondary			
English/Language Arts	4.3	18.7	17.4
Mathematics	2.3	18.9	18.0
Science	2.7	19.9	19.0
Social Studies	3.5	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$28,047	\$7,474	\$8,276
Instruction	\$20,423	\$4,513	\$4,766
Instructional Leadership	\$285	\$77	\$119
School Leadership	\$4,308	\$452	\$476

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	2.6%	8.6%	2.2%	1.5%	-	0.0%	*	*	3.4%
2010-11	2.4%	0.2%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	41.7%	*	*	*	-	-	*	*	*
Class of 2011	80.1%	82.5%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	0.0%	*	*	*	-	-	*	*	*
Class of 2011	68.9%	80.4%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	43.6%	-	-	-	-	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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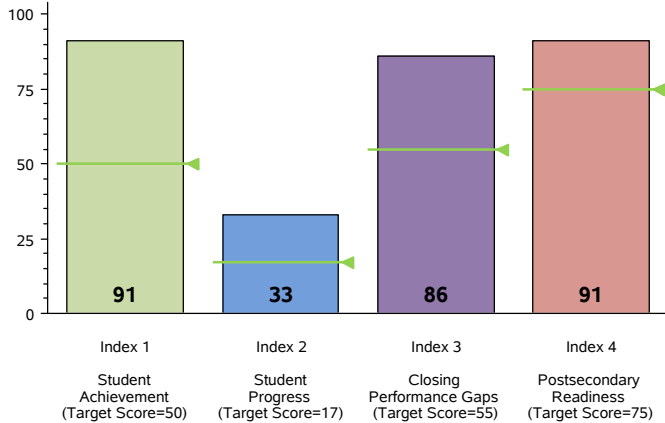
**Texas Education Agency
2012-13 School Report Card
CLEAR SPRINGS H S (084910009)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **2,334**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.5%	8.3%	12.7%
Hispanic	23.4%	27.0%	51.3%
White	54.3%	51.3%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	7.6%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	16.3%	28.1%	60.4%
English Language Learners	0.7%	8.6%	17.1%
Special Education	8.4%	9.4%	8.5%
Mobility Rate (2011-12)	9.4%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	18.7	17.4
Foreign Languages	22.0	20.4	19.0
Mathematics	20.9	18.9	18.0
Science	22.8	19.9	19.0
Social Studies	20.9	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
Instructional Staff Percent	n/a	66.4%	64.2%	Expenditures per Student	Total Operating Expenditures	\$5,828	\$7,474	\$8,276
Instructional Expenditure Ratio	n/a	68.2%	64.1%		Instruction	\$4,140	\$4,513	\$4,766
					Instructional Leadership	\$66	\$77	\$119
					School Leadership	\$461	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	91%	85%	89%	92%	95%	96%	78%	95%	83%
	2012	77%	88%	93%	87%	91%	94%	100%	95%	100%	97%	85%
Reading	2013	80%	91%	92%	87%	90%	94%	100%	95%	*	91%	86%
	2012	79%	90%	91%	84%	88%	94%	*	93%	*	95%	79%
Mathematics	2013	79%	89%	93%	88%	92%	93%	100%	98%	*	96%	88%
	2012	77%	87%	96%	94%	94%	97%	*	96%	*	100%	91%
Writing	2013	63%	77%	77%	65%	73%	79%	*	89%	*	86%	60%
	2012	67%	81%	73%	57%	69%	75%	-	85%	-	79%	58%
Science	2013	82%	92%	98%	95%	96%	98%	100%	100%	*	100%	94%
	2012	80%	92%	98%	96%	97%	98%	*	97%	*	100%	93%
Social Studies	2013	76%	88%	93%	88%	91%	93%	100%	97%	*	98%	86%
	2012	79%	89%	97%	92%	97%	97%	*	98%	*	100%	92%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	71%	75%	64%	73%	*	82%	*	58%	n/a
Mathematics	2013	59%	65%	43%	39%	42%	44%	*	*	*	67%	n/a
Writing	2013	45%	48%	52%	50%	48%	54%	-	53%	-	54%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	18%	11%	13%	20%	*	25%	*	19%	n/a
Mathematics	2013	16%	20%	9%	7%	6%	10%	*	*	*	25%	n/a
Writing	2013	1%	3%	2%	0%	3%	2%	-	5%	-	0%	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.4%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	1.3%
2010-11	2.4%	0.2%	0.3%	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	96.0%	95.6%	95.0%	95.7%	*	100.0%	*	100.0%	93.1%
Received GED	1.0%	0.3%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.8%	2.5%	2.9%	3.8%	2.3%	*	0.0%	*	0.0%	4.9%
Dropped Out	6.3%	1.1%	1.3%	1.5%	0.6%	2.0%	*	0.0%	*	0.0%	2.0%
Graduates and GED	88.7%	96.0%	96.1%	95.6%	95.6%	95.7%	*	100.0%	*	100.0%	93.1%
Grads, GED, & Cont	93.7%	98.9%	98.7%	98.5%	99.4%	98.0%	*	100.0%	*	100.0%	98.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	86.5%	86.6%	78.8%	88.4%	*	95.8%	*	94.1%	75.5%
Class of 2011	80.1%	82.5%	83.3%	82.7%	80.7%	81.6%	*	98.2%	-	85.0%	79.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	80%	75%	77%	82%	*	79%	*	85%	78%
2012	61%	76%	80%	82%	74%	80%	*	86%	*	92%	68%
Mathematics											
2013	66%	80%	76%	67%	64%	79%	*	95%	*	85%	65%
2012	73%	85%	85%	80%	75%	88%	*	94%	*	100%	79%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	76.9%	79.1%	69.2%	77.1%	*	97.9%	*	76.5%	50.5%
Class of 2011	68.9%	80.4%	80.8%	96.1%	37.3%	97.1%	*	?	?	21.1%	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	31.6%	18.9%	16.7%	39.8%	*	38.3%	*	38.5%	15.4%
Class of 2011	25.7%	43.6%	35.3%	15.1%	14.9%	40.3%	*	57.9%	0.0%	*	n/a
Average SAT Score											
Class of 2012	1422	1570	1491	1385	1415	1542	*	1526	*	1525	1367
Average ACT Score											
Class of 2012	20.5	23.5	22.0	20.3	20.2	22.8	-	23.3	*	22.0	19.2
Class of 2011	20.5	23.5	22.1	19.0	18.6	23.0	-	25.8	*	*	n/a

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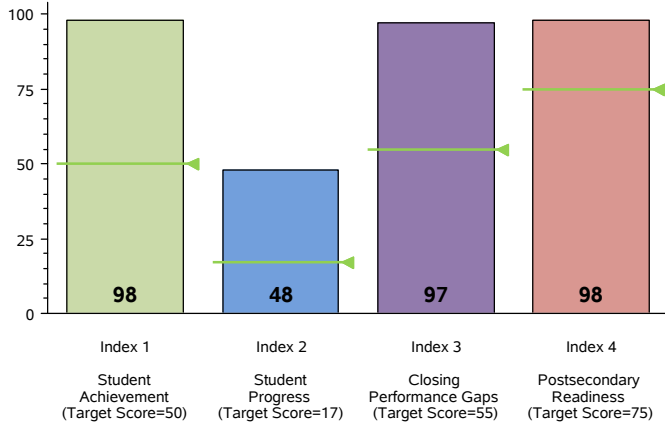
**Texas Education Agency
2012-13 School Report Card
CLEAR HORIZONS EARLY COLLEGE H S (084910010)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **407**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.1%	8.3%	12.7%
Hispanic	29.5%	27.0%	51.3%
White	37.8%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	22.6%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	29.2%	28.1%	60.4%
English Language Learners	0.7%	8.6%	17.1%
Special Education	1.0%	9.4%	8.5%
Mobility Rate (2011-12)	10.7%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	22.5	18.7	17.4
Foreign Languages	23.6	20.4	19.0
Mathematics	30.7	18.9	18.0
Science	24.7	19.9	19.0
Social Studies	24.5	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,141	\$7,474	\$8,276
Instruction	\$2,874	\$4,513	\$4,766
Instructional Leadership	\$19	\$77	\$119
School Leadership	\$473	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	98%	99%	97%	98%	-	98%	-	100%	96%
	2012	77%	88%	97%	98%	96%	99%	-	97%	*	93%	96%
Reading	2013	80%	91%	97%	100%	97%	97%	-	97%	-	100%	95%
	2012	79%	90%	95%	100%	91%	98%	-	93%	*	*	93%
Mathematics	2013	79%	89%	99%	100%	99%	99%	-	100%	-	100%	99%
	2012	77%	87%	100%	100%	100%	100%	-	100%	*	*	100%
Writing	2013	63%	77%	93%	95%	93%	91%	-	94%	-	*	87%
	2012	67%	81%	89%	90%	81%	95%	-	92%	-	*	85%
Science	2013	82%	92%	100%	100%	100%	100%	-	100%	-	100%	100%
	2012	80%	92%	100%	100%	100%	100%	-	100%	*	*	100%
Social Studies	2013	76%	88%	98%	100%	95%	100%	-	97%	-	100%	97%
	2012	79%	89%	100%	100%	100%	100%	-	100%	*	*	100%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	78%	74%	76%	80%	-	78%	-	*	n/a
Mathematics	2013	59%	65%	64%	75%	81%	48%	-	58%	-	*	n/a
Writing	2013	45%	48%	68%	56%	66%	67%	-	77%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	38%	37%	41%	38%	-	31%	-	*	n/a
Mathematics	2013	16%	20%	36%	25%	52%	30%	-	25%	-	*	n/a
Writing	2013	1%	3%	8%	0%	6%	5%	-	19%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.8%	0.0%	0.0%	0.0%	*	1.1%	*	6.3%	0.0%
2010-11	2.4%	0.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.8%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Received GED	1.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	5.0%	2.8%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	6.3%	1.1%	1.4%	-	0.0%	0.0%	*	6.3%	-	*	0.0%
Graduates and GED	88.7%	96.0%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Grads, GED, & Cont	93.7%	98.9%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Class of 2011											
Graduated	85.9%	96.2%	98.8%	100.0%	100.0%	98.1%	-	100.0%	*	-	100.0%
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Continued HS	6.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Dropped Out	6.8%	1.5%	1.3%	0.0%	0.0%	1.9%	-	0.0%	*	-	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	97.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Continued HS	1.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Dropped Out	7.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Graduates and GED	90.5%	97.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Grads, GED, & Cont	92.1%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.7%	96.0%	-	94.1%	97.4%	*	100.0%	-	*	100.0%
Class of 2011	80.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	100.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	77%	*	83%	74%	-	77%	-	*	69%
2012	61%	76%	69%	*	52%	81%	-	79%	*	*	58%
Mathematics											
2013	66%	80%	94%	*	89%	93%	-	96%	-	*	92%
2012	73%	85%	99%	*	100%	96%	-	100%	*	*	100%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	?	-	?	?	*	100.0%	-	*	?
Class of 2011	68.9%	80.4%	96.1%	?	61.5%	?	-	100.0%	*	*	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	75.9%	-	66.7%	75.0%	*	87.5%	-	*	77.3%
Class of 2011	25.7%	43.6%	61.6%	16.7%	75.0%	65.2%	-	63.6%	*	*	n/a
Average SAT Score											
Class of 2012	1422	1570	1756	-	1658	1757	*	1854	-	*	1757
Average ACT Score											
Class of 2012	20.5	23.5	25.3	-	24.5	24.3	*	27.6	-	*	25.0
Class of 2011	20.5	23.5	26.4	*	*	26.5	-	26.6	-	*	n/a

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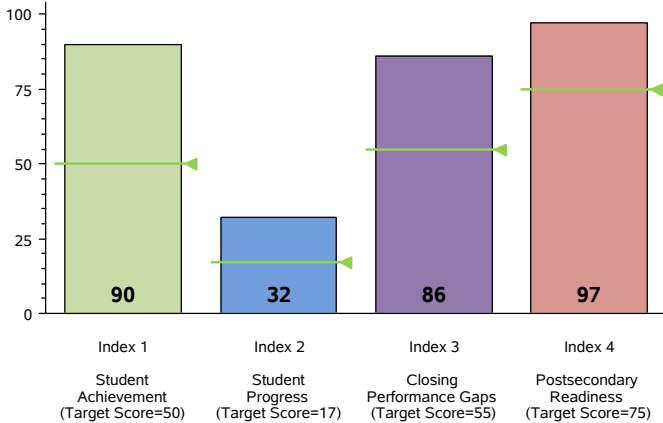
**Texas Education Agency
2012-13 School Report Card
CLEAR FALLS H S (084910011)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Campus Enrollment: **2,364**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.2%	8.3%	12.7%
Hispanic	19.5%	27.0%	51.3%
White	68.3%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	3.7%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.0%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	14.6%	28.1%	60.4%
English Language Learners	1.0%	8.6%	17.1%
Special Education	7.6%	9.4%	8.5%
Mobility Rate (2011-12)	12.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	18.7	17.4
Foreign Languages	21.3	20.4	19.0
Mathematics	21.2	18.9	18.0
Science	21.5	19.9	19.0
Social Studies	21.8	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,898	\$7,474	\$8,276
Instruction	\$4,019	\$4,513	\$4,766
Instructional Leadership	\$68	\$77	\$119
School Leadership	\$575	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	89%	85%	91%	100%	97%	100%	93%	82%
	2012	77%	88%	93%	94%	92%	94%	*	95%	-	95%	86%
Reading	2013	80%	91%	91%	86%	86%	92%	*	95%	*	97%	82%
	2012	79%	90%	92%	95%	91%	92%	*	93%	-	96%	84%
Mathematics	2013	79%	89%	95%	95%	91%	96%	*	98%	*	95%	91%
	2012	77%	87%	97%	94%	97%	97%	*	95%	-	100%	92%
Writing	2013	63%	77%	73%	76%	64%	74%	*	89%	-	78%	58%
	2012	67%	81%	75%	90%	70%	74%	-	96%	-	74%	60%
Science	2013	82%	92%	97%	92%	93%	98%	*	98%	*	98%	92%
	2012	80%	92%	98%	96%	97%	99%	*	95%	-	100%	95%
Social Studies	2013	76%	88%	92%	93%	88%	93%	*	100%	*	95%	84%
	2012	79%	89%	96%	95%	95%	96%	*	98%	-	100%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	66%	60%	63%	67%	*	63%	-	57%	n/a
Mathematics	2013	59%	65%	57%	53%	51%	59%	*	83%	-	50%	n/a
Writing	2013	45%	48%	42%	42%	34%	46%	-	43%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	14%	9%	11%	14%	*	18%	-	14%	n/a
Mathematics	2013	16%	20%	19%	18%	15%	21%	*	17%	-	7%	n/a
Writing	2013	1%	3%	3%	0%	1%	3%	-	5%	-	*	n/a

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.4%	0.3%	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	0.8%
2010-11	2.4%	0.2%	0.3%	1.6%	1.4%	0.1%	*	0.0%	-	0.0%	0.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	81%	83%	71%	85%	83%	*	95%	*	71%	75%
2012	61%	76%	75%	74%	67%	76%	*	81%	-	75%	66%
Mathematics											
2013	66%	80%	83%	57%	75%	86%	*	90%	*	86%	62%
2012	73%	85%	91%	89%	88%	92%	*	69%	-	88%	89%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	77.3%	?	-	-	?	-	-	-	-	-
Class of 2011	68.9%	80.4%	-	-	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	44.0%	*	-	-	*	-	-	-	-	-
Class of 2011	25.7%	43.6%	-	-	-	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1570	*	-	-	*	-	-	-	-	-

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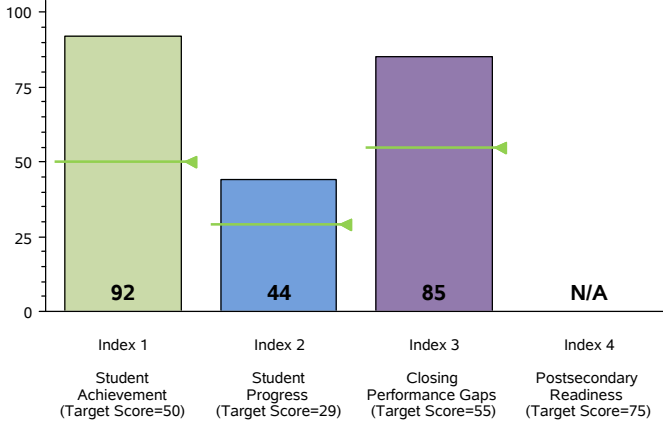
**Texas Education Agency
2012-13 School Report Card
SEABROOK INT (084910042)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,039**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.1%	8.3%	12.7%
Hispanic	19.6%	27.0%	51.3%
White	65.4%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	6.5%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.2%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	19.1%	28.1%	60.4%
English Language Learners	1.6%	8.6%	17.1%
Special Education	6.9%	9.4%	8.5%
Mobility Rate (2011-12)	10.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.5	19.1	21.1
Secondary			
English/Language Arts	21.2	18.7	17.4
Foreign Languages	19.1	20.4	19.0
Mathematics	18.7	18.9	18.0
Science	21.3	19.9	19.0
Social Studies	19.8	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,235	\$7,474	\$8,276
Instruction	\$3,996	\$4,513	\$4,766
Instructional Leadership	\$49	\$77	\$119
School Leadership	\$391	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	92%	82%	89%	93%	*	96%	*	97%	87%
	2012	77%	88%	91%	78%	89%	91%	*	95%	*	92%	78%
Reading	2013	80%	91%	92%	78%	90%	94%	*	97%	*	97%	90%
	2012	79%	90%	91%	79%	92%	92%	*	93%	*	90%	78%
Mathematics	2013	79%	89%	94%	80%	92%	95%	*	97%	*	100%	89%
	2012	77%	87%	94%	79%	92%	94%	*	97%	*	94%	85%
Writing	2013	63%	77%	86%	84%	83%	87%	-	85%	*	86%	80%
	2012	67%	81%	91%	100%	87%	91%	*	100%	-	91%	81%
Science	2013	82%	92%	96%	91%	93%	96%	*	100%	-	100%	90%
	2012	80%	92%	89%	69%	86%	89%	-	94%	-	96%	71%
Social Studies	2013	76%	88%	86%	91%	77%	86%	*	100%	-	100%	76%
	2012	79%	89%	80%	62%	73%	82%	-	93%	-	87%	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	65%	63%	58%	65%	*	80%	*	79%	n/a
Mathematics	2013	59%	65%	72%	68%	66%	72%	*	80%	*	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	17%	10%	14%	17%	*	30%	*	21%	n/a
Mathematics	2013	16%	20%	20%	5%	17%	21%	*	32%	*	21%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	61%	43%	50%	65%	-	*	-	*	60%
Mathematics	2013	46%	58%	64%	57%	73%	60%	-	*	-	*	70%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	6%	17%	8%	5%	*	4%	-	0%	17%
Mathematics	2013	24%	12%	6%	18%	4%	6%	-	0%	-	0%	7%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	98%	91%	97%	99%	*	100%	-	100%	96%
Mathematics	2013	86%	96%	100%	100%	100%	99%	-	100%	-	100%	100%

