

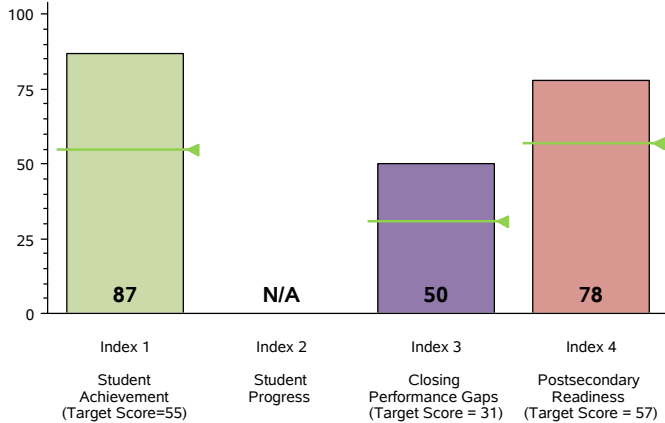
**Texas Education Agency
2013-14 School Report Card
CLEAR CREEK H S (084910001)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **2,170**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	10.6%	8.2%	12.7%
Hispanic	25.4%	28.0%	51.8%
White	57.2%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.7%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.7%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	24.0%	27.5%	60.2%
English Language Learners	3.0%	9.2%	17.5%
Special Education	9.6%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	15.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	18.5	18.4	17.4
Foreign Languages	17.7	19.8	18.9
Mathematics	20.8	19.0	18.1
Science	20.9	19.9	19.1
Social Studies	19.4	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,578	\$7,369	\$8,327
Instruction	\$4,687	\$4,426	\$4,759
Instructional Leadership	\$86	\$80	\$123
School Leadership	\$501	\$430	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	87%	83%	81%	91%	100%	94%	*	92%	78%
	2013	77%	88%	86%	76%	79%	90%	100%	93%	85%	81%	75%
Reading	2014	76%	89%	82%	74%	75%	87%	*	89%	*	88%	71%
	2013	80%	91%	89%	77%	82%	94%	*	91%	*	83%	78%
Mathematics	2014	78%	87%	84%	81%	76%	89%	*	100%	-	82%	75%
	2013	79%	89%	91%	86%	84%	94%	*	96%	*	83%	82%
Science	2014	78%	90%	93%	90%	86%	97%	*	100%	-	100%	86%
	2013	82%	92%	95%	92%	91%	97%	*	100%	*	89%	89%
Social Studies	2014	76%	88%	98%	100%	97%	98%	-	100%	-	100%	96%
	2013	76%	88%	89%	78%	83%	93%	*	96%	*	83%	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	71%	55%	63%	77%	*	75%	*	65%	51%
Reading	2014	45%	62%	70%	55%	64%	74%	*	77%	*	71%	52%
Mathematics	2014	39%	53%	40%	31%	39%	42%	*	75%	-	*	28%
Science	2014	43%	63%	66%	52%	58%	72%	*	89%	-	62%	47%
Social Studies	2014	39%	58%	77%	69%	67%	84%	-	69%	-	63%	60%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	18%	11%	13%	22%	*	29%	*	10%	11%
Reading	2014	15%	26%	12%	6%	8%	14%	*	25%	*	*	7%
Mathematics	2014	17%	25%	11%	8%	8%	13%	*	*	-	*	6%
Science	2014	14%	26%	24%	14%	15%	30%	*	39%	-	*	12%
Social Studies	2014	15%	27%	33%	27%	27%	37%	-	31%	-	*	30%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	32%	*	*	*	-	-	-	-	*
	2013	62%	68%	71%	71%	65%	74%	*	66%	*	58%	n/a
Mathematics	2014	60%	68%	37%	38%	33%	37%	*	*	-	*	27%
	2013	59%	65%	38%	26%	32%	44%	*	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	*	*	*	-	-	-	-	*
	2013	15%	19%	12%	8%	8%	15%	*	10%	*	13%	n/a
Mathematics	2014	18%	22%	10%	12%	7%	11%	*	*	-	*	8%
	2013	16%	20%	10%	3%	4%	14%	*	*	*	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	67%	42%	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.0%	0.3%
2011-12	2.4%	0.4%	0.4%	1.6%	0.5%	0.1%	*	1.3%	*	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	95.3%	95.7%	92.9%	96.0%	-	94.1%	-	100.0%	91.8%
Received GED	0.8%	0.3%	0.5%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	1.0%
Continued HS	4.6%	1.8%	3.5%	0.0%	6.1%	2.8%	-	5.9%	-	0.0%	6.1%
Dropped Out	6.6%	0.9%	0.8%	4.3%	1.0%	0.4%	-	0.0%	-	0.0%	1.0%
Graduates and GED	88.9%	97.3%	95.8%	95.7%	92.9%	96.8%	-	94.1%	-	100.0%	92.9%
Grads, GED, & Cont	93.4%	99.1%	99.3%	95.7%	99.0%	99.6%	-	100.0%	-	100.0%	99.0%
Class of 2012											
Graduated	87.7%	95.8%	95.8%	97.6%	93.5%	96.0%	*	100.0%	*	100.0%	90.0%
Received GED	1.0%	0.3%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.9%
Continued HS	5.0%	2.8%	2.9%	2.4%	4.8%	2.6%	*	0.0%	*	0.0%	7.3%
Dropped Out	6.3%	1.1%	1.1%	0.0%	1.6%	1.1%	*	0.0%	*	0.0%	1.8%
Graduates and GED	88.7%	96.0%	96.0%	97.6%	93.5%	96.3%	*	100.0%	*	100.0%	90.9%
Grads, GED, & Cont	93.7%	98.9%	98.9%	100.0%	98.4%	98.9%	*	100.0%	*	100.0%	98.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	97.4%	97.6%	96.8%	97.4%	*	100.0%	*	100.0%	93.6%
Received GED	1.2%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.9%
Continued HS	1.3%	0.7%	0.9%	2.4%	0.0%	1.1%	*	0.0%	*	0.0%	1.8%
Dropped Out	7.1%	1.2%	1.5%	0.0%	3.2%	1.1%	*	0.0%	*	0.0%	3.6%
Graduates and GED	91.6%	98.1%	97.6%	97.6%	96.8%	97.7%	*	100.0%	*	100.0%	94.5%
Grads, GED, & Cont	92.9%	98.8%	98.5%	100.0%	96.8%	98.9%	*	100.0%	*	100.0%	96.4%
Class of 2011											
Graduated	89.1%	97.6%	95.2%	96.9%	89.3%	96.6%	*	96.4%	*	*	91.7%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Continued HS	1.6%	0.6%	1.3%	0.0%	2.7%	1.0%	*	0.0%	*	*	2.1%
Dropped Out	7.9%	1.6%	3.6%	3.1%	8.0%	2.4%	*	3.6%	*	*	6.3%
Graduates and GED	90.5%	97.8%	95.2%	96.9%	89.3%	96.6%	*	96.4%	*	*	91.7%
Grads, GED, & Cont	92.1%	98.4%	96.4%	96.9%	92.0%	97.6%	*	96.4%	*	*	93.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	74.5%	40.9%	69.6%	77.9%	-	100.0%	-	72.7%	52.2%
Class of 2012	82.9%	83.3%	81.8%	78.0%	78.4%	83.1%	*	82.4%	*	92.3%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	67.3%	40.0%	53.1%	74.7%	-	87.5%	-	63.6%	43.9%
Class of 2012	66.9%	77.3%	76.5%	75.6%	62.9%	80.3%	*	89.5%	*	73.3%	40.4%
At/Above Criterion											
Class of 2013	25.4%	44.8%	40.7%	10.0%	19.2%	47.2%	-	57.1%	-	42.9%	16.3%
Class of 2012	24.9%	44.0%	36.6%	3.2%	28.2%	45.6%	-	17.6%	*	0.0%	9.5%
Average SAT Score											
Class of 2013	1422	1574	1577	1216	1465	1615	-	1753	-	1636	1385
Class of 2012	1422	1570	1534	1309	1471	1586	-	1482	*	1233	1344
Average ACT Score											
Class of 2013	20.6	23.6	23.2	*	22.7	23.4	-	25.0	-	*	20.6
Class of 2012	20.5	23.5	23.0	18.2	22.1	24.0	-	*	-	*	20.5

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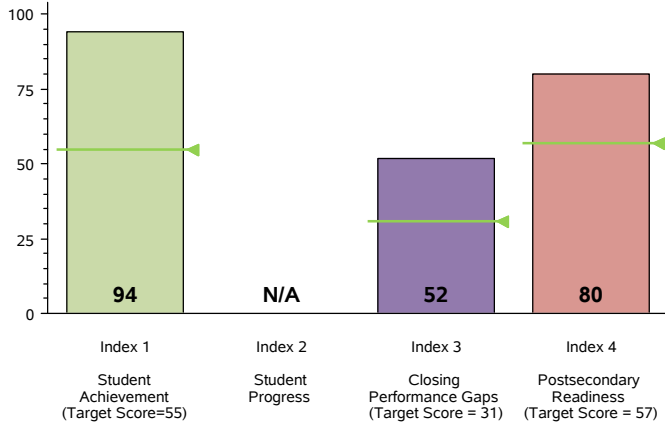
**Texas Education Agency
2013-14 School Report Card
CLEAR LAKE H S (084910002)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **2,419**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.0%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	5.9%	8.2%	12.7%
Hispanic	20.3%	28.0%	51.8%
White	54.0%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	15.9%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	15.5%	27.5%	60.2%
English Language Learners	2.3%	9.2%	17.5%
Special Education	7.1%	9.5%	8.5%
Mobility Rate (2012-13)	11.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.4	18.4	17.4
Foreign Languages	18.7	19.8	18.9
Mathematics	20.5	19.0	18.1
Science	21.8	19.9	19.1
Social Studies	21.7	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,913	\$7,369	\$8,327
Instruction	\$4,183	\$4,426	\$4,759
Instructional Leadership	\$67	\$80	\$123
School Leadership	\$454	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	94%	84%	89%	96%	85%	97%	100%	99%	85%
	2013	77%	88%	94%	81%	88%	95%	83%	98%	100%	95%	85%
Reading	2014	76%	89%	89%	76%	80%	93%	71%	95%	*	98%	75%
	2013	80%	91%	95%	84%	89%	97%	*	99%	*	100%	86%
Mathematics	2014	78%	87%	96%	83%	96%	97%	*	100%	*	100%	90%
	2013	79%	89%	96%	88%	92%	97%	100%	100%	*	98%	91%
Science	2014	78%	90%	98%	84%	99%	99%	*	98%	*	100%	96%
	2013	82%	92%	98%	93%	95%	99%	*	100%	*	98%	93%
Social Studies	2014	76%	88%	99%	100%	96%	99%	*	100%	-	100%	99%
	2013	76%	88%	95%	83%	91%	97%	100%	99%	*	92%	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	81%	58%	64%	87%	71%	92%	*	86%	58%
Reading	2014	45%	62%	78%	53%	60%	84%	*	94%	*	83%	52%
Mathematics	2014	39%	53%	65%	54%	49%	73%	*	76%	*	75%	42%
Science	2014	43%	63%	79%	43%	65%	87%	*	89%	*	88%	51%
Social Studies	2014	39%	58%	86%	69%	75%	89%	*	91%	-	88%	75%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	31%	11%	15%	34%	*	51%	*	42%	13%
Reading	2014	15%	26%	25%	7%	11%	26%	*	50%	*	40%	9%
Mathematics	2014	17%	25%	28%	*	17%	37%	*	29%	*	*	14%
Science	2014	14%	26%	30%	*	13%	32%	*	56%	*	44%	9%
Social Studies	2014	15%	27%	46%	18%	27%	51%	*	57%	-	50%	29%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	*	*	*	*	-	*	-	-	*
	2013	62%	68%	79%	63%	73%	78%	*	94%	-	83%	n/a
Mathematics	2014	60%	68%	66%	*	50%	73%	-	76%	*	*	49%
	2013	59%	65%	55%	38%	42%	63%	*	65%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	19%	32%	11%	22%	33%	*	45%	-	46%	n/a
Mathematics	2014	18%	22%	21%	*	16%	23%	-	28%	*	*	14%
	2013	16%	20%	20%	4%	10%	27%	*	25%	-	11%	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	*	*	*	-	*	-	*	*
Mathematics	2014	44%	67%	*	-	*	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.3%	0.0%	1.4%	0.1%	0.0%	0.0%	*	0.0%	1.4%
2011-12	2.4%	0.4%	0.2%	0.0%	0.9%	0.1%	0.0%	0.0%	*	0.0%	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	96.6%	90.9%	94.7%	97.3%	*	98.0%	-	*	90.7%
Received GED	0.8%	0.3%	0.6%	0.0%	1.1%	0.7%	*	0.0%	-	*	1.2%
Continued HS	4.6%	1.8%	2.1%	9.1%	3.2%	1.7%	*	0.0%	-	*	5.8%
Dropped Out	6.6%	0.9%	0.8%	0.0%	1.1%	0.3%	*	2.0%	-	*	2.3%
Graduates and GED	88.9%	97.3%	97.2%	90.9%	95.7%	98.0%	*	98.0%	-	*	91.9%
Grads, GED, & Cont	93.4%	99.1%	99.2%	100.0%	98.9%	99.7%	*	98.0%	-	*	97.7%
Class of 2012											
Graduated	87.7%	95.8%	96.7%	84.8%	92.8%	98.0%	*	99.1%	*	100.0%	90.4%
Received GED	1.0%	0.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.8%	2.1%	6.1%	4.3%	1.6%	*	0.9%	*	0.0%	6.4%
Dropped Out	6.3%	1.1%	1.0%	9.1%	2.2%	0.4%	*	0.0%	*	0.0%	3.2%
Graduates and GED	88.7%	96.0%	96.9%	84.8%	93.5%	98.0%	*	99.1%	*	100.0%	90.4%
Grads, GED, & Cont	93.7%	98.9%	99.0%	90.9%	97.8%	99.6%	*	100.0%	*	100.0%	96.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	98.2%	90.6%	95.7%	99.0%	*	100.0%	*	100.0%	94.7%
Received GED	1.2%	0.4%	0.5%	0.0%	0.7%	0.4%	*	0.0%	*	0.0%	1.1%
Continued HS	1.3%	0.7%	0.5%	0.0%	1.4%	0.4%	*	0.0%	*	0.0%	1.1%
Dropped Out	7.1%	1.2%	0.9%	9.4%	2.2%	0.2%	*	0.0%	*	0.0%	3.2%
Graduates and GED	91.6%	98.1%	98.7%	90.6%	96.4%	99.4%	*	100.0%	*	100.0%	95.8%
Grads, GED, & Cont	92.9%	98.8%	99.1%	90.6%	97.8%	99.8%	*	100.0%	*	100.0%	96.8%
Class of 2011											
Graduated	89.1%	97.6%	98.3%	97.2%	91.9%	98.8%	*	100.0%	*	100.0%	96.6%
Received GED	1.4%	0.1%	0.1%	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	1.1%
Continued HS	1.6%	0.6%	0.2%	0.0%	1.4%	0.2%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.9%	1.6%	1.3%	2.8%	6.8%	0.8%	*	0.0%	*	0.0%	2.2%
Graduates and GED	90.5%	97.8%	98.5%	97.2%	91.9%	99.0%	*	100.0%	*	100.0%	97.8%
Grads, GED, & Cont	92.1%	98.4%	98.7%	97.2%	93.2%	99.2%	*	100.0%	*	100.0%	97.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	76.8%	33.3%	64.0%	80.5%	*	91.8%	-	*	46.2%
Class of 2012	82.9%	83.3%	82.1%	67.9%	72.7%	83.0%	*	93.3%	*	83.3%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	76.8%	45.2%	53.2%	82.6%	*	89.3%	-	*	37.6%
Class of 2012	66.9%	77.3%	84.9%	73.3%	64.4%	85.5%	*	?	*	79.2%	42.7%
At/Above Criterion											
Class of 2013	25.4%	44.8%	57.7%	28.6%	38.0%	58.8%	*	68.5%	-	*	25.0%
Class of 2012	24.9%	44.0%	59.8%	22.7%	50.6%	61.0%	*	68.8%	-	63.2%	36.8%
Average SAT Score											
Class of 2013	1422	1574	1681	1379	1508	1683	*	1809	-	*	1492
Class of 2012	1422	1570	1677	1411	1588	1674	*	1802	-	1744	1521
Average ACT Score											
Class of 2013	20.6	23.6	25.3	*	24.5	24.8	-	28.2	-	*	*
Class of 2012	20.5	23.5	25.4	19.5	25.1	25.2	-	27.7	-	*	21.2

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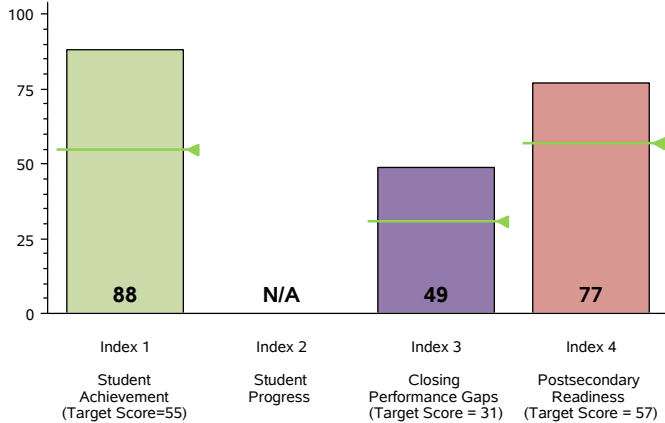
**Texas Education Agency
2013-14 School Report Card
CLEAR BROOK H S (084910003)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **2,373**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.1%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	13.1%	8.2%	12.7%
Hispanic	28.8%	28.0%	51.8%
White	39.4%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	15.8%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	26.3%	27.5%	60.2%
English Language Learners	2.6%	9.2%	17.5%
Special Education	10.3%	9.5%	8.5%
Mobility Rate (2012-13)	10.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	18.4	17.4
Foreign Languages	18.8	19.8	18.9
Mathematics	18.9	19.0	18.1
Science	20.8	19.9	19.1
Social Studies	18.5	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,103	\$7,369	\$8,327
Instruction	\$4,368	\$4,426	\$4,759
Instructional Leadership	\$71	\$80	\$123
School Leadership	\$421	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	85%	83%	90%	*	93%	100%	92%	81%
	2013	77%	88%	87%	83%	81%	90%	85%	94%	88%	89%	79%
Reading	2014	76%	89%	81%	78%	75%	84%	*	89%	*	85%	73%
	2013	80%	91%	87%	86%	81%	89%	*	94%	*	91%	80%
Mathematics	2014	78%	87%	86%	81%	82%	90%	-	91%	*	93%	79%
	2013	79%	89%	90%	85%	85%	93%	*	97%	*	91%	83%
Science	2014	78%	90%	96%	91%	93%	98%	-	99%	*	100%	93%
	2013	82%	92%	96%	92%	94%	98%	*	99%	*	95%	92%
Social Studies	2014	76%	88%	97%	100%	95%	97%	-	95%	*	100%	93%
	2013	76%	88%	89%	83%	83%	93%	*	96%	*	91%	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	64%	49%	53%	70%	*	79%	*	77%	50%
Reading	2014	45%	62%	66%	54%	54%	73%	*	80%	*	73%	49%
Mathematics	2014	39%	53%	46%	45%	35%	50%	-	64%	*	43%	32%
Science	2014	43%	63%	72%	58%	64%	75%	-	92%	*	69%	60%
Social Studies	2014	39%	58%	60%	48%	51%	66%	-	68%	*	92%	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	17%	11%	10%	21%	*	29%	*	18%	8%
Reading	2014	15%	26%	12%	6%	7%	14%	*	23%	*	18%	4%
Mathematics	2014	17%	25%	21%	17%	12%	26%	-	33%	*	*	12%
Science	2014	14%	26%	24%	15%	16%	29%	-	40%	*	*	12%
Social Studies	2014	15%	27%	20%	13%	12%	25%	-	26%	*	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	*	*	*	*	-	*	-	*	*
	2013	62%	68%	67%	64%	62%	67%	-	80%	*	74%	n/a
Mathematics	2014	60%	68%	46%	48%	36%	50%	-	59%	*	*	33%
	2013	59%	65%	40%	27%	28%	46%	-	59%	*	46%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	*	*
	2013	15%	19%	16%	7%	12%	19%	-	21%	*	19%	n/a
Mathematics	2014	18%	22%	14%	10%	7%	23%	-	19%	*	*	7%
	2013	16%	20%	13%	2%	4%	21%	-	14%	*	15%	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	*	*	*	-	*	-	*	*
Mathematics	2014	44%	67%	78%	*	*	-	-	*	-	*	83%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.5%	0.9%	0.9%	0.3%	*	0.0%	0.0%	0.0%	0.9%
2011-12	2.4%	0.4%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	98.1%	97.3%	98.6%	97.6%	-	99.1%	*	*	98.1%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	4.6%	1.8%	1.0%	0.0%	0.7%	1.6%	-	0.9%	*	*	1.2%
Dropped Out	6.6%	0.9%	0.9%	2.7%	0.7%	0.8%	-	0.0%	*	*	0.6%
Graduates and GED	88.9%	97.3%	98.1%	97.3%	98.6%	97.6%	-	99.1%	*	*	98.1%
Grads, GED, & Cont	93.4%	99.1%	99.1%	97.3%	99.3%	99.2%	-	100.0%	*	*	99.4%
Class of 2012											
Graduated	87.7%	95.8%	95.3%	94.2%	94.7%	95.1%	*	98.7%	-	*	91.0%
Received GED	1.0%	0.3%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	1.2%
Continued HS	5.0%	2.8%	3.7%	5.8%	3.8%	3.5%	*	1.3%	-	*	7.8%
Dropped Out	6.3%	1.1%	0.3%	0.0%	0.8%	0.4%	*	0.0%	-	*	0.0%
Graduates and GED	88.7%	96.0%	96.0%	94.2%	95.5%	96.1%	*	98.7%	-	*	92.2%
Grads, GED, & Cont	93.7%	98.9%	99.7%	100.0%	99.2%	99.6%	*	100.0%	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	98.0%	99.0%	98.4%	96.8%	*	100.0%	-	*	97.5%
Received GED	1.2%	0.4%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	1.2%
Continued HS	1.3%	0.7%	0.7%	1.0%	0.0%	1.1%	*	0.0%	-	*	0.6%
Dropped Out	7.1%	1.2%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	0.6%
Graduates and GED	91.6%	98.1%	98.7%	99.0%	99.2%	97.9%	*	100.0%	-	*	98.8%
Grads, GED, & Cont	92.9%	98.8%	99.3%	100.0%	99.2%	98.9%	*	100.0%	-	*	99.4%
Class of 2011											
Graduated	89.1%	97.6%	98.6%	97.8%	96.9%	99.3%	*	98.6%	100.0%	*	97.0%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%
Continued HS	1.6%	0.6%	0.5%	1.1%	0.0%	0.3%	*	1.4%	0.0%	*	0.7%
Dropped Out	7.9%	1.6%	0.9%	1.1%	3.1%	0.3%	*	0.0%	0.0%	*	2.2%
Graduates and GED	90.5%	97.8%	98.6%	97.8%	96.9%	99.3%	*	98.6%	100.0%	*	97.0%
Grads, GED, & Cont	92.1%	98.4%	99.1%	98.9%	96.9%	99.7%	*	100.0%	100.0%	*	97.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	83.0%	84.7%	80.3%	81.0%	-	90.5%	*	*	75.9%
Class of 2012	82.9%	83.3%	84.3%	80.4%	80.8%	84.5%	*	94.7%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	65.9%	71.4%	47.6%	68.1%	-	80.8%	*	*	48.8%
Class of 2012	66.9%	77.3%	71.3%	75.3%	57.8%	71.5%	*	84.0%	-	*	46.8%
At/Above Criterion											
Class of 2013	25.4%	44.8%	40.7%	5.5%	30.4%	49.7%	-	51.2%	*	*	18.5%
Class of 2012	24.9%	44.0%	34.3%	16.4%	18.9%	44.4%	*	41.2%	-	*	16.4%
Average SAT Score											
Class of 2013	1422	1574	1525	1248	1478	1604	-	1574	*	*	1329
Class of 2012	1422	1570	1489	1335	1404	1563	*	1537	-	*	1356
Average ACT Score											
Class of 2013	20.6	23.6	23.3	17.9	22.6	24.7	-	25.8	*	*	18.1
Class of 2012	20.5	23.5	22.5	19.4	21.5	23.6	-	23.7	-	*	21.0