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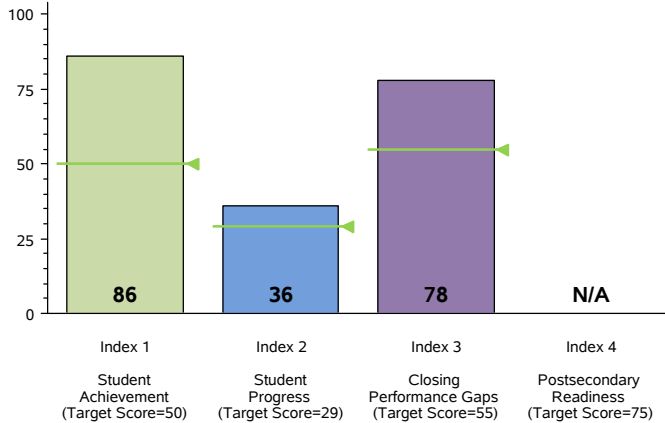
**Texas Education Agency
2012-13 School Report Card
CLEAR LAKE INT (084910043)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **985**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.1%	8.3%	12.7%
Hispanic	28.5%	27.0%	51.3%
White	48.3%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	11.3%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.5%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	32.0%	28.1%	60.4%
English Language Learners	4.2%	8.6%	17.1%
Special Education	10.9%	9.4%	8.5%
Mobility Rate (2011-12)	11.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.4	19.1	21.1
Secondary			
English/Language Arts	19.5	18.7	17.4
Foreign Languages	19.7	20.4	19.0
Mathematics	17.5	18.9	18.0
Science	16.6	19.9	19.0
Social Studies	18.7	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,669	\$7,474	\$8,276
Instruction	\$4,276	\$4,513	\$4,766
Instructional Leadership	\$64	\$77	\$119
School Leadership	\$450	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	86%	80%	80%	89%	*	94%	*	81%	78%
	2012	77%	88%	83%	69%	77%	86%	71%	92%	*	85%	72%
Reading	2013	80%	91%	91%	89%	85%	94%	*	95%	*	85%	86%
	2012	79%	90%	88%	76%	82%	92%	*	94%	*	91%	78%
Mathematics	2013	79%	89%	87%	78%	80%	91%	*	97%	*	82%	80%
	2012	77%	87%	82%	62%	77%	85%	*	95%	*	89%	71%
Writing	2013	63%	77%	81%	82%	75%	82%	*	96%	-	80%	72%
	2012	67%	81%	86%	86%	84%	85%	-	98%	-	69%	75%
Science	2013	82%	92%	86%	83%	81%	88%	-	95%	-	85%	76%
	2012	80%	92%	82%	64%	73%	87%	*	89%	*	81%	70%
Social Studies	2013	76%	88%	74%	60%	71%	75%	-	84%	-	69%	59%
	2012	79%	89%	66%	41%	59%	70%	*	74%	*	75%	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	62%	65%	59%	62%	*	73%	*	59%	n/a
Mathematics	2013	59%	65%	60%	57%	61%	59%	*	70%	*	44%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	16%	15%	17%	15%	*	18%	*	9%	n/a
Mathematics	2013	16%	20%	8%	2%	8%	9%	*	11%	*	3%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	65%	73%	60%	71%	-	67%	-	*	64%
Mathematics	2013	46%	58%	55%	56%	50%	61%	-	80%	-	*	58%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	6%	12%	5%	-	8%	-	15%	13%
Mathematics	2013	24%	12%	17%	16%	21%	16%	-	14%	-	9%	24%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	95%	97%	92%	96%	-	97%	-	85%	94%
Mathematics	2013	86%	96%	94%	93%	89%	97%	-	96%	-	91%	89%

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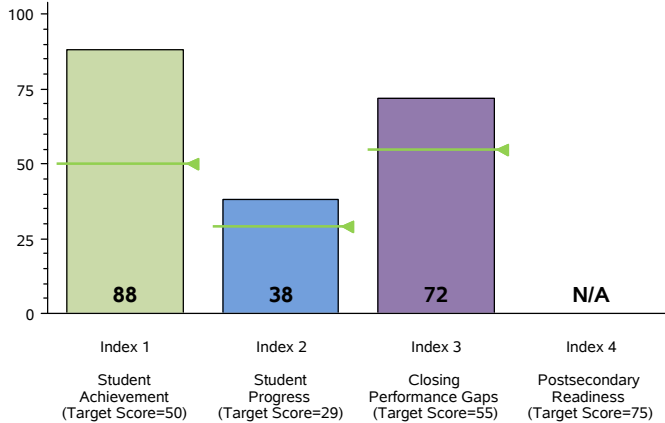
**Texas Education Agency
2012-13 School Report Card
SPACE CENTER INT (084910044)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,145**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.6%	8.3%	12.7%
Hispanic	23.8%	27.0%	51.3%
White	49.9%	51.3%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	13.1%	9.8%	3.6%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	3.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	28.6%	28.1%	60.4%
English Language Learners	5.3%	8.6%	17.1%
Special Education	9.5%	9.4%	8.5%
Mobility Rate (2011-12)	11.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.7	19.1	21.1
Secondary			
English/Language Arts	22.6	18.7	17.4
Foreign Languages	25.4	20.4	19.0
Mathematics	17.2	18.9	18.0
Science	19.1	19.9	19.0
Social Studies	19.5	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,453	\$7,474	\$8,276
Instruction	\$4,239	\$4,513	\$4,766
Instructional Leadership	\$60	\$77	\$119
School Leadership	\$403	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	71%	77%	92%	77%	97%	94%	93%	74%
	2012	77%	88%	88%	72%	76%	92%	64%	95%	64%	94%	70%
Reading	2013	80%	91%	90%	77%	79%	94%	*	98%	*	93%	78%
	2012	79%	90%	90%	84%	77%	94%	*	97%	75%	97%	76%
Mathematics	2013	79%	89%	89%	70%	82%	93%	*	99%	100%	90%	79%
	2012	77%	87%	89%	69%	78%	94%	*	98%	75%	97%	72%
Writing	2013	63%	77%	81%	64%	64%	90%	*	94%	*	100%	60%
	2012	67%	81%	87%	81%	70%	90%	*	100%	*	100%	71%
Science	2013	82%	92%	89%	65%	78%	94%	*	95%	*	100%	75%
	2012	80%	92%	86%	61%	75%	92%	*	90%	*	78%	63%
Social Studies	2013	76%	88%	81%	65%	65%	85%	*	91%	*	92%	61%
	2012	79%	89%	79%	52%	71%	84%	*	85%	*	78%	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	67%	48%	62%	69%	*	77%	*	64%	n/a
Mathematics	2013	59%	65%	66%	56%	61%	67%	*	78%	*	66%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	17%	10%	16%	17%	*	23%	*	13%	n/a
Mathematics	2013	16%	20%	15%	8%	7%	16%	*	26%	*	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	50%	18%	47%	59%	*	86%	*	*	46%
Mathematics	2013	46%	58%	55%	33%	52%	69%	*	*	-	40%	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	11%	40%	25%	5%	*	5%	*	0%	29%
Mathematics	2013	24%	12%	12%	30%	18%	9%	-	8%	*	0%	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	94%	80%	89%	96%	*	100%	*	100%	87%
Mathematics	2013	86%	96%	94%	83%	99%	92%	-	100%	*	100%	89%

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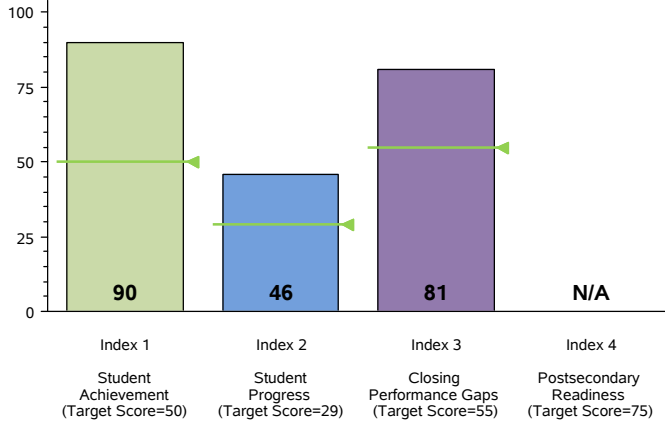
**Texas Education Agency
2012-13 School Report Card
LEAGUE CITY INT (084910045)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **733**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	4.8%	8.3%	12.7%
Hispanic	20.2%	27.0%	51.3%
White	63.4%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	9.3%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.3%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	13.8%	28.1%	60.4%
English Language Learners	0.8%	8.6%	17.1%
Special Education	7.9%	9.4%	8.5%
Mobility Rate (2011-12)	11.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.2	19.1	21.1
Secondary			
English/Language Arts	19.6	18.7	17.4
Foreign Languages	14.8	20.4	19.0
Mathematics	18.5	18.9	18.0
Science	19.5	19.9	19.0
Social Studies	22.1	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,384	\$7,474	\$8,276
Instruction	\$5,925	\$4,513	\$4,766
Instructional Leadership	\$87	\$77	\$119
School Leadership	\$828	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	84%	86%	91%	-	98%	-	93%	76%
	2012	77%	88%	84%	81%	73%	87%	-	90%	-	100%	73%
Reading	2013	80%	91%	94%	91%	90%	95%	-	99%	-	100%	79%
	2012	79%	90%	85%	83%	73%	89%	-	92%	-	100%	73%
Mathematics	2013	79%	89%	91%	82%	88%	92%	-	99%	-	94%	77%
	2012	77%	87%	87%	80%	82%	89%	-	92%	-	100%	77%
Writing	2013	63%	77%	84%	*	78%	84%	-	100%	-	83%	59%
	2012	67%	81%	82%	87%	69%	86%	-	*	-	*	69%
Science	2013	82%	92%	94%	93%	97%	94%	-	89%	-	*	83%
	2012	80%	92%	85%	92%	60%	90%	-	83%	-	-	79%
Social Studies	2013	76%	88%	78%	79%	64%	82%	-	89%	-	*	76%
	2012	79%	89%	71%	58%	52%	76%	-	83%	-	-	59%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	73%	73%	73%	72%	-	84%	-	53%	n/a
Mathematics	2013	59%	65%	67%	61%	69%	65%	-	81%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	22%	23%	20%	20%	-	40%	-	18%	n/a
Mathematics	2013	16%	20%	20%	22%	16%	19%	-	32%	-	20%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	63%	67%	65%	61%	-	-	-	-	57%
Mathematics	2013	46%	58%	57%	63%	55%	56%	-	-	-	*	58%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	0%	20%	4%	-	0%	-	*	23%
Mathematics	2013	24%	12%	4%	8%	3%	4%	-	*	-	*	7%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	99%	100%	97%	100%	-	89%	-	*	93%
Mathematics	2013	86%	96%	98%	92%	100%	99%	-	*	-	*	93%

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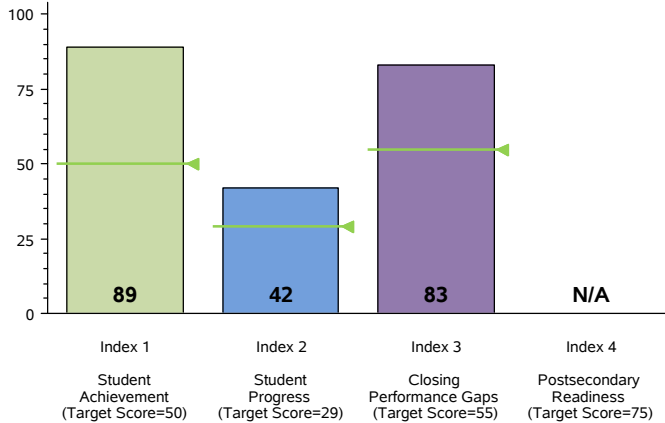
**Texas Education Agency
2012-13 School Report Card
CREEKSIDE INT (084910046)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **829**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.0%	8.3%	12.7%
Hispanic	22.7%	27.0%	51.3%
White	61.3%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	4.5%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.3%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	19.5%	28.1%	60.4%
English Language Learners	1.2%	8.6%	17.1%
Special Education	10.4%	9.4%	8.5%
Mobility Rate (2011-12)	8.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.9	19.1	21.1
Secondary			
English/Language Arts	20.5	18.7	17.4
Foreign Languages	26.2	20.4	19.0
Mathematics	19.3	18.9	18.0
Science	20.8	19.9	19.0
Social Studies	20.8	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,517	\$7,474	\$8,276
Instruction	\$3,988	\$4,513	\$4,766
Instructional Leadership	\$55	\$77	\$119
School Leadership	\$484	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	86%	82%	91%	100%	92%	*	91%	83%
	2012	77%	88%	86%	82%	80%	88%	*	89%	-	89%	79%
Reading	2013	80%	91%	90%	92%	82%	93%	*	92%	*	92%	88%
	2012	79%	90%	88%	86%	81%	90%	*	86%	-	88%	81%
Mathematics	2013	79%	89%	89%	84%	86%	90%	*	95%	*	91%	84%
	2012	77%	87%	87%	81%	80%	90%	*	89%	-	92%	78%
Writing	2013	63%	77%	86%	82%	77%	89%	-	86%	-	92%	78%
	2012	67%	81%	85%	85%	83%	86%	*	82%	-	78%	77%
Science	2013	82%	92%	93%	88%	87%	96%	*	100%	-	88%	89%
	2012	80%	92%	91%	83%	88%	92%	-	100%	-	100%	89%
Social Studies	2013	76%	88%	82%	76%	69%	87%	*	82%	-	88%	66%
	2012	79%	89%	74%	68%	68%	75%	-	92%	-	86%	67%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	69%	63%	63%	70%	*	87%	-	83%	n/a
Mathematics	2013	59%	65%	67%	71%	68%	66%	*	75%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	19%	18%	15%	22%	*	10%	-	13%	n/a
Mathematics	2013	16%	20%	13%	14%	10%	13%	*	22%	-	18%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	57%	78%	45%	62%	-	*	-	*	63%
Mathematics	2013	46%	58%	63%	65%	63%	63%	-	*	-	*	72%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	6%	7%	16%	3%	*	6%	-	0%	14%
Mathematics	2013	24%	12%	12%	33%	19%	6%	*	8%	-	0%	20%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	96%	96%	91%	98%	*	94%	-	100%	91%
Mathematics	2013	86%	96%	95%	95%	90%	97%	*	91%	-	100%	94%

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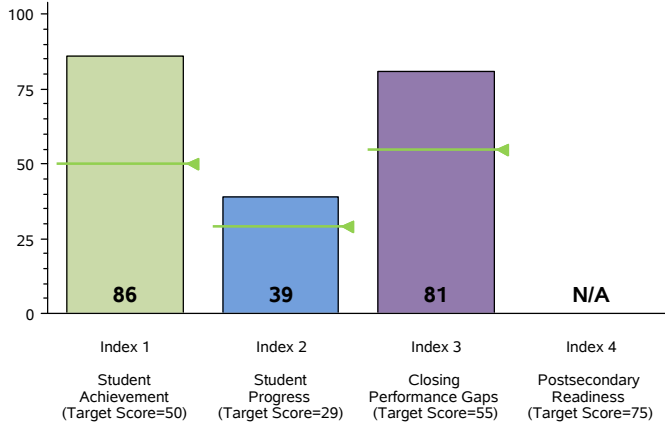
**Texas Education Agency
2012-13 School Report Card
BROOKSIDE INT (084910047)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **802**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	13.2%	8.3%	12.7%
Hispanic	28.7%	27.0%	51.3%
White	44.8%	51.3%	30.0%
American Indian	0.4%	0.2%	0.4%
Asian	10.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.0%	28.1%	60.4%
English Language Learners	3.6%	8.6%	17.1%
Special Education	14.2%	9.4%	8.5%
Mobility Rate (2011-12)	14.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.9	19.1	21.1
Secondary			
English/Language Arts	20.3	18.7	17.4
Foreign Languages	27.3	20.4	19.0
Mathematics	18.0	18.9	18.0
Science	18.7	19.9	19.0
Social Studies	17.4	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,942	\$7,474	\$8,276
Instruction	\$4,347	\$4,513	\$4,766
Instructional Leadership	\$63	\$77	\$119
School Leadership	\$496	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	86%	78%	83%	89%	100%	96%	-	82%	80%
	2012	77%	88%	84%	80%	79%	87%	*	93%	63%	79%	76%
Reading	2013	80%	91%	91%	85%	88%	93%	*	100%	-	91%	86%
	2012	79%	90%	87%	82%	87%	88%	*	93%	*	82%	80%
Mathematics	2013	79%	89%	86%	76%	83%	87%	*	97%	-	86%	79%
	2012	77%	87%	84%	77%	76%	89%	*	96%	*	82%	74%
Writing	2013	63%	77%	79%	71%	77%	81%	-	94%	-	70%	73%
	2012	67%	81%	85%	89%	84%	84%	*	90%	-	*	79%
Science	2013	82%	92%	89%	78%	81%	97%	*	94%	-	83%	82%
	2012	80%	92%	86%	83%	74%	91%	-	96%	*	83%	80%
Social Studies	2013	76%	88%	78%	73%	75%	80%	*	89%	-	*	72%
	2012	79%	89%	72%	69%	60%	79%	-	79%	*	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	64%	69%	59%	66%	*	62%	-	63%	n/a
Mathematics	2013	59%	65%	58%	68%	56%	51%	*	76%	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	18%	15%	13%	19%	*	22%	-	26%	n/a
Mathematics	2013	16%	20%	10%	10%	8%	7%	*	26%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	68%	56%	65%	74%	-	100%	-	60%	60%
Mathematics	2013	46%	58%	50%	46%	52%	47%	-	*	-	60%	51%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	6%	12%	6%	6%	*	3%	-	17%	9%
Mathematics	2013	24%	12%	14%	18%	16%	6%	-	32%	-	33%	18%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	97%	98%	95%	98%	*	100%	-	100%	96%
Mathematics	2013	86%	96%	95%	97%	91%	99%	-	94%	-	83%	92%

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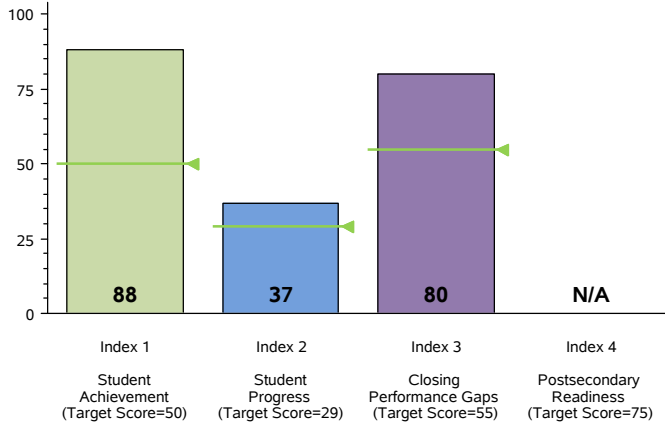
**Texas Education Agency
2012-13 School Report Card
VICTORY LAKES INT (084910048)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **904**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	8.3%	12.7%
Hispanic	27.5%	27.0%	51.3%
White	52.7%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	6.9%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	22.1%	28.1%	60.4%
English Language Learners	2.5%	8.6%	17.1%
Special Education	9.0%	9.4%	8.5%
Mobility Rate (2011-12)	7.4%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.4	19.1	21.1
Secondary			
English/Language Arts	20.4	18.7	17.4
Foreign Languages	25.7	20.4	19.0
Mathematics	19.6	18.9	18.0
Science	19.7	19.9	19.0
Social Studies	21.1	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,510	\$7,474	\$8,276
Instruction	\$3,906	\$4,513	\$4,766
Instructional Leadership	\$56	\$77	\$119
School Leadership	\$517	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	78%	84%	90%	100%	97%	*	91%	78%
	2012	77%	88%	88%	75%	84%	91%	*	97%	100%	87%	75%
Reading	2013	80%	91%	90%	79%	87%	93%	*	95%	*	94%	79%
	2012	79%	90%	90%	81%	88%	92%	*	100%	*	92%	82%
Mathematics	2013	79%	89%	88%	73%	85%	91%	*	100%	*	94%	77%
	2012	77%	87%	88%	69%	86%	92%	*	96%	*	84%	77%
Writing	2013	63%	77%	80%	78%	78%	79%	-	95%	*	79%	67%
	2012	67%	81%	90%	91%	86%	91%	*	100%	-	*	77%
Science	2013	82%	92%	90%	80%	87%	91%	*	95%	-	100%	81%
	2012	80%	92%	82%	71%	71%	89%	-	90%	*	83%	57%
Social Studies	2013	76%	88%	85%	88%	75%	88%	*	100%	-	*	81%
	2012	79%	89%	82%	61%	78%	86%	-	90%	*	83%	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	61%	58%	61%	61%	*	69%	*	67%	n/a
Mathematics	2013	59%	65%	59%	54%	57%	60%	*	67%	*	47%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	16%	11%	17%	16%	*	20%	*	17%	n/a
Mathematics	2013	16%	20%	12%	11%	11%	9%	*	31%	*	10%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	57%	42%	58%	63%	-	*	-	*	56%
Mathematics	2013	46%	58%	53%	13%	63%	59%	-	*	-	*	45%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	5%	4%	6%	5%	*	5%	-	0%	5%
Mathematics	2013	24%	12%	13%	12%	20%	10%	-	14%	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	98%	92%	95%	100%	*	100%	-	100%	94%
Mathematics	2013	86%	96%	96%	76%	95%	98%	-	100%	-	*	86%

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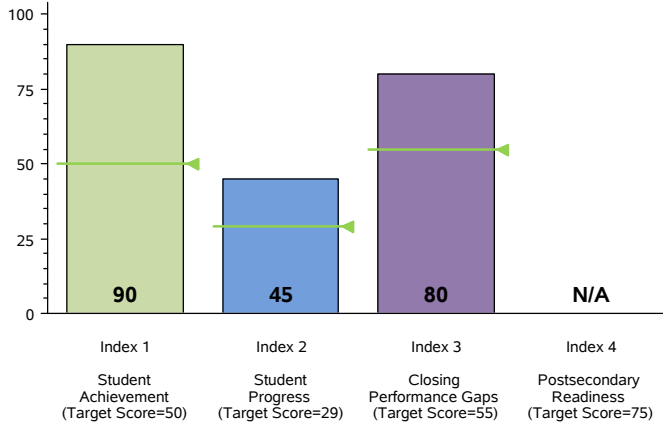
**Texas Education Agency
2012-13 School Report Card
WESTBROOK INT (084910049)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,137**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.6%	8.3%	12.7%
Hispanic	26.3%	27.0%	51.3%
White	33.7%	51.3%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	25.2%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.8%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.9%	28.1%	60.4%
English Language Learners	1.6%	8.6%	17.1%
Special Education	8.1%	9.4%	8.5%
Mobility Rate (2011-12)	6.5%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.5	19.1	21.1
Secondary			
English/Language Arts	24.1	18.7	17.4
Foreign Languages	23.1	20.4	19.0
Mathematics	21.0	18.9	18.0
Science	22.5	19.9	19.0
Social Studies	23.8	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,800	\$7,474	\$8,276
Instruction	\$3,575	\$4,513	\$4,766
Instructional Leadership	\$127	\$77	\$119
School Leadership	\$330	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	81%	82%	93%	78%	96%	83%	96%	82%
	2012	77%	88%	91%	76%	83%	95%	*	96%	*	98%	79%
Reading	2013	80%	91%	92%	86%	86%	96%	*	95%	*	93%	84%
	2012	79%	90%	91%	77%	86%	96%	*	96%	*	98%	79%
Mathematics	2013	79%	89%	92%	84%	85%	96%	*	98%	*	98%	86%
	2012	77%	87%	93%	81%	87%	96%	*	98%	*	96%	85%
Writing	2013	63%	77%	85%	75%	77%	85%	*	97%	-	100%	77%
	2012	67%	81%	90%	91%	78%	92%	*	96%	*	100%	82%
Science	2013	82%	92%	92%	85%	86%	97%	*	96%	*	100%	93%
	2012	80%	92%	93%	69%	88%	97%	-	100%	-	100%	83%
Social Studies	2013	76%	88%	78%	60%	62%	86%	*	90%	*	93%	61%
	2012	79%	89%	80%	47%	64%	91%	-	88%	-	100%	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	71%	66%	64%	75%	*	76%	*	71%	n/a
Mathematics	2013	59%	65%	72%	67%	66%	69%	*	82%	*	82%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	22%	15%	16%	24%	*	29%	*	20%	n/a
Mathematics	2013	16%	20%	21%	14%	11%	24%	*	31%	*	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	50%	59%	43%	68%	*	36%	-	*	47%
Mathematics	2013	46%	58%	60%	63%	59%	68%	-	38%	-	*	49%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	6%	11%	11%	4%	*	4%	*	0%	12%
Mathematics	2013	24%	12%	5%	12%	8%	2%	-	0%	*	0%	7%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	97%	94%	93%	100%	*	98%	*	100%	95%
Mathematics	2013	86%	96%	98%	93%	99%	100%	-	100%	*	100%	97%

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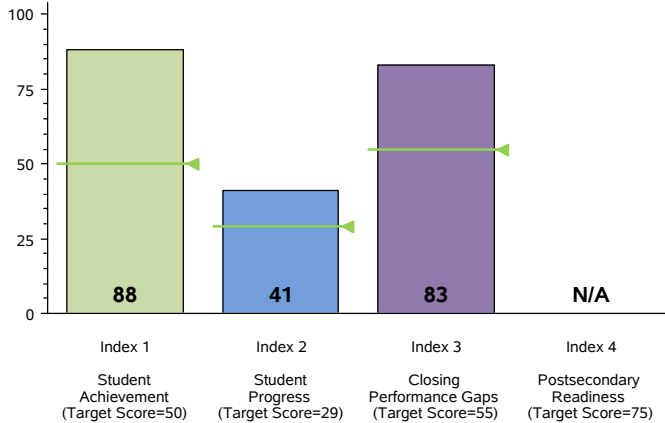
**Texas Education Agency
2012-13 School Report Card
BAYSIDE INT (084910050)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **685**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.0%	8.3%	12.7%
Hispanic	26.1%	27.0%	51.3%
White	62.5%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	3.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	28.1%	60.4%
English Language Learners	5.1%	8.6%	17.1%
Special Education	8.9%	9.4%	8.5%
Mobility Rate (2011-12)	11.2%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.1	19.1	21.1
Secondary			
English/Language Arts	20.1	18.7	17.4
Foreign Languages	26.2	20.4	19.0
Mathematics	18.7	18.9	18.0
Science	19.8	19.9	19.0
Social Studies	20.1	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,367	\$7,474	\$8,276
Instruction	\$3,871	\$4,513	\$4,766
Instructional Leadership	\$53	\$77	\$119
School Leadership	\$514	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	92%	81%	90%	*	97%	-	78%	78%
	2012	77%	88%	86%	79%	79%	89%	-	100%	-	82%	77%
Reading	2013	80%	91%	90%	98%	85%	91%	*	95%	-	87%	83%
	2012	79%	90%	89%	86%	83%	92%	-	100%	-	70%	80%
Mathematics	2013	79%	89%	92%	93%	87%	94%	*	95%	-	87%	87%
	2012	77%	87%	90%	80%	85%	92%	-	100%	-	91%	84%
Writing	2013	63%	77%	85%	100%	77%	86%	-	100%	-	*	76%
	2012	67%	81%	82%	73%	75%	86%	-	100%	-	*	69%
Science	2013	82%	92%	86%	94%	76%	90%	*	100%	-	*	69%
	2012	80%	92%	86%	80%	77%	89%	-	*	-	*	76%
Social Studies	2013	76%	88%	76%	71%	65%	84%	*	100%	-	*	51%
	2012	79%	89%	69%	60%	55%	73%	-	*	-	*	51%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	62%	76%	65%	60%	-	65%	-	55%	n/a
Mathematics	2013	59%	65%	69%	76%	66%	68%	-	94%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	18%	18%	20%	16%	-	12%	-	27%	n/a
Mathematics	2013	16%	20%	11%	15%	11%	11%	-	12%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	70%	100%	59%	74%	-	-	-	60%	68%
Mathematics	2013	46%	58%	65%	70%	57%	67%	-	*	-	*	64%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	8%	0%	12%	6%	*	0%	-	33%	16%
Mathematics	2013	24%	12%	12%	0%	15%	11%	*	0%	-	40%	18%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	95%	100%	89%	97%	*	100%	-	83%	87%
Mathematics	2013	86%	96%	95%	100%	90%	98%	*	100%	-	*	90%

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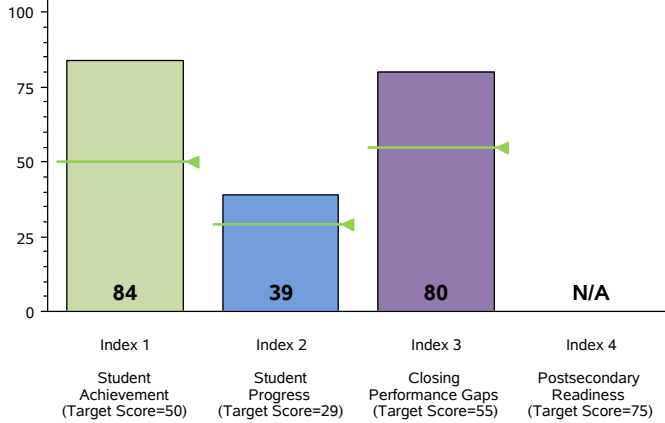
**Texas Education Agency
2012-13 School Report Card
CLEAR CREEK INT (084910051)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Campus Enrollment: **805**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.9%	8.3%	12.7%
Hispanic	32.7%	27.0%	51.3%
White	51.9%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.6%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	41.0%	28.1%	60.4%
English Language Learners	9.3%	8.6%	17.1%
Special Education	11.6%	9.4%	8.5%
Mobility Rate (2011-12)	13.8%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.9	19.1	21.1
Secondary			
English/Language Arts	18.9	18.7	17.4
Foreign Languages	22.8	20.4	19.0
Mathematics	15.9	18.9	18.0
Science	14.2	19.9	19.0
Social Studies	16.6	19.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,156	\$7,474	\$8,276
Instruction	\$4,564	\$4,513	\$4,766
Instructional Leadership	\$56	\$77	\$119
School Leadership	\$503	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	84%	78%	77%	88%	86%	100%	-	85%	75%
	2012	77%	88%	80%	72%	70%	87%	75%	87%	*	70%	67%
Reading	2013	80%	91%	88%	84%	83%	92%	*	100%	-	90%	80%
	2012	79%	90%	83%	76%	75%	90%	*	82%	*	71%	74%
Mathematics	2013	79%	89%	83%	81%	76%	89%	*	100%	-	76%	72%
	2012	77%	87%	82%	72%	74%	88%	*	100%	*	76%	70%
Writing	2013	63%	77%	80%	72%	70%	87%	*	*	-	78%	63%
	2012	67%	81%	76%	75%	72%	78%	*	*	-	*	74%
Science	2013	82%	92%	87%	76%	86%	90%	*	100%	-	*	83%
	2012	80%	92%	80%	70%	67%	89%	*	*	*	*	58%
Social Studies	2013	76%	88%	72%	63%	67%	75%	*	100%	-	*	70%
	2012	79%	89%	70%	57%	50%	84%	*	*	*	*	42%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	65%	74%	58%	66%	*	100%	-	60%	n/a
Mathematics	2013	59%	65%	67%	65%	69%	67%	*	69%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	18%	21%	13%	18%	*	38%	-	25%	n/a
Mathematics	2013	16%	20%	10%	10%	7%	11%	*	31%	-	15%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	57%	50%	50%	68%	-	*	-	60%	51%
Mathematics	2013	46%	58%	44%	50%	36%	51%	-	-	-	40%	37%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	10%	12%	13%	9%	*	0%	-	*	12%
Mathematics	2013	24%	12%	22%	37%	26%	17%	*	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	96%	90%	97%	96%	*	100%	-	*	93%
Mathematics	2013	86%	96%	91%	86%	91%	93%	*	*	-	*	90%