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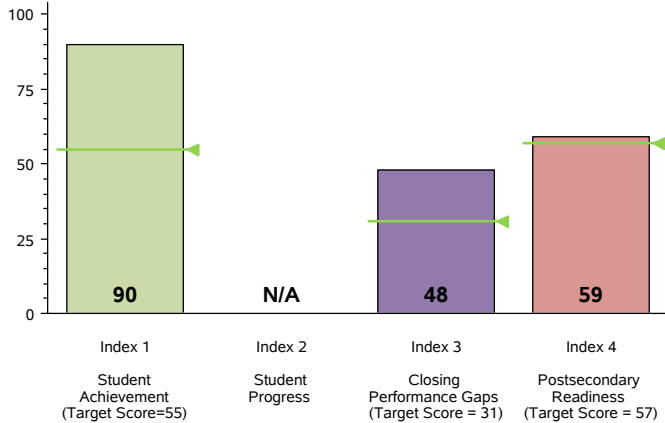
**Texas Education Agency
2013-14 School Report Card
CLEAR VIEW H S (084910004)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **188**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.2%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	11.7%	8.2%	12.7%
Hispanic	22.3%	28.0%	51.8%
White	59.0%	50.1%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	1.6%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.8%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	42.0%	27.5%	60.2%
English Language Learners	1.1%	9.2%	17.5%
Special Education	11.2%	9.5%	8.5%
Mobility Rate (2012-13)	51.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	7.5	18.4	17.4
Foreign Languages	9.1	19.8	18.9
Mathematics	6.7	19.0	18.1
Science	7.8	19.9	19.1
Social Studies	9.1	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$20,707	\$7,369	\$8,327
Instruction	\$13,208	\$4,426	\$4,759
Instructional Leadership	\$213	\$80	\$123
School Leadership	\$1,964	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	72%	92%	93%	*	*	-	83%	89%
	2013	77%	88%	88%	80%	83%	89%	*	-	-	96%	87%
Reading	2014	76%	89%	82%	50%	86%	90%	-	*	-	*	78%
	2013	80%	91%	88%	*	76%	91%	*	-	-	100%	89%
Mathematics	2014	78%	87%	94%	*	100%	90%	-	-	-	*	100%
	2013	79%	89%	92%	*	90%	93%	*	-	-	100%	91%
Science	2014	78%	90%	100%	*	100%	100%	-	-	-	-	100%
	2013	82%	92%	95%	*	94%	95%	-	-	-	100%	95%
Social Studies	2014	76%	88%	98%	*	100%	97%	*	*	-	*	100%
	2013	76%	88%	93%	100%	90%	93%	*	-	-	100%	91%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	40%	*	28%	49%	*	*	-	*	24%
Reading	2014	45%	62%	48%	*	*	58%	-	*	-	*	38%
Mathematics	2014	39%	53%	*	*	*	*	-	-	-	-	*
Science	2014	43%	63%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	58%	39%	*	*	47%	*	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	6%	*	*	10%	*	*	-	*	*
Reading	2014	15%	26%	*	*	*	*	-	*	-	*	*
Mathematics	2014	17%	25%	*	*	*	*	-	-	-	*	*
Science	2014	14%	26%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	27%	16%	*	*	23%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	68%	*	*	*	*	-	-	-	-	*
	2013	59%	65%	60%	-	*	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	22%	*	*	*	*	-	-	-	-	*
	2013	16%	20%	40%	-	*	*	-	-	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	*	*	-	-	-	-	-	*
Mathematics	2014	44%	67%	*	*	-	-	-	-	-	-	-

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2011-12	2.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	92.2%	71.4%	93.3%	94.0%	-	-	-	*	93.2%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.6%	1.8%	7.8%	28.6%	6.7%	6.0%	-	-	-	*	6.8%
Dropped Out	6.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.9%	97.3%	92.2%	71.4%	93.3%	94.0%	-	-	-	*	93.2%
Grads, GED, & Cont	93.4%	99.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2012											
Graduated	87.7%	95.8%	93.8%	*	100.0%	94.5%	-	*	-	*	91.2%
Received GED	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	5.0%	2.8%	5.0%	*	0.0%	5.5%	-	*	-	*	5.9%
Dropped Out	6.3%	1.1%	1.3%	*	0.0%	0.0%	-	*	-	*	2.9%
Graduates and GED	88.7%	96.0%	93.8%	*	100.0%	94.5%	-	*	-	*	91.2%
Grads, GED, & Cont	93.7%	98.9%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Received GED	1.2%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	*	2.9%
Graduates and GED	91.6%	98.1%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Grads, GED, & Cont	92.9%	98.8%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Class of 2011											
Graduated	89.1%	97.6%	98.6%	*	100.0%	98.2%	-	*	-	*	100.0%
Received GED	1.4%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.6%	1.4%	*	0.0%	1.8%	-	*	-	*	0.0%
Dropped Out	7.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	90.5%	97.8%	98.6%	*	100.0%	98.2%	-	*	-	*	100.0%
Grads, GED, & Cont	92.1%	98.4%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	55.4%	60.0%	50.0%	61.7%	-	-	-	*	43.9%
Class of 2012	82.9%	83.3%	60.0%	*	52.9%	61.5%	-	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	9.6%	0.0%	7.1%	12.5%	-	-	-	*	6.8%
Class of 2012	66.9%	77.3%	30.8%	*	26.3%	25.9%	-	*	-	*	22.2%
At/Above Criterion											
Class of 2013	25.4%	44.8%	22.2%	-	*	14.3%	-	-	-	-	*
Class of 2012	24.9%	44.0%	8.3%	*	0.0%	14.3%	-	*	-	-	12.5%
Average SAT Score											
Class of 2013	1422	1574	1451	-	*	1423	-	-	-	-	*
Class of 2012	1422	1570	1342	*	*	1386	-	*	-	-	1274
Average ACT Score											
Class of 2013	20.6	23.6	*	-	*	-	-	-	-	-	-
Class of 2012	20.5	23.5	17.0	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

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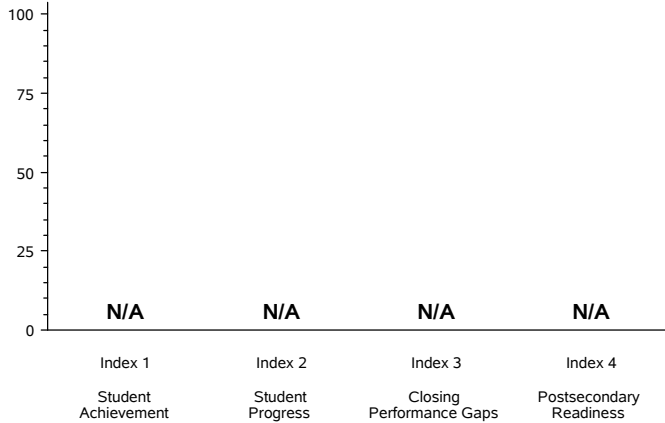
**Texas Education Agency
2013-14 School Report Card
GALVESTON CO JJAEP (084910005)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **1**
Grade Span: **09 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	8.2%	12.7%
Hispanic	0.0%	28.0%	51.8%
White	100.0%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	27.5%	60.2%
English Language Learners	0.0%	9.2%	17.5%
Special Education	0.0%	9.5%	8.5%
Mobility Rate (2012-13)	-	12.6%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%

There is no performance data for this school.

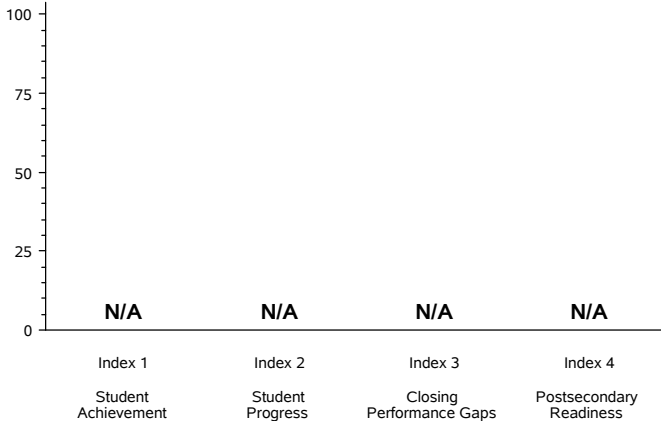
**Texas Education Agency
2013-14 School Report Card
CLEAR PATH ALTERNATIVE SCHOOL (084910008)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary/Secondary**

Total Students: **57**
Grade Span: **06 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	88.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	19.3%	8.2%	12.7%
Hispanic	31.6%	28.0%	51.8%
White	43.9%	50.1%	29.4%
American Indian	1.8%	0.2%	0.4%
Asian	1.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.8%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	40.4%	27.5%	60.2%
English Language Learners	3.5%	9.2%	17.5%
Special Education	22.8%	9.5%	8.5%
Mobility Rate (2012-13)	100.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.2	18.4	20.6
Secondary			
English/Language Arts	2.6	18.4	17.4
Mathematics	2.3	19.0	18.1
Science	2.5	19.9	19.1
Social Studies	3.3	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	67.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.7%	Total Operating Expenditures	\$25,396	\$7,369	\$8,327
				Instruction	\$18,244	\$4,426	\$4,759
				Instructional Leadership	\$204	\$80	\$123
				School Leadership	\$3,910	\$430	\$484

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Annual Dropout Rate (Gr 9-12)												
2012-13	2.2%	0.3%	0.6%	1.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.8%	
2011-12	2.4%	0.4%	2.6%	8.6%	2.2%	1.5%	-	0.0%	*	*	3.4%	
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2013												
Graduated	88.0%	97.0%	89.7%	80.0%	100.0%	81.8%	-	*	-	*	92.9%	
Received GED	0.8%	0.3%	3.4%	20.0%	0.0%	0.0%	-	*	-	*	0.0%	
Continued HS	4.6%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	
Dropped Out	6.6%	0.9%	6.9%	0.0%	0.0%	18.2%	-	*	-	*	7.1%	
Graduates and GED	88.9%	97.3%	93.1%	100.0%	100.0%	81.8%	-	*	-	*	92.9%	
Grads, GED, & Cont	93.4%	99.1%	93.1%	100.0%	100.0%	81.8%	-	*	-	*	92.9%	
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2013	83.5%	80.2%	65.4%	*	77.8%	77.8%	-	*	-	*	53.8%	
Class of 2012	82.9%	83.3%	-	-	-	-	-	-	-	-	n/a	
SAT/ACT Results												
Tested												
Class of 2013	63.8%	70.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	
Class of 2012	66.9%	77.3%	0.0%	*	*	*	-	-	*	*	*	
At/Above Criterion												
Class of 2013	25.4%	44.8%	-	-	-	-	-	-	-	-	-	
Class of 2012	24.9%	44.0%	-	-	-	-	-	-	-	-	-	

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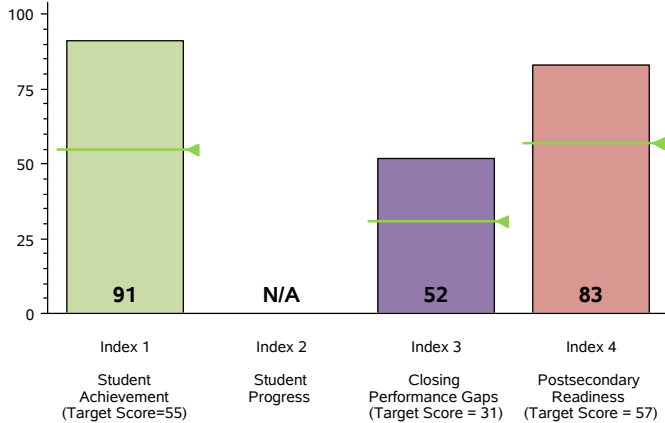
**Texas Education Agency
2013-14 School Report Card
CLEAR SPRINGS H S (084910009)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **2,308**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.4%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	11.1%	8.2%	12.7%
Hispanic	24.4%	28.0%	51.8%
White	53.2%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	7.8%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.2%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	16.1%	27.5%	60.2%
English Language Learners	1.1%	9.2%	17.5%
Special Education	8.7%	9.5%	8.5%
Mobility Rate (2012-13)	10.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.3	18.4	17.4
Foreign Languages	20.9	19.8	18.9
Mathematics	21.7	19.0	18.1
Science	21.9	19.9	19.1
Social Studies	21.4	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,883	\$7,369	\$8,327
Instruction	\$4,158	\$4,426	\$4,759
Instructional Leadership	\$72	\$80	\$123
School Leadership	\$442	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	91%	88%	91%	92%	*	94%	100%	91%	86%
	2013	77%	88%	91%	85%	89%	92%	95%	96%	78%	95%	83%
Reading	2014	76%	89%	87%	82%	85%	89%	*	93%	*	85%	78%
	2013	80%	91%	92%	87%	90%	94%	100%	95%	*	91%	86%
Mathematics	2014	78%	87%	91%	88%	92%	91%	*	91%	*	92%	88%
	2013	79%	89%	93%	88%	92%	93%	100%	98%	*	96%	88%
Science	2014	78%	90%	97%	95%	97%	98%	*	96%	*	100%	95%
	2013	82%	92%	98%	95%	96%	98%	100%	100%	*	100%	94%
Social Studies	2014	76%	88%	96%	94%	94%	97%	*	93%	-	100%	93%
	2013	76%	88%	93%	88%	91%	93%	100%	97%	*	98%	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	72%	62%	64%	75%	*	82%	*	73%	55%
Reading	2014	45%	62%	73%	64%	67%	76%	*	85%	*	72%	54%
Mathematics	2014	39%	53%	53%	40%	47%	58%	*	64%	*	*	44%
Science	2014	43%	63%	83%	79%	79%	87%	*	86%	*	69%	75%
Social Studies	2014	39%	58%	67%	57%	56%	72%	*	73%	-	77%	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	19%	14%	14%	20%	*	35%	*	21%	9%
Reading	2014	15%	26%	13%	12%	9%	12%	*	32%	*	15%	4%
Mathematics	2014	17%	25%	18%	10%	15%	20%	*	30%	*	*	11%
Science	2014	14%	26%	29%	22%	21%	32%	*	49%	*	*	15%
Social Studies	2014	15%	27%	24%	13%	18%	26%	*	31%	-	46%	15%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	*	*	*	*	-	*	-	*	*
	2013	62%	68%	71%	75%	64%	73%	*	82%	*	58%	n/a
Mathematics	2014	60%	68%	54%	*	52%	56%	*	70%	-	*	52%
	2013	59%	65%	43%	39%	42%	44%	*	*	*	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	*	*	*	-	*	-	*	*
	2013	15%	19%	18%	11%	13%	20%	*	25%	*	19%	n/a
Mathematics	2014	18%	22%	14%	*	13%	17%	*	22%	-	*	12%
	2013	16%	20%	9%	7%	6%	10%	*	*	*	25%	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	*	*	*	-	-	-	-	-
Mathematics	2014	44%	67%	*	-	*	*	-	*	-	-	-

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.1%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%
2011-12	2.4%	0.4%	0.4%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	1.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	97.7%	91.9%	99.3%	97.9%	*	98.0%	*	100.0%	95.8%
Received GED	0.8%	0.3%	0.2%	1.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	1.8%	1.2%	3.2%	0.0%	1.2%	*	2.0%	*	0.0%	1.0%
Dropped Out	6.6%	0.9%	1.0%	3.2%	0.7%	0.9%	*	0.0%	*	0.0%	3.1%
Graduates and GED	88.9%	97.3%	97.8%	93.5%	99.3%	97.9%	*	98.0%	*	100.0%	95.8%
Grads, GED, & Cont	93.4%	99.1%	99.0%	96.8%	99.3%	99.1%	*	100.0%	*	100.0%	96.9%
Class of 2012											
Graduated	87.7%	95.8%	96.0%	95.6%	95.0%	95.7%	*	100.0%	*	100.0%	93.1%
Received GED	1.0%	0.3%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.8%	2.5%	2.9%	3.8%	2.3%	*	0.0%	*	0.0%	4.9%
Dropped Out	6.3%	1.1%	1.3%	1.5%	0.6%	2.0%	*	0.0%	*	0.0%	2.0%
Graduates and GED	88.7%	96.0%	96.1%	95.6%	95.6%	95.7%	*	100.0%	*	100.0%	93.1%
Grads, GED, & Cont	93.7%	98.9%	98.7%	98.5%	99.4%	98.0%	*	100.0%	*	100.0%	98.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	97.6%	97.0%	98.1%	97.0%	*	100.0%	*	100.0%	98.0%
Received GED	1.2%	0.4%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.7%	0.8%	1.5%	0.6%	1.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	1.2%	1.4%	1.5%	0.6%	2.0%	*	0.0%	*	0.0%	2.0%
Graduates and GED	91.6%	98.1%	97.8%	97.0%	98.7%	97.0%	*	100.0%	*	100.0%	98.0%
Grads, GED, & Cont	92.9%	98.8%	98.6%	98.5%	99.4%	98.0%	*	100.0%	*	100.0%	98.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	86.1%	87.7%	75.2%	90.0%	*	91.8%	*	84.0%	71.7%
Class of 2012	82.9%	83.3%	87.8%	87.7%	81.6%	89.2%	*	95.8%	*	93.8%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	80.2%	82.5%	72.9%	80.4%	*	93.9%	*	91.7%	61.4%
Class of 2012	66.9%	77.3%	76.9%	79.1%	69.2%	77.1%	*	97.9%	*	76.5%	50.5%
At/Above Criterion											
Class of 2013	25.4%	44.8%	36.2%	14.9%	19.6%	42.5%	*	63.0%	-	27.3%	22.2%
Class of 2012	24.9%	44.0%	31.6%	18.9%	16.7%	39.8%	*	38.3%	*	38.5%	15.4%
Average SAT Score											
Class of 2013	1422	1574	1513	1349	1399	1549	*	1703	-	1515	1451
Class of 2012	1422	1570	1491	1385	1415	1542	*	1526	*	1525	1367
Average ACT Score											
Class of 2013	20.6	23.6	22.5	19.7	20.5	23.4	*	25.2	-	22.8	20.8
Class of 2012	20.5	23.5	22.0	20.3	20.2	22.8	-	23.3	*	22.0	19.2

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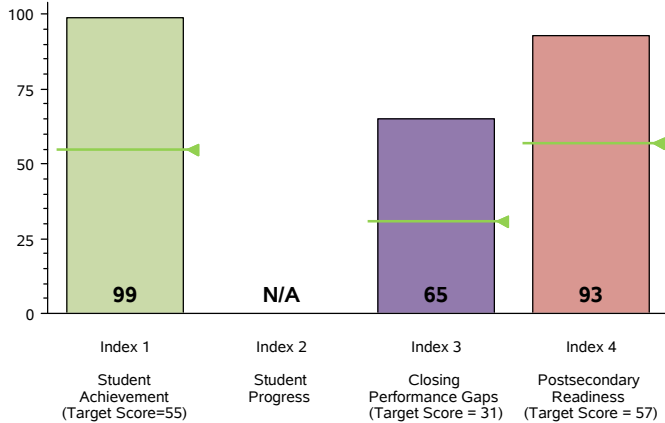
**Texas Education Agency
2013-14 School Report Card
CLEAR HORIZONS EARLY COLLEGE H S (084910010)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **419**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.3%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.4%	8.2%	12.7%
Hispanic	28.4%	28.0%	51.8%
White	35.6%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	25.8%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	23.6%	27.5%	60.2%
English Language Learners	0.7%	9.2%	17.5%
Special Education	1.0%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	13.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	23.5	18.4	17.4
Foreign Languages	24.3	19.8	18.9
Mathematics	22.4	19.0	18.1
Science	22.6	19.9	19.1
Social Studies	23.6	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,944	\$7,369	\$8,327
Instruction	\$2,664	\$4,426	\$4,759
Instructional Leadership	\$17	\$80	\$123
School Leadership	\$475	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	99%	100%	100%	99%	*	98%	*	100%	98%
	2013	77%	88%	98%	99%	97%	98%	-	98%	-	100%	96%
Reading	2014	76%	89%	99%	100%	100%	99%	*	97%	*	*	96%
	2013	80%	91%	97%	100%	97%	97%	-	97%	-	100%	95%
Mathematics	2014	78%	87%	100%	100%	100%	100%	-	100%	-	*	100%
	2013	79%	89%	99%	100%	99%	99%	-	100%	-	100%	99%
Science	2014	78%	90%	99%	100%	100%	100%	-	96%	*	*	100%
	2013	82%	92%	100%	100%	100%	100%	-	100%	-	100%	100%
Social Studies	2014	76%	88%	100%	100%	100%	100%	-	100%	-	*	100%
	2013	76%	88%	98%	100%	95%	100%	-	97%	-	100%	97%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	87%	78%	81%	94%	*	85%	*	*	80%
Reading	2014	45%	62%	89%	89%	87%	91%	*	90%	*	*	84%
Mathematics	2014	39%	53%	87%	*	84%	88%	-	93%	-	*	92%
Science	2014	43%	63%	83%	86%	74%	93%	-	82%	*	*	71%
Social Studies	2014	39%	58%	74%	56%	63%	91%	-	70%	-	*	67%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	32%	31%	22%	43%	*	34%	*	*	28%
Reading	2014	15%	26%	32%	39%	21%	40%	*	32%	*	*	22%
Mathematics	2014	17%	25%	40%	*	40%	50%	-	33%	-	*	36%
Science	2014	14%	26%	39%	*	26%	57%	-	39%	*	*	31%
Social Studies	2014	15%	27%	23%	*	*	35%	-	30%	-	*	30%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	*	-	*	-	-	*	-	-	*
	2013	62%	68%	78%	74%	76%	80%	-	78%	-	*	n/a
Mathematics	2014	60%	68%	79%	*	76%	88%	-	86%	-	*	84%
	2013	59%	65%	64%	75%	81%	48%	-	58%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	*	-	-	*	-	-	*
	2013	15%	19%	38%	37%	41%	38%	-	31%	-	*	n/a
Mathematics	2014	18%	22%	38%	*	36%	44%	-	36%	-	*	36%
	2013	16%	20%	36%	25%	52%	30%	-	25%	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2011-12	2.4%	0.4%	0.8%	0.0%	0.0%	0.0%	*	1.1%	*	6.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Received GED	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	4.6%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	6.6%	0.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Graduates and GED	88.9%	97.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Grads, GED, & Cont	93.4%	99.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2012											
Graduated	87.7%	95.8%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Received GED	1.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	5.0%	2.8%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	6.3%	1.1%	1.4%	-	0.0%	0.0%	*	6.3%	-	*	0.0%
Graduates and GED	88.7%	96.0%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Grads, GED, & Cont	93.7%	98.9%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Received GED	1.2%	0.4%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	0.7%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.1%	1.2%	1.4%	-	0.0%	0.0%	*	6.3%	-	*	0.0%
Graduates and GED	91.6%	98.1%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Grads, GED, & Cont	92.9%	98.8%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Class of 2011											
Graduated	89.1%	97.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Continued HS	1.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Dropped Out	7.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	0.0%
Graduates and GED	90.5%	97.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
Grads, GED, & Cont	92.1%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.2%	95.5%	*	100.0%	91.7%	-	92.9%	*	*	100.0%
Class of 2012	82.9%	83.3%	95.7%	-	93.8%	97.1%	*	100.0%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	?	*	?	?	-	100.0%	*	*	?
Class of 2012	66.9%	77.3%	?	-	?	?	*	100.0%	-	*	?
At/Above Criterion											
Class of 2013	25.4%	44.8%	63.9%	*	52.2%	72.4%	-	64.3%	*	*	43.5%
Class of 2012	24.9%	44.0%	75.9%	-	66.7%	75.0%	*	87.5%	-	*	77.3%
Average SAT Score											
Class of 2013	1422	1574	1696	*	1619	1750	-	1687	*	*	1610
Class of 2012	1422	1570	1756	-	1658	1757	*	1854	-	*	1757
Average ACT Score											
Class of 2013	20.6	23.6	24.6	*	22.9	26.1	-	25.3	*	-	23.0
Class of 2012	20.5	23.5	25.3	-	24.5	24.3	*	27.6	-	*	25.0

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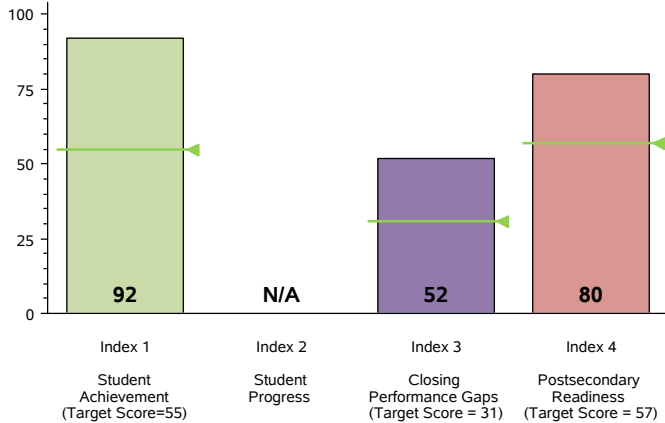
**Texas Education Agency
2013-14 School Report Card
CLEAR FALLS H S (084910011)**

District Name: **CLEAR CREEK ISD**
Campus Type: **High School**

Total Students: **2,383**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.3%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.9%	8.2%	12.7%
Hispanic	21.3%	28.0%	51.8%
White	66.5%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	4.1%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.0%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	14.7%	27.5%	60.2%
English Language Learners	1.3%	9.2%	17.5%
Special Education	7.3%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	11.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