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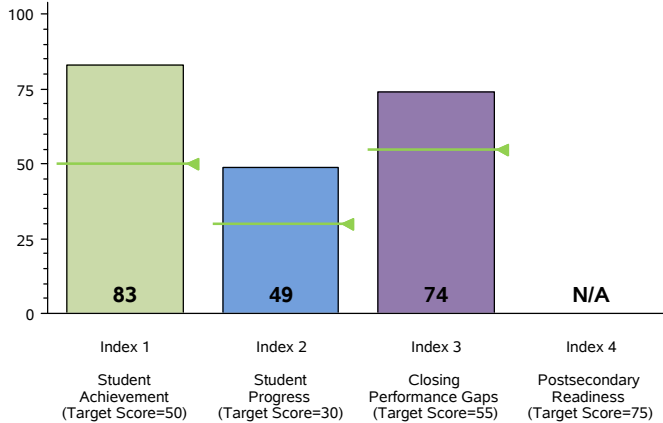
**Texas Education Agency
2012-13 School Report Card
CLEAR LAKE CITY EL (084910101)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **559**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.8%	8.3%	12.7%
Hispanic	30.4%	27.0%	51.3%
White	45.4%	51.3%	30.0%
American Indian	0.7%	0.2%	0.4%
Asian	6.8%	9.8%	3.6%
Pacific Islander	0.9%	0.1%	0.1%
Two or More Races	7.0%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	42.0%	28.1%	60.4%
English Language Learners	9.7%	8.6%	17.1%
Special Education	11.8%	9.4%	8.5%
Mobility Rate (2011-12)	18.5%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.7	20.0	19.6
Grade 1	17.8	19.4	19.5
Grade 2	17.8	18.8	19.4
Grade 3	15.2	18.7	19.3
Grade 4	20.8	18.2	19.5
Grade 5	16.0	21.0	21.4
Mixed Grades	6.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,091	\$7,474	\$8,276
Instruction	\$4,530	\$4,513	\$4,766
Instructional Leadership	\$64	\$77	\$119
School Leadership	\$475	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	83%	56%	76%	89%	*	92%	73%	81%	71%
	2012	77%	88%	82%	54%	78%	85%	83%	100%	75%	82%	72%
Reading	2013	80%	91%	92%	82%	87%	96%	*	93%	*	92%	86%
	2012	79%	90%	89%	63%	85%	94%	*	100%	*	90%	79%
Mathematics	2013	79%	89%	75%	*	62%	84%	*	87%	*	75%	60%
	2012	77%	87%	75%	53%	71%	77%	*	100%	*	75%	63%
Writing	2013	63%	77%	86%	*	77%	97%	-	*	*	*	65%
	2012	67%	81%	77%	*	71%	78%	*	100%	*	75%	65%
Science	2013	82%	92%	79%	*	80%	81%	*	100%	*	*	67%
	2012	80%	92%	84%	*	89%	84%	-	100%	*	88%	81%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	68%	78%	63%	74%	79%	*	88%	*	75%	n/a
Mathematics	2013	59%	65%	66%	63%	67%	64%	*	75%	*	63%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	31%	38%	16%	35%	*	38%	*	63%	n/a
Mathematics	2013	16%	20%	26%	13%	17%	32%	*	38%	*	25%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	57%	59%	*	57%	*	-	-	*	*	58%
Mathematics	2013	46%	58%	51%	20%	36%	79%	-	-	*	*	22%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	15%	*	13%	17%	*	0%	*	20%	25%
	Mathematics	2013	26%	16%	28%	*	25%	28%	*	17%	*	40%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	93%	*	95%	91%	*	100%	*	*	90%
	Mathematics	2013	88%	94%	90%	*	90%	96%	*	100%	*	80%

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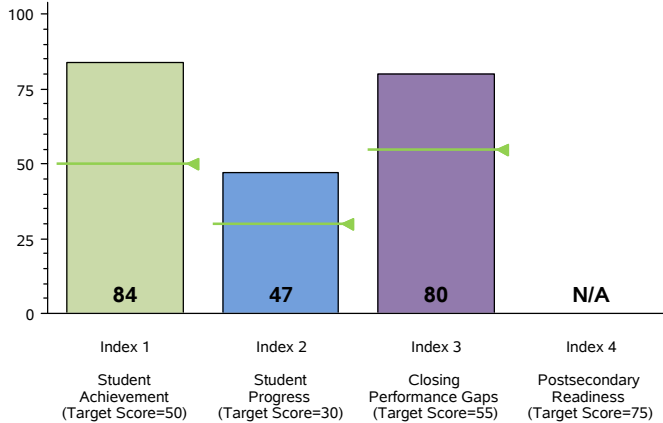
**Texas Education Agency
2012-13 School Report Card
ED H WHITE EL (084910102)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **440**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	3.6%	8.3%	12.7%
Hispanic	22.0%	27.0%	51.3%
White	65.5%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	3.6%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.2%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	14.3%	28.1%	60.4%
English Language Learners	1.4%	8.6%	17.1%
Special Education	9.5%	9.4%	8.5%
Mobility Rate (2011-12)	17.9%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.0	19.6
Grade 1	22.7	19.4	19.5
Grade 2	22.7	18.8	19.4
Grade 3	19.0	18.7	19.3
Grade 4	22.8	18.2	19.5
Grade 5	22.3	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,817	\$7,474	\$8,276
Instruction	\$4,299	\$4,513	\$4,766
Instructional Leadership	\$74	\$77	\$119
School Leadership	\$552	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	84%	81%	84%	83%	-	100%	-	83%	77%
	2012	77%	88%	88%	78%	84%	89%	-	85%	-	89%	84%
Reading	2013	80%	91%	86%	83%	91%	84%	-	100%	-	82%	76%
	2012	79%	90%	91%	75%	91%	92%	-	91%	-	93%	84%
Mathematics	2013	79%	89%	81%	*	76%	81%	-	100%	-	91%	76%
	2012	77%	87%	84%	75%	80%	87%	-	82%	-	79%	84%
Writing	2013	63%	77%	82%	*	71%	84%	-	100%	-	*	67%
	2012	67%	81%	85%	*	85%	84%	-	*	-	100%	88%
Science	2013	82%	92%	89%	*	100%	85%	-	*	-	83%	91%
	2012	80%	92%	89%	*	73%	92%	-	*	-	*	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	65%	*	57%	65%	-	75%	-	63%	n/a
Mathematics	2013	59%	65%	75%	*	61%	78%	-	75%	-	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	19%	*	14%	22%	-	38%	-	0%	n/a
Mathematics	2013	16%	20%	35%	*	39%	33%	-	38%	-	43%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	50%	*	*	60%	-	*	-	*	60%
Mathematics	2013	46%	58%	58%	*	33%	60%	-	*	-	*	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	6%	*	0%	5%	-	*	-	17%	8%
Mathematics	2013	26%	16%	8%	*	8%	10%	-	*	-	0%	8%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	*	100%	98%	-	*	-	83%	91%
Mathematics	2013	88%	94%	98%	*	100%	98%	-	*	-	100%	100%

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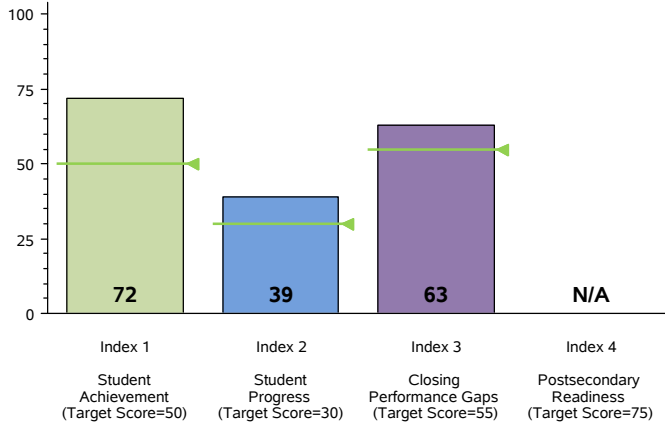
**Texas Education Agency
2012-13 School Report Card
LEAGUE CITY EL (084910103)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **565**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.7%	8.3%	12.7%
Hispanic	54.2%	27.0%	51.3%
White	35.6%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.1%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.1%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	64.1%	28.1%	60.4%
English Language Learners	33.5%	8.6%	17.1%
Special Education	14.2%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.5%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.8	20.0	19.6
Grade 1	14.6	19.4	19.5
Grade 2	17.5	18.8	19.4
Grade 3	18.3	18.7	19.3
Grade 4	16.8	18.2	19.5
Grade 5	26.3	21.0	21.4
Mixed Grades	15.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,884	\$7,474	\$8,276
Instruction	\$5,502	\$4,513	\$4,766
Instructional Leadership	\$79	\$77	\$119
School Leadership	\$596	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	72%	76%	62%	81%	-	-	-	*	63%
	2012	77%	88%	75%	86%	70%	80%	-	-	-	*	73%
Reading	2013	80%	91%	83%	92%	74%	91%	-	-	-	*	77%
	2012	79%	90%	81%	*	76%	86%	-	-	-	*	79%
Mathematics	2013	79%	89%	70%	67%	65%	74%	-	-	-	*	63%
	2012	77%	87%	70%	*	63%	74%	-	-	-	*	69%
Writing	2013	63%	77%	56%	*	30%	84%	-	-	-	*	44%
	2012	67%	81%	77%	*	73%	83%	-	-	-	-	71%
Science	2013	82%	92%	60%	*	51%	69%	-	-	-	-	48%
	2012	80%	92%	74%	-	73%	77%	-	-	-	*	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	60%	86%	42%	64%	-	-	-	-	n/a
Mathematics	2013	59%	65%	65%	*	79%	59%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	13%	0%	4%	20%	-	-	-	-	n/a
Mathematics	2013	16%	20%	20%	*	18%	21%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	52%	*	53%	57%	-	-	-	-	50%
Mathematics	2013	46%	58%	39%	*	39%	38%	-	-	-	-	39%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	18%	*	21%	13%	-	-	-	*	25%
Mathematics	2013	26%	16%	39%	*	38%	37%	-	-	-	*	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	92%	*	89%	97%	-	-	-	-	88%
Mathematics	2013	88%	94%	83%	*	86%	81%	-	-	-	-	81%

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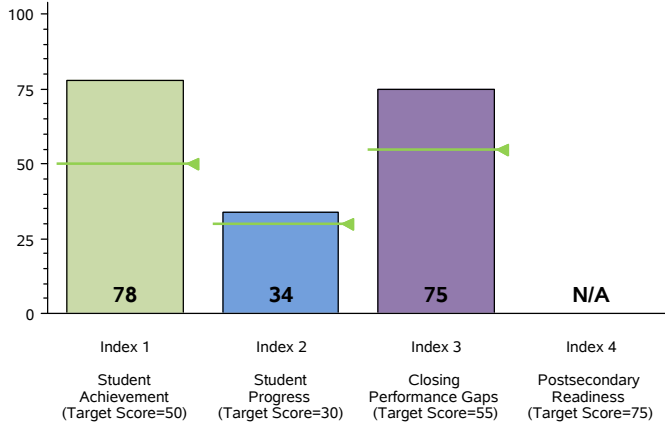
**Texas Education Agency
2012-13 School Report Card
JAMES H ROSS EL (084910104)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **710**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.7%	8.3%	12.7%
Hispanic	25.6%	27.0%	51.3%
White	55.1%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	7.7%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	34.9%	28.1%	60.4%
English Language Learners	10.1%	8.6%	17.1%
Special Education	9.2%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	9.7%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	19.6	20.0	19.6
Grade 1	22.5	19.4	19.5
Grade 2	22.2	18.8	19.4
Grade 3	21.0	18.7	19.3
Grade 4	20.8	18.2	19.5
Grade 5	22.6	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,646	\$7,474	\$8,276
Instruction	\$4,344	\$4,513	\$4,766
Instructional Leadership	\$68	\$77	\$119
School Leadership	\$404	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	78%	76%	72%	78%	-	89%	-	92%	70%
	2012	77%	88%	78%	67%	71%	81%	*	91%	-	68%	70%
Reading	2013	80%	91%	85%	86%	77%	88%	-	88%	-	93%	76%
	2012	79%	90%	86%	85%	80%	88%	*	89%	-	88%	82%
Mathematics	2013	79%	89%	73%	79%	71%	68%	-	96%	-	93%	71%
	2012	77%	87%	69%	54%	58%	73%	*	89%	-	*	59%
Writing	2013	63%	77%	77%	86%	66%	78%	-	91%	-	*	79%
	2012	67%	81%	80%	82%	82%	78%	-	91%	-	*	68%
Science	2013	82%	92%	70%	46%	68%	75%	-	73%	-	83%	51%
	2012	80%	92%	77%	*	68%	83%	*	100%	-	*	66%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	58%	42%	52%	62%	-	63%	-	*	n/a
Mathematics	2013	59%	65%	52%	53%	53%	47%	-	88%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	16%	5%	11%	20%	-	6%	-	*	n/a
Mathematics	2013	16%	20%	14%	11%	9%	11%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	31%	*	31%	38%	-	*	-	*	36%
Mathematics	2013	46%	58%	44%	50%	50%	38%	-	*	-	*	59%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	14%	15%	15%	11%	-	18%	-	25%	28%
Mathematics	2013	26%	16%	32%	23%	33%	31%	-	18%	-	63%	45%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	91%	85%	91%	96%	-	82%	-	83%	82%
Mathematics	2013	88%	94%	91%	85%	97%	88%	-	91%	-	100%	86%

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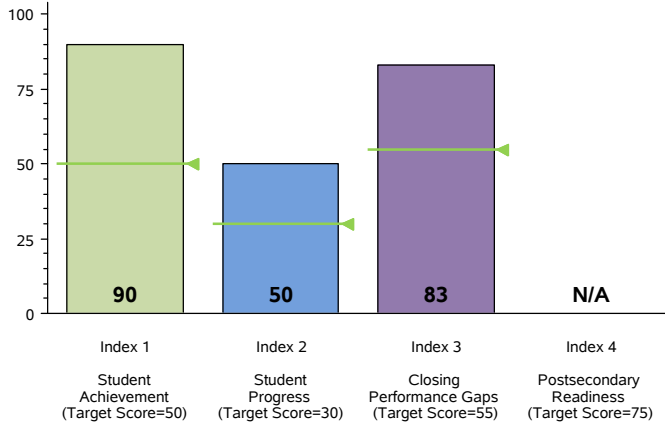
**Texas Education Agency
2012-13 School Report Card
BAY EL (084910105)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **726**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.6%	8.3%	12.7%
Hispanic	21.8%	27.0%	51.3%
White	63.5%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	5.6%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	39.9%	28.1%	60.4%
English Language Learners	9.9%	8.6%	17.1%
Special Education	12.1%	9.4%	8.5%
Mobility Rate (2011-12)	14.2%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	20.0	19.6
Grade 1	19.2	19.4	19.5
Grade 2	19.5	18.8	19.4
Grade 3	17.2	18.7	19.3
Grade 4	14.8	18.2	19.5
Grade 5	24.4	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,829	\$7,474	\$8,276
Instruction	\$4,420	\$4,513	\$4,766
Instructional Leadership	\$73	\$77	\$119
School Leadership	\$389	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	90%	86%	91%	*	100%	-	69%	86%
	2012	77%	88%	89%	78%	91%	89%	100%	87%	-	81%	83%
Reading	2013	80%	91%	94%	88%	91%	95%	*	100%	-	80%	91%
	2012	79%	90%	93%	80%	94%	94%	*	92%	-	80%	89%
Mathematics	2013	79%	89%	89%	94%	87%	90%	*	100%	-	67%	88%
	2012	77%	87%	85%	67%	89%	85%	*	92%	-	80%	77%
Writing	2013	63%	77%	77%	*	70%	81%	*	*	-	*	72%
	2012	67%	81%	84%	88%	78%	85%	-	88%	-	83%	74%
Science	2013	82%	92%	94%	100%	91%	94%	-	100%	-	*	86%
	2012	80%	92%	94%	*	96%	95%	*	*	-	*	88%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	63%	71%	63%	66%	*	*	-	*	n/a
Mathematics	2013	59%	65%	79%	69%	71%	80%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	16%	0%	18%	17%	*	*	-	*	n/a
Mathematics	2013	16%	20%	41%	23%	39%	41%	*	89%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	65%	*	60%	78%	-	*	-	*	50%
Mathematics	2013	46%	58%	73%	86%	67%	75%	-	*	-	*	78%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	4%	10%	12%	1%	-	0%	-	0%	7%
Mathematics	2013	26%	16%	7%	10%	12%	6%	-	0%	-	17%	12%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	100%	100%	100%	100%	-	100%	-	100%	100%
Mathematics	2013	88%	94%	98%	100%	96%	99%	-	100%	-	*	94%