	Campus	District	State
English/Language Arts	20.6	18.4	17.4
Foreign Languages	22.5	19.8	18.9
Mathematics	21.3	19.0	18.1
Science	21.1	19.9	19.1
Social Studies	23.6	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,115	\$7,369	\$8,327
Instruction	\$3,571	\$4,426	\$4,759
Instructional Leadership	\$64	\$80	\$123
School Leadership	\$420	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	92%	88%	88%	93%	-	90%	-	95%	84%
	2013	77%	88%	90%	89%	85%	91%	100%	97%	100%	93%	82%
Reading	2014	76%	89%	86%	75%	81%	88%	-	91%	-	92%	74%
	2013	80%	91%	91%	86%	86%	92%	*	95%	*	97%	82%
Mathematics	2014	78%	87%	93%	94%	90%	96%	-	80%	-	91%	85%
	2013	79%	89%	95%	95%	91%	96%	*	98%	*	95%	91%
Science	2014	78%	90%	98%	100%	94%	99%	-	92%	-	100%	93%
	2013	82%	92%	97%	92%	93%	98%	*	98%	*	98%	92%
Social Studies	2014	76%	88%	98%	100%	99%	98%	-	90%	-	100%	100%
	2013	76%	88%	92%	93%	88%	93%	*	100%	*	95%	84%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	58%	73%	70%	64%	75%	-	86%	-	81%	55%
Reading	2014	45%	62%	70%	60%	60%	72%	-	87%	-	85%	50%
Mathematics	2014	39%	53%	63%	57%	55%	67%	-	73%	-	60%	50%
Science	2014	43%	63%	78%	72%	63%	83%	-	95%	-	83%	63%
Social Studies	2014	39%	58%	75%	88%	72%	73%	-	87%	-	74%	68%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	24%	21%	15%	16%	23%	-	34%	-	19%	10%
Reading	2014	15%	26%	14%	9%	11%	15%	-	30%	-	14%	6%
Mathematics	2014	17%	25%	29%	23%	25%	30%	-	46%	-	*	15%
Science	2014	14%	26%	26%	*	16%	30%	-	39%	-	*	13%
Social Studies	2014	15%	27%	28%	29%	20%	31%	-	32%	-	*	12%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	65%	*	*	*	*	-	*	-	-	*
	2013	62%	68%	66%	60%	63%	67%	*	63%	-	57%	n/a
Mathematics	2014	60%	68%	62%	54%	57%	65%	-	77%	-	*	52%
	2013	59%	65%	57%	53%	51%	59%	*	83%	-	50%	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	19%	14%	9%	11%	14%	*	18%	-	14%	n/a
Mathematics	2014	18%	22%	23%	19%	21%	23%	-	46%	-	*	13%
	2013	16%	20%	19%	18%	15%	21%	*	17%	-	7%	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	14%	*	-	*	*	-	*	-	-	*
Mathematics	2014	44%	67%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.3%	0.2%	0.8%	0.4%	0.1%	*	0.0%	*	0.0%	0.0%
2011-12	2.4%	0.4%	0.3%	0.0%	0.5%	0.3%	*	0.0%	*	0.0%	0.8%
SAT/ACT Results											
Tested											
Class of 2013	63.8%	70.5%	70.3%	76.9%	58.9%	72.6%	*	66.7%	-	72.7%	36.8%
Class of 2012	66.9%	77.3%	?	-	-	?	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	44.8%	45.1%	20.0%	37.5%	47.5%	*	50.0%	-	62.5%	24.0%
Class of 2012	24.9%	44.0%	*	-	-	*	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1574	1554	1368	1479	1585	*	1558	-	1513	1439
Class of 2012	1422	1570	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	23.6	23.5	20.1	21.9	24.0	-	23.2	-	24.5	18.9
Class of 2012	20.5	23.5	-	-	-	-	-	-	-	-	-

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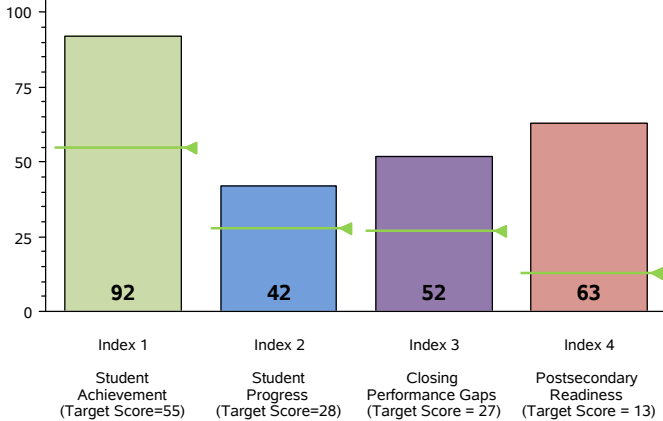
**Texas Education Agency
2013-14 School Report Card
SEABROOK INT (084910042)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **1,000**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	4.7%	8.2%	12.7%
Hispanic	21.3%	28.0%	51.8%
White	63.9%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	6.1%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	17.8%	27.5%	60.2%
English Language Learners	1.6%	9.2%	17.5%
Special Education	6.3%	9.5%	8.5%
Mobility Rate (2012-13)	7.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	18.4	20.6
Secondary			
English/Language Arts	22.6	18.4	17.4
Foreign Languages	15.6	19.8	18.9
Mathematics	18.9	19.0	18.1
Science	21.8	19.9	19.1
Social Studies	20.2	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,355	\$7,369	\$8,327
Instruction	\$4,030	\$4,426	\$4,759
Instructional Leadership	\$50	\$80	\$123
School Leadership	\$418	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	92%	81%	89%	93%	100%	97%	*	97%	88%
	2013	77%	88%	92%	82%	89%	93%	*	96%	*	97%	87%
Reading	2014	76%	89%	94%	84%	91%	94%	*	97%	*	97%	91%
	2013	80%	91%	92%	78%	90%	94%	*	97%	*	97%	90%
Mathematics	2014	78%	87%	94%	84%	91%	95%	*	98%	*	97%	92%
	2013	79%	89%	94%	80%	92%	95%	*	97%	*	100%	89%
Writing	2014	72%	84%	90%	67%	85%	93%	-	100%	-	100%	85%
	2013	63%	77%	86%	84%	83%	87%	-	85%	*	86%	80%
Science	2014	78%	90%	93%	81%	88%	94%	*	95%	*	100%	84%
	2013	82%	92%	96%	91%	93%	96%	*	100%	-	100%	90%
Social Studies	2014	76%	88%	84%	75%	80%	84%	*	95%	*	92%	72%
	2013	76%	88%	86%	91%	77%	86%	*	100%	-	100%	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	64%	51%	50%	68%	*	80%	*	64%	48%
Reading	2014	45%	62%	67%	60%	55%	69%	*	80%	*	67%	50%
Mathematics	2014	39%	53%	69%	49%	56%	74%	*	84%	*	67%	49%
Writing	2014	35%	47%	56%	42%	47%	57%	-	80%	-	*	51%
Science	2014	43%	63%	63%	50%	53%	67%	*	79%	*	54%	46%
Social Studies	2014	39%	58%	49%	44%	42%	51%	*	53%	*	46%	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	31%	11%	26%	33%	*	47%	*	32%	14%
Reading	2014	15%	26%	35%	21%	33%	36%	*	48%	*	36%	20%
Mathematics	2014	17%	25%	34%	*	26%	37%	*	55%	*	31%	11%
Writing	2014	8%	12%	15%	*	9%	15%	-	35%	-	*	7%
Science	2014	14%	26%	32%	*	27%	34%	*	47%	*	*	14%
Social Studies	2014	15%	27%	28%	*	25%	31%	*	32%	*	*	14%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	67%	73%	67%	66%	*	78%	*	*	67%
	2013	62%	68%	65%	63%	58%	65%	*	80%	*	79%	n/a
Mathematics	2014	60%	68%	71%	*	64%	72%	*	81%	*	69%	61%
	2013	59%	65%	72%	68%	66%	72%	*	80%	*	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	22%	16%	15%	*	19%	*	*	14%
	2013	15%	19%	17%	10%	14%	17%	*	30%	*	21%	n/a
Mathematics	2014	18%	22%	17%	*	14%	19%	*	27%	*	14%	9%
	2013	16%	20%	20%	5%	17%	21%	*	32%	*	21%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	65%	78%	67%	60%	-	*	-	*	74%
	2013	43%	57%	61%	43%	50%	65%	-	*	-	*	60%
Mathematics	2014	46%	59%	55%	*	47%	59%	-	*	-	-	62%
	2013	46%	58%	64%	57%	73%	60%	-	*	-	*	70%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	-	-	*	-	-	-	-	-
Mathematics	2014	24%	19%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	96%	93%	92%	97%	*	95%	*	100%	93%
Mathematics	2014	80%	93%	97%	93%	91%	99%	*	100%	-	89%	94%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	4%	*	8%	3%	*	*	*	*	*
Mathematics	2014	20%	7%	3%	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	98%	100%	94%	99%	*	100%	*	100%	95%
Mathematics	2014	87%	97%	99%	100%	98%	99%	*	100%	-	100%	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	*	*	-	*	-	*	-	-	*
Mathematics	2013	95%	99%	*	*	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	-	*	-	-	-	-	-

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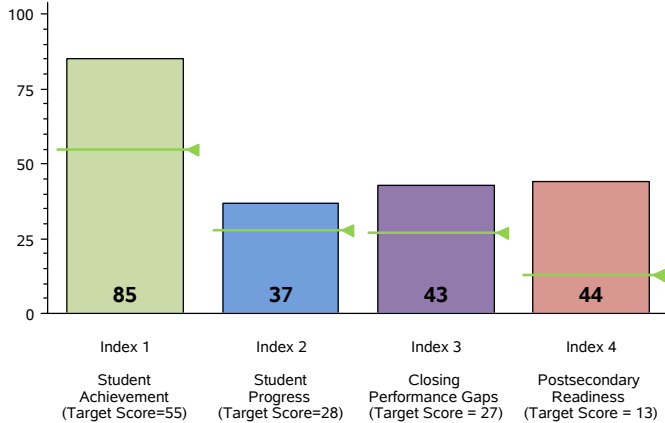
**Texas Education Agency
2013-14 School Report Card
CLEAR LAKE INT (084910043)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **969**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.6%	8.2%	12.7%
Hispanic	30.7%	28.0%	51.8%
White	45.6%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	10.7%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	31.3%	27.5%	60.2%
English Language Learners	6.0%	9.2%	17.5%
Special Education	11.8%	9.5%	8.5%
Mobility Rate (2012-13)	11.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.0	18.4	20.6
Secondary			
English/Language Arts	19.6	18.4	17.4
Foreign Languages	17.8	19.8	18.9
Mathematics	16.2	19.0	18.1
Science	17.5	19.9	19.1
Social Studies	19.7	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,977	\$7,369	\$8,327
Instruction	\$4,522	\$4,426	\$4,759
Instructional Leadership	\$68	\$80	\$123
School Leadership	\$466	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	85%	74%	81%	90%	88%	87%	*	85%	75%
	2013	77%	88%	86%	80%	80%	89%	*	94%	*	81%	78%
Reading	2014	76%	89%	90%	80%	86%	93%	*	88%	*	95%	82%
	2013	80%	91%	91%	89%	85%	94%	*	95%	*	85%	86%
Mathematics	2014	78%	87%	86%	74%	82%	91%	*	88%	*	90%	78%
	2013	79%	89%	87%	78%	80%	91%	*	97%	*	82%	80%
Writing	2014	72%	84%	85%	79%	83%	88%	-	85%	*	83%	78%
	2013	63%	77%	81%	82%	75%	82%	*	96%	-	80%	72%
Science	2014	78%	90%	85%	67%	79%	92%	*	85%	-	94%	71%
	2013	82%	92%	86%	83%	81%	88%	-	95%	-	85%	76%
Social Studies	2014	76%	88%	68%	54%	63%	73%	*	81%	-	44%	47%
	2013	76%	88%	74%	60%	71%	75%	-	84%	-	69%	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	46%	19%	39%	53%	*	62%	*	46%	30%
Reading	2014	45%	62%	58%	48%	50%	65%	*	60%	*	51%	42%
Mathematics	2014	39%	53%	47%	22%	40%	53%	*	70%	*	44%	32%
Writing	2014	35%	47%	35%	*	31%	38%	-	51%	*	*	23%
Science	2014	43%	63%	58%	29%	52%	63%	*	79%	-	75%	47%
Social Studies	2014	39%	58%	28%	*	21%	32%	*	42%	-	38%	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	19%	8%	14%	23%	*	27%	*	19%	11%
Reading	2014	15%	26%	24%	9%	19%	30%	*	27%	*	13%	13%
Mathematics	2014	17%	25%	18%	9%	11%	21%	*	35%	*	21%	11%
Writing	2014	8%	12%	4%	*	*	7%	-	*	*	*	*
Science	2014	14%	26%	25%	*	18%	30%	*	37%	-	31%	20%
Social Studies	2014	15%	27%	14%	*	13%	15%	*	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	62%	54%	62%	64%	*	54%	*	64%	56%
	2013	62%	68%	62%	65%	59%	62%	*	73%	*	59%	n/a
Mathematics	2014	60%	68%	66%	57%	64%	67%	*	68%	*	79%	62%
	2013	59%	65%	60%	57%	61%	59%	*	70%	*	44%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	16%	15%	19%	*	15%	*	18%	13%
	2013	15%	19%	16%	15%	17%	15%	*	18%	*	9%	n/a
Mathematics	2014	18%	22%	10%	7%	6%	12%	*	14%	*	18%	7%
	2013	16%	20%	8%	2%	8%	9%	*	11%	*	3%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	61%	56%	56%	82%	*	*	-	*	49%
	2013	43%	57%	65%	73%	60%	71%	-	67%	-	*	64%
Mathematics	2014	46%	59%	57%	69%	47%	66%	*	*	-	*	48%
	2013	46%	58%	55%	56%	50%	61%	-	80%	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	*	*	-	-	*	-	*	*
Mathematics	2014	24%	19%	*	-	*	*	-	*	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	90%	79%	86%	95%	*	89%	-	94%	81%
Mathematics	2014	80%	93%	92%	76%	88%	96%	*	100%	-	100%	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	10%	21%	14%	5%	0%	*	-	*	19%
Mathematics	2014	20%	7%	8%	24%	12%	4%	50%	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	94%	88%	91%	97%	*	89%	-	100%	87%
Mathematics	2014	87%	97%	95%	90%	92%	98%	*	100%	-	100%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	*	100%	-	*	-	*	100%
Mathematics	2013	95%	99%	100%	-	100%	*	-	*	-	*	100%

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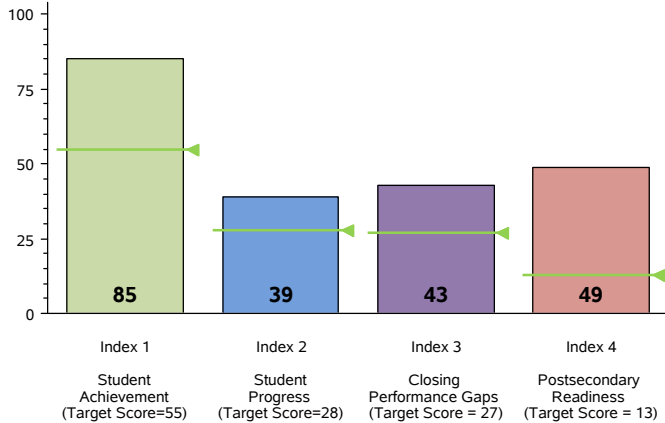
**Texas Education Agency
2013-14 School Report Card
SPACE CENTER INT (084910044)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **1,091**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	9.3%	8.2%	12.7%
Hispanic	26.3%	28.0%	51.8%
White	45.2%	50.1%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	14.6%	9.8%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.2%	27.5%	60.2%
English Language Learners	8.2%	9.2%	17.5%
Special Education	10.2%	9.5%	8.5%
Mobility Rate (2012-13)	14.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.3	18.4	20.6
Secondary			
English/Language Arts	18.5	18.4	17.4
Foreign Languages	20.5	19.8	18.9
Mathematics	17.6	19.0	18.1
Science	17.5	19.9	19.1
Social Studies	17.1	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,442	\$7,369	\$8,327
Instruction	\$4,222	\$4,426	\$4,759
Instructional Leadership	\$59	\$80	\$123
School Leadership	\$386	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	85%	78%	76%	89%	45%	92%	67%	87%	71%
	2013	77%	88%	88%	71%	77%	92%	77%	97%	94%	93%	74%
Reading	2014	76%	89%	88%	83%	82%	92%	*	91%	*	86%	76%
	2013	80%	91%	90%	77%	79%	94%	*	98%	*	93%	78%
Mathematics	2014	78%	87%	86%	82%	76%	89%	*	95%	*	86%	73%
	2013	79%	89%	89%	70%	82%	93%	*	99%	100%	90%	79%
Writing	2014	72%	84%	79%	68%	74%	79%	*	93%	*	80%	64%
	2013	63%	77%	81%	64%	64%	90%	*	94%	*	100%	60%
Science	2014	78%	90%	85%	70%	75%	93%	*	90%	*	100%	65%
	2013	82%	92%	89%	65%	78%	94%	*	95%	*	100%	75%
Social Studies	2014	76%	88%	82%	69%	67%	89%	*	88%	*	100%	61%
	2013	76%	88%	81%	65%	65%	85%	*	91%	*	92%	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	50%	35%	32%	59%	*	65%	*	55%	25%
Reading	2014	45%	62%	57%	37%	45%	65%	*	68%	*	67%	37%
Mathematics	2014	39%	53%	53%	33%	33%	62%	*	76%	*	64%	27%
Writing	2014	35%	47%	36%	41%	25%	37%	*	58%	*	30%	20%
Science	2014	43%	63%	64%	42%	45%	72%	*	82%	*	100%	36%
Social Studies	2014	39%	58%	46%	31%	33%	50%	*	68%	*	67%	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	26%	13%	15%	29%	*	38%	*	36%	9%
Reading	2014	15%	26%	28%	23%	17%	31%	*	35%	*	40%	11%
Mathematics	2014	17%	25%	25%	7%	12%	28%	*	48%	*	40%	7%
Writing	2014	8%	12%	11%	*	9%	9%	*	20%	*	*	*
Science	2014	14%	26%	37%	18%	22%	46%	*	49%	*	*	17%
Social Studies	2014	15%	27%	26%	*	20%	30%	*	34%	*	*	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	60%	59%	53%	63%	*	61%	*	65%	54%
	2013	62%	68%	67%	48%	62%	69%	*	77%	*	64%	n/a
Mathematics	2014	60%	68%	67%	72%	58%	68%	*	76%	*	82%	61%
	2013	59%	65%	66%	56%	61%	67%	*	78%	*	66%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	16%	7%	15%	18%	*	18%	*	15%	13%
	2013	15%	19%	17%	10%	16%	17%	*	23%	*	13%	n/a
Mathematics	2014	18%	22%	15%	10%	9%	15%	*	29%	*	23%	7%
	2013	16%	20%	15%	8%	7%	16%	*	26%	*	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	47%	53%	47%	53%	-	50%	*	*	42%
	2013	43%	57%	50%	18%	47%	59%	*	86%	*	*	46%
Mathematics	2014	46%	59%	47%	50%	40%	56%	*	*	-	*	42%
	2013	46%	58%	55%	33%	52%	69%	*	*	-	40%	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	*	*	*	-	*	-	*	*
Mathematics	2014	24%	19%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	92%	90%	84%	99%	*	86%	*	100%	83%
Mathematics	2014	80%	93%	90%	92%	85%	93%	*	87%	*	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	8%	*	16%	*	*	14%	*	*	17%
Mathematics	2014	20%	7%	10%	*	15%	7%	*	*	*	*	19%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	96%	97%	90%	100%	*	91%	*	100%	89%
Mathematics	2014	87%	97%	96%	100%	92%	97%	*	100%	*	*	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	95%	99%	100%	*	*	100%	-	*	-	-	100%

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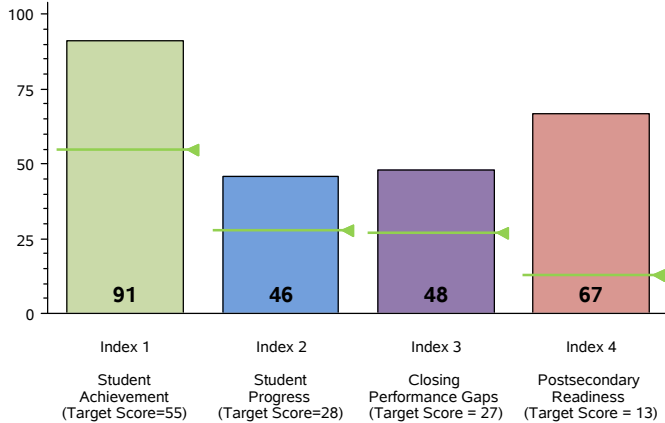
**Texas Education Agency
2013-14 School Report Card
LEAGUE CITY INT (084910045)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **868**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	5.4%	8.2%	12.7%
Hispanic	19.4%	28.0%	51.8%
White	61.2%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	10.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	14.9%	27.5%	60.2%
English Language Learners	0.8%	9.2%	17.5%
Special Education	6.5%	9.5%	8.5%
Mobility Rate (2012-13)	8.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.8	18.4	20.6
Secondary			
English/Language Arts	21.9	18.4	17.4
Foreign Languages	26.7	19.8	18.9
Mathematics	22.5	19.0	18.1
Science	22.3	19.9	19.1
Social Studies	23.3	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,083	\$7,369	\$8,327
Instruction	\$4,364	\$4,426	\$4,759
Instructional Leadership	\$141	\$80	\$123
School Leadership	\$489	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	91%	76%	83%	93%	*	99%	-	95%	75%
	2013	77%	88%	90%	84%	86%	91%	-	98%	-	93%	76%
Reading	2014	76%	89%	94%	82%	88%	96%	*	99%	-	100%	83%
	2013	80%	91%	94%	91%	90%	95%	-	99%	-	100%	79%
Mathematics	2014	78%	87%	92%	74%	87%	94%	*	100%	-	96%	79%
	2013	79%	89%	91%	82%	88%	92%	-	99%	-	94%	77%
Writing	2014	72%	84%	88%	69%	76%	91%	-	100%	-	91%	64%
	2013	63%	77%	84%	*	78%	84%	-	100%	-	83%	59%
Science	2014	78%	90%	92%	88%	84%	94%	-	100%	-	83%	70%
	2013	82%	92%	94%	93%	97%	94%	-	89%	-	*	83%
Social Studies	2014	76%	88%	80%	63%	64%	83%	-	97%	-	83%	49%
	2013	76%	88%	78%	79%	64%	82%	-	89%	-	*	76%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	69%	36%	55%	70%	*	97%	-	74%	33%
Reading	2014	45%	62%	75%	59%	57%	78%	*	97%	-	85%	44%
Mathematics	2014	39%	53%	69%	37%	56%	71%	*	95%	-	64%	37%
Writing	2014	35%	47%	62%	38%	49%	62%	-	97%	-	64%	21%
Science	2014	43%	63%	74%	*	52%	78%	-	100%	-	*	43%
Social Studies	2014	39%	58%	56%	*	34%	55%	-	94%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	43%	16%	29%	43%	*	78%	-	47%	17%
Reading	2014	15%	26%	50%	18%	36%	52%	*	79%	-	52%	20%
Mathematics	2014	17%	25%	40%	12%	28%	40%	*	76%	-	44%	17%
Writing	2014	8%	12%	27%	*	18%	25%	-	60%	-	*	*
Science	2014	14%	26%	48%	*	28%	47%	-	85%	-	*	22%
Social Studies	2014	15%	27%	42%	*	20%	39%	-	91%	-	*	16%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	73%	*	68%	74%	*	86%	-	74%	65%
	2013	62%	68%	73%	73%	73%	72%	-	84%	-	53%	n/a
Mathematics	2014	60%	68%	74%	*	68%	74%	*	86%	-	72%	64%
	2013	59%	65%	67%	61%	69%	65%	-	81%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	22%	*	18%	22%	*	31%	-	19%	14%
	2013	15%	19%	22%	23%	20%	20%	-	40%	-	18%	n/a
Mathematics	2014	18%	22%	23%	*	17%	22%	*	53%	-	20%	14%
	2013	16%	20%	20%	22%	16%	19%	-	32%	-	20%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	62%	*	71%	58%	-	-	-	-	57%
	2013	43%	57%	63%	67%	65%	61%	-	-	-	-	57%
Mathematics	2014	46%	59%	65%	*	64%	68%	-	-	-	*	65%
	2013	46%	58%	57%	63%	55%	56%	-	-	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	19%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	94%	100%	86%	95%	-	100%	-	83%	80%
Mathematics	2014	80%	93%	100%	100%	100%	100%	-	*	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	6%	*	14%	5%	-	*	-	*	20%
Mathematics	2014	20%	7%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	98%	100%	96%	98%	-	100%	-	100%	94%
Mathematics	2014	87%	97%	100%	100%	100%	100%	-	*	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	99%	*	*	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	55%	*	*	-	-	*	-	-	-	-	*