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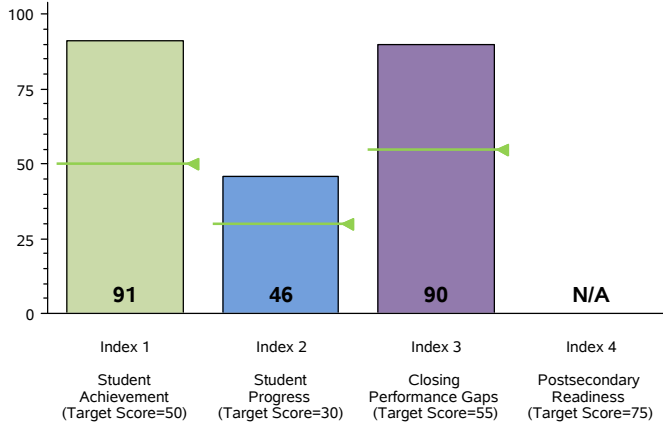
**Texas Education Agency
2012-13 School Report Card
LAVACE STEWART EL (084910106)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **666**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	2.4%	8.3%	12.7%
Hispanic	51.2%	27.0%	51.3%
White	40.2%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	1.7%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.2%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	59.9%	28.1%	60.4%
English Language Learners	39.9%	8.6%	17.1%
Special Education	10.4%	9.4%	8.5%
Mobility Rate (2011-12)	15.5%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	20.0	19.6
Grade 1	17.5	19.4	19.5
Grade 2	18.0	18.8	19.4
Grade 3	15.4	18.7	19.3
Grade 4	15.8	18.2	19.5
Grade 5	20.6	21.0	21.4
Mixed Grades	9.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,892	\$7,474	\$8,276
Instruction	\$5,284	\$4,513	\$4,766
Instructional Leadership	\$72	\$77	\$119
School Leadership	\$461	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	91%	100%	87%	94%	*	70%	-	100%	86%
	2012	77%	88%	87%	*	79%	93%	*	92%	-	*	82%
Reading	2013	80%	91%	95%	100%	95%	95%	*	71%	-	100%	91%
	2012	79%	90%	92%	*	84%	98%	*	*	-	*	90%
Mathematics	2013	79%	89%	90%	100%	89%	91%	*	71%	-	100%	86%
	2012	77%	87%	85%	*	77%	90%	*	*	-	*	83%
Writing	2013	63%	77%	87%	*	81%	94%	*	*	-	*	82%
	2012	67%	81%	85%	-	78%	91%	-	*	-	-	77%
Science	2013	82%	92%	85%	*	68%	98%	-	*	-	*	77%
	2012	80%	92%	81%	*	71%	94%	-	*	-	-	68%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	63%	*	67%	60%	*	*	-	*	n/a
Mathematics	2013	59%	65%	63%	*	74%	60%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	17%	*	19%	19%	*	*	-	*	n/a
Mathematics	2013	16%	20%	34%	*	44%	29%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	64%	-	67%	*	-	*	-	-	50%
Mathematics	2013	46%	58%	81%	*	79%	89%	-	*	-	*	74%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	11%	*	17%	5%	-	*	-	*	16%
Mathematics	2013	26%	16%	13%	*	17%	11%	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	100%	*	100%	100%	-	*	-	*	100%
Mathematics	2013	88%	94%	97%	*	92%	100%	-	*	-	*	95%

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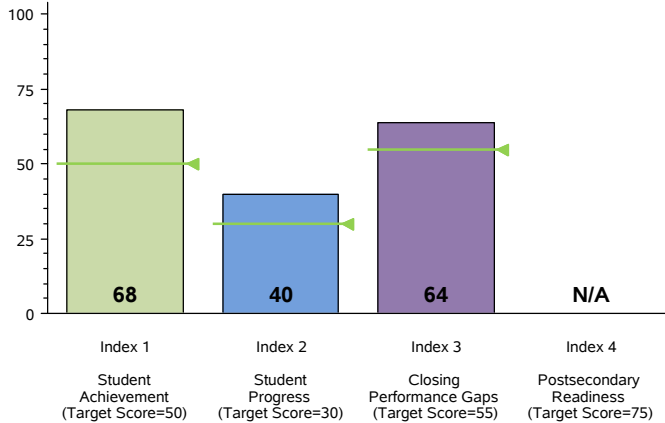
**Texas Education Agency
2012-13 School Report Card
MARGARET S MCWHIRTER EL (084910107)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **758**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	15.8%	8.3%	12.7%
Hispanic	68.2%	27.0%	51.3%
White	12.4%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	1.2%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	75.7%	28.1%	60.4%
English Language Learners	49.6%	8.6%	17.1%
Special Education	9.8%	9.4%	8.5%
Mobility Rate (2011-12)	22.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.5	20.0	19.6
Grade 1	15.7	19.4	19.5
Grade 2	16.9	18.8	19.4
Grade 3	15.5	18.7	19.3
Grade 4	15.5	18.2	19.5
Grade 5	13.5	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,432	\$7,474	\$8,276
Instruction	\$4,956	\$4,513	\$4,766
Instructional Leadership	\$63	\$77	\$119
School Leadership	\$404	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	68%	44%	72%	85%	-	*	-	85%	63%
	2012	77%	88%	67%	63%	66%	75%	-	100%	-	82%	63%
Reading	2013	80%	91%	75%	53%	78%	94%	-	*	-	86%	71%
	2012	79%	90%	74%	75%	72%	78%	-	*	-	88%	70%
Mathematics	2013	79%	89%	73%	47%	80%	87%	-	*	-	86%	70%
	2012	77%	87%	69%	56%	69%	76%	-	*	-	88%	64%
Writing	2013	63%	77%	49%	*	51%	68%	-	*	-	*	43%
	2012	67%	81%	57%	50%	56%	64%	-	*	-	*	51%
Science	2013	82%	92%	53%	*	53%	*	-	-	-	*	49%
	2012	80%	92%	58%	64%	55%	70%	-	*	-	*	56%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	60%	38%	67%	61%	-	-	-	100%	n/a
Mathematics	2013	59%	65%	77%	65%	77%	93%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	12%	4%	13%	17%	-	-	-	20%	n/a
Mathematics	2013	16%	20%	27%	17%	32%	29%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	30%	11%	47%	*	-	*	-	*	35%
Mathematics	2013	46%	58%	34%	14%	54%	*	-	*	-	*	35%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	35%	31%	38%	17%	-	-	-	*	37%
Mathematics	2013	26%	16%	35%	38%	34%	33%	-	-	-	*	37%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	76%	73%	77%	*	-	-	-	*	75%
Mathematics	2013	88%	94%	79%	64%	83%	*	-	-	-	*	78%

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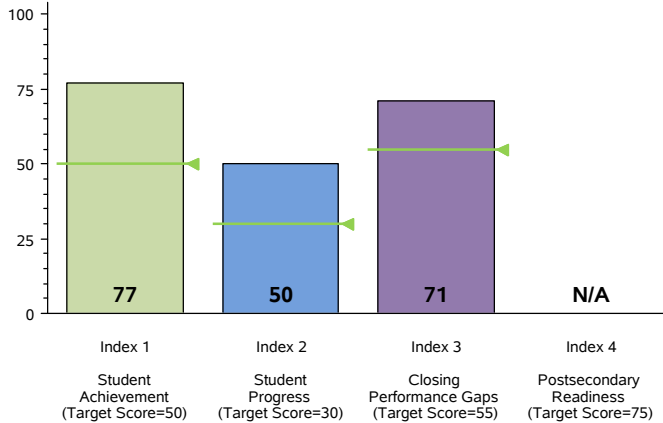
**Texas Education Agency
2012-13 School Report Card
G H WHITCOMB EL (084910108)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **765**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	11.0%	8.3%	12.7%
Hispanic	36.6%	27.0%	51.3%
White	32.2%	51.3%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	15.0%	9.8%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	51.1%	28.1%	60.4%
English Language Learners	19.0%	8.6%	17.1%
Special Education	11.6%	9.4%	8.5%
Mobility Rate (2011-12)	19.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.0	19.6
Grade 1	17.1	19.4	19.5
Grade 2	16.5	18.8	19.4
Grade 3	16.6	18.7	19.3
Grade 4	18.0	18.2	19.5
Grade 5	19.0	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,130	\$7,474	\$8,276
Instruction	\$4,760	\$4,513	\$4,766
Instructional Leadership	\$73	\$77	\$119
School Leadership	\$386	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	77%	68%	72%	79%	*	89%	-	76%	70%
	2012	77%	88%	74%	61%	71%	80%	*	82%	-	64%	69%
Reading	2013	80%	91%	83%	75%	76%	89%	*	89%	-	94%	74%
	2012	79%	90%	84%	78%	80%	86%	*	89%	-	91%	81%
Mathematics	2013	79%	89%	75%	68%	72%	76%	*	94%	-	63%	72%
	2012	77%	87%	69%	50%	63%	75%	*	91%	-	*	61%
Writing	2013	63%	77%	67%	*	62%	70%	-	85%	-	100%	65%
	2012	67%	81%	72%	67%	86%	63%	*	72%	-	*	70%
Science	2013	82%	92%	72%	71%	75%	71%	*	81%	-	*	62%
	2012	80%	92%	68%	*	51%	91%	-	50%	-	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	61%	60%	55%	64%	*	68%	-	63%	n/a
Mathematics	2013	59%	65%	80%	79%	75%	78%	*	89%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	23%	27%	11%	24%	*	42%	-	38%	n/a
Mathematics	2013	16%	20%	41%	43%	32%	51%	*	28%	-	50%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	51%	80%	31%	62%	-	*	-	*	46%
Mathematics	2013	46%	58%	69%	82%	62%	67%	-	*	-	86%	67%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	17%	13%	18%	14%	*	17%	-	*	30%
Mathematics	2013	26%	16%	17%	40%	9%	14%	*	11%	-	*	26%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	93%	93%	90%	94%	*	94%	-	*	86%
Mathematics	2013	88%	94%	94%	93%	97%	94%	*	94%	-	*	90%

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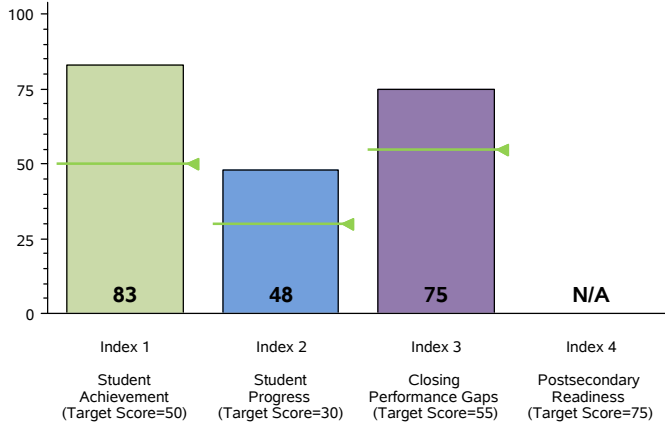
**Texas Education Agency
2012-13 School Report Card
P H GREENE EL (084910110)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **757**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	12.0%	8.3%	12.7%
Hispanic	32.6%	27.0%	51.3%
White	34.1%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	16.6%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	42.0%	28.1%	60.4%
English Language Learners	16.5%	8.6%	17.1%
Special Education	10.6%	9.4%	8.5%
Mobility Rate (2011-12)	13.5%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	20.0	19.6
Grade 1	18.0	19.4	19.5
Grade 2	16.9	18.8	19.4
Grade 3	19.1	18.7	19.3
Grade 4	18.1	18.2	19.5
Grade 5	18.9	21.0	21.4
Mixed Grades	4.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,796	\$7,474	\$8,276
Instruction	\$4,398	\$4,513	\$4,766
Instructional Leadership	\$66	\$77	\$119
School Leadership	\$351	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	83%	72%	76%	88%	*	93%	-	92%	76%
	2012	77%	88%	85%	75%	76%	90%	*	95%	-	80%	75%
Reading	2013	80%	91%	90%	71%	87%	95%	*	100%	-	92%	85%
	2012	79%	90%	89%	82%	81%	94%	*	93%	-	93%	80%
Mathematics	2013	79%	89%	82%	72%	76%	84%	*	95%	-	92%	75%
	2012	77%	87%	81%	64%	78%	83%	*	98%	-	67%	71%
Writing	2013	63%	77%	78%	75%	56%	88%	*	90%	-	100%	70%
	2012	67%	81%	79%	73%	61%	90%	-	100%	-	83%	71%
Science	2013	82%	92%	71%	67%	62%	82%	-	69%	-	*	60%
	2012	80%	92%	88%	91%	77%	93%	-	88%	-	*	75%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	68%	73%	67%	59%	*	84%	-	70%	n/a
Mathematics	2013	59%	65%	69%	76%	60%	73%	*	83%	-	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	28%	27%	27%	26%	*	40%	-	20%	n/a
Mathematics	2013	16%	20%	25%	29%	14%	27%	*	50%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	61%	50%	56%	67%	-	*	-	-	69%
Mathematics	2013	46%	58%	58%	44%	53%	64%	-	*	-	*	61%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	15%	31%	21%	8%	-	7%	-	0%	20%
Mathematics	2013	26%	16%	20%	23%	26%	15%	-	13%	-	20%	28%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	94%	83%	92%	97%	-	100%	-	100%	89%
Mathematics	2013	88%	94%	91%	83%	89%	90%	-	100%	-	100%	87%

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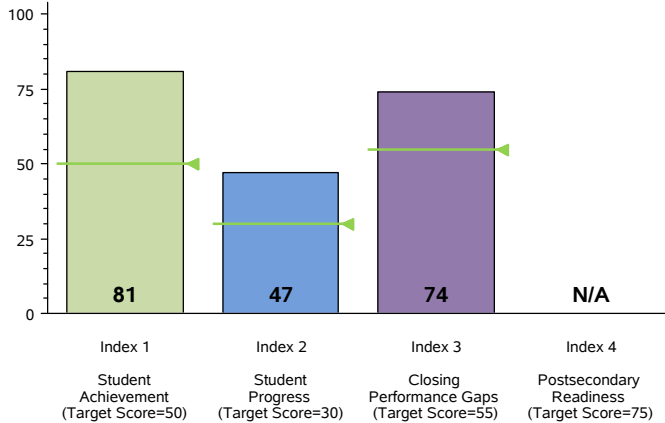
**Texas Education Agency
2012-13 School Report Card
ARMAND BAYOU EL (084910111)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **520**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.8%	8.3%	12.7%
Hispanic	23.3%	27.0%	51.3%
White	46.3%	51.3%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	13.5%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	5.4%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.3%	28.1%	60.4%
English Language Learners	14.2%	8.6%	17.1%
Special Education	8.1%	9.4%	8.5%
Mobility Rate (2011-12)	16.7%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	20.0	19.6
Grade 1	21.5	19.4	19.5
Grade 2	19.3	18.8	19.4
Grade 3	17.8	18.7	19.3
Grade 4	20.5	18.2	19.5
Grade 5	15.9	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,023	\$7,474	\$8,276
Instruction	\$4,282	\$4,513	\$4,766
Instructional Leadership	\$44	\$77	\$119
School Leadership	\$526	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	81%	70%	79%	85%	100%	80%	-	81%	70%
	2012	77%	88%	82%	60%	75%	88%	*	90%	-	81%	73%
Reading	2013	80%	91%	88%	83%	89%	89%	*	88%	-	88%	81%
	2012	79%	90%	88%	72%	83%	93%	*	93%	-	82%	80%
Mathematics	2013	79%	89%	80%	70%	78%	83%	*	81%	-	75%	65%
	2012	77%	87%	79%	50%	74%	84%	*	93%	-	82%	70%
Writing	2013	63%	77%	77%	*	64%	83%	-	63%	-	*	58%
	2012	67%	81%	76%	*	70%	82%	*	100%	-	*	71%
Science	2013	82%	92%	72%	50%	70%	78%	*	*	-	*	67%
	2012	80%	92%	79%	*	65%	88%	-	71%	-	88%	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	68%	60%	75%	65%	*	83%	-	*	n/a
Mathematics	2013	59%	65%	67%	75%	59%	67%	*	83%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	23%	7%	29%	22%	*	33%	-	*	n/a
Mathematics	2013	16%	20%	34%	50%	33%	27%	*	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	53%	*	71%	*	*	*	-	*	63%
Mathematics	2013	46%	58%	76%	67%	71%	83%	*	*	-	*	69%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	12%	15%	17%	5%	*	20%	-	*	11%
Mathematics	2013	26%	16%	18%	23%	26%	13%	*	0%	-	*	25%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	96%	100%	96%	97%	*	100%	-	*	100%
Mathematics	2013	88%	94%	96%	92%	96%	97%	*	100%	-	*	93%

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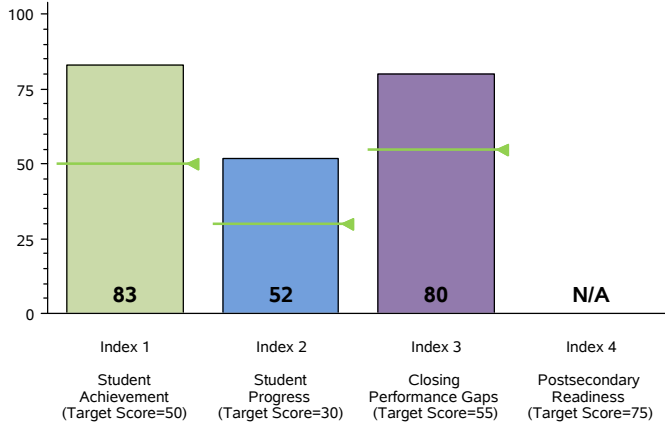
**Texas Education Agency
2012-13 School Report Card
C D LANDOLT EL (084910112)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **895**
Grade Span: **PK - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.5%	8.3%	12.7%
Hispanic	47.6%	27.0%	51.3%
White	35.0%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	9.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	40.2%	28.1%	60.4%
English Language Learners	32.5%	8.6%	17.1%
Special Education	7.9%	9.4%	8.5%
Mobility Rate (2011-12)	9.9%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.1	20.0	19.6
Grade 1	20.4	19.4	19.5
Grade 2	19.9	18.8	19.4
Grade 3	20.1	18.7	19.3
Grade 4	18.4	18.2	19.5
Grade 5	19.7	21.0	21.4
Mixed Grades	17.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,172	\$7,474	\$8,276
Instruction	\$4,138	\$4,513	\$4,766
Instructional Leadership	\$56	\$77	\$119
School Leadership	\$333	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	83%	71%	81%	87%	-	91%	-	67%	71%
	2012	77%	88%	82%	71%	76%	86%	-	97%	-	77%	71%
Reading	2013	80%	91%	87%	79%	85%	89%	-	94%	-	73%	75%
	2012	79%	90%	87%	80%	82%	90%	-	97%	-	89%	78%
Mathematics	2013	79%	89%	83%	79%	77%	88%	-	90%	-	64%	71%
	2012	77%	87%	77%	60%	73%	78%	-	100%	-	67%	63%
Writing	2013	63%	77%	75%	50%	75%	74%	-	94%	-	*	59%
	2012	67%	81%	83%	*	80%	92%	-	75%	-	*	71%
Science	2013	82%	92%	86%	*	86%	93%	-	80%	-	*	77%
	2012	80%	92%	85%	100%	67%	92%	-	100%	-	*	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	69%	57%	67%	68%	-	89%	-	63%	n/a
Mathematics	2013	59%	65%	77%	93%	72%	77%	-	83%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	24%	21%	25%	26%	-	17%	-	13%	n/a
Mathematics	2013	16%	20%	41%	50%	28%	49%	-	39%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	50%	*	52%	55%	-	*	-	*	41%
Mathematics	2013	46%	58%	62%	60%	56%	77%	-	*	-	*	46%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	14%	0%	20%	7%	-	10%	-	*	22%
Mathematics	2013	26%	16%	18%	29%	31%	9%	-	0%	-	*	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	93%	100%	89%	96%	-	100%	-	*	83%
Mathematics	2013	88%	94%	94%	86%	89%	100%	-	100%	-	*	83%

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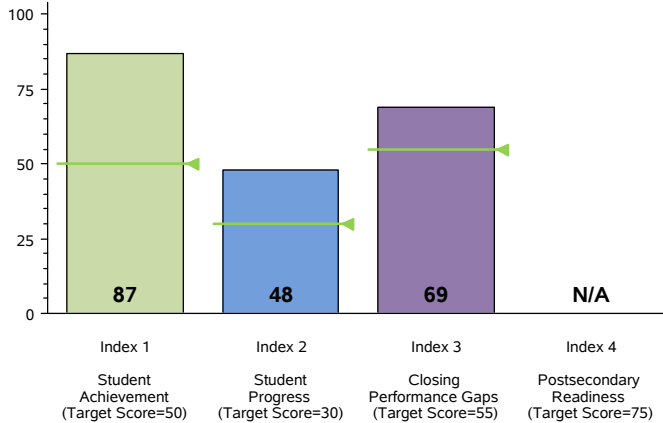
**Texas Education Agency
2012-13 School Report Card
WALTER HALL EL (084910115)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **676**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.9%	8.3%	12.7%
Hispanic	22.2%	27.0%	51.3%
White	61.1%	51.3%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	4.4%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.8%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	17.6%	28.1%	60.4%
English Language Learners	3.0%	8.6%	17.1%
Special Education	14.2%	9.4%	8.5%
Mobility Rate (2011-12)	7.7%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	20.0	19.6
Grade 1	16.6	19.4	19.5
Grade 2	18.8	18.8	19.4
Grade 3	15.6	18.7	19.3
Grade 4	18.7	18.2	19.5
Grade 5	19.7	21.0	21.4
Mixed Grades	22.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,421	\$7,474	\$8,276
Instruction	\$3,988	\$4,513	\$4,766
Instructional Leadership	\$53	\$77	\$119
School Leadership	\$434	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	87%	70%	76%	93%	100%	89%	-	87%	69%
	2012	77%	88%	85%	75%	78%	89%	100%	88%	*	80%	76%
Reading	2013	80%	91%	90%	69%	81%	96%	*	88%	-	91%	71%
	2012	79%	90%	89%	81%	89%	90%	*	89%	*	80%	81%
Mathematics	2013	79%	89%	88%	73%	80%	92%	*	94%	-	91%	81%
	2012	77%	87%	82%	62%	74%	86%	*	89%	*	80%	70%
Writing	2013	63%	77%	87%	*	73%	97%	*	100%	-	*	60%
	2012	67%	81%	82%	89%	56%	90%	*	89%	-	*	67%
Science	2013	82%	92%	71%	82%	50%	75%	*	75%	-	*	33%
	2012	80%	92%	85%	*	72%	89%	-	*	*	100%	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	69%	64%	67%	67%	*	82%	-	86%	n/a
Mathematics	2013	59%	65%	74%	85%	83%	70%	*	64%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	22%	7%	26%	24%	*	18%	-	0%	n/a
Mathematics	2013	16%	20%	29%	46%	25%	25%	*	27%	-	57%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	56%	17%	73%	62%	-	*	-	*	50%
Mathematics	2013	46%	58%	65%	50%	67%	65%	-	*	-	*	63%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	11%	20%	17%	7%	*	13%	-	*	38%
Mathematics	2013	26%	16%	19%	27%	26%	17%	*	13%	-	20%	25%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	92%	91%	91%	95%	*	88%	-	*	73%
Mathematics	2013	88%	94%	93%	91%	82%	96%	*	100%	-	100%	87%

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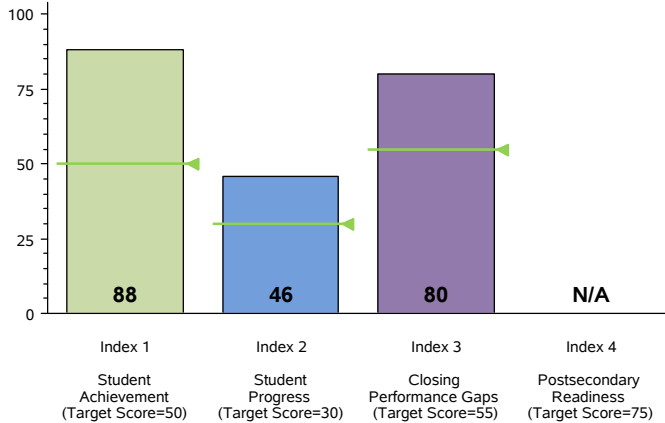
**Texas Education Agency
2012-13 School Report Card
JOHN F WARD EL (084910116)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **620**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.9%	8.3%	12.7%
Hispanic	23.9%	27.0%	51.3%
White	51.1%	51.3%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	11.6%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	26.9%	28.1%	60.4%
English Language Learners	9.5%	8.6%	17.1%
Special Education	9.2%	9.4%	8.5%
Mobility Rate (2011-12)	15.8%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	20.0	19.6
Grade 1	20.3	19.4	19.5
Grade 2	19.4	18.8	19.4
Grade 3	18.0	18.7	19.3
Grade 4	17.3	18.2	19.5
Grade 5	23.5	21.0	21.4
Mixed Grades	25.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,869	\$7,474	\$8,276
Instruction	\$4,475	\$4,513	\$4,766
Instructional Leadership	\$54	\$77	\$119
School Leadership	\$447	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	91%	77%	91%	*	98%	-	93%	80%
	2012	77%	88%	89%	71%	83%	93%	*	95%	*	88%	80%
Reading	2013	80%	91%	94%	96%	88%	95%	*	96%	-	91%	89%
	2012	79%	90%	92%	77%	87%	96%	*	95%	*	89%	78%
Mathematics	2013	79%	89%	87%	88%	72%	90%	*	100%	-	100%	77%
	2012	77%	87%	86%	65%	82%	90%	*	95%	*	89%	83%
Writing	2013	63%	77%	81%	100%	65%	84%	*	100%	-	*	67%
	2012	67%	81%	92%	83%	81%	95%	-	100%	-	*	81%
Science	2013	82%	92%	85%	82%	70%	90%	-	100%	-	*	71%
	2012	80%	92%	84%	56%	74%	93%	-	89%	*	*	74%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	70%	77%	60%	72%	*	82%	-	63%	n/a
Mathematics	2013	59%	65%	75%	62%	61%	81%	*	91%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	20%	23%	12%	22%	*	36%	-	13%	n/a
Mathematics	2013	16%	20%	28%	38%	22%	29%	*	27%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	67%	*	67%	*	-	-	-	*	60%
Mathematics	2013	46%	58%	61%	80%	22%	73%	-	-	-	*	63%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	8%	8%	18%	4%	-	0%	-	*	19%
Mathematics	2013	26%	16%	12%	8%	29%	4%	-	0%	-	*	31%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	99%	100%	96%	100%	-	100%	-	*	96%
Mathematics	2013	88%	94%	94%	100%	78%	100%	-	100%	-	*	83%

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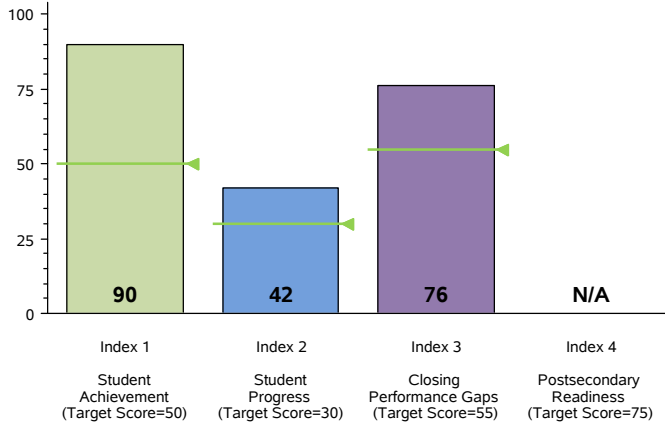
**Texas Education Agency
2012-13 School Report Card
LLOYD R FERGUSON EL (084910117)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **759**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	3.2%	8.3%	12.7%
Hispanic	15.8%	27.0%	51.3%
White	72.2%	51.3%	30.0%
American Indian	0.5%	0.2%	0.4%
Asian	4.2%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	14.6%	28.1%	60.4%
English Language Learners	5.4%	8.6%	17.1%
Special Education	7.8%	9.4%	8.5%
Mobility Rate (2011-12)	7.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.2	20.0	19.6
Grade 1	23.6	19.4	19.5
Grade 2	19.3	18.8	19.4
Grade 3	20.0	18.7	19.3
Grade 4	20.0	18.2	19.5
Grade 5	24.5	21.0	21.4
Mixed Grades	21.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,034	\$7,474	\$8,276
Instruction	\$3,764	\$4,513	\$4,766
Instructional Leadership	\$40	\$77	\$119
School Leadership	\$413	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	86%	84%	91%	*	98%	-	95%	78%
	2012	77%	88%	95%	97%	88%	96%	*	97%	-	93%	81%
Reading	2013	80%	91%	96%	82%	93%	97%	*	100%	-	100%	88%
	2012	79%	90%	97%	100%	92%	98%	*	92%	-	100%	88%
Mathematics	2013	79%	89%	88%	82%	84%	88%	*	100%	-	93%	76%
	2012	77%	87%	95%	100%	90%	95%	*	100%	-	90%	81%
Writing	2013	63%	77%	86%	100%	80%	85%	-	100%	-	100%	63%
	2012	67%	81%	93%	*	67%	96%	*	100%	-	*	63%
Science	2013	82%	92%	85%	*	59%	89%	*	86%	-	*	64%
	2012	80%	92%	92%	100%	83%	94%	-	*	-	*	75%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	69%	100%	63%	67%	*	89%	-	75%	n/a
Mathematics	2013	59%	65%	59%	*	37%	61%	*	78%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	29%	60%	20%	30%	*	33%	-	13%	n/a
Mathematics	2013	16%	20%	25%	*	17%	26%	*	44%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	67%	-	60%	67%	-	*	-	-	60%
Mathematics	2013	46%	58%	50%	*	20%	63%	-	-	-	-	0%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	8%	*	42%	2%	*	0%	-	0%	35%
Mathematics	2013	26%	16%	14%	*	37%	10%	*	13%	-	0%	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	98%	*	88%	99%	*	100%	-	100%	86%
Mathematics	2013	88%	94%	96%	*	82%	98%	*	100%	-	100%	86%

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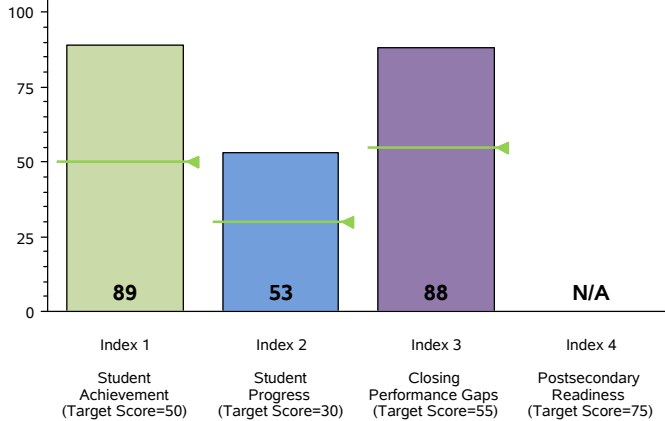
**Texas Education Agency
2012-13 School Report Card
BROOKWOOD EL (084910118)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **675**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.5%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	2.8%	8.3%	12.7%
Hispanic	32.3%	27.0%	51.3%
White	41.6%	51.3%	30.0%
American Indian	0.6%	0.2%	0.4%
Asian	19.0%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	28.4%	28.1%	60.4%
English Language Learners	29.6%	8.6%	17.1%
Special Education	10.2%	9.4%	8.5%
Mobility Rate (2011-12)	8.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	20.0	19.6
Grade 1	20.5	19.4	19.5
Grade 2	18.7	18.8	19.4
Grade 3	21.0	18.7	19.3
Grade 4	17.5	18.2	19.5
Grade 5	19.3	21.0	21.4
Mixed Grades	9.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,170	\$7,474	\$8,276
Instruction	\$4,675	\$4,513	\$4,766
Instructional Leadership	\$59	\$77	\$119
School Leadership	\$510	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	88%	67%	93%	88%	97%	-	97%	68%
	2012	77%	88%	94%	63%	88%	94%	63%	98%	-	100%	79%
Reading	2013	80%	91%	93%	*	75%	96%	*	98%	-	100%	81%
	2012	79%	90%	95%	83%	81%	96%	*	99%	-	100%	79%
Mathematics	2013	79%	89%	87%	*	68%	90%	*	98%	-	93%	66%
	2012	77%	87%	93%	*	100%	92%	*	97%	-	100%	79%
Writing	2013	63%	77%	82%	*	50%	90%	*	100%	-	100%	50%
	2012	67%	81%	96%	*	86%	94%	*	100%	-	*	100%
Science	2013	82%	92%	89%	*	68%	95%	*	89%	-	*	69%
	2012	80%	92%	92%	*	77%	94%	*	97%	-	100%	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	70%	*	58%	69%	*	80%	-	86%	n/a
Mathematics	2013	59%	65%	73%	*	53%	75%	*	83%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	23%	*	19%	23%	*	26%	-	43%	n/a
Mathematics	2013	16%	20%	52%	*	31%	55%	*	60%	-	57%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	47%	-	25%	60%	-	*	-	-	29%
Mathematics	2013	46%	58%	63%	*	45%	69%	-	83%	-	-	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	9%	*	23%	3%	*	10%	-	*	22%
Mathematics	2013	26%	16%	10%	*	41%	3%	*	3%	-	*	39%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	98%	*	89%	100%	*	100%	-	*	88%
Mathematics	2013	88%	94%	97%	*	95%	97%	*	100%	-	*	94%

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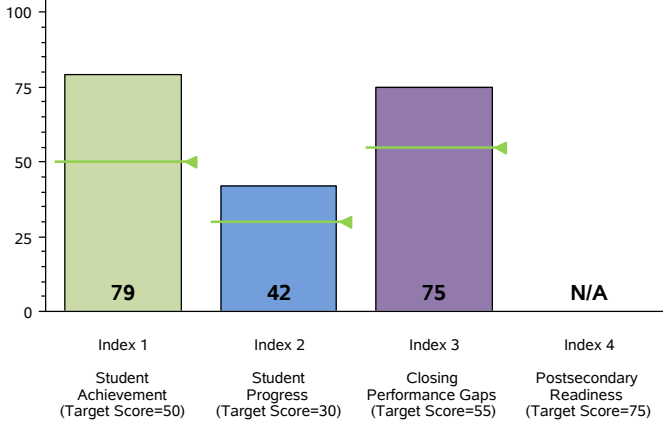
**Texas Education Agency
2012-13 School Report Card
WEDGEWOOD EL (084910119)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **768**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.3%	8.3%	12.7%
Hispanic	31.8%	27.0%	51.3%
White	51.7%	51.3%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	3.5%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.4%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	46.5%	28.1%	60.4%
English Language Learners	5.3%	8.6%	17.1%
Special Education	11.3%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	13.4%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.0	20.0	19.6
Grade 1	19.1	19.4	19.5
Grade 2	17.5	18.8	19.4
Grade 3	19.3	18.7	19.3
Grade 4	19.6	18.2	19.5
Grade 5	25.3	21.0	21.4
Mixed Grades	5.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,055	\$7,474	\$8,276
Instruction	\$4,636	\$4,513	\$4,766
Instructional Leadership	\$73	\$77	\$119
School Leadership	\$357	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	79%	76%	73%	82%	83%	92%	-	86%	76%
	2012	77%	88%	83%	77%	77%	86%	100%	91%	-	72%	77%
Reading	2013	80%	91%	84%	75%	77%	88%	*	85%	-	100%	81%
	2012	79%	90%	84%	82%	79%	87%	*	92%	-	75%	83%
Mathematics	2013	79%	89%	76%	75%	73%	77%	*	100%	-	71%	73%
	2012	77%	87%	79%	69%	71%	84%	*	92%	-	67%	68%
Writing	2013	63%	77%	79%	100%	64%	81%	*	*	-	*	83%
	2012	67%	81%	83%	77%	85%	81%	*	83%	-	100%	75%
Science	2013	82%	92%	75%	58%	67%	79%	*	86%	-	*	67%
	2012	80%	92%	88%	83%	79%	94%	*	*	-	*	84%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	63%	52%	58%	68%	*	63%	-	*	n/a
Mathematics	2013	59%	65%	66%	61%	56%	71%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	14%	13%	8%	19%	*	0%	-	*	n/a
Mathematics	2013	16%	20%	30%	39%	24%	31%	*	38%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	36%	*	35%	44%	-	*	-	-	33%
Mathematics	2013	46%	58%	44%	29%	40%	46%	-	*	-	*	42%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	19%	33%	26%	14%	*	14%	-	0%	29%
Mathematics	2013	26%	16%	26%	33%	34%	23%	*	14%	-	20%	34%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	91%	83%	89%	93%	*	86%	-	*	86%
Mathematics	2013	88%	94%	90%	83%	83%	93%	*	100%	-	*	85%