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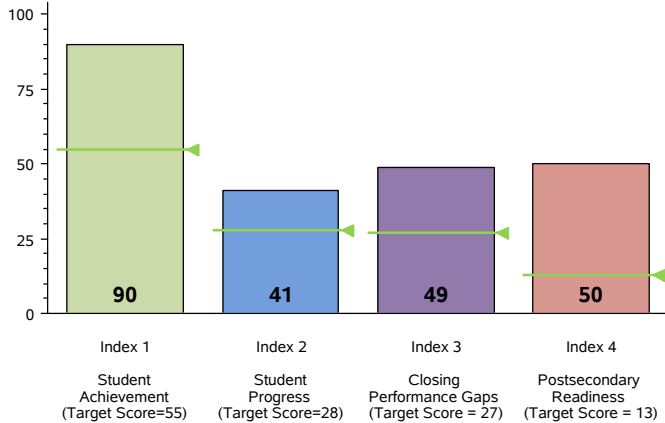
**Texas Education Agency
2013-14 School Report Card
CREEKSIDE INT (084910046)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **829**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.1%	8.2%	12.7%
Hispanic	24.1%	28.0%	51.8%
White	59.2%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	4.5%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	19.4%	27.5%	60.2%
English Language Learners	2.3%	9.2%	17.5%
Special Education	12.5%	9.5%	8.5%
Mobility Rate (2012-13)	8.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.3	18.4	20.6
Secondary			
English/Language Arts	20.6	18.4	17.4
Foreign Languages	16.6	19.8	18.9
Mathematics	17.4	19.0	18.1
Science	20.0	19.9	19.1
Social Studies	20.0	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,408	\$7,369	\$8,327
Instruction	\$3,880	\$4,426	\$4,759
Instructional Leadership	\$54	\$80	\$123
School Leadership	\$481	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	81%	85%	92%	100%	93%	*	95%	83%
	2013	77%	88%	89%	86%	82%	91%	100%	92%	*	91%	83%
Reading	2014	76%	89%	92%	86%	89%	94%	*	92%	*	97%	86%
	2013	80%	91%	90%	92%	82%	93%	*	92%	*	92%	88%
Mathematics	2014	78%	87%	90%	80%	86%	93%	*	95%	*	90%	80%
	2013	79%	89%	89%	84%	86%	90%	*	95%	*	91%	84%
Writing	2014	72%	84%	87%	77%	87%	89%	*	83%	*	*	82%
	2013	63%	77%	86%	82%	77%	89%	-	86%	-	92%	78%
Science	2014	78%	90%	91%	81%	83%	93%	-	100%	-	100%	89%
	2013	82%	92%	93%	88%	87%	96%	*	100%	-	88%	89%
Social Studies	2014	76%	88%	82%	76%	71%	85%	-	100%	-	93%	80%
	2013	76%	88%	82%	76%	69%	87%	*	82%	-	88%	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	52%	45%	37%	59%	*	53%	-	52%	33%
Reading	2014	45%	62%	57%	49%	46%	62%	*	56%	-	52%	42%
Mathematics	2014	39%	53%	54%	46%	43%	59%	*	69%	-	52%	39%
Writing	2014	35%	47%	46%	32%	28%	53%	*	50%	-	*	25%
Science	2014	43%	63%	62%	48%	51%	69%	-	71%	-	53%	58%
Social Studies	2014	39%	58%	45%	33%	30%	51%	-	71%	-	53%	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	22%	14%	12%	25%	*	39%	*	26%	14%
Reading	2014	15%	26%	25%	20%	16%	28%	*	35%	*	27%	15%
Mathematics	2014	17%	25%	20%	17%	11%	23%	*	41%	*	17%	12%
Writing	2014	8%	12%	12%	*	*	14%	*	*	*	*	*
Science	2014	14%	26%	26%	*	14%	29%	-	*	-	40%	27%
Social Studies	2014	15%	27%	21%	*	10%	24%	-	75%	-	33%	16%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	62%	59%	64%	60%	*	74%	*	*	57%
	2013	62%	68%	69%	63%	63%	70%	*	87%	-	83%	n/a
Mathematics	2014	60%	68%	71%	69%	64%	73%	*	80%	*	*	62%
	2013	59%	65%	67%	71%	68%	66%	*	75%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	8%	14%	15%	*	20%	*	*	12%
	2013	15%	19%	19%	18%	15%	22%	*	10%	-	13%	n/a
Mathematics	2014	18%	22%	13%	11%	8%	14%	*	31%	*	*	10%
	2013	16%	20%	13%	14%	10%	13%	*	22%	-	18%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	61%	63%	63%	58%	-	*	*	*	57%
	2013	43%	57%	57%	78%	45%	62%	-	*	-	*	63%
Mathematics	2014	46%	59%	54%	*	56%	57%	-	*	*	*	38%
	2013	46%	58%	63%	65%	63%	63%	-	*	-	*	72%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	19%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	94%	95%	88%	95%	-	100%	-	100%	98%
Mathematics	2014	80%	93%	94%	89%	94%	95%	-	*	-	100%	94%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	6%	*	12%	5%	-	*	-	*	*
Mathematics	2014	20%	7%	6%	*	*	5%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	98%	100%	95%	98%	-	100%	-	100%	98%
Mathematics	2014	87%	97%	98%	94%	100%	98%	-	*	-	100%	97%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	100%	*	-	*	-	-	100%
Mathematics	2013	95%	99%	100%	-	*	*	-	*	-	-	*

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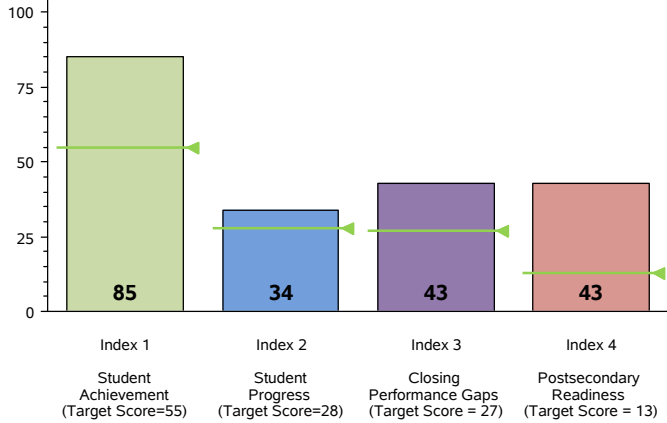
**Texas Education Agency
2013-14 School Report Card
BROOKSIDE INT (084910047)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **802**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	11.6%	8.2%	12.7%
Hispanic	30.9%	28.0%	51.8%
White	45.6%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	8.0%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.9%	27.5%	60.2%
English Language Learners	4.7%	9.2%	17.5%
Special Education	12.6%	9.5%	8.5%
Mobility Rate (2012-13)	9.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.0	18.4	20.6
Secondary			
English/Language Arts	21.5	18.4	17.4
Foreign Languages	21.8	19.8	18.9
Mathematics	16.7	19.0	18.1
Science	18.1	19.9	19.1
Social Studies	17.4	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,323	\$7,369	\$8,327
Instruction	\$4,732	\$4,426	\$4,759
Instructional Leadership	\$73	\$80	\$123
School Leadership	\$484	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	85%	78%	79%	89%	100%	92%	-	89%	79%
	2013	77%	88%	86%	78%	83%	89%	100%	96%	-	82%	80%
Reading	2014	76%	89%	90%	86%	85%	93%	*	94%	-	93%	85%
	2013	80%	91%	91%	85%	88%	93%	*	100%	-	91%	86%
Mathematics	2014	78%	87%	87%	85%	81%	90%	*	87%	-	89%	82%
	2013	79%	89%	86%	76%	83%	87%	*	97%	-	86%	79%
Writing	2014	72%	84%	77%	72%	74%	79%	*	91%	-	60%	71%
	2013	63%	77%	79%	71%	77%	81%	-	94%	-	70%	73%
Science	2014	78%	90%	85%	63%	77%	91%	-	100%	-	100%	78%
	2013	82%	92%	89%	78%	81%	97%	*	94%	-	83%	82%
Social Studies	2014	76%	88%	74%	57%	64%	78%	-	100%	-	100%	58%
	2013	76%	88%	78%	73%	75%	80%	*	89%	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	43%	30%	28%	51%	*	68%	-	36%	27%
Reading	2014	45%	62%	53%	40%	41%	62%	*	68%	-	46%	42%
Mathematics	2014	39%	53%	43%	34%	30%	50%	*	66%	-	43%	30%
Writing	2014	35%	47%	26%	28%	15%	27%	*	48%	-	*	23%
Science	2014	43%	63%	57%	34%	49%	61%	-	95%	-	56%	33%
Social Studies	2014	39%	58%	37%	21%	28%	41%	-	63%	-	*	22%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	17%	13%	11%	20%	*	32%	-	17%	11%
Reading	2014	15%	26%	22%	23%	13%	27%	*	27%	-	18%	12%
Mathematics	2014	17%	25%	13%	8%	7%	15%	*	38%	-	*	10%
Writing	2014	8%	12%	4%	*	*	5%	*	*	-	*	6%
Science	2014	14%	26%	28%	17%	24%	29%	-	50%	-	*	15%
Social Studies	2014	15%	27%	16%	*	11%	18%	-	40%	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	58%	64%	54%	58%	*	61%	-	*	56%
	2013	62%	68%	64%	69%	59%	66%	*	62%	-	63%	n/a
Mathematics	2014	60%	68%	59%	62%	53%	61%	*	65%	-	*	54%
	2013	59%	65%	58%	68%	56%	51%	*	76%	-	58%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	13%	17%	10%	14%	*	15%	-	*	14%
	2013	15%	19%	18%	15%	13%	19%	*	22%	-	26%	n/a
Mathematics	2014	18%	22%	7%	9%	5%	5%	*	26%	-	*	6%
	2013	16%	20%	10%	10%	8%	7%	*	26%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	66%	67%	68%	64%	-	*	-	*	67%
	2013	43%	57%	68%	56%	65%	74%	-	100%	-	60%	60%
Mathematics	2014	46%	59%	64%	68%	63%	66%	-	*	-	*	65%
	2013	46%	58%	50%	46%	52%	47%	-	*	-	60%	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	-	*	*	-	*	-	-	*
Mathematics	2014	24%	19%	*	-	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	91%	92%	88%	92%	-	100%	-	89%	86%
Mathematics	2014	80%	93%	89%	83%	83%	94%	-	100%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	9%	*	12%	8%	-	*	-	*	14%
Mathematics	2014	20%	7%	11%	*	17%	6%	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	99%	100%	97%	100%	-	100%	-	100%	99%
Mathematics	2014	87%	97%	98%	96%	95%	100%	-	100%	-	100%	98%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	*	*	*	-	-	-	-	-	*
Mathematics	2013	95%	99%	100%	*	*	*	-	*	-	*	100%

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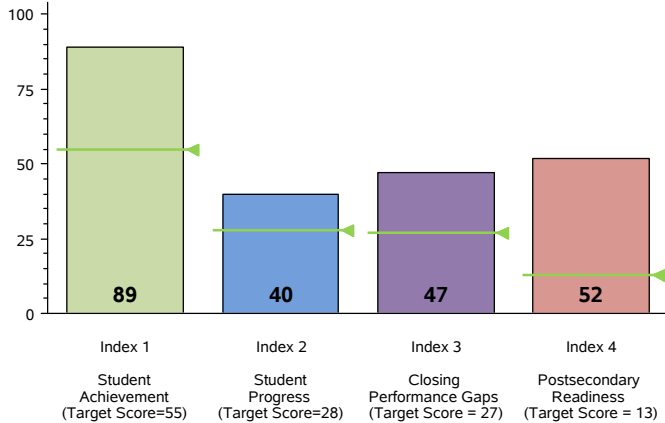
**Texas Education Agency
2013-14 School Report Card
VICTORY LAKES INT (084910048)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **948**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.8%	8.2%	12.7%
Hispanic	26.5%	28.0%	51.8%
White	54.3%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	5.9%	9.8%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	18.2%	27.5%	60.2%
English Language Learners	2.5%	9.2%	17.5%
Special Education	8.4%	9.5%	8.5%
Mobility Rate (2012-13)	8.1%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.0	18.4	20.6
Secondary			
English/Language Arts	17.0	18.4	17.4
Foreign Languages	21.2	19.8	18.9
Mathematics	19.6	19.0	18.1
Science	19.6	19.9	19.1
Social Studies	19.1	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,420	\$7,369	\$8,327
Instruction	\$3,784	\$4,426	\$4,759
Instructional Leadership	\$48	\$80	\$123
School Leadership	\$431	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	89%	84%	86%	90%	*	94%	78%	95%	82%
	2013	77%	88%	88%	78%	84%	90%	100%	97%	*	91%	78%
Reading	2014	76%	89%	92%	88%	91%	91%	*	95%	*	100%	88%
	2013	80%	91%	90%	79%	87%	93%	*	95%	*	94%	79%
Mathematics	2014	78%	87%	90%	86%	84%	93%	*	95%	*	97%	79%
	2013	79%	89%	88%	73%	85%	91%	*	100%	*	94%	77%
Writing	2014	72%	84%	86%	89%	85%	86%	*	88%	*	100%	82%
	2013	63%	77%	80%	78%	78%	79%	-	95%	*	79%	67%
Science	2014	78%	90%	84%	74%	79%	89%	-	95%	*	77%	74%
	2013	82%	92%	90%	80%	87%	91%	*	95%	-	100%	81%
Social Studies	2014	76%	88%	83%	77%	81%	85%	-	95%	*	85%	77%
	2013	76%	88%	85%	88%	75%	88%	*	100%	-	*	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	50%	32%	45%	52%	*	75%	*	56%	36%
Reading	2014	45%	62%	62%	45%	57%	64%	*	79%	*	71%	44%
Mathematics	2014	39%	53%	51%	31%	45%	53%	*	79%	*	58%	34%
Writing	2014	35%	47%	47%	50%	40%	47%	*	67%	*	67%	39%
Science	2014	43%	63%	52%	24%	47%	57%	-	81%	*	54%	44%
Social Studies	2014	39%	58%	49%	26%	38%	53%	-	90%	*	62%	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	23%	11%	15%	25%	*	48%	*	32%	13%
Reading	2014	15%	26%	29%	13%	23%	31%	*	47%	*	42%	17%
Mathematics	2014	17%	25%	19%	10%	11%	20%	*	52%	*	32%	8%
Writing	2014	8%	12%	7%	*	*	7%	*	*	*	*	*
Science	2014	14%	26%	26%	14%	11%	32%	-	57%	*	*	19%
Social Studies	2014	15%	27%	27%	*	16%	33%	-	52%	*	*	17%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	65%	56%	68%	62%	*	69%	*	76%	62%
	2013	62%	68%	61%	58%	61%	61%	*	69%	*	67%	n/a
Mathematics	2014	60%	68%	61%	63%	58%	59%	*	72%	*	68%	54%
	2013	59%	65%	59%	54%	57%	60%	*	67%	*	47%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	16%	18%	16%	*	30%	*	21%	18%
	2013	15%	19%	16%	11%	17%	16%	*	20%	*	17%	n/a
Mathematics	2014	18%	22%	13%	10%	8%	13%	*	39%	*	13%	8%
	2013	16%	20%	12%	11%	11%	9%	*	31%	*	10%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	62%	77%	67%	53%	-	*	*	*	64%
	2013	43%	57%	57%	42%	58%	63%	-	*	-	*	56%
Mathematics	2014	46%	59%	75%	81%	66%	82%	-	-	*	*	67%
	2013	46%	58%	53%	13%	63%	59%	-	*	-	*	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	-	-	*	-	-	-	-	-
Mathematics	2014	24%	19%	*	*	-	*	-	-	-	*	-
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	94%	91%	96%	93%	-	100%	*	100%	96%
Mathematics	2014	80%	93%	91%	76%	93%	94%	-	100%	*	88%	90%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	6%	*	*	7%	-	*	0%	*	*
Mathematics	2014	20%	7%	9%	24%	*	6%	-	*	0%	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	98%	97%	100%	97%	-	100%	*	100%	100%
Mathematics	2014	87%	97%	98%	97%	97%	98%	-	100%	*	100%	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	*	*	*	*	-	-	-	-	*
Mathematics	2013	95%	99%	100%	*	*	*	-	-	-	-	100%

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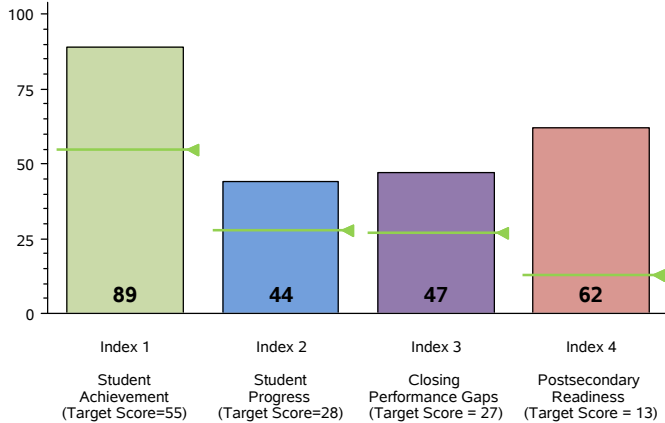
**Texas Education Agency
2013-14 School Report Card
WESTBROOK INT (084910049)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **1,083**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.4%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	9.9%	8.2%	12.7%
Hispanic	25.9%	28.0%	51.8%
White	31.9%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	27.9%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.2%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	22.4%	27.5%	60.2%
English Language Learners	2.3%	9.2%	17.5%
Special Education	8.8%	9.5%	8.5%
Mobility Rate (2012-13)	5.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	18.4	20.6
Secondary			
English/Language Arts	21.9	18.4	17.4
Foreign Languages	23.0	19.8	18.9
Mathematics	20.9	19.0	18.1
Science	22.3	19.9	19.1
Social Studies	19.6	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,085	\$7,369	\$8,327
Instruction	\$3,759	\$4,426	\$4,759
Instructional Leadership	\$131	\$80	\$123
School Leadership	\$375	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	89%	80%	81%	93%	89%	96%	*	94%	81%
	2013	77%	88%	90%	81%	82%	93%	78%	96%	83%	96%	82%
Reading	2014	76%	89%	91%	85%	86%	92%	*	95%	*	96%	84%
	2013	80%	91%	92%	86%	86%	96%	*	95%	*	93%	84%
Mathematics	2014	78%	87%	91%	83%	85%	92%	*	98%	*	93%	86%
	2013	79%	89%	92%	84%	85%	96%	*	98%	*	98%	86%
Writing	2014	72%	84%	88%	78%	80%	92%	*	95%	*	87%	82%
	2013	63%	77%	85%	75%	77%	85%	*	97%	-	100%	77%
Science	2014	78%	90%	91%	84%	80%	97%	*	97%	-	100%	80%
	2013	82%	92%	92%	85%	86%	97%	*	96%	*	100%	93%
Social Studies	2014	76%	88%	79%	53%	58%	89%	*	93%	-	93%	62%
	2013	76%	88%	78%	60%	62%	86%	*	90%	*	93%	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	64%	36%	44%	74%	*	79%	*	72%	43%
Reading	2014	45%	62%	68%	43%	51%	79%	*	79%	*	77%	47%
Mathematics	2014	39%	53%	66%	42%	47%	77%	*	82%	*	74%	49%
Writing	2014	35%	47%	54%	27%	37%	60%	*	71%	*	73%	33%
Science	2014	43%	63%	72%	43%	50%	81%	*	91%	-	85%	51%
Social Studies	2014	39%	58%	53%	19%	24%	64%	*	76%	-	69%	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	39%	15%	18%	48%	*	53%	*	53%	20%
Reading	2014	15%	26%	44%	18%	23%	57%	*	55%	*	58%	22%
Mathematics	2014	17%	25%	40%	18%	18%	48%	*	59%	*	56%	23%
Writing	2014	8%	12%	23%	*	11%	27%	*	35%	*	*	*
Science	2014	14%	26%	42%	14%	20%	52%	*	59%	-	57%	21%
Social Studies	2014	15%	27%	33%	*	12%	41%	*	46%	-	64%	18%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	70%	56%	59%	74%	*	79%	*	73%	62%
	2013	62%	68%	71%	66%	64%	75%	*	76%	*	71%	n/a
Mathematics	2014	60%	68%	72%	70%	62%	74%	*	80%	*	75%	68%
	2013	59%	65%	72%	67%	66%	69%	*	82%	*	82%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	23%	13%	18%	25%	*	27%	*	25%	19%
	2013	15%	19%	22%	15%	16%	24%	*	29%	*	20%	n/a
Mathematics	2014	18%	22%	22%	6%	10%	29%	*	30%	*	30%	12%
	2013	16%	20%	21%	14%	11%	24%	*	31%	*	16%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	47%	53%	54%	31%	*	33%	*	*	51%
	2013	43%	57%	50%	59%	43%	68%	*	36%	-	*	47%
Mathematics	2014	46%	59%	55%	67%	53%	47%	-	63%	-	*	63%
	2013	46%	58%	60%	63%	59%	68%	-	38%	-	*	49%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	-	*	*	-	*	-	-	*
Mathematics	2014	24%	19%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	92%	80%	86%	98%	*	94%	-	100%	81%
Mathematics	2014	80%	93%	95%	85%	94%	98%	*	100%	-	100%	94%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	8%	20%	14%	*	100%	6%	-	*	19%
Mathematics	2014	20%	7%	5%	15%	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	95%	90%	91%	99%	*	96%	-	100%	88%
Mathematics	2014	87%	97%	97%	91%	97%	98%	*	100%	-	100%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	*	-	-	-	-	-	*
Mathematics	2013	95%	99%	*	*	*	-	-	-	-	-	*

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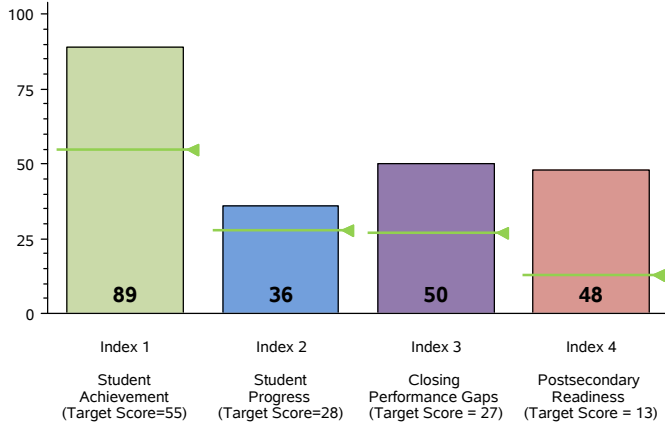
**Texas Education Agency
2013-14 School Report Card
BAYSIDE INT (084910050)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **697**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	6.3%	8.2%	12.7%
Hispanic	26.4%	28.0%	51.8%
White	63.1%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.6%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	22.8%	27.5%	60.2%
English Language Learners	3.2%	9.2%	17.5%
Special Education	10.0%	9.5%	8.5%
Mobility Rate (2012-13)	10.9%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.5	18.4	20.6
Secondary			
English/Language Arts	18.2	18.4	17.4
Foreign Languages	23.0	19.8	18.9
Mathematics	18.5	19.0	18.1
Science	19.7	19.9	19.1
Social Studies	19.1	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,375	\$7,369	\$8,327
Instruction	\$3,917	\$4,426	\$4,759
Instructional Leadership	\$57	\$80	\$123
School Leadership	\$458	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	89%	88%	84%	91%	-	93%	-	88%	80%
	2013	77%	88%	88%	92%	81%	90%	*	97%	-	78%	78%
Reading	2014	76%	89%	91%	93%	89%	91%	-	83%	-	89%	82%
	2013	80%	91%	90%	98%	85%	91%	*	95%	-	87%	83%
Mathematics	2014	78%	87%	91%	88%	86%	94%	-	94%	-	89%	85%
	2013	79%	89%	92%	93%	87%	94%	*	95%	-	87%	87%
Writing	2014	72%	84%	81%	82%	71%	85%	-	*	-	*	62%
	2013	63%	77%	85%	100%	77%	86%	-	100%	-	*	76%
Science	2014	78%	90%	92%	88%	85%	95%	-	100%	-	*	86%
	2013	82%	92%	86%	94%	76%	90%	*	100%	-	*	69%
Social Studies	2014	76%	88%	81%	81%	80%	79%	-	100%	-	*	70%
	2013	76%	88%	76%	71%	65%	84%	*	100%	-	*	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	51%	39%	47%	54%	-	59%	-	*	32%
Reading	2014	45%	62%	57%	46%	53%	59%	-	71%	-	*	41%
Mathematics	2014	39%	53%	58%	41%	52%	61%	-	59%	-	56%	38%
Writing	2014	35%	47%	30%	*	25%	35%	-	*	-	*	9%
Science	2014	43%	63%	63%	69%	47%	69%	-	71%	-	*	58%
Social Studies	2014	39%	58%	44%	31%	34%	50%	-	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	21%	18%	15%	24%	-	28%	-	23%	11%
Reading	2014	15%	26%	24%	27%	18%	26%	-	33%	-	*	10%
Mathematics	2014	17%	25%	21%	12%	13%	25%	-	28%	-	*	11%
Writing	2014	8%	12%	8%	*	*	9%	-	*	-	*	*
Science	2014	14%	26%	31%	31%	25%	33%	-	*	-	*	26%
Social Studies	2014	15%	27%	20%	*	11%	24%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	60%	*	58%	61%	-	*	-	*	56%
	2013	62%	68%	62%	76%	65%	60%	-	65%	-	55%	n/a
Mathematics	2014	60%	68%	68%	66%	62%	70%	-	*	-	*	58%
	2013	59%	65%	69%	76%	66%	68%	-	94%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	13%	*	9%	15%	-	*	-	*	11%
	2013	15%	19%	18%	18%	20%	16%	-	12%	-	27%	n/a
Mathematics	2014	18%	22%	15%	24%	8%	17%	-	*	-	*	10%
	2013	16%	20%	11%	15%	11%	11%	-	12%	-	11%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	60%	*	52%	64%	-	*	-	-	50%
	2013	43%	57%	70%	100%	59%	74%	-	-	-	60%	68%
Mathematics	2014	46%	59%	74%	100%	65%	83%	-	*	-	*	67%
	2013	46%	58%	65%	70%	57%	67%	-	*	-	*	64%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	-	*	*	-	-	-	-	*
Mathematics	2014	24%	19%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	94%	100%	94%	93%	-	88%	-	*	86%
Mathematics	2014	80%	93%	96%	100%	92%	97%	-	100%	-	*	97%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	6%	*	*	7%	-	*	-	*	14%
Mathematics	2014	20%	7%	4%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	97%	100%	97%	96%	-	100%	-	*	93%
Mathematics	2014	87%	97%	100%	100%	100%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	95%	99%	*	*	*	*	-	-	-	-	*

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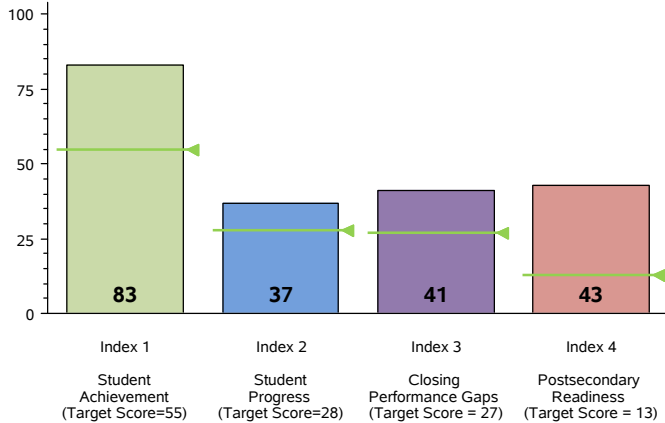
**Texas Education Agency
2013-14 School Report Card
CLEAR CREEK INT (084910051)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Middle School**

Total Students: **791**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.8%	8.2%	12.7%
Hispanic	35.9%	28.0%	51.8%
White	49.7%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	1.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	42.1%	27.5%	60.2%
English Language Learners	11.5%	9.2%	17.5%
Special Education	13.5%	9.5%	8.5%
Mobility Rate (2012-13)	14.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	14.3	18.4	20.6
Secondary			
English/Language Arts	18.0	18.4	17.4
Foreign Languages	22.2	19.8	18.9
Mathematics	15.7	19.0	18.1
Science	14.4	19.9	19.1
Social Studies	16.8	19.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,391	\$7,369	\$8,327
Instruction	\$4,751	\$4,426	\$4,759
Instructional Leadership	\$71	\$80	\$123
School Leadership	\$499	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	83%	80%	75%	88%	*	98%	-	82%	73%
	2013	77%	88%	84%	78%	77%	88%	86%	100%	-	85%	75%
Reading	2014	76%	89%	88%	83%	81%	93%	*	93%	-	81%	80%
	2013	80%	91%	88%	84%	83%	92%	*	100%	-	90%	80%
Mathematics	2014	78%	87%	84%	79%	77%	88%	*	100%	-	89%	73%
	2013	79%	89%	83%	81%	76%	89%	*	100%	-	76%	72%
Writing	2014	72%	84%	75%	75%	69%	78%	-	*	-	75%	66%
	2013	63%	77%	80%	72%	70%	87%	*	*	-	78%	63%
Science	2014	78%	90%	82%	88%	73%	88%	*	*	-	60%	70%
	2013	82%	92%	87%	76%	86%	90%	*	100%	-	*	83%
Social Studies	2014	76%	88%	76%	75%	59%	87%	*	*	-	90%	61%
	2013	76%	88%	72%	63%	67%	75%	*	100%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	45%	34%	34%	54%	*	69%	-	46%	25%
Reading	2014	45%	62%	54%	42%	41%	65%	*	77%	-	50%	36%
Mathematics	2014	39%	53%	46%	36%	38%	52%	*	77%	-	50%	27%
Writing	2014	35%	47%	32%	30%	22%	39%	-	*	-	*	19%
Science	2014	43%	63%	57%	35%	44%	69%	*	*	-	*	37%
Social Studies	2014	39%	58%	39%	22%	31%	49%	*	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	19%	11%	10%	26%	*	33%	-	26%	8%
Reading	2014	15%	26%	24%	16%	12%	32%	*	57%	-	37%	10%
Mathematics	2014	17%	25%	17%	8%	10%	23%	*	*	-	26%	7%
Writing	2014	8%	12%	5%	*	*	7%	-	*	-	*	5%
Science	2014	14%	26%	28%	*	17%	38%	*	*	-	*	11%
Social Studies	2014	15%	27%	17%	*	7%	26%	*	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	61%	53%	55%	65%	*	*	-	*	55%
	2013	62%	68%	65%	74%	58%	66%	*	100%	-	60%	n/a
Mathematics	2014	60%	68%	66%	72%	61%	67%	*	*	-	*	62%
	2013	59%	65%	67%	65%	69%	67%	*	69%	-	60%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	15%	8%	12%	17%	*	*	-	*	11%
	2013	15%	19%	18%	21%	13%	18%	*	38%	-	25%	n/a
Mathematics	2014	18%	22%	11%	12%	7%	14%	*	*	-	*	5%
	2013	16%	20%	10%	10%	7%	11%	*	31%	-	15%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	50%	50%	51%	48%	-	-	-	*	53%
	2013	43%	57%	57%	50%	50%	68%	-	*	-	60%	51%
Mathematics	2014	46%	59%	51%	33%	52%	56%	*	-	-	*	47%
	2013	46%	58%	44%	50%	36%	51%	-	-	-	40%	37%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	16%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	19%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	93%	86%	90%	95%	*	*	-	100%	89%
Mathematics	2014	80%	93%	84%	88%	86%	84%	*	*	-	71%	80%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	7%	*	10%	5%	*	*	-	*	11%
Mathematics	2014	20%	7%	16%	*	14%	16%	*	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	89%	97%	96%	95%	95%	96%	*	*	-	100%	93%
Mathematics	2014	87%	97%	92%	94%	92%	91%	*	*	-	100%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	92%	*	100%	*	-	-	-	-	89%
Mathematics	2013	95%	99%	94%	*	100%	83%	-	-	-	-	91%

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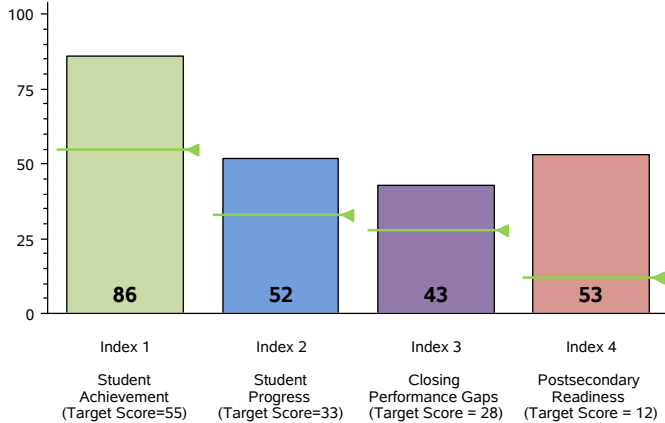
**Texas Education Agency
2013-14 School Report Card
CLEAR LAKE CITY EL (084910101)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **574**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	9.8%	8.2%	12.7%
Hispanic	35.2%	28.0%	51.8%
White	39.5%	50.1%	29.4%
American Indian	0.5%	0.2%	0.4%
Asian	6.8%	9.8%	3.7%
Pacific Islander	0.9%	0.1%	0.1%
Two or More Races	7.3%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.9%	27.5%	60.2%
English Language Learners	11.0%	9.2%	17.5%
Special Education	11.3%	9.5%	8.5%
Mobility Rate (2012-13)	16.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.1	19.4
Grade 1	18.1	19.2	19.5
Grade 2	19.3	18.4	19.3
Grade 3	20.5	18.4	19.3
Grade 4	14.5	18.3	19.3
Grade 5	15.6	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.7%	Total Operating Expenditures	\$6,194	\$7,369	\$8,327
				Instruction	\$4,638	\$4,426	\$4,759
				Instructional Leadership	\$62	\$80	\$123
				School Leadership	\$477	\$430	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

Page
1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	86%	70%	79%	93%	*	93%	*	84%	76%
	2013	77%	88%	83%	56%	76%	89%	*	92%	73%	81%	71%
Reading	2014	76%	89%	90%	79%	84%	95%	*	91%	*	93%	83%
	2013	80%	91%	92%	82%	87%	96%	*	93%	*	92%	86%
Mathematics	2014	78%	87%	85%	64%	80%	90%	*	95%	*	73%	76%
	2013	79%	89%	75%	*	62%	84%	*	87%	*	75%	60%
Writing	2014	72%	84%	77%	*	63%	88%	-	88%	*	*	61%
	2013	63%	77%	86%	*	77%	97%	-	*	*	*	65%
Science	2014	78%	90%	88%	*	71%	100%	-	100%	*	*	71%
	2013	82%	92%	79%	*	80%	81%	*	100%	*	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	56%	38%	37%	67%	*	61%	*	69%	36%
Reading	2014	45%	62%	63%	54%	45%	73%	*	67%	*	85%	51%
Mathematics	2014	39%	53%	48%	*	36%	54%	*	61%	*	62%	28%
Writing	2014	35%	47%	61%	*	45%	68%	-	63%	*	*	54%
Science	2014	43%	63%	68%	*	41%	84%	-	*	*	*	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	26%	14%	15%	32%	*	47%	*	32%	14%
Reading	2014	15%	26%	33%	*	24%	40%	*	41%	*	33%	20%
Mathematics	2014	17%	25%	23%	*	11%	27%	*	50%	*	*	12%
Writing	2014	8%	12%	17%	*	*	25%	-	*	*	*	*
Science	2014	14%	26%	25%	*	*	28%	-	71%	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	65%	*	58%	69%	-	*	*	*	61%
	2013	62%	68%	78%	63%	74%	79%	*	88%	*	75%	n/a
Mathematics	2014	60%	68%	83%	*	77%	87%	-	100%	*	*	73%
	2013	59%	65%	66%	63%	67%	64%	*	75%	*	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	*	24%	13%	-	*	*	*	23%
	2013	15%	19%	31%	38%	16%	35%	*	38%	*	63%	n/a
Mathematics	2014	18%	22%	45%	*	46%	39%	-	73%	*	*	34%
	2013	16%	20%	26%	13%	17%	32%	*	38%	*	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	65%	*	73%	*	-	*	*	-	50%
	2013	43%	57%	59%	*	57%	*	-	-	*	*	58%
Mathematics	2014	46%	59%	60%	*	61%	59%	-	*	*	*	50%
	2013	46%	58%	51%	20%	36%	79%	-	-	*	*	22%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	92%	*	78%	100%	-	100%	*	*	78%
Mathematics	2014	79%	88%	94%	*	88%	97%	-	100%	*	*	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	8%	*	22%	*	-	*	*	*	22%
Mathematics	2014	21%	12%	6%	*	*	*	-	*	*	*	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	97%	*	91%	100%	-	100%	*	*	91%
Mathematics	2014	88%	95%	97%	*	92%	100%	-	100%	*	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	*	*
Mathematics	2013	89%	94%	*	-	*	-	-	-	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*

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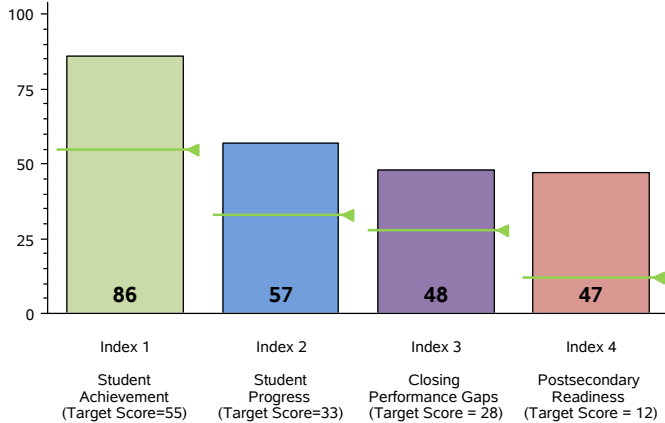
**Texas Education Agency
2013-14 School Report Card
ED H WHITE EL (084910102)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **465**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	3.7%	8.2%	12.7%
Hispanic	23.9%	28.0%	51.8%
White	65.2%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.2%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	16.8%	27.5%	60.2%
English Language Learners	1.5%	9.2%	17.5%
Special Education	7.5%	9.5%	8.5%
Mobility Rate (2012-13)	16.1%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	24.3	20.1	19.4
Grade 1	17.7	19.2	19.5
Grade 2	21.0	18.4	19.3
Grade 3	17.8	18.4	19.3
Grade 4	18.8	18.3	19.3
Grade 5	21.8	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,717	\$7,369	\$8,327
Instruction	\$4,116	\$4,426	\$4,759
Instructional Leadership	\$53	\$80	\$123
School Leadership	\$583	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	86%	75%	85%	87%	*	100%	-	79%	67%
	2013	77%	88%	84%	81%	84%	83%	-	100%	-	83%	77%
Reading	2014	76%	89%	91%	*	90%	92%	*	100%	-	71%	72%
	2013	80%	91%	86%	83%	91%	84%	-	100%	-	82%	76%
Mathematics	2014	78%	87%	84%	*	84%	84%	*	100%	-	71%	62%
	2013	79%	89%	81%	*	76%	81%	-	100%	-	91%	76%
Writing	2014	72%	84%	81%	*	79%	80%	*	*	-	*	54%
	2013	63%	77%	82%	*	71%	84%	-	100%	-	*	67%
Science	2014	78%	90%	86%	*	76%	88%	-	100%	-	*	88%
	2013	82%	92%	89%	*	100%	85%	-	*	-	83%	91%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	50%	*	39%	51%	*	100%	-	*	24%
Reading	2014	45%	62%	61%	*	55%	62%	*	100%	-	*	24%
Mathematics	2014	39%	53%	53%	*	49%	53%	*	100%	-	*	38%
Writing	2014	35%	47%	37%	*	*	41%	*	*	-	*	*
Science	2014	43%	63%	55%	*	47%	57%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	29%	*	21%	30%	*	57%	-	*	8%
Reading	2014	15%	26%	34%	*	22%	37%	*	63%	-	*	*
Mathematics	2014	17%	25%	32%	*	24%	33%	*	75%	-	*	*
Writing	2014	8%	12%	7%	*	*	*	*	*	-	*	*
Science	2014	14%	26%	25%	*	*	25%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	83%	*	88%	82%	*	*	-	*	68%
	2013	62%	68%	65%	*	57%	65%	-	75%	-	63%	n/a
Mathematics	2014	60%	68%	78%	*	70%	79%	*	86%	-	*	79%
	2013	59%	65%	75%	*	61%	78%	-	75%	-	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	26%	*	24%	29%	*	*	-	*	26%
	2013	15%	19%	19%	*	14%	22%	-	38%	-	0%	n/a
Mathematics	2014	18%	22%	42%	*	39%	41%	*	71%	-	*	47%
	2013	16%	20%	35%	*	39%	33%	-	38%	-	43%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	70%	*	*	74%	-	-	-	-	*
	2013	43%	57%	50%	*	*	60%	-	*	-	*	60%
Mathematics	2014	46%	59%	56%	*	60%	56%	-	-	-	-	*
	2013	46%	58%	58%	*	33%	60%	-	*	-	*	*

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	95%	*	94%	96%	-	100%	-	*	100%
Mathematics	2014	79%	88%	90%	*	81%	93%	-	100%	-	*	88%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	12%	10%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	100%	*	100%	100%	-	100%	-	*	100%
Mathematics	2014	88%	95%	94%	*	88%	96%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	*	*
Mathematics	2013	89%	94%	*	-	-	*	-	-	-	-	-

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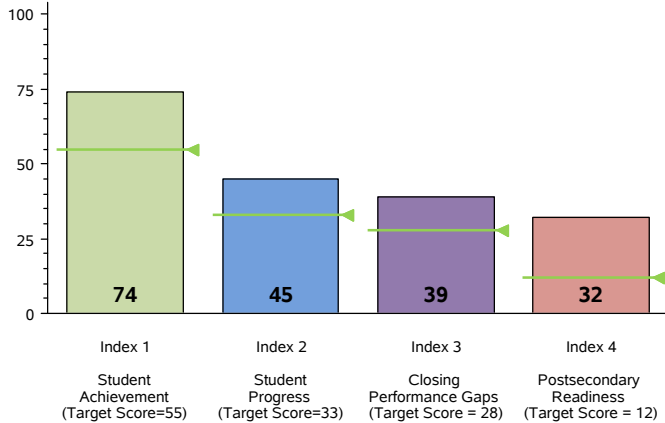
**Texas Education Agency
2013-14 School Report Card
LEAGUE CITY EL (084910103)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **563**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	7.3%	8.2%	12.7%
Hispanic	56.7%	28.0%	51.8%
White	32.1%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	73.5%	27.5%	60.2%
English Language Learners	35.9%	9.2%	17.5%
Special Education	14.2%	9.5%	8.5%
Mobility Rate (2012-13)	17.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	20.1	19.4
Grade 1	15.1	19.2	19.5
Grade 2	14.2	18.4	19.3
Grade 3	17.7	18.4	19.3
Grade 4	16.7	18.3	19.3
Grade 5	16.5	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,352	\$7,369	\$8,327
Instruction	\$4,524	\$4,426	\$4,759
Instructional Leadership	\$65	\$80	\$123
School Leadership	\$468	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	74%	92%	69%	79%	-	*	-	67%	71%
	2013	77%	88%	72%	76%	62%	81%	-	-	-	*	63%
Reading	2014	76%	89%	77%	93%	73%	81%	-	*	-	83%	76%
	2013	80%	91%	83%	92%	74%	91%	-	-	-	*	77%
Mathematics	2014	78%	87%	71%	86%	67%	76%	-	*	-	*	66%
	2013	79%	89%	70%	67%	65%	74%	-	-	-	*	63%
Writing	2014	72%	84%	73%	*	61%	80%	-	-	-	*	67%
	2013	63%	77%	56%	*	30%	84%	-	-	-	*	44%
Science	2014	78%	90%	76%	100%	69%	85%	-	-	-	*	72%
	2013	82%	92%	60%	*	51%	69%	-	-	-	-	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	32%	36%	24%	41%	-	*	-	*	26%
Reading	2014	45%	62%	38%	50%	30%	42%	-	*	-	*	32%
Mathematics	2014	39%	53%	36%	*	28%	48%	-	*	-	*	31%
Writing	2014	35%	47%	39%	*	31%	43%	-	-	-	*	30%
Science	2014	43%	63%	39%	*	26%	60%	-	-	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	14%	18%	9%	18%	-	*	-	*	11%
Reading	2014	15%	26%	17%	*	10%	24%	-	*	-	*	15%
Mathematics	2014	17%	25%	15%	*	11%	19%	-	*	-	*	13%
Writing	2014	8%	12%	10%	*	*	*	-	-	-	*	*
Science	2014	14%	26%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	63%	*	65%	*	-	*	-	*	59%
	2013	62%	68%	60%	86%	42%	64%	-	-	-	-	n/a
Mathematics	2014	60%	68%	72%	*	71%	77%	-	*	-	*	69%
	2013	59%	65%	65%	*	79%	59%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	12%	*	20%	*	-	*	-	*	15%
	2013	15%	19%	13%	0%	4%	20%	-	-	-	-	n/a
Mathematics	2014	18%	22%	33%	*	30%	36%	-	*	-	*	32%
	2013	16%	20%	20%	*	18%	21%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	46%	-	50%	*	-	-	-	*	50%
	2013	43%	57%	52%	*	53%	57%	-	-	-	-	50%
Mathematics	2014	46%	59%	58%	*	60%	50%	-	-	-	*	54%
	2013	46%	58%	39%	*	39%	38%	-	-	-	-	39%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	71%	*	65%	80%	-	-	-	*	71%
Mathematics	2014	79%	88%	81%	100%	77%	84%	-	-	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	29%	*	35%	*	-	-	-	*	29%
Mathematics	2014	21%	12%	19%	*	23%	*	-	-	-	*	21%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	84%	100%	79%	90%	-	-	-	*	83%
Mathematics	2014	88%	95%	94%	100%	96%	95%	-	-	-	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	*

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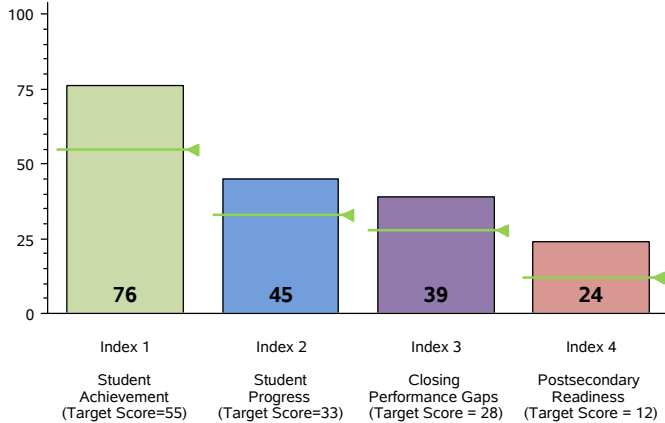
**Texas Education Agency
2013-14 School Report Card
JAMES H ROSS EL (084910104)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **716**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.4%	8.2%	12.7%
Hispanic	27.0%	28.0%	51.8%
White	55.6%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	7.1%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.2%	27.5%	60.2%
English Language Learners	10.9%	9.2%	17.5%
Special Education	11.6%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	20.8	20.1	19.4
Grade 1	20.1	19.2	19.5
Grade 2	20.2	18.4	19.3
Grade 3	16.0	18.4	19.3
Grade 4	17.5	18.3	19.3
Grade 5	23.7	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,365	\$7,369	\$8,327
Instruction	\$4,118	\$4,426	\$4,759
Instructional Leadership	\$58	\$80	\$123
School Leadership	\$380	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	76%	67%	70%	76%	-	97%	-	94%	65%
	2013	77%	88%	78%	76%	72%	78%	-	89%	-	92%	70%
Reading	2014	76%	89%	85%	80%	83%	84%	-	96%	-	100%	75%
	2013	80%	91%	85%	86%	77%	88%	-	88%	-	93%	76%
Mathematics	2014	78%	87%	70%	64%	60%	71%	-	96%	-	91%	59%
	2013	79%	89%	73%	79%	71%	68%	-	96%	-	93%	71%
Writing	2014	72%	84%	79%	63%	83%	74%	-	100%	-	100%	62%
	2013	63%	77%	77%	86%	66%	78%	-	91%	-	*	79%
Science	2014	78%	90%	63%	45%	45%	68%	-	100%	-	*	56%
	2013	82%	92%	70%	46%	68%	75%	-	73%	-	83%	51%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	27%	25%	19%	26%	-	65%	-	*	16%
Reading	2014	45%	62%	41%	29%	40%	41%	-	59%	-	56%	34%
Mathematics	2014	39%	53%	25%	25%	16%	23%	-	82%	-	*	18%
Writing	2014	35%	47%	41%	*	42%	33%	-	100%	-	83%	19%
Science	2014	43%	63%	25%	*	*	25%	-	*	-	*	16%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	15%	12%	12%	13%	-	39%	-	16%	11%
Reading	2014	15%	26%	21%	24%	16%	20%	-	42%	-	*	13%
Mathematics	2014	17%	25%	13%	*	9%	11%	-	46%	-	*	12%
Writing	2014	8%	12%	11%	*	17%	*	-	*	-	*	*
Science	2014	14%	26%	7%	*	*	7%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	58%	*	61%	56%	-	63%	-	*	59%
	2013	62%	68%	58%	42%	52%	62%	-	63%	-	*	n/a
Mathematics	2014	60%	68%	68%	*	72%	66%	-	88%	-	*	66%
	2013	59%	65%	52%	53%	53%	47%	-	88%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	25%	16%	-	29%	-	*	17%
	2013	15%	19%	16%	5%	11%	20%	-	6%	-	*	n/a
Mathematics	2014	18%	22%	24%	*	20%	23%	-	38%	-	*	28%
	2013	16%	20%	14%	11%	9%	11%	-	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	44%	*	50%	37%	-	*	-	-	39%
	2013	43%	57%	31%	*	31%	38%	-	*	-	*	36%
Mathematics	2014	46%	59%	44%	*	36%	50%	-	-	-	*	39%
	2013	46%	58%	44%	50%	50%	38%	-	*	-	*	59%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	79%	70%	62%	83%	-	100%	-	*	73%
Mathematics	2014	79%	88%	66%	60%	44%	69%	-	100%	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	21%	*	38%	17%	-	*	-	*	27%
Mathematics	2014	21%	12%	34%	*	56%	31%	-	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	86%	70%	77%	88%	-	100%	-	*	81%
Mathematics	2014	88%	95%	80%	60%	67%	84%	-	100%	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	*	*	-	-	-	*	*
Mathematics	2013	89%	94%	100%	*	-	100%	-	*	-	*	*