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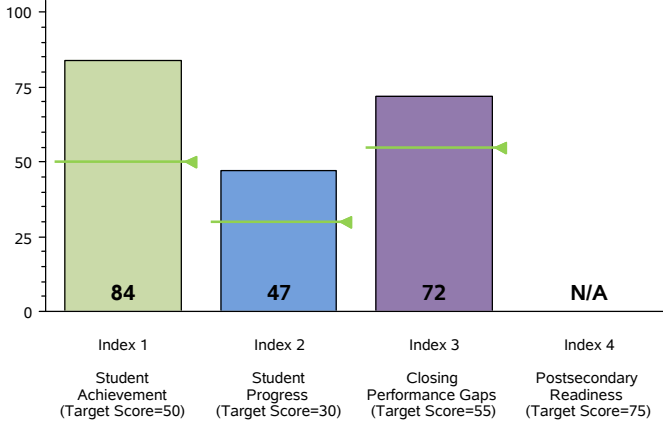
**Texas Education Agency
2012-13 School Report Card
I W AND ELEANOR HYDE EL (084910120)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **589**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.6%	8.3%	12.7%
Hispanic	21.2%	27.0%	51.3%
White	68.3%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	2.7%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	24.4%	28.1%	60.4%
English Language Learners	3.7%	8.6%	17.1%
Special Education	10.4%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	6.2%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.0	20.0	19.6
Grade 1	20.5	19.4	19.5
Grade 2	21.4	18.8	19.4
Grade 3	19.6	18.7	19.3
Grade 4	18.0	18.2	19.5
Grade 5	26.1	21.0	21.4
Mixed Grades	14.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,925	\$7,474	\$8,276
Instruction	\$4,463	\$4,513	\$4,766
Instructional Leadership	\$72	\$77	\$119
School Leadership	\$476	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	84%	68%	79%	86%	-	100%	-	93%	71%
	2012	77%	88%	85%	74%	78%	88%	-	100%	-	100%	70%
Reading	2013	80%	91%	86%	64%	79%	89%	-	*	-	92%	74%
	2012	79%	90%	86%	80%	76%	89%	-	*	-	100%	74%
Mathematics	2013	79%	89%	85%	64%	81%	87%	-	*	-	92%	75%
	2012	77%	87%	83%	60%	78%	85%	-	*	-	100%	62%
Writing	2013	63%	77%	86%	*	70%	91%	-	*	-	*	71%
	2012	67%	81%	88%	*	100%	85%	-	-	-	*	78%
Science	2013	82%	92%	74%	*	80%	72%	-	-	-	*	54%
	2012	80%	92%	88%	*	68%	92%	-	*	-	*	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	62%	*	53%	66%	-	*	-	*	n/a
Mathematics	2013	59%	65%	77%	71%	71%	79%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	19%	*	12%	22%	-	*	-	*	n/a
Mathematics	2013	16%	20%	34%	29%	35%	34%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	48%	*	33%	57%	-	-	-	-	25%
Mathematics	2013	46%	58%	63%	*	67%	61%	-	-	-	-	65%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	19%	17%	25%	18%	-	-	-	*	25%
Mathematics	2013	26%	16%	15%	17%	19%	15%	-	-	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	90%	*	80%	92%	-	-	-	*	79%
Mathematics	2013	88%	94%	98%	*	100%	97%	-	-	-	*	92%

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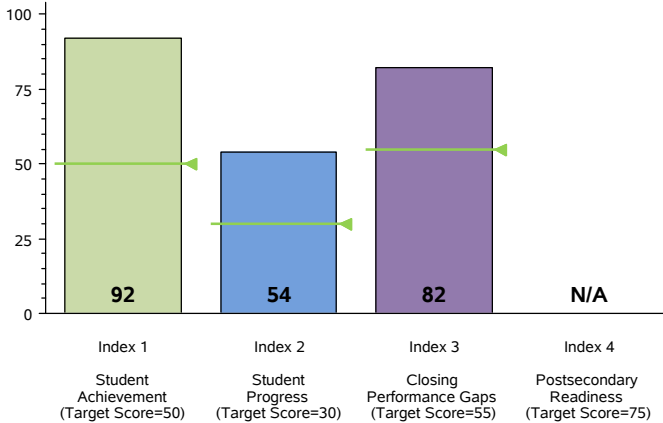
**Texas Education Agency
2012-13 School Report Card
NORTH POINTE EL (084910121)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **766**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	8.6%	8.3%	12.7%
Hispanic	19.2%	27.0%	51.3%
White	36.9%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	30.4%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	28.1%	28.1%	60.4%
English Language Learners	22.8%	8.6%	17.1%
Special Education	10.6%	9.4%	8.5%
Mobility Rate (2011-12)	10.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.0	19.6
Grade 1	22.1	19.4	19.5
Grade 2	21.7	18.8	19.4
Grade 3	20.3	18.7	19.3
Grade 4	19.9	18.2	19.5
Grade 5	20.1	21.0	21.4
Mixed Grades	21.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,247	\$7,474	\$8,276
Instruction	\$4,133	\$4,513	\$4,766
Instructional Leadership	\$55	\$77	\$119
School Leadership	\$355	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	92%	69%	91%	94%	-	96%	-	90%	87%
	2012	77%	88%	91%	76%	88%	93%	-	96%	-	76%	79%
Reading	2013	80%	91%	94%	68%	92%	96%	-	98%	-	100%	90%
	2012	79%	90%	95%	82%	93%	96%	-	98%	-	93%	87%
Mathematics	2013	79%	89%	92%	72%	90%	95%	-	96%	-	94%	89%
	2012	77%	87%	87%	65%	82%	91%	-	94%	-	57%	68%
Writing	2013	63%	77%	91%	75%	93%	90%	-	94%	-	*	85%
	2012	67%	81%	88%	100%	85%	85%	-	94%	-	75%	74%
Science	2013	82%	92%	86%	*	90%	90%	-	91%	-	*	74%
	2012	80%	92%	95%	*	95%	96%	-	100%	-	*	90%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	76%	62%	78%	77%	-	77%	-	78%	n/a
Mathematics	2013	59%	65%	72%	62%	78%	64%	-	83%	-	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	29%	23%	27%	30%	-	33%	-	22%	n/a
Mathematics	2013	16%	20%	33%	15%	44%	23%	-	47%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	67%	*	*	*	-	80%	-	*	71%
Mathematics	2013	46%	58%	71%	33%	75%	86%	-	83%	-	*	73%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	7%	14%	9%	5%	-	8%	-	0%	14%
Mathematics	2013	26%	16%	6%	0%	5%	5%	-	8%	-	14%	11%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	99%	100%	95%	100%	-	100%	-	100%	96%
Mathematics	2013	88%	94%	97%	100%	100%	98%	-	97%	-	86%	96%

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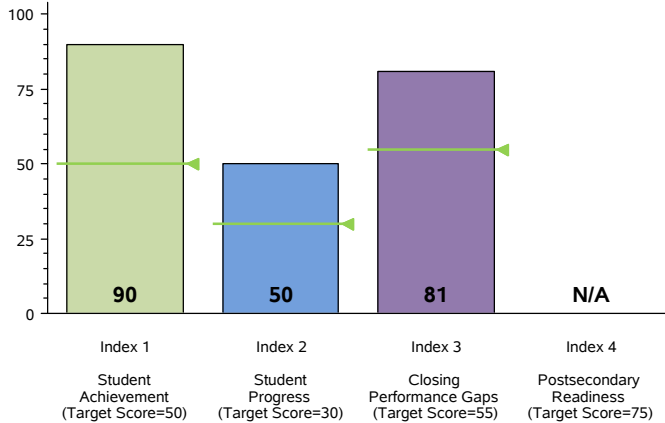
**Texas Education Agency
2012-13 School Report Card
ART AND PAT GOFORTH EL (084910122)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **646**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	9.8%	8.3%	12.7%
Hispanic	25.9%	27.0%	51.3%
White	53.7%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	5.7%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.8%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	33.4%	28.1%	60.4%
English Language Learners	8.5%	8.6%	17.1%
Special Education	10.4%	9.4%	8.5%
Mobility Rate (2011-12)	17.4%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	20.0	19.6
Grade 1	19.9	19.4	19.5
Grade 2	17.8	18.8	19.4
Grade 3	22.6	18.7	19.3
Grade 4	18.8	18.2	19.5
Grade 5	24.5	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,772	\$7,474	\$8,276
Instruction	\$4,362	\$4,513	\$4,766
Instructional Leadership	\$57	\$77	\$119
School Leadership	\$438	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	81%	84%	95%	*	95%	-	82%	80%
	2012	77%	88%	91%	83%	82%	94%	-	97%	-	90%	85%
Reading	2013	80%	91%	93%	91%	86%	97%	*	93%	-	87%	82%
	2012	79%	90%	93%	92%	84%	96%	-	100%	-	92%	84%
Mathematics	2013	79%	89%	89%	75%	82%	95%	*	100%	-	80%	82%
	2012	77%	87%	87%	75%	76%	93%	-	93%	-	83%	79%
Writing	2013	63%	77%	91%	100%	91%	89%	*	100%	-	*	91%
	2012	67%	81%	93%	90%	91%	94%	-	100%	-	*	96%
Science	2013	82%	92%	83%	62%	75%	93%	-	*	-	*	60%
	2012	80%	92%	92%	71%	89%	94%	-	100%	-	*	87%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	74%	65%	70%	74%	*	100%	-	89%	n/a
Mathematics	2013	59%	65%	72%	71%	75%	73%	*	*	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	27%	29%	21%	28%	*	50%	-	22%	n/a
Mathematics	2013	16%	20%	27%	18%	23%	31%	*	*	-	22%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	60%	*	50%	67%	-	*	-	*	54%
Mathematics	2013	46%	58%	58%	40%	46%	80%	-	*	-	*	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	7%	29%	4%	2%	-	0%	-	*	14%
Mathematics	2013	26%	16%	14%	29%	23%	4%	-	0%	-	*	21%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	77%	100%	100%	-	100%	-	*	92%
Mathematics	2013	88%	94%	90%	77%	84%	96%	-	100%	-	*	92%

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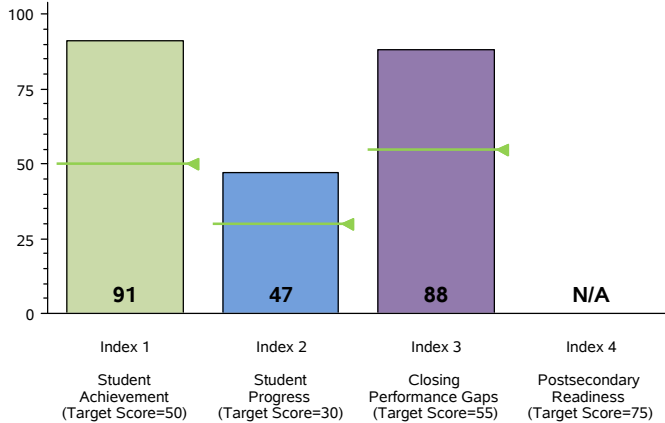
**Texas Education Agency
2012-13 School Report Card
HENRY BAUERSCHLAG EL (084910123)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **856**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.9%	8.3%	12.7%
Hispanic	21.6%	27.0%	51.3%
White	59.3%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	7.9%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	14.1%	28.1%	60.4%
English Language Learners	6.4%	8.6%	17.1%
Special Education	9.7%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	6.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	22.3	20.0	19.6
Grade 1	18.9	19.4	19.5
Grade 2	17.8	18.8	19.4
Grade 3	19.9	18.7	19.3
Grade 4	21.7	18.2	19.5
Grade 5	24.7	21.0	21.4
Mixed Grades	18.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,192	\$7,474	\$8,276
Instruction	\$4,222	\$4,513	\$4,766
Instructional Leadership	\$68	\$77	\$119
School Leadership	\$357	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	91%	82%	86%	93%	*	96%	-	91%	83%
	2012	77%	88%	89%	78%	88%	90%	-	92%	*	92%	86%
Reading	2013	80%	91%	95%	88%	91%	97%	*	97%	-	88%	88%
	2012	79%	90%	94%	90%	94%	94%	-	96%	*	100%	96%
Mathematics	2013	79%	89%	88%	85%	79%	90%	*	97%	-	94%	79%
	2012	77%	87%	86%	71%	87%	88%	-	87%	*	83%	85%
Writing	2013	63%	77%	93%	80%	91%	94%	-	100%	-	100%	79%
	2012	67%	81%	89%	86%	81%	92%	-	88%	-	88%	78%
Science	2013	82%	92%	84%	56%	83%	87%	-	88%	-	89%	86%
	2012	80%	92%	85%	*	82%	87%	-	100%	*	100%	73%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	65%	53%	72%	63%	-	88%	-	46%	n/a
Mathematics	2013	59%	65%	74%	71%	65%	74%	-	94%	-	77%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	18%	20%	24%	17%	-	19%	-	15%	n/a
Mathematics	2013	16%	20%	33%	14%	24%	33%	-	69%	-	38%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	82%	60%	80%	100%	-	*	-	-	75%
Mathematics	2013	46%	58%	60%	50%	50%	65%	-	80%	-	*	58%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	7%	44%	8%	2%	-	11%	-	13%	18%
Mathematics	2013	26%	16%	13%	44%	13%	9%	-	11%	-	11%	18%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	78%	100%	99%	-	100%	-	89%	95%
Mathematics	2013	88%	94%	93%	67%	100%	95%	-	88%	-	89%	90%

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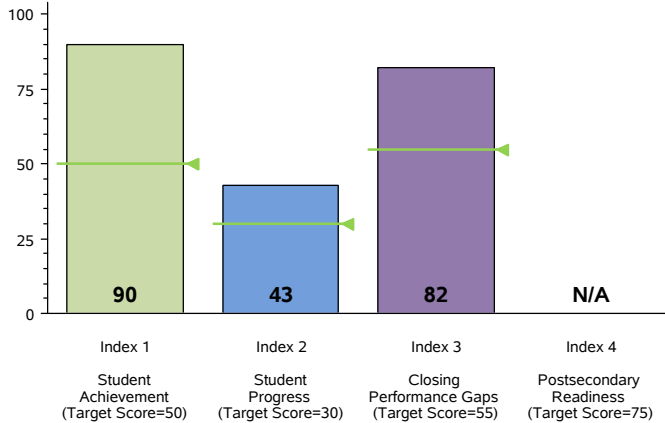
**Texas Education Agency
2012-13 School Report Card
FALCON PASS EL (084910124)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **607**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.2%	8.3%	12.7%
Hispanic	28.0%	27.0%	51.3%
White	42.3%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	16.5%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	37.1%	28.1%	60.4%
English Language Learners	15.2%	8.6%	17.1%
Special Education	9.1%	9.4%	8.5%
Mobility Rate (2011-12)	19.7%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	20.0	19.6
Grade 1	18.5	19.4	19.5
Grade 2	18.1	18.8	19.4
Grade 3	17.2	18.7	19.3
Grade 4	15.5	18.2	19.5
Grade 5	18.5	21.0	21.4
Mixed Grades	30.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,153	\$7,474	\$8,276
Instruction	\$4,776	\$4,513	\$4,766
Instructional Leadership	\$83	\$77	\$119
School Leadership	\$424	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	82%	83%	92%	-	97%	-	97%	78%
	2012	77%	88%	89%	72%	81%	93%	*	94%	-	90%	73%
Reading	2013	80%	91%	93%	92%	85%	95%	-	100%	-	100%	83%
	2012	79%	90%	95%	90%	92%	97%	*	93%	-	91%	86%
Mathematics	2013	79%	89%	88%	71%	85%	90%	-	97%	-	92%	75%
	2012	77%	87%	85%	65%	73%	90%	*	96%	-	82%	64%
Writing	2013	63%	77%	87%	100%	69%	94%	-	88%	-	*	75%
	2012	67%	81%	91%	63%	79%	95%	-	100%	-	100%	70%
Science	2013	82%	92%	90%	73%	89%	91%	-	95%	-	100%	75%
	2012	80%	92%	84%	*	75%	89%	*	83%	-	*	57%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	68%	68%	45%	63%	67%	-	83%	-	78%	n/a
Mathematics	2013	59%	65%	70%	64%	60%	72%	-	74%	-	78%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	15%	0%	6%	16%	-	26%	-	33%	n/a
Mathematics	2013	16%	20%	32%	18%	11%	39%	-	30%	-	67%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	57%	42%	*	*	*	-	*	-	*	38%
Mathematics	2013	46%	58%	48%	*	63%	30%	-	*	-	*	54%

Students Success Initiative

Grade 5

Students Requiring Accelerated Instruction

Reading	2013	23%	11%	8%	11%	11%	7%	-	10%	-	0%	20%
Mathematics	2013	26%	16%	10%	22%	11%	11%	-	5%	-	0%	27%