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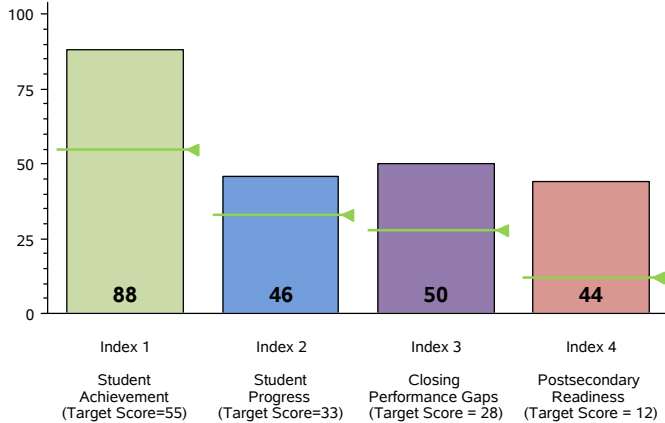
**Texas Education Agency
2013-14 School Report Card
BAY EL (084910105)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **788**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	4.8%	8.2%	12.7%
Hispanic	21.2%	28.0%	51.8%
White	65.0%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	5.1%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	37.2%	27.5%	60.2%
English Language Learners	10.3%	9.2%	17.5%
Special Education	13.5%	9.5%	8.5%
Mobility Rate (2012-13)	12.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.1	19.4
Grade 1	19.7	19.2	19.5
Grade 2	17.7	18.4	19.3
Grade 3	17.5	18.4	19.3
Grade 4	18.2	18.3	19.3
Grade 5	20.0	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,763	\$7,369	\$8,327
Instruction	\$4,398	\$4,426	\$4,759
Instructional Leadership	\$63	\$80	\$123
School Leadership	\$386	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	74%	85%	89%	*	100%	-	73%	81%
	2013	77%	88%	90%	90%	86%	91%	*	100%	-	69%	86%
Reading	2014	76%	89%	91%	93%	90%	92%	*	100%	-	83%	88%
	2013	80%	91%	94%	88%	91%	95%	*	100%	-	80%	91%
Mathematics	2014	78%	87%	84%	57%	84%	85%	*	100%	-	75%	75%
	2013	79%	89%	89%	94%	87%	90%	*	100%	-	67%	88%
Writing	2014	72%	84%	86%	*	65%	92%	-	100%	-	*	73%
	2013	63%	77%	77%	*	70%	81%	*	*	-	*	72%
Science	2014	78%	90%	91%	83%	90%	93%	*	100%	-	*	84%
	2013	82%	92%	94%	100%	91%	94%	-	100%	-	*	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	44%	*	44%	45%	*	71%	-	*	33%
Reading	2014	45%	62%	54%	50%	58%	53%	*	86%	-	*	42%
Mathematics	2014	39%	53%	47%	*	51%	47%	*	86%	-	*	38%
Writing	2014	35%	47%	45%	*	46%	46%	-	*	-	*	29%
Science	2014	43%	63%	55%	*	42%	61%	*	*	-	*	43%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	20%	16%	21%	19%	*	47%	-	*	14%
Reading	2014	15%	26%	23%	*	25%	22%	*	57%	-	*	17%
Mathematics	2014	17%	25%	23%	*	23%	23%	*	36%	-	*	17%
Writing	2014	8%	12%	5%	*	*	*	-	*	-	*	*
Science	2014	14%	26%	17%	*	16%	17%	*	*	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	60%	*	72%	54%	*	83%	-	*	62%
	2013	62%	68%	63%	71%	63%	66%	*	*	-	*	n/a
Mathematics	2014	60%	68%	77%	*	79%	73%	*	100%	-	*	69%
	2013	59%	65%	79%	69%	71%	80%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	*	17%	17%	*	50%	-	*	15%
	2013	15%	19%	16%	0%	18%	17%	*	*	-	*	n/a
Mathematics	2014	18%	22%	36%	*	36%	33%	*	67%	-	*	33%
	2013	16%	20%	41%	23%	39%	41%	*	89%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	64%	*	*	73%	-	*	-	*	62%
	2013	43%	57%	65%	*	60%	78%	-	*	-	*	50%
Mathematics	2014	46%	59%	60%	*	50%	68%	-	*	-	*	56%
	2013	46%	58%	73%	86%	67%	75%	-	*	-	*	78%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	97%	*	92%	100%	*	100%	-	*	92%
Mathematics	2014	79%	88%	99%	100%	96%	100%	*	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	*	*	*	*	*	*	-	*	*
Mathematics	2014	21%	12%	*	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	100%	*	100%	100%	*	100%	-	*	100%
Mathematics	2014	88%	95%	100%	100%	100%	100%	*	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	*

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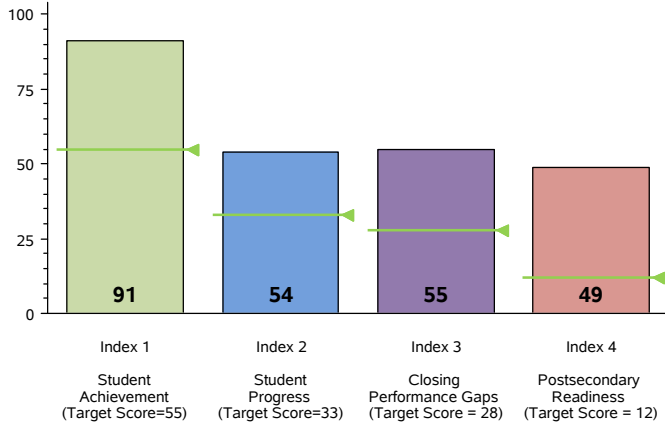
**Texas Education Agency
2013-14 School Report Card
LAVACE STEWART EL (084910106)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **720**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	2.4%	8.2%	12.7%
Hispanic	56.9%	28.0%	51.8%
White	35.6%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	61.0%	27.5%	60.2%
English Language Learners	41.7%	9.2%	17.5%
Special Education	10.3%	9.5%	8.5%
Mobility Rate (2012-13)	15.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.5	20.1	19.4
Grade 1	21.8	19.2	19.5
Grade 2	14.3	18.4	19.3
Grade 3	20.5	18.4	19.3
Grade 4	16.0	18.3	19.3
Grade 5	20.5	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,246	\$7,369	\$8,327
Instruction	\$4,716	\$4,426	\$4,759
Instructional Leadership	\$63	\$80	\$123
School Leadership	\$414	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	91%	79%	91%	91%	-	100%	-	88%	89%
	2013	77%	88%	91%	100%	87%	94%	*	70%	-	100%	86%
Reading	2014	76%	89%	93%	100%	92%	93%	-	*	-	90%	93%
	2013	80%	91%	95%	100%	95%	95%	*	71%	-	100%	91%
Mathematics	2014	78%	87%	89%	*	90%	87%	-	*	-	90%	88%
	2013	79%	89%	90%	100%	89%	91%	*	71%	-	100%	86%
Writing	2014	72%	84%	91%	*	94%	88%	-	*	-	*	88%
	2013	63%	77%	87%	*	81%	94%	*	*	-	*	82%
Science	2014	78%	90%	89%	*	84%	97%	-	*	-	*	86%
	2013	82%	92%	85%	*	68%	98%	-	*	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	48%	*	45%	53%	-	*	-	*	45%
Reading	2014	45%	62%	59%	*	60%	59%	-	*	-	*	57%
Mathematics	2014	39%	53%	48%	*	45%	55%	-	*	-	*	44%
Writing	2014	35%	47%	60%	*	63%	53%	-	*	-	*	58%
Science	2014	43%	63%	55%	*	47%	66%	-	*	-	*	44%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	24%	*	24%	27%	-	*	-	*	22%
Reading	2014	15%	26%	28%	*	29%	32%	-	*	-	*	24%
Mathematics	2014	17%	25%	26%	*	26%	29%	-	*	-	*	26%
Writing	2014	8%	12%	17%	*	20%	*	-	*	-	*	14%
Science	2014	14%	26%	13%	*	*	21%	-	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	74%	*	78%	69%	-	*	-	*	77%
	2013	62%	68%	63%	*	67%	60%	*	*	-	*	n/a
Mathematics	2014	60%	68%	72%	*	71%	74%	-	*	-	*	71%
	2013	59%	65%	63%	*	74%	60%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	*	33%	15%	-	*	-	*	27%
	2013	15%	19%	17%	*	19%	19%	*	*	-	*	n/a
Mathematics	2014	18%	22%	36%	*	34%	37%	-	*	-	*	34%
	2013	16%	20%	34%	*	44%	29%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	77%	-	*	*	-	*	-	*	*
	2013	43%	57%	64%	-	67%	*	-	*	-	-	50%
Mathematics	2014	46%	59%	65%	-	73%	50%	-	-	-	*	56%
	2013	46%	58%	81%	*	79%	89%	-	*	-	*	74%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	91%	*	86%	94%	-	*	-	*	88%
Mathematics	2014	79%	88%	93%	*	94%	92%	-	*	-	*	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	9%	*	14%	*	-	*	-	*	12%
Mathematics	2014	21%	12%	8%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	98%	*	95%	100%	-	*	-	*	95%
Mathematics	2014	88%	95%	99%	*	100%	100%	-	*	-	*	98%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	94%	*	-	-	*	-	-	-	-	-

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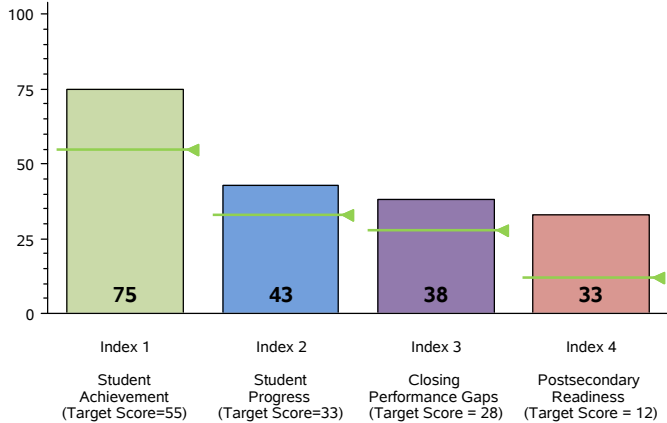
**Texas Education Agency
2013-14 School Report Card
MARGARET S MCWHIRTER EL (084910107)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **758**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	16.1%	8.2%	12.7%
Hispanic	66.9%	28.0%	51.8%
White	12.9%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	71.5%	27.5%	60.2%
English Language Learners	48.9%	9.2%	17.5%
Special Education	9.0%	9.5%	8.5%
Mobility Rate (2012-13)	23.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.9	20.1	19.4
Grade 1	16.5	19.2	19.5
Grade 2	13.9	18.4	19.3
Grade 3	14.3	18.4	19.3
Grade 4	17.2	18.3	19.3
Grade 5	15.5	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,174	\$7,369	\$8,327
Instruction	\$5,544	\$4,426	\$4,759
Instructional Leadership	\$63	\$80	\$123
School Leadership	\$489	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	75%	70%	72%	88%	-	100%	-	73%	70%
	2013	77%	88%	68%	44%	72%	85%	-	*	-	85%	63%
Reading	2014	76%	89%	81%	76%	77%	98%	-	100%	-	83%	77%
	2013	80%	91%	75%	53%	78%	94%	-	*	-	86%	71%
Mathematics	2014	78%	87%	75%	68%	76%	79%	-	100%	-	*	72%
	2013	79%	89%	73%	47%	80%	87%	-	*	-	86%	70%
Writing	2014	72%	84%	63%	64%	58%	86%	-	*	-	*	53%
	2013	63%	77%	49%	*	51%	68%	-	*	-	*	43%
Science	2014	78%	90%	67%	63%	57%	93%	-	*	-	*	60%
	2013	82%	92%	53%	*	53%	*	-	-	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	31%	22%	27%	50%	-	*	-	*	22%
Reading	2014	45%	62%	38%	27%	36%	60%	-	*	-	*	29%
Mathematics	2014	39%	53%	42%	31%	41%	52%	-	*	-	*	32%
Writing	2014	35%	47%	30%	*	24%	50%	-	*	-	*	24%
Science	2014	43%	63%	27%	*	15%	67%	-	*	-	*	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	15%	10%	13%	25%	-	58%	-	*	9%
Reading	2014	15%	26%	17%	12%	14%	31%	-	*	-	*	11%
Mathematics	2014	17%	25%	19%	12%	19%	26%	-	*	-	*	13%
Writing	2014	8%	12%	*	*	*	*	-	*	-	*	*
Science	2014	14%	26%	8%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	57%	67%	54%	61%	-	*	-	*	58%
	2013	62%	68%	60%	38%	67%	61%	-	-	-	100%	n/a
Mathematics	2014	60%	68%	66%	80%	64%	54%	-	*	-	*	67%
	2013	59%	65%	77%	65%	77%	93%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	21%	23%	21%	-	*	-	*	21%
	2013	15%	19%	12%	4%	13%	17%	-	-	-	20%	n/a
Mathematics	2014	18%	22%	24%	28%	19%	29%	-	*	-	*	21%
	2013	16%	20%	27%	17%	32%	29%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	54%	71%	37%	*	-	-	-	-	58%
	2013	43%	57%	30%	11%	47%	*	-	*	-	*	35%
Mathematics	2014	46%	59%	40%	50%	38%	*	-	-	-	-	45%
	2013	46%	58%	34%	14%	54%	*	-	*	-	*	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	79%	54%	78%	100%	-	*	-	*	77%
Mathematics	2014	79%	88%	80%	58%	83%	86%	-	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	21%	46%	22%	*	-	*	-	*	23%
Mathematics	2014	21%	12%	20%	42%	17%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	88%	77%	86%	100%	-	*	-	*	90%
Mathematics	2014	88%	95%	85%	67%	85%	93%	-	*	-	*	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	100%	*	100%	*	-	-	-	-	100%
Mathematics	2013	89%	94%	100%	*	100%	*	-	-	-	-	100%

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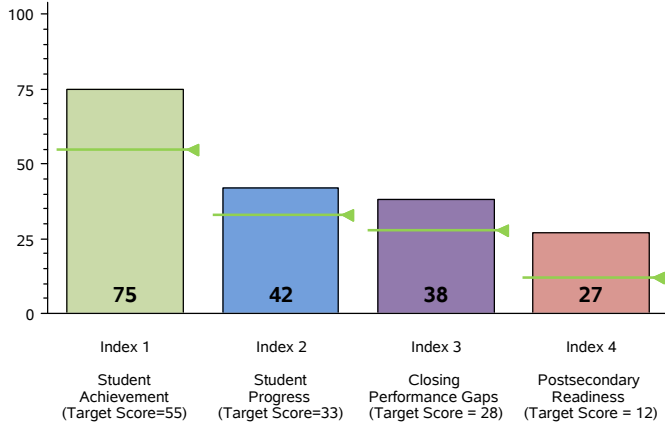
**Texas Education Agency
2013-14 School Report Card
G H WHITCOMB EL (084910108)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **737**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	11.0%	8.2%	12.7%
Hispanic	37.7%	28.0%	51.8%
White	32.2%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	13.8%	9.8%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.6%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	48.2%	27.5%	60.2%
English Language Learners	20.8%	9.2%	17.5%
Special Education	13.8%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	20.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.2	20.1	19.4
Grade 1	20.2	19.2	19.5
Grade 2	17.4	18.4	19.3
Grade 3	16.1	18.4	19.3
Grade 4	16.5	18.3	19.3
Grade 5	20.0	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,770	\$7,369	\$8,327
Instruction	\$4,526	\$4,426	\$4,759
Instructional Leadership	\$60	\$80	\$123
School Leadership	\$342	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	75%	75%	69%	78%	*	82%	*	83%	71%
	2013	77%	88%	77%	68%	72%	79%	*	89%	-	76%	70%
Reading	2014	76%	89%	83%	76%	78%	91%	*	79%	*	94%	76%
	2013	80%	91%	83%	75%	76%	89%	*	89%	-	94%	74%
Mathematics	2014	78%	87%	73%	76%	65%	74%	*	88%	*	76%	70%
	2013	79%	89%	75%	68%	72%	76%	*	94%	-	63%	72%
Writing	2014	72%	84%	59%	74%	42%	66%	*	50%	-	*	53%
	2013	63%	77%	67%	*	62%	70%	-	85%	-	100%	65%
Science	2014	78%	90%	74%	70%	72%	67%	-	94%	-	75%	73%
	2013	82%	92%	72%	71%	75%	71%	*	81%	-	*	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	24%	14%	20%	21%	*	57%	*	29%	18%
Reading	2014	45%	62%	44%	31%	34%	51%	*	64%	*	59%	38%
Mathematics	2014	39%	53%	28%	20%	21%	24%	*	71%	*	29%	24%
Writing	2014	35%	47%	19%	*	*	*	*	*	-	*	*
Science	2014	43%	63%	24%	*	24%	22%	-	43%	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	12%	11%	9%	12%	*	27%	*	*	10%
Reading	2014	15%	26%	17%	16%	14%	16%	*	30%	*	*	13%
Mathematics	2014	17%	25%	13%	*	9%	9%	*	37%	*	*	11%
Writing	2014	8%	12%	*	*	*	*	*	*	-	*	*
Science	2014	14%	26%	6%	*	*	15%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	59%	*	54%	59%	*	61%	-	*	67%
	2013	62%	68%	61%	60%	55%	64%	*	68%	-	63%	n/a
Mathematics	2014	60%	68%	66%	*	56%	68%	*	82%	-	*	62%
	2013	59%	65%	80%	79%	75%	78%	*	89%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	*	23%	19%	*	18%	-	*	23%
	2013	15%	19%	23%	27%	11%	24%	*	42%	-	38%	n/a
Mathematics	2014	18%	22%	22%	*	19%	20%	*	36%	-	*	22%
	2013	16%	20%	41%	43%	32%	51%	*	28%	-	50%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	43%	50%	42%	42%	-	*	-	*	44%
	2013	43%	57%	51%	80%	31%	62%	-	*	-	*	46%
Mathematics	2014	46%	59%	53%	*	42%	70%	-	83%	-	*	51%
	2013	46%	58%	69%	82%	62%	67%	-	*	-	86%	67%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	81%	*	80%	93%	-	76%	-	71%	80%
Mathematics	2014	79%	88%	82%	71%	82%	80%	-	100%	-	71%	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	19%	*	20%	*	-	*	-	*	20%
Mathematics	2014	21%	12%	18%	*	18%	20%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	87%	100%	85%	93%	-	76%	-	86%	84%
Mathematics	2014	88%	95%	94%	100%	89%	93%	-	100%	-	100%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	*	-	-	*	-	-	*
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	*

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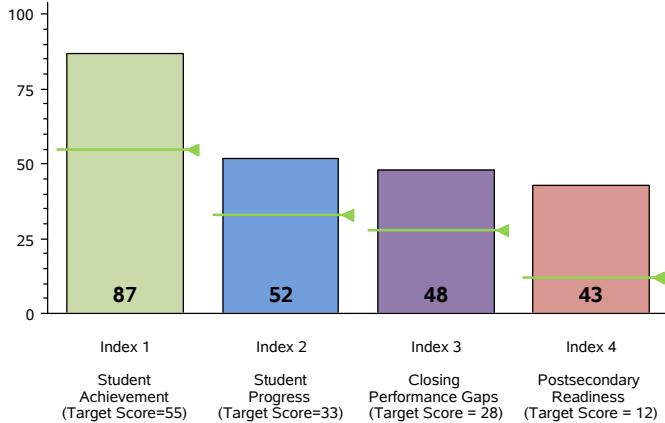
**Texas Education Agency
2013-14 School Report Card
P H GREENE EL (084910110)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **756**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	12.4%	8.2%	12.7%
Hispanic	32.7%	28.0%	51.8%
White	30.8%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	18.5%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.3%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	27.5%	60.2%
English Language Learners	21.2%	9.2%	17.5%
Special Education	10.2%	9.5%	8.5%
Mobility Rate (2012-13)	13.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.2	20.1	19.4
Grade 1	21.0	19.2	19.5
Grade 2	19.0	18.4	19.3
Grade 3	15.1	18.4	19.3
Grade 4	15.5	18.3	19.3
Grade 5	19.2	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,550	\$7,369	\$8,327
Instruction	\$4,241	\$4,426	\$4,759
Instructional Leadership	\$56	\$80	\$123
School Leadership	\$336	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	87%	78%	79%	91%	*	94%	-	89%	84%
	2013	77%	88%	83%	72%	76%	88%	*	93%	-	92%	76%
Reading	2014	76%	89%	89%	82%	84%	93%	*	96%	-	85%	88%
	2013	80%	91%	90%	71%	87%	95%	*	100%	-	92%	85%
Mathematics	2014	78%	87%	85%	82%	78%	88%	*	92%	-	92%	82%
	2013	79%	89%	82%	72%	76%	84%	*	95%	-	92%	75%
Writing	2014	72%	84%	87%	78%	81%	92%	-	94%	-	*	81%
	2013	63%	77%	78%	75%	56%	88%	*	90%	-	100%	70%
Science	2014	78%	90%	82%	62%	68%	94%	*	91%	-	100%	78%
	2013	82%	92%	71%	67%	62%	82%	-	69%	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	43%	33%	27%	49%	*	64%	-	46%	32%
Reading	2014	45%	62%	52%	36%	35%	61%	*	71%	-	69%	35%
Mathematics	2014	39%	53%	44%	39%	30%	47%	*	71%	-	38%	36%
Writing	2014	35%	47%	52%	*	48%	59%	-	60%	-	*	28%
Science	2014	43%	63%	44%	*	27%	46%	*	70%	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	23%	15%	16%	22%	*	37%	-	37%	16%
Reading	2014	15%	26%	26%	18%	21%	27%	*	34%	-	38%	18%
Mathematics	2014	17%	25%	26%	21%	15%	22%	*	54%	-	*	17%
Writing	2014	8%	12%	10%	*	*	*	-	*	-	*	*
Science	2014	14%	26%	18%	*	*	22%	*	26%	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	66%	*	64%	63%	*	77%	-	*	67%
	2013	62%	68%	68%	73%	67%	59%	*	84%	-	70%	n/a
Mathematics	2014	60%	68%	73%	81%	74%	69%	*	80%	-	*	72%
	2013	59%	65%	69%	76%	60%	73%	*	83%	-	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	*	17%	16%	*	28%	-	*	20%
	2013	15%	19%	28%	27%	27%	26%	*	40%	-	20%	n/a
Mathematics	2014	18%	22%	37%	38%	26%	39%	*	50%	-	*	29%
	2013	16%	20%	25%	29%	14%	27%	*	50%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	52%	63%	46%	*	-	*	-	*	59%
	2013	43%	57%	61%	50%	56%	67%	-	*	-	-	69%
Mathematics	2014	46%	59%	65%	63%	65%	83%	*	*	-	*	65%
	2013	46%	58%	58%	44%	53%	64%	-	*	-	*	61%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	91%	77%	82%	94%	*	100%	-	100%	87%
Mathematics	2014	79%	88%	90%	69%	90%	91%	*	95%	-	100%	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	9%	*	18%	*	0%	*	-	*	13%
Mathematics	2014	21%	12%	10%	*	*	*	0%	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	95%	92%	86%	100%	*	100%	-	100%	96%
Mathematics	2014	88%	95%	97%	92%	97%	100%	*	95%	-	100%	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	*	-	*	-	-	*
Mathematics	2013	89%	94%	71%	*	*	*	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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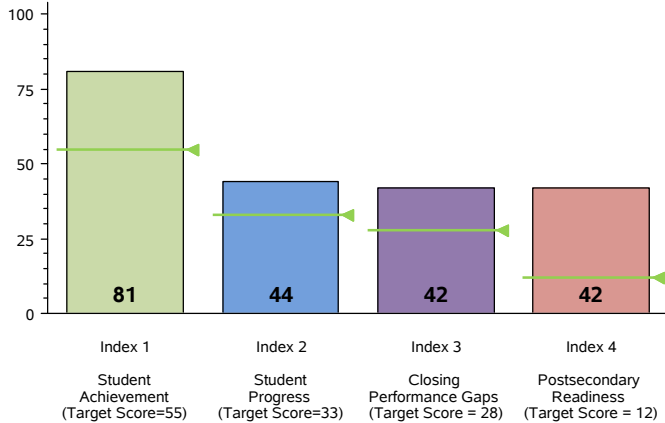
**Texas Education Agency
2013-14 School Report Card
ARMAND BAYOU EL (084910111)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **517**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	7.9%	8.2%	12.7%
Hispanic	26.9%	28.0%	51.8%
White	48.7%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	11.6%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.4%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	32.3%	27.5%	60.2%
English Language Learners	14.1%	9.2%	17.5%
Special Education	8.7%	9.5%	8.5%
Mobility Rate (2012-13)	15.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.1	19.4
Grade 1	21.5	19.2	19.5
Grade 2	21.3	18.4	19.3
Grade 3	21.0	18.4	19.3
Grade 4	17.3	18.3	19.3
Grade 5	22.0	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,470	\$7,369	\$8,327
Instruction	\$4,038	\$4,426	\$4,759
Instructional Leadership	\$41	\$80	\$123
School Leadership	\$483	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	81%	61%	76%	84%	-	92%	-	88%	69%
	2013	77%	88%	81%	70%	79%	85%	100%	80%	-	81%	70%
Reading	2014	76%	89%	83%	60%	79%	88%	-	92%	-	89%	79%
	2013	80%	91%	88%	83%	89%	89%	*	88%	-	88%	81%
Mathematics	2014	78%	87%	78%	60%	74%	82%	-	93%	-	78%	65%
	2013	79%	89%	80%	70%	78%	83%	*	81%	-	75%	65%
Writing	2014	72%	84%	75%	*	70%	76%	-	*	-	*	65%
	2013	63%	77%	77%	*	64%	83%	-	63%	-	*	58%
Science	2014	78%	90%	84%	*	80%	85%	-	83%	-	*	57%
	2013	82%	92%	72%	50%	70%	78%	*	*	-	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	42%	*	43%	42%	-	67%	-	56%	20%
Reading	2014	45%	62%	53%	40%	54%	53%	-	67%	-	56%	39%
Mathematics	2014	39%	53%	42%	*	41%	41%	-	78%	-	56%	22%
Writing	2014	35%	47%	29%	*	23%	30%	-	*	-	*	*
Science	2014	43%	63%	49%	*	40%	49%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	21%	*	15%	23%	-	36%	-	36%	11%
Reading	2014	15%	26%	25%	*	21%	26%	-	46%	-	*	16%
Mathematics	2014	17%	25%	23%	*	14%	27%	-	43%	-	*	*
Writing	2014	8%	12%	*	*	*	*	-	*	-	*	*
Science	2014	14%	26%	16%	*	*	15%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	59%	*	51%	59%	-	*	-	*	56%
	2013	62%	68%	68%	60%	75%	65%	*	83%	-	*	n/a
Mathematics	2014	60%	68%	70%	*	69%	66%	-	92%	-	*	57%
	2013	59%	65%	67%	75%	59%	67%	*	83%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	19%	*	27%	15%	-	*	-	*	24%
	2013	15%	19%	23%	7%	29%	22%	*	33%	-	*	n/a
Mathematics	2014	18%	22%	30%	*	37%	25%	-	58%	-	*	23%
	2013	16%	20%	34%	50%	33%	27%	*	50%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	40%	*	*	*	-	*	-	*	56%
	2013	43%	57%	53%	*	71%	*	*	*	-	*	63%
Mathematics	2014	46%	59%	47%	*	*	55%	-	*	-	*	46%
	2013	46%	58%	76%	67%	71%	83%	*	*	-	*	69%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	96%	*	100%	95%	-	100%	-	*	92%
Mathematics	2014	79%	88%	90%	*	100%	85%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	*	*	*	*	-	*	-	*	*
Mathematics	2014	21%	12%	10%	*	*	15%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	97%	*	100%	98%	-	100%	-	*	100%
Mathematics	2014	88%	95%	97%	*	100%	98%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	*	-	-	-	*	-
Mathematics	2013	89%	94%	*	*	-	-	-	-	-	-	*

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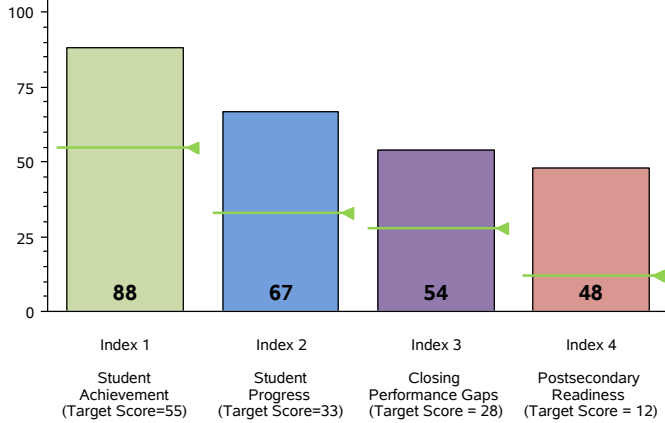
**Texas Education Agency
2013-14 School Report Card
C D LANDOLT EL (084910112)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **901**
Grade Span: **PK - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	7.2%	8.2%	12.7%
Hispanic	49.6%	28.0%	51.8%
White	30.5%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	9.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.7%	27.5%	60.2%
English Language Learners	35.2%	9.2%	17.5%
Special Education	6.2%	9.5%	8.5%
Mobility Rate (2012-13)	8.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	20.1	19.4
Grade 1	19.6	19.2	19.5
Grade 2	19.1	18.4	19.3
Grade 3	20.6	18.4	19.3
Grade 4	18.9	18.3	19.3
Grade 5	21.3	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,132	\$7,369	\$8,327
Instruction	\$4,045	\$4,426	\$4,759
Instructional Leadership	\$49	\$80	\$123
School Leadership	\$291	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	73%	86%	91%	-	99%	-	100%	83%
	2013	77%	88%	83%	71%	81%	87%	-	91%	-	67%	71%
Reading	2014	76%	89%	90%	76%	87%	92%	-	100%	-	100%	84%
	2013	80%	91%	87%	79%	85%	89%	-	94%	-	73%	75%
Mathematics	2014	78%	87%	88%	74%	87%	90%	-	100%	-	100%	84%
	2013	79%	89%	83%	79%	77%	88%	-	90%	-	64%	71%
Writing	2014	72%	84%	88%	100%	82%	92%	-	100%	-	*	87%
	2013	63%	77%	75%	50%	75%	74%	-	94%	-	*	59%
Science	2014	78%	90%	84%	54%	81%	91%	-	95%	-	*	71%
	2013	82%	92%	86%	*	86%	93%	-	80%	-	*	77%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	46%	21%	34%	59%	-	78%	-	*	26%
Reading	2014	45%	62%	53%	41%	45%	60%	-	84%	-	*	39%
Mathematics	2014	39%	53%	53%	26%	42%	66%	-	81%	-	71%	36%
Writing	2014	35%	47%	47%	*	30%	60%	-	*	-	*	*
Science	2014	43%	63%	49%	*	33%	67%	-	77%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	27%	12%	20%	31%	-	60%	-	*	21%
Reading	2014	15%	26%	26%	*	19%	32%	-	59%	-	*	23%
Mathematics	2014	17%	25%	32%	15%	23%	37%	-	71%	-	*	21%
Writing	2014	8%	12%	22%	*	26%	14%	-	63%	-	*	28%
Science	2014	14%	26%	18%	*	8%	26%	-	41%	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	75%	*	76%	71%	-	91%	-	*	80%
	2013	62%	68%	69%	57%	67%	68%	-	89%	-	63%	n/a
Mathematics	2014	60%	68%	91%	89%	89%	91%	-	100%	-	*	86%
	2013	59%	65%	77%	93%	72%	77%	-	83%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	32%	*	40%	20%	-	42%	-	*	38%
	2013	15%	19%	24%	21%	25%	26%	-	17%	-	13%	n/a
Mathematics	2014	18%	22%	58%	33%	56%	56%	-	82%	-	*	55%
	2013	16%	20%	41%	50%	28%	49%	-	39%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	78%	*	78%	73%	-	*	-	*	81%
	2013	43%	57%	50%	*	52%	55%	-	*	-	*	41%
Mathematics	2014	46%	59%	72%	*	75%	53%	-	100%	-	*	73%
	2013	46%	58%	62%	60%	56%	77%	-	*	-	*	46%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	85%	69%	88%	81%	-	91%	-	*	72%
Mathematics	2014	79%	88%	91%	92%	85%	93%	-	100%	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	15%	*	12%	19%	-	*	-	*	28%
Mathematics	2014	21%	12%	9%	*	15%	*	-	*	-	*	19%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	94%	85%	95%	93%	-	96%	-	*	91%
Mathematics	2014	88%	95%	94%	92%	92%	95%	-	100%	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	94%	100%	*	*	-	-	-	-	-	*

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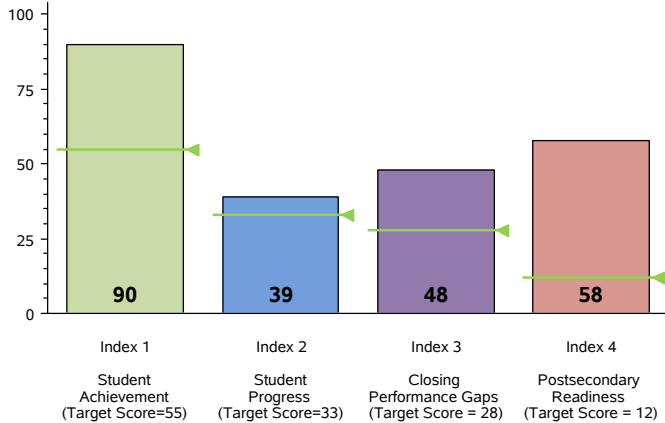
**Texas Education Agency
2013-14 School Report Card
WALTER HALL EL (084910115)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **720**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	5.3%	8.2%	12.7%
Hispanic	23.9%	28.0%	51.8%
White	61.0%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	4.3%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	17.2%	27.5%	60.2%
English Language Learners	3.8%	9.2%	17.5%
Special Education	11.5%	9.5%	8.5%
Mobility Rate (2012-13)	6.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.1	20.1	19.4
Grade 1	20.2	19.2	19.5
Grade 2	20.0	18.4	19.3
Grade 3	16.2	18.4	19.3
Grade 4	17.2	18.3	19.3
Grade 5	18.7	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,068	\$7,369	\$8,327
Instruction	\$3,839	\$4,426	\$4,759
Instructional Leadership	\$45	\$80	\$123
School Leadership	\$393	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	71%	87%	93%	100%	96%	-	89%	79%
	2013	77%	88%	87%	70%	76%	93%	100%	89%	-	87%	69%
Reading	2014	76%	89%	91%	67%	90%	93%	*	100%	-	86%	79%
	2013	80%	91%	90%	69%	81%	96%	*	88%	-	91%	71%
Mathematics	2014	78%	87%	92%	81%	90%	93%	*	89%	-	100%	83%
	2013	79%	89%	88%	73%	80%	92%	*	94%	-	91%	81%
Writing	2014	72%	84%	88%	83%	79%	92%	-	*	-	*	88%
	2013	63%	77%	87%	*	73%	97%	*	100%	-	*	60%
Science	2014	78%	90%	87%	*	78%	94%	*	*	-	*	60%
	2013	82%	92%	71%	82%	50%	75%	*	75%	-	*	33%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	58%	24%	51%	64%	*	88%	-	*	40%
Reading	2014	45%	62%	62%	*	56%	69%	*	75%	-	*	42%
Mathematics	2014	39%	53%	59%	29%	56%	61%	*	88%	-	*	44%
Writing	2014	35%	47%	61%	*	58%	65%	-	*	-	*	50%
Science	2014	43%	63%	56%	*	47%	62%	*	*	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	27%	16%	20%	29%	*	50%	-	*	16%
Reading	2014	15%	26%	33%	*	31%	34%	*	56%	-	*	25%
Mathematics	2014	17%	25%	29%	*	18%	33%	*	*	-	*	13%
Writing	2014	8%	12%	19%	*	*	22%	-	*	-	*	*
Science	2014	14%	26%	12%	*	*	15%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	53%	*	*	54%	*	*	-	*	44%
	2013	62%	68%	69%	64%	67%	67%	*	82%	-	86%	n/a
Mathematics	2014	60%	68%	69%	*	68%	70%	*	*	-	*	61%
	2013	59%	65%	74%	85%	83%	70%	*	64%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	*	*	13%	*	*	-	*	15%
	2013	15%	19%	22%	7%	26%	24%	*	18%	-	0%	n/a
Mathematics	2014	18%	22%	25%	*	30%	24%	*	*	-	*	18%
	2013	16%	20%	29%	46%	25%	25%	*	27%	-	57%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	45%	*	*	*	-	-	-	-	*
	2013	43%	57%	56%	17%	73%	62%	-	*	-	*	50%
Mathematics	2014	46%	59%	63%	*	64%	61%	-	*	-	*	54%
	2013	46%	58%	65%	50%	67%	65%	-	*	-	*	63%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	92%	*	96%	94%	*	*	-	*	58%
Mathematics	2014	79%	88%	90%	*	85%	91%	*	*	-	*	62%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	8%	*	*	*	*	*	-	*	42%
Mathematics	2014	21%	12%	10%	*	*	9%	*	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	96%	83%	100%	97%	*	*	-	*	83%
Mathematics	2014	88%	95%	94%	*	93%	96%	*	*	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	83%	*	*	*	-	*	-	-	*
Mathematics	2013	89%	94%	*	*	*	*	-	-	-	-	*

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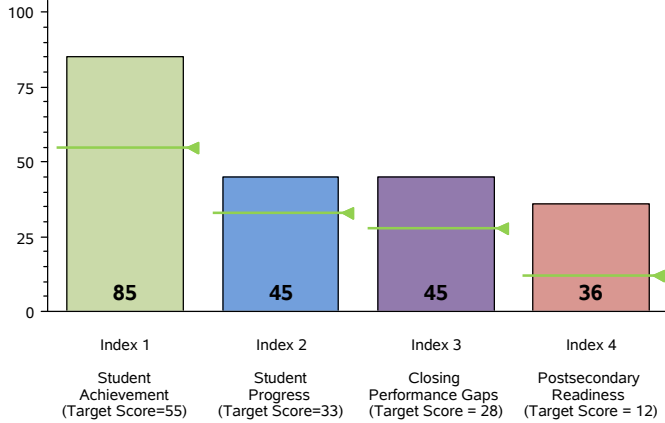
**Texas Education Agency
2013-14 School Report Card
JOHN F WARD EL (084910116)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **598**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	10.5%	8.2%	12.7%
Hispanic	23.9%	28.0%	51.8%
White	49.3%	50.1%	29.4%
American Indian	0.7%	0.2%	0.4%
Asian	12.5%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.8%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.4%	27.5%	60.2%
English Language Learners	11.2%	9.2%	17.5%
Special Education	9.0%	9.5%	8.5%
Mobility Rate (2012-13)	11.8%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.1	19.4
Grade 1	19.6	19.2	19.5
Grade 2	15.4	18.4	19.3
Grade 3	17.8	18.4	19.3
Grade 4	16.5	18.3	19.3
Grade 5	23.4	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,769	\$7,369	\$8,327
Instruction	\$4,491	\$4,426	\$4,759
Instructional Leadership	\$66	\$80	\$123
School Leadership	\$422	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	85%	81%	76%	89%	*	89%	*	90%	73%
	2013	77%	88%	88%	91%	77%	91%	*	98%	-	93%	80%
Reading	2014	76%	89%	89%	93%	85%	89%	*	88%	*	100%	79%
	2013	80%	91%	94%	96%	88%	95%	*	96%	-	91%	89%
Mathematics	2014	78%	87%	82%	74%	70%	87%	*	85%	*	100%	69%
	2013	79%	89%	87%	88%	72%	90%	*	100%	-	100%	77%
Writing	2014	72%	84%	89%	100%	72%	94%	-	93%	-	*	86%
	2013	63%	77%	81%	100%	65%	84%	*	100%	-	*	67%
Science	2014	78%	90%	79%	60%	68%	85%	*	100%	-	*	55%
	2013	82%	92%	85%	82%	70%	90%	-	100%	-	*	71%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	43%	26%	25%	50%	*	74%	*	*	22%
Reading	2014	45%	62%	53%	48%	36%	60%	*	61%	*	*	35%
Mathematics	2014	39%	53%	43%	22%	25%	52%	*	74%	*	*	17%
Writing	2014	35%	47%	62%	*	31%	69%	-	80%	-	*	47%
Science	2014	43%	63%	39%	*	24%	45%	*	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	19%	14%	10%	21%	*	32%	*	30%	9%
Reading	2014	15%	26%	25%	19%	10%	29%	*	31%	*	*	14%
Mathematics	2014	17%	25%	21%	*	13%	20%	*	43%	*	*	7%
Writing	2014	8%	12%	10%	*	*	*	-	*	-	*	*
Science	2014	14%	26%	8%	*	*	11%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	64%	*	60%	63%	*	71%	-	*	64%
	2013	62%	68%	70%	77%	60%	72%	*	82%	-	63%	n/a
Mathematics	2014	60%	68%	69%	77%	62%	68%	*	72%	-	*	52%
	2013	59%	65%	75%	62%	61%	81%	*	91%	-	88%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	14%	15%	*	25%	-	*	22%
	2013	15%	19%	20%	23%	12%	22%	*	36%	-	13%	n/a
Mathematics	2014	18%	22%	29%	38%	17%	26%	*	48%	-	*	20%
	2013	16%	20%	28%	38%	22%	29%	*	27%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	71%	*	75%	*	-	*	-	*	71%
	2013	43%	57%	67%	*	67%	*	-	-	-	*	60%
Mathematics	2014	46%	59%	64%	*	62%	71%	-	*	-	-	57%
	2013	46%	58%	61%	80%	22%	73%	-	-	-	*	63%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	91%	100%	87%	93%	*	78%	-	*	95%
Mathematics	2014	79%	88%	91%	89%	91%	91%	*	100%	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	9%	*	*	*	*	*	-	*	*
Mathematics	2014	21%	12%	9%	*	*	*	*	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	99%	100%	100%	100%	*	89%	-	*	100%
Mathematics	2014	88%	95%	97%	100%	91%	98%	*	100%	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	94%	*	-	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	-

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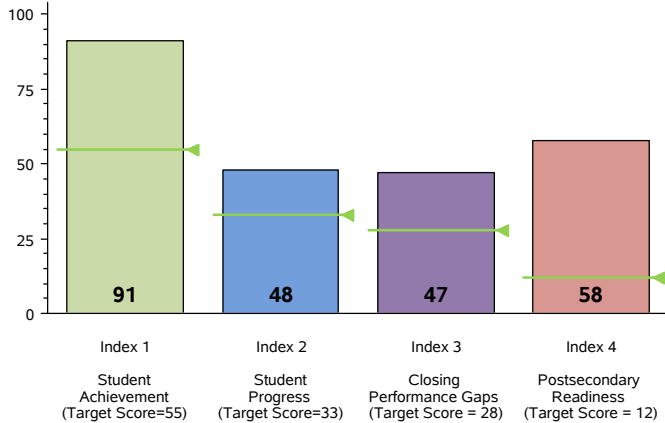
**Texas Education Agency
2013-14 School Report Card
LLOYD R FERGUSON EL (084910117)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **804**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	4.4%	8.2%	12.7%
Hispanic	16.9%	28.0%	51.8%
White	71.0%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	3.5%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	16.4%	27.5%	60.2%
English Language Learners	3.0%	9.2%	17.5%
Special Education	9.1%	9.5%	8.5%
Mobility Rate (2012-13)	9.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	20.1	19.4
Grade 1	19.2	19.2	19.5
Grade 2	19.0	18.4	19.3
Grade 3	20.0	18.4	19.3
Grade 4	20.9	18.3	19.3
Grade 5	20.4	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,705	\$7,369	\$8,327
Instruction	\$3,586	\$4,426	\$4,759
Instructional Leadership	\$43	\$80	\$123
School Leadership	\$343	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	91%	89%	86%	92%	*	100%	-	88%	76%
	2013	77%	88%	90%	86%	84%	91%	*	98%	-	95%	78%
Reading	2014	76%	89%	94%	81%	95%	95%	*	100%	-	87%	84%
	2013	80%	91%	96%	82%	93%	97%	*	100%	-	100%	88%
Mathematics	2014	78%	87%	90%	94%	80%	91%	*	100%	-	87%	69%
	2013	79%	89%	88%	82%	84%	88%	*	100%	-	93%	76%
Writing	2014	72%	84%	93%	100%	92%	92%	-	*	-	86%	78%
	2013	63%	77%	86%	100%	80%	85%	-	100%	-	100%	63%
Science	2014	78%	90%	86%	*	73%	88%	-	100%	-	*	64%
	2013	82%	92%	85%	*	59%	89%	*	86%	-	*	64%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	62%	60%	49%	63%	*	79%	-	71%	34%
Reading	2014	45%	62%	70%	80%	57%	72%	*	86%	-	71%	52%
Mathematics	2014	39%	53%	61%	47%	52%	63%	*	71%	-	64%	30%
Writing	2014	35%	47%	64%	63%	58%	65%	-	*	-	*	36%
Science	2014	43%	63%	54%	*	41%	54%	-	100%	-	*	36%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	32%	22%	23%	33%	*	49%	-	39%	9%
Reading	2014	15%	26%	39%	*	31%	40%	*	64%	-	47%	16%
Mathematics	2014	17%	25%	36%	31%	22%	38%	*	50%	-	47%	*
Writing	2014	8%	12%	14%	*	*	16%	-	*	-	*	*
Science	2014	14%	26%	20%	*	*	21%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	68%	*	65%	68%	-	*	-	*	65%
	2013	62%	68%	69%	100%	63%	67%	*	89%	-	75%	n/a
Mathematics	2014	60%	68%	77%	82%	76%	77%	-	*	-	82%	70%
	2013	59%	65%	59%	*	37%	61%	*	78%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	20%	*	22%	19%	-	*	-	*	15%
	2013	15%	19%	29%	60%	20%	30%	*	33%	-	13%	n/a
Mathematics	2014	18%	22%	39%	45%	35%	40%	-	*	-	45%	23%
	2013	16%	20%	25%	*	17%	26%	*	44%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	63%	*	*	58%	-	-	-	*	*
	2013	43%	57%	67%	-	60%	67%	-	*	-	-	60%
Mathematics	2014	46%	59%	69%	*	100%	62%	-	-	-	*	42%
	2013	46%	58%	50%	*	20%	63%	-	-	-	-	0%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	93%	*	100%	92%	-	100%	-	*	73%
Mathematics	2014	79%	88%	92%	*	95%	91%	-	100%	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	7%	*	*	8%	-	*	-	*	*
Mathematics	2014	21%	12%	8%	*	*	9%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	98%	*	100%	98%	-	100%	-	*	82%
Mathematics	2014	88%	95%	96%	*	95%	95%	-	100%	-	*	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	94%	100%	-	*	*	-	*	-	*	*

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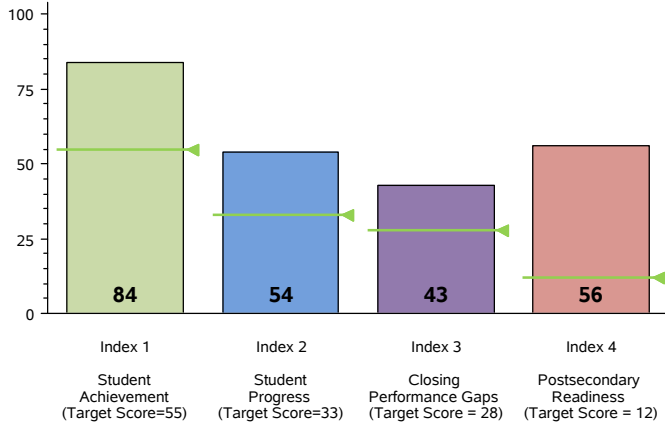
**Texas Education Agency
2013-14 School Report Card
BROOKWOOD EL (084910118)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **690**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	2.2%	8.2%	12.7%
Hispanic	37.0%	28.0%	51.8%
White	37.0%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	19.6%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	31.9%	27.5%	60.2%
English Language Learners	35.1%	9.2%	17.5%
Special Education	9.6%	9.5%	8.5%
Mobility Rate (2012-13)	10.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	20.1	19.4
Grade 1	19.6	19.2	19.5
Grade 2	16.6	18.4	19.3
Grade 3	19.7	18.4	19.3
Grade 4	22.8	18.3	19.3
Grade 5	17.4	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,449	\$7,369	\$8,327
Instruction	\$4,157	\$4,426	\$4,759
Instructional Leadership	\$53	\$80	\$123
School Leadership	\$407	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	84%	81%	59%	94%	100%	95%	-	98%	51%
	2013	77%	88%	89%	88%	67%	93%	88%	97%	-	97%	68%
Reading	2014	76%	89%	85%	100%	59%	96%	*	97%	-	100%	53%
	2013	80%	91%	93%	*	75%	96%	*	98%	-	100%	81%
Mathematics	2014	78%	87%	84%	86%	60%	92%	*	95%	-	100%	52%
	2013	79%	89%	87%	*	68%	90%	*	98%	-	93%	66%
Writing	2014	72%	84%	78%	*	41%	98%	*	88%	-	86%	26%
	2013	63%	77%	82%	*	50%	90%	*	100%	-	100%	50%
Science	2014	78%	90%	88%	*	73%	93%	*	95%	-	100%	67%
	2013	82%	92%	89%	*	68%	95%	*	89%	-	*	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	56%	*	19%	70%	*	79%	-	94%	12%
Reading	2014	45%	62%	64%	*	31%	75%	*	83%	-	88%	21%
Mathematics	2014	39%	53%	63%	*	29%	71%	*	85%	-	94%	18%
Writing	2014	35%	47%	57%	*	21%	71%	*	80%	-	86%	*
Science	2014	43%	63%	59%	*	*	71%	*	71%	-	100%	21%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	34%	*	13%	41%	*	48%	-	50%	9%
Reading	2014	15%	26%	38%	*	13%	49%	*	51%	-	50%	11%
Mathematics	2014	17%	25%	34%	*	14%	42%	*	50%	-	44%	10%
Writing	2014	8%	12%	23%	*	*	24%	*	38%	-	*	*
Science	2014	14%	26%	31%	*	*	32%	*	48%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	73%	*	62%	78%	-	76%	-	*	58%
	2013	62%	68%	70%	*	58%	69%	*	80%	-	86%	n/a
Mathematics	2014	60%	68%	77%	*	64%	84%	*	76%	-	85%	62%
	2013	59%	65%	73%	*	53%	75%	*	83%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	28%	*	18%	36%	-	24%	-	*	19%
	2013	15%	19%	23%	*	19%	23%	*	26%	-	43%	n/a
Mathematics	2014	18%	22%	46%	*	44%	45%	*	52%	-	38%	45%
	2013	16%	20%	52%	*	31%	55%	*	60%	-	57%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	52%	*	*	*	-	*	-	-	*
	2013	43%	57%	47%	-	25%	60%	-	*	-	-	29%
Mathematics	2014	46%	59%	63%	*	56%	69%	*	*	-	*	55%
	2013	46%	58%	63%	*	45%	69%	-	83%	-	-	58%

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	90%	*	70%	96%	*	95%	-	100%	65%
Mathematics	2014	79%	88%	94%	*	78%	100%	*	100%	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	10%	*	30%	*	*	*	-	*	35%
Mathematics	2014	21%	12%	6%	*	22%	*	*	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	94%	*	78%	100%	*	100%	-	100%	77%
Mathematics	2014	88%	95%	99%	*	96%	100%	*	100%	-	100%	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	86%	-	*	-	-	*	-	-	*
Mathematics	2013	89%	94%	83%	-	*	*	-	*	-	-	*