STAAR Cumulative Met Standard

Reading	2013	87%	95%	95%	91%	95%	93%	-	100%	-	100%	86%
Mathematics	2013	88%	94%	95%	91%	100%	91%	-	100%	-	100%	89%

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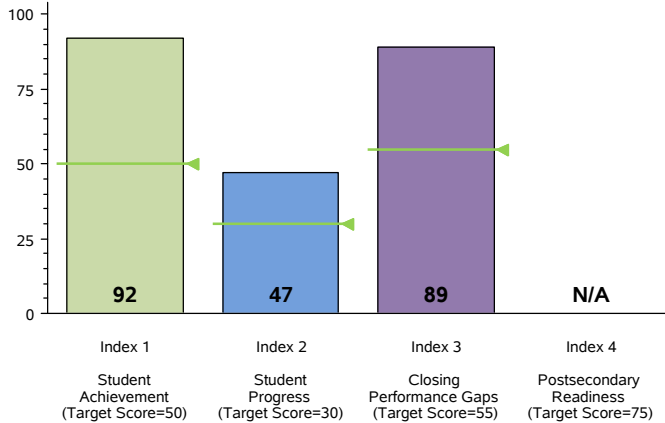
**Texas Education Agency
2012-13 School Report Card
ARLYNE & ALAN WEBER EL (084910125)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **908**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	12.8%	8.3%	12.7%
Hispanic	38.4%	27.0%	51.3%
White	12.4%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	33.6%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.3%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	42.3%	28.1%	60.4%
English Language Learners	31.9%	8.6%	17.1%
Special Education	7.3%	9.4%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	4.2%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.2	20.0	19.6
Grade 1	22.0	19.4	19.5
Grade 2	18.4	18.8	19.4
Grade 3	19.4	18.7	19.3
Grade 4	16.1	18.2	19.5
Grade 5	17.8	21.0	21.4
Mixed Grades	30.5	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,493	\$7,474	\$8,276
Instruction	\$4,334	\$4,513	\$4,766
Instructional Leadership	\$70	\$77	\$119
School Leadership	\$328	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	92%	91%	87%	92%	-	98%	-	93%	89%
	2012	77%	88%	86%	78%	85%	85%	100%	93%	*	78%	80%
Reading	2013	80%	91%	94%	94%	90%	94%	-	99%	-	92%	91%
	2012	79%	90%	91%	87%	90%	90%	*	98%	*	78%	89%
Mathematics	2013	79%	89%	89%	87%	84%	88%	-	98%	-	92%	88%
	2012	77%	87%	77%	63%	76%	79%	*	87%	*	67%	68%
Writing	2013	63%	77%	90%	85%	85%	92%	-	97%	-	-	85%
	2012	67%	81%	84%	78%	83%	79%	-	91%	-	*	80%
Science	2013	82%	92%	96%	95%	92%	100%	-	98%	-	100%	94%
	2012	80%	92%	95%	94%	93%	94%	*	97%	*	*	92%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	68%	63%	64%	54%	67%	-	70%	-	*	n/a
Mathematics	2013	59%	65%	73%	59%	73%	67%	-	80%	-	100%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	16%	29%	11%	21%	-	11%	-	*	n/a
Mathematics	2013	16%	20%	38%	33%	37%	31%	-	43%	-	80%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	57%	76%	*	50%	*	-	-	-	*	60%
Mathematics	2013	46%	58%	84%	73%	88%	75%	-	100%	-	*	87%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	6%	22%	6%	0%	-	2%	-	0%	8%
	Mathematics	2013	26%	16%	15%	26%	15%	26%	-	7%	-	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	95%	94%	100%	-	100%	-	100%	96%
	Mathematics	2013	88%	94%	97%	95%	98%	91%	-	100%	-	100%

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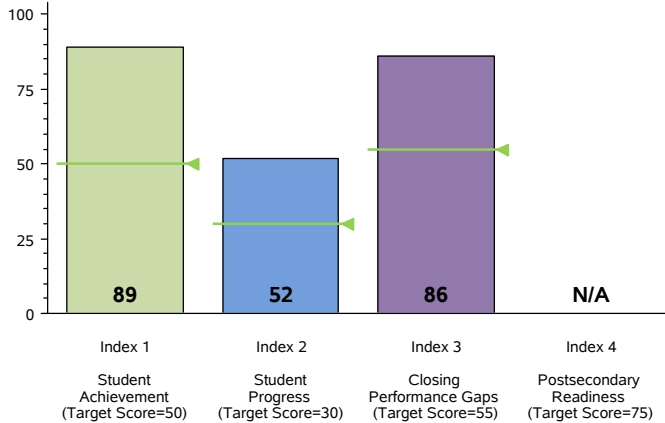
**Texas Education Agency
2012-13 School Report Card
G W ROBINSON (084910126)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **520**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	5.8%	8.3%	12.7%
Hispanic	19.8%	27.0%	51.3%
White	66.7%	51.3%	30.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.9%	9.8%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.4%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	27.1%	28.1%	60.4%
English Language Learners	4.2%	8.6%	17.1%
Special Education	11.5%	9.4%	8.5%
Mobility Rate (2011-12)	17.1%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.0	19.6
Grade 1	21.3	19.4	19.5
Grade 2	17.4	18.8	19.4
Grade 3	17.7	18.7	19.3
Grade 4	17.1	18.2	19.5
Grade 5	18.2	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,463	\$7,474	\$8,276
Instruction	\$4,052	\$4,513	\$4,766
Instructional Leadership	\$47	\$77	\$119
School Leadership	\$463	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	56%	91%	91%	-	100%	*	83%	78%
	2012	77%	88%	87%	67%	82%	89%	-	98%	*	70%	74%
Reading	2013	80%	91%	92%	75%	94%	93%	-	100%	*	89%	86%
	2012	79%	90%	92%	86%	88%	93%	-	100%	*	63%	80%
Mathematics	2013	79%	89%	88%	42%	96%	89%	-	100%	*	78%	80%
	2012	77%	87%	85%	*	79%	87%	-	100%	*	75%	71%
Writing	2013	63%	77%	88%	*	86%	92%	-	*	*	*	68%
	2012	67%	81%	84%	*	81%	87%	-	*	-	*	67%
Science	2013	82%	92%	85%	*	75%	89%	-	*	-	*	57%
	2012	80%	92%	84%	*	73%	85%	-	100%	-	*	70%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	68%	75%	71%	74%	73%	-	*	*	100%	n/a
Mathematics	2013	59%	65%	75%	*	71%	76%	-	*	*	100%	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	22%	14%	19%	22%	-	*	*	20%	n/a
Mathematics	2013	16%	20%	39%	*	39%	41%	-	*	*	40%	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	57%	59%	80%	*	43%	-	-	-	*	67%
Mathematics	2013	46%	58%	56%	33%	100%	45%	-	-	*	*	69%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	9%	*	5%	8%	-	*	-	*	18%
Mathematics	2013	26%	16%	9%	*	15%	8%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	96%	*	95%	96%	-	*	-	*	100%
Mathematics	2013	88%	94%	99%	*	100%	98%	-	*	-	*	100%

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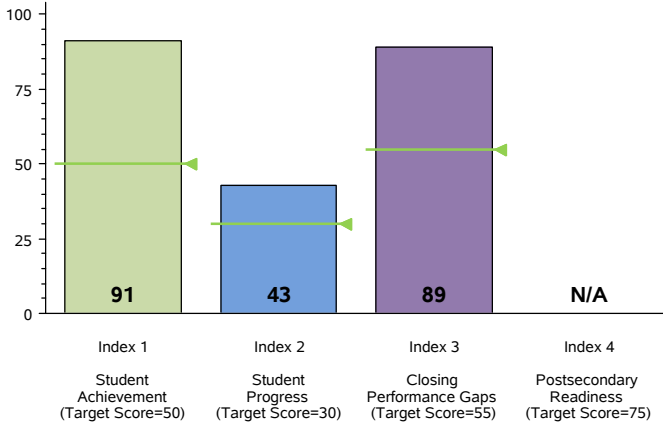
**Texas Education Agency
2012-13 School Report Card
DARWIN L GILMORE EL (084910127)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **885**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	4.5%	8.3%	12.7%
Hispanic	18.4%	27.0%	51.3%
White	68.6%	51.3%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	5.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	8.4%	28.1%	60.4%
English Language Learners	3.7%	8.6%	17.1%
Special Education	8.1%	9.4%	8.5%
Mobility Rate (2011-12)	5.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.0	19.6
Grade 1	20.4	19.4	19.5
Grade 2	18.5	18.8	19.4
Grade 3	22.4	18.7	19.3
Grade 4	19.4	18.2	19.5
Grade 5	25.3	21.0	21.4
Mixed Grades	12.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,145	\$7,474	\$8,276
Instruction	\$4,133	\$4,513	\$4,766
Instructional Leadership	\$59	\$77	\$119
School Leadership	\$312	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	91%	92%	89%	91%	-	94%	-	100%	85%
	2012	77%	88%	92%	95%	91%	92%	-	98%	-	98%	76%
Reading	2013	80%	91%	93%	100%	93%	93%	-	89%	-	100%	85%
	2012	79%	90%	95%	88%	96%	94%	-	100%	-	100%	79%
Mathematics	2013	79%	89%	87%	83%	84%	87%	-	96%	-	100%	82%
	2012	77%	87%	88%	100%	87%	87%	-	100%	-	100%	65%
Writing	2013	63%	77%	95%	100%	96%	94%	-	100%	-	*	100%
	2012	67%	81%	95%	*	92%	96%	-	100%	-	100%	82%
Science	2013	82%	92%	91%	*	85%	93%	-	100%	-	100%	80%
	2012	80%	92%	93%	100%	90%	94%	-	83%	-	83%	91%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	69%	56%	72%	68%	-	67%	-	78%	n/a
Mathematics	2013	59%	65%	65%	*	66%	66%	-	58%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	17%	11%	12%	19%	-	25%	-	22%	n/a
Mathematics	2013	16%	20%	22%	*	21%	22%	-	8%	-	44%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	47%	*	*	50%	-	-	-	-	*
Mathematics	2013	46%	58%	45%	*	25%	50%	-	-	-	-	78%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	6%	20%	5%	6%	-	14%	-	0%	20%
Mathematics	2013	26%	16%	14%	20%	13%	16%	-	0%	-	0%	33%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	100%	95%	97%	-	100%	-	100%	87%
Mathematics	2013	88%	94%	92%	*	95%	91%	-	100%	-	100%	87%

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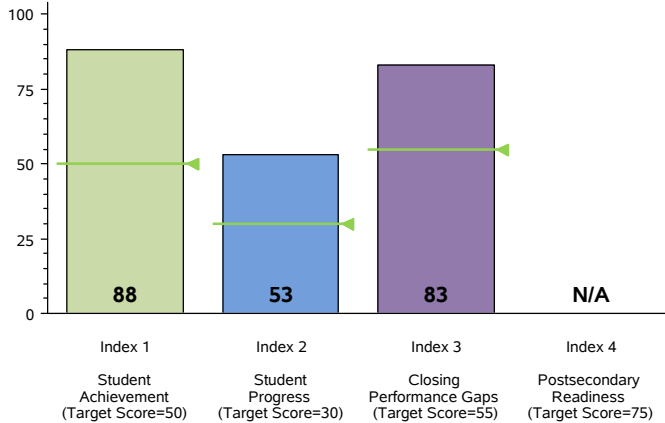
**Texas Education Agency
2012-13 School Report Card
RALPH PARR EL (084910128)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **807**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	10.5%	8.3%	12.7%
Hispanic	27.8%	27.0%	51.3%
White	52.0%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	8.1%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.5%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	24.4%	28.1%	60.4%
English Language Learners	7.2%	8.6%	17.1%
Special Education	9.5%	9.4%	8.5%
Mobility Rate (2011-12)	10.2%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.0	19.6
Grade 1	18.1	19.4	19.5
Grade 2	19.0	18.8	19.4
Grade 3	18.4	18.7	19.3
Grade 4	17.2	18.2	19.5
Grade 5	22.1	21.0	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,355	\$7,474	\$8,276
Instruction	\$4,095	\$4,513	\$4,766
Instructional Leadership	\$60	\$77	\$119
School Leadership	\$351	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	85%	81%	90%	*	100%	-	93%	80%
	2012	77%	88%	87%	78%	80%	89%	100%	96%	*	100%	75%
Reading	2013	80%	91%	93%	93%	90%	94%	*	100%	-	100%	86%
	2012	79%	90%	90%	83%	84%	91%	*	94%	*	100%	81%
Mathematics	2013	79%	89%	87%	85%	79%	89%	*	100%	-	100%	80%
	2012	77%	87%	84%	71%	75%	86%	*	97%	*	100%	68%
Writing	2013	63%	77%	85%	77%	79%	87%	*	100%	-	-	75%
	2012	67%	81%	85%	75%	79%	88%	-	91%	-	*	68%
Science	2013	82%	92%	81%	67%	68%	87%	-	100%	-	*	70%
	2012	80%	92%	93%	89%	83%	95%	*	100%	*	*	89%

STAAR Percent Met or Exceeded Progress

Reading	2013	62%	68%	67%	84%	69%	64%	*	67%	-	*	n/a
Mathematics	2013	59%	65%	83%	79%	89%	82%	*	80%	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2013	15%	19%	26%	32%	18%	26%	*	40%	-	*	n/a
Mathematics	2013	16%	20%	36%	32%	35%	37%	*	40%	-	*	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2013	43%	57%	68%	*	70%	54%	-	*	-	-	55%
Mathematics	2013	46%	58%	66%	57%	65%	70%	-	-	-	-	61%

Students Success Initiative

Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	9%	13%	11%	9%	-	0%	-	*	16%
	Mathematics	2013	26%	16%	9%	13%	16%	7%	-	0%	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	100%	97%	97%	-	100%	-	*	94%
	Mathematics	2013	88%	94%	98%	100%	97%	98%	-	100%	-	*

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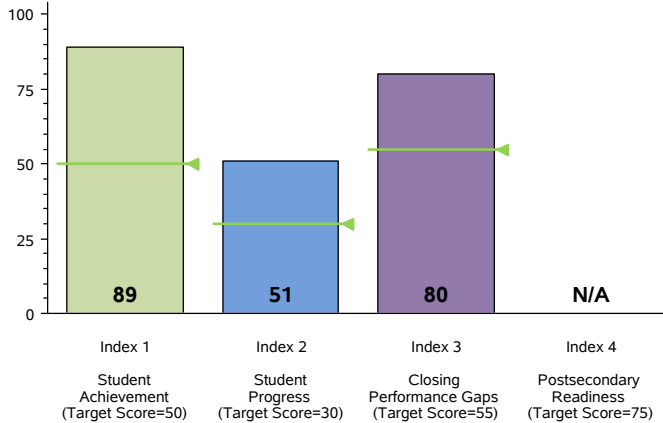
**Texas Education Agency
2012-13 School Report Card
SANDRA MOSSMAN EL (084910129)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Campus Enrollment: **772**
Grade Span: **KG - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	6.9%	8.3%	12.7%
Hispanic	17.7%	27.0%	51.3%
White	66.8%	51.3%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	5.8%	9.8%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.3%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	14.8%	28.1%	60.4%
English Language Learners	6.0%	8.6%	17.1%
Special Education	8.0%	9.4%	8.5%
Mobility Rate (2011-12)	8.6%	12.8%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.0	19.6
Grade 1	21.3	19.4	19.5
Grade 2	21.4	18.8	19.4
Grade 3	20.6	18.7	19.3
Grade 4	19.8	18.2	19.5
Grade 5	24.7	21.0	21.4
Mixed Grades	13.0	17.1	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.2%
Instructional Expenditure Ratio	n/a	68.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,836	\$7,474	\$8,276
Instruction	\$3,770	\$4,513	\$4,766
Instructional Leadership	\$59	\$77	\$119
School Leadership	\$319	\$452	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	76%	82%	92%	-	98%	-	92%	79%
	2012	77%	88%	84%	69%	76%	87%	-	92%	-	86%	73%
Reading	2013	80%	91%	94%	80%	90%	96%	-	100%	-	100%	87%
	2012	79%	90%	90%	88%	91%	91%	-	93%	-	88%	85%
Mathematics	2013	79%	89%	88%	80%	77%	90%	-	100%	-	91%	75%
	2012	77%	87%	79%	54%	66%	83%	-	86%	-	88%	67%
Writing	2013	63%	77%	81%	64%	70%	87%	-	*	-	*	63%
	2012	67%	81%	89%	75%	74%	92%	-	100%	-	*	78%
Science	2013	82%	92%	87%	70%	79%	91%	-	88%	-	*	85%
	2012	80%	92%	77%	56%	65%	81%	-	*	-	*	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	68%	67%	73%	68%	64%	-	82%	-	*	n/a
Mathematics	2013	59%	65%	76%	63%	94%	73%	-	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	19%	20%	20%	24%	18%	-	36%	-	*	n/a
Mathematics	2013	16%	20%	33%	44%	45%	30%	-	20%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	57%	71%	*	71%	62%	-	*	-	-	70%
Mathematics	2013	46%	58%	60%	71%	57%	57%	-	*	-	-	61%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	11%	6%	20%	13%	3%	-	0%	-	*	11%
Mathematics	2013	26%	16%	9%	10%	25%	5%	-	14%	-	*	19%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	99%	90%	100%	100%	-	100%	-	*	100%
Mathematics	2013	88%	94%	98%	100%	96%	99%	-	100%	-	*	96%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.