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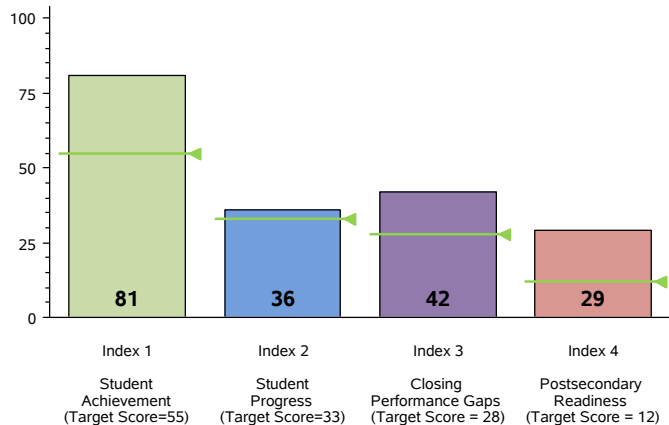
**Texas Education Agency
2013-14 School Report Card
WEDGEWOOD EL (084910119)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **751**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.1%	8.2%	12.7%
Hispanic	33.6%	28.0%	51.8%
White	50.1%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	3.2%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.9%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	46.6%	27.5%	60.2%
English Language Learners	6.5%	9.2%	17.5%
Special Education	11.7%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	13.7%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.8	20.1	19.4
Grade 1	19.7	19.2	19.5
Grade 2	20.3	18.4	19.3
Grade 3	18.2	18.4	19.3
Grade 4	18.6	18.3	19.3
Grade 5	24.2	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,589	\$7,369	\$8,327
Instruction	\$4,170	\$4,426	\$4,759
Instructional Leadership	\$59	\$80	\$123
School Leadership	\$339	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	81%	77%	74%	85%	*	83%	-	88%	75%
	2013	77%	88%	79%	76%	73%	82%	83%	92%	-	86%	76%
Reading	2014	76%	89%	85%	80%	78%	91%	*	82%	-	92%	77%
	2013	80%	91%	84%	75%	77%	88%	*	85%	-	100%	81%
Mathematics	2014	78%	87%	77%	80%	70%	81%	*	82%	-	75%	76%
	2013	79%	89%	76%	75%	73%	77%	*	100%	-	71%	73%
Writing	2014	72%	84%	88%	90%	86%	87%	-	*	-	100%	83%
	2013	63%	77%	79%	100%	64%	81%	*	*	-	*	83%
Science	2014	78%	90%	70%	54%	59%	78%	*	*	-	*	51%
	2013	82%	92%	75%	58%	67%	79%	*	86%	-	*	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	34%	17%	26%	38%	*	70%	-	50%	29%
Reading	2014	45%	62%	47%	28%	40%	52%	*	80%	-	58%	39%
Mathematics	2014	39%	53%	30%	17%	25%	31%	*	70%	-	42%	27%
Writing	2014	35%	47%	52%	50%	51%	48%	-	*	-	63%	49%
Science	2014	43%	63%	29%	*	*	39%	*	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	14%	7%	11%	16%	*	30%	-	24%	13%
Reading	2014	15%	26%	19%	*	14%	24%	*	*	-	*	16%
Mathematics	2014	17%	25%	15%	*	11%	16%	*	45%	-	*	15%
Writing	2014	8%	12%	8%	*	*	*	-	*	-	*	9%
Science	2014	14%	26%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	61%	*	50%	67%	*	*	-	*	59%
	2013	62%	68%	63%	52%	58%	68%	*	63%	-	*	n/a
Mathematics	2014	60%	68%	65%	64%	58%	69%	*	*	-	80%	64%
	2013	59%	65%	66%	61%	56%	71%	*	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	8%	*	8%	8%	*	*	-	*	9%
	2013	15%	19%	14%	13%	8%	19%	*	0%	-	*	n/a
Mathematics	2014	18%	22%	26%	23%	17%	29%	*	*	-	60%	22%
	2013	16%	20%	30%	39%	24%	31%	*	38%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	41%	*	42%	50%	-	*	-	-	43%
	2013	43%	57%	36%	*	35%	44%	-	*	-	-	33%
Mathematics	2014	46%	59%	62%	*	56%	65%	*	*	-	*	59%
	2013	46%	58%	44%	29%	40%	46%	-	*	-	*	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	79%	75%	64%	88%	*	*	-	*	70%
Mathematics	2014	79%	88%	60%	50%	56%	65%	*	*	-	*	41%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	21%	*	36%	13%	*	*	-	*	30%
Mathematics	2014	21%	12%	40%	50%	44%	35%	*	*	-	*	59%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	89%	83%	80%	96%	*	*	-	*	86%
Mathematics	2014	88%	95%	83%	83%	76%	83%	*	*	-	*	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	86%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	94%	88%	*	100%	*	-	-	-	-	83%

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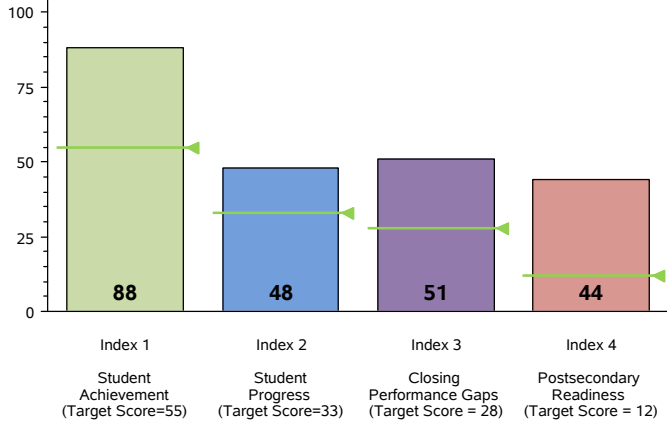
**Texas Education Agency
2013-14 School Report Card
I W AND ELEANOR HYDE EL (084910120)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **618**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	5.0%	8.2%	12.7%
Hispanic	22.2%	28.0%	51.8%
White	67.2%	50.1%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	2.4%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	22.7%	27.5%	60.2%
English Language Learners	3.1%	9.2%	17.5%
Special Education	9.1%	9.5%	8.5%
Mobility Rate (2012-13)	10.0%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	20.1	19.4
Grade 1	21.4	19.2	19.5
Grade 2	18.5	18.4	19.3
Grade 3	20.7	18.4	19.3
Grade 4	20.6	18.3	19.3
Grade 5	24.5	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,431	\$7,369	\$8,327
Instruction	\$4,085	\$4,426	\$4,759
Instructional Leadership	\$55	\$80	\$123
School Leadership	\$445	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	81%	87%	89%	-	94%	-	96%	81%
	2013	77%	88%	84%	68%	79%	86%	-	100%	-	93%	71%
Reading	2014	76%	89%	90%	81%	91%	90%	-	86%	-	90%	78%
	2013	80%	91%	86%	64%	79%	89%	-	*	-	92%	74%
Mathematics	2014	78%	87%	88%	69%	85%	89%	-	100%	-	100%	82%
	2013	79%	89%	85%	64%	81%	87%	-	*	-	92%	75%
Writing	2014	72%	84%	91%	*	93%	88%	-	*	-	100%	91%
	2013	63%	77%	86%	*	70%	91%	-	*	-	*	71%
Science	2014	78%	90%	85%	100%	76%	85%	-	*	-	*	77%
	2013	82%	92%	74%	*	80%	72%	-	-	-	*	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	47%	*	34%	52%	-	*	-	80%	31%
Reading	2014	45%	62%	54%	*	46%	58%	-	*	-	70%	33%
Mathematics	2014	39%	53%	47%	*	41%	50%	-	*	-	80%	31%
Writing	2014	35%	47%	60%	*	56%	65%	-	*	-	*	67%
Science	2014	43%	63%	46%	*	25%	53%	-	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	22%	*	21%	23%	-	44%	-	21%	13%
Reading	2014	15%	26%	24%	*	24%	24%	-	*	-	*	11%
Mathematics	2014	17%	25%	24%	*	23%	25%	-	*	-	*	17%
Writing	2014	8%	12%	20%	*	*	22%	-	*	-	*	*
Science	2014	14%	26%	15%	*	*	16%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	68%	*	71%	68%	-	*	-	*	52%
	2013	62%	68%	62%	*	53%	66%	-	*	-	*	n/a
Mathematics	2014	60%	68%	72%	*	73%	70%	-	*	-	*	73%
	2013	59%	65%	77%	71%	71%	79%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	16%	21%	-	*	-	*	25%
	2013	15%	19%	19%	*	12%	22%	-	*	-	*	n/a
Mathematics	2014	18%	22%	33%	*	27%	34%	-	*	-	*	30%
	2013	16%	20%	34%	29%	35%	34%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	59%	*	*	63%	-	-	-	-	*
	2013	43%	57%	48%	*	33%	57%	-	-	-	-	25%
Mathematics	2014	46%	59%	61%	*	*	68%	-	-	-	-	73%
	2013	46%	58%	63%	*	67%	61%	-	-	-	-	65%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	86%	*	84%	88%	-	*	-	*	64%
Mathematics	2014	79%	88%	83%	*	63%	89%	-	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	14%	*	*	13%	-	*	-	*	36%
Mathematics	2014	21%	12%	17%	*	37%	11%	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	94%	83%	89%	96%	-	*	-	*	77%
Mathematics	2014	88%	95%	93%	83%	84%	96%	-	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	100%	*	*	*	-	-	-	-	*
Mathematics	2013	89%	94%	*	*	-	-	-	-	-	-	*

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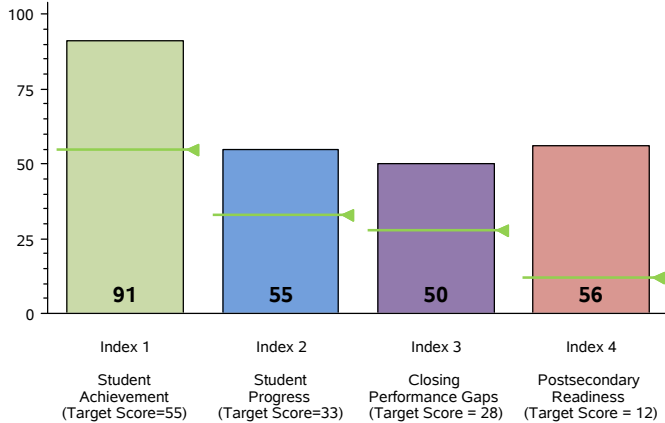
**Texas Education Agency
2013-14 School Report Card
NORTH POINTE EL (084910121)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **774**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.0%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.0%	8.2%	12.7%
Hispanic	20.9%	28.0%	51.8%
White	37.0%	50.1%	29.4%
American Indian	0.4%	0.2%	0.4%
Asian	28.4%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.5%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	27.1%	27.5%	60.2%
English Language Learners	25.2%	9.2%	17.5%
Special Education	8.8%	9.5%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	23.0	20.1	19.4
Grade 1	20.0	19.2	19.5
Grade 2	20.1	18.4	19.3
Grade 3	21.5	18.4	19.3
Grade 4	20.5	18.3	19.3
Grade 5	22.3	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,079	\$7,369	\$8,327
Instruction	\$3,917	\$4,426	\$4,759
Instructional Leadership	\$52	\$80	\$123
School Leadership	\$340	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	91%	81%	85%	95%	*	91%	-	97%	80%
	2013	77%	88%	92%	69%	91%	94%	-	96%	-	90%	87%
Reading	2014	76%	89%	93%	83%	91%	98%	*	91%	-	100%	85%
	2013	80%	91%	94%	68%	92%	96%	-	98%	-	100%	90%
Mathematics	2014	78%	87%	88%	77%	78%	93%	*	93%	-	92%	73%
	2013	79%	89%	92%	72%	90%	95%	-	96%	-	94%	89%
Writing	2014	72%	84%	89%	80%	76%	95%	-	93%	-	100%	81%
	2013	63%	77%	91%	75%	93%	90%	-	94%	-	*	85%
Science	2014	78%	90%	90%	86%	93%	93%	-	86%	-	*	80%
	2013	82%	92%	86%	*	90%	90%	-	91%	-	*	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	59%	43%	39%	63%	*	75%	-	64%	32%
Reading	2014	45%	62%	66%	43%	48%	74%	*	75%	-	82%	28%
Mathematics	2014	39%	53%	61%	46%	45%	63%	*	81%	-	55%	40%
Writing	2014	35%	47%	64%	*	50%	67%	-	81%	-	*	55%
Science	2014	43%	63%	53%	*	27%	63%	-	55%	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	33%	12%	20%	35%	*	46%	-	41%	18%
Reading	2014	15%	26%	37%	*	20%	41%	*	48%	-	67%	15%
Mathematics	2014	17%	25%	36%	*	25%	37%	*	52%	-	*	23%
Writing	2014	8%	12%	25%	*	*	23%	-	48%	-	*	*
Science	2014	14%	26%	23%	*	19%	27%	-	26%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	75%	*	60%	81%	*	76%	-	*	63%
	2013	62%	68%	76%	62%	78%	77%	-	77%	-	78%	n/a
Mathematics	2014	60%	68%	78%	80%	70%	75%	*	88%	-	*	76%
	2013	59%	65%	72%	62%	78%	64%	-	83%	-	63%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	*	14%	23%	*	33%	-	*	16%
	2013	15%	19%	29%	23%	27%	30%	-	33%	-	22%	n/a
Mathematics	2014	18%	22%	41%	33%	30%	49%	*	45%	-	*	30%
	2013	16%	20%	33%	15%	44%	23%	-	47%	-	25%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	57%	*	*	*	-	*	-	-	*
	2013	43%	57%	67%	*	*	*	-	80%	-	*	71%
Mathematics	2014	46%	59%	66%	86%	*	71%	-	71%	-	-	46%
	2013	46%	58%	71%	33%	75%	86%	-	83%	-	*	73%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	92%	*	96%	95%	-	88%	-	*	82%
Mathematics	2014	79%	88%	93%	*	87%	93%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	8%	*	*	*	-	*	-	*	18%
Mathematics	2014	21%	12%	7%	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	96%	100%	100%	98%	-	91%	-	*	89%
Mathematics	2014	88%	95%	96%	100%	91%	95%	-	100%	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	*	-	-	*
Mathematics	2013	89%	94%	*	-	*	-	-	*	-	-	*

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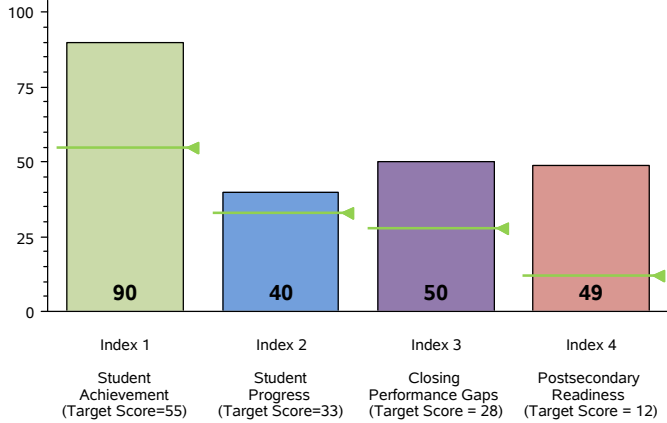
**Texas Education Agency
2013-14 School Report Card
ART AND PAT GOFORTH EL (084910122)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **695**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.9%	8.2%	12.7%
Hispanic	25.5%	28.0%	51.8%
White	54.1%	50.1%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	6.3%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.5%	27.5%	60.2%
English Language Learners	7.6%	9.2%	17.5%
Special Education	10.8%	9.5%	8.5%
Mobility Rate (2012-13)	13.3%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.2	20.1	19.4
Grade 1	18.6	19.2	19.5
Grade 2	20.1	18.4	19.3
Grade 3	17.2	18.4	19.3
Grade 4	15.7	18.3	19.3
Grade 5	20.8	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,465	\$7,369	\$8,327
Instruction	\$4,161	\$4,426	\$4,759
Instructional Leadership	\$56	\$80	\$123
School Leadership	\$391	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	93%	83%	93%	*	92%	-	91%	83%
	2013	77%	88%	90%	81%	84%	95%	*	95%	-	82%	80%
Reading	2014	76%	89%	92%	92%	87%	94%	*	95%	-	94%	85%
	2013	80%	91%	93%	91%	86%	97%	*	93%	-	87%	82%
Mathematics	2014	78%	87%	90%	88%	82%	92%	*	95%	-	94%	85%
	2013	79%	89%	89%	75%	82%	95%	*	100%	-	80%	82%
Writing	2014	72%	84%	88%	100%	68%	96%	-	83%	-	*	77%
	2013	63%	77%	91%	100%	91%	89%	*	100%	-	*	91%
Science	2014	78%	90%	90%	100%	85%	91%	*	86%	-	86%	80%
	2013	82%	92%	83%	62%	75%	93%	-	*	-	*	60%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	51%	50%	42%	54%	*	79%	-	31%	36%
Reading	2014	45%	62%	58%	54%	52%	63%	*	57%	-	44%	45%
Mathematics	2014	39%	53%	50%	46%	44%	52%	*	79%	-	44%	45%
Writing	2014	35%	47%	50%	78%	37%	49%	-	*	-	*	32%
Science	2014	43%	63%	58%	60%	52%	63%	*	*	-	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	24%	16%	19%	26%	*	47%	-	19%	13%
Reading	2014	15%	26%	28%	*	25%	31%	*	53%	-	*	17%
Mathematics	2014	17%	25%	25%	*	19%	24%	*	63%	-	38%	15%
Writing	2014	8%	12%	9%	*	*	11%	-	*	-	*	*
Science	2014	14%	26%	23%	*	*	30%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	64%	*	*	66%	*	79%	-	*	*
	2013	62%	68%	74%	65%	70%	74%	*	100%	-	89%	n/a
Mathematics	2014	60%	68%	62%	*	52%	62%	*	86%	-	*	47%
	2013	59%	65%	72%	71%	75%	73%	*	*	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	*	27%	*	36%	-	*	*
	2013	15%	19%	27%	29%	21%	28%	*	50%	-	22%	n/a
Mathematics	2014	18%	22%	21%	*	17%	19%	*	57%	-	*	15%
	2013	16%	20%	27%	18%	23%	31%	*	*	-	22%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	69%	-	63%	*	-	*	-	*	64%
	2013	43%	57%	60%	*	50%	67%	-	*	-	*	54%
Mathematics	2014	46%	59%	61%	*	50%	78%	-	*	-	*	60%
	2013	46%	58%	58%	40%	46%	80%	-	*	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	96%	100%	85%	98%	*	100%	-	100%	87%
Mathematics	2014	79%	88%	89%	80%	85%	92%	*	100%	-	100%	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	4%	*	*	*	0%	*	-	*	*
Mathematics	2014	21%	12%	11%	*	*	8%	100%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	98%	100%	96%	98%	*	100%	-	100%	96%
Mathematics	2014	88%	95%	97%	90%	96%	98%	*	100%	-	100%	95%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	100%	*	100%	*	-	-	-	-	*

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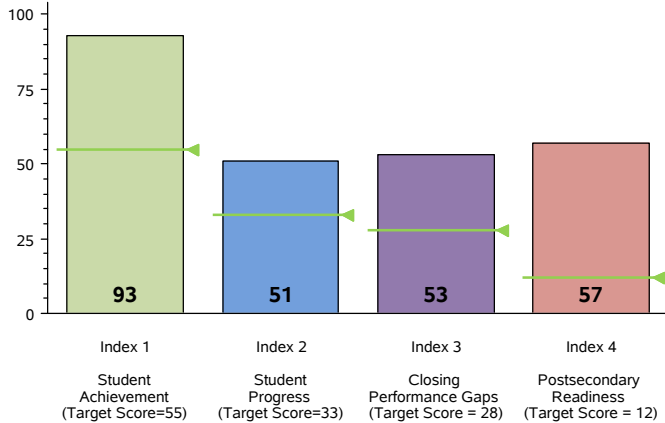
**Texas Education Agency
2013-14 School Report Card
HENRY BAUERSCHLAG EL (084910123)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **847**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	6.4%	8.2%	12.7%
Hispanic	23.0%	28.0%	51.8%
White	58.7%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	7.9%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	12.4%	27.5%	60.2%
English Language Learners	6.3%	9.2%	17.5%
Special Education	9.9%	9.5%	8.5%
Mobility Rate (2012-13)	4.9%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	20.1	19.4
Grade 1	19.6	19.2	19.5
Grade 2	19.1	18.4	19.3
Grade 3	18.1	18.4	19.3
Grade 4	21.2	18.3	19.3
Grade 5	21.7	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,972	\$7,369	\$8,327
Instruction	\$4,014	\$4,426	\$4,759
Instructional Leadership	\$56	\$80	\$123
School Leadership	\$299	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	93%	93%	87%	95%	*	94%	-	84%	90%
	2013	77%	88%	91%	82%	86%	93%	*	96%	-	91%	83%
Reading	2014	76%	89%	95%	100%	91%	97%	*	94%	-	93%	97%
	2013	80%	91%	95%	88%	91%	97%	*	97%	-	88%	88%
Mathematics	2014	78%	87%	91%	90%	83%	93%	*	100%	-	87%	85%
	2013	79%	89%	88%	85%	79%	90%	*	97%	-	94%	79%
Writing	2014	72%	84%	96%	100%	91%	97%	*	100%	-	*	100%
	2013	63%	77%	93%	80%	91%	94%	-	100%	-	100%	79%
Science	2014	78%	90%	87%	78%	86%	96%	-	76%	-	*	79%
	2013	82%	92%	84%	56%	83%	87%	-	88%	-	89%	86%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	55%	43%	37%	60%	*	75%	-	60%	44%
Reading	2014	45%	62%	63%	48%	51%	67%	*	75%	-	67%	48%
Mathematics	2014	39%	53%	59%	48%	49%	60%	*	82%	-	67%	56%
Writing	2014	35%	47%	62%	63%	55%	63%	*	67%	-	*	*
Science	2014	43%	63%	56%	*	32%	69%	-	63%	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	31%	12%	20%	33%	*	49%	-	43%	19%
Reading	2014	15%	26%	36%	*	26%	39%	*	51%	-	40%	15%
Mathematics	2014	17%	25%	30%	*	19%	32%	*	47%	-	47%	24%
Writing	2014	8%	12%	19%	*	*	15%	*	50%	-	*	*
Science	2014	14%	26%	31%	*	*	40%	-	50%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	71%	*	61%	74%	*	77%	-	*	*
	2013	62%	68%	65%	53%	72%	63%	-	88%	-	46%	n/a
Mathematics	2014	60%	68%	79%	*	77%	78%	*	87%	-	*	80%
	2013	59%	65%	74%	71%	65%	74%	-	94%	-	77%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	21%	*	10%	24%	*	23%	-	*	*
	2013	15%	19%	18%	20%	24%	17%	-	19%	-	15%	n/a
Mathematics	2014	18%	22%	40%	*	36%	41%	*	48%	-	*	28%
	2013	16%	20%	33%	14%	24%	33%	-	69%	-	38%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	83%	*	88%	*	-	*	-	*	*
	2013	43%	57%	82%	60%	80%	100%	-	*	-	-	75%
Mathematics	2014	46%	59%	76%	*	63%	83%	-	*	-	-	100%
	2013	46%	58%	60%	50%	50%	65%	-	80%	-	*	58%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	94%	67%	94%	98%	-	93%	-	100%	82%
Mathematics	2014	79%	88%	98%	100%	94%	98%	-	100%	-	100%	90%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	6%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	12%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	99%	100%	100%	100%	-	93%	-	100%	100%
Mathematics	2014	88%	95%	98%	100%	97%	98%	-	100%	-	100%	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	*	-	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	*	-	*	-	-	-	*	*

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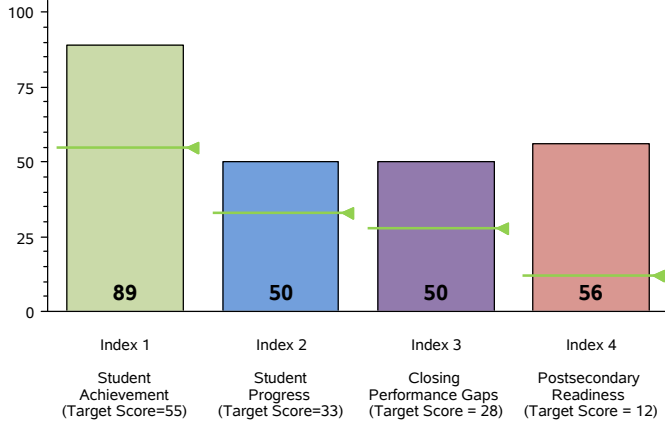
**Texas Education Agency
2013-14 School Report Card
FALCON PASS EL (084910124)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **575**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	8.7%	8.2%	12.7%
Hispanic	27.3%	28.0%	51.8%
White	43.3%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	17.2%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	31.8%	27.5%	60.2%
English Language Learners	13.6%	9.2%	17.5%
Special Education	10.8%	9.5%	8.5%
Mobility Rate (2012-13)	14.4%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	20.1	19.4
Grade 1	14.0	19.2	19.5
Grade 2	20.6	18.4	19.3
Grade 3	14.9	18.4	19.3
Grade 4	17.4	18.3	19.3
Grade 5	17.0	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,027	\$7,369	\$8,327
Instruction	\$4,690	\$4,426	\$4,759
Instructional Leadership	\$75	\$80	\$123
School Leadership	\$420	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	89%	82%	78%	94%	-	96%	-	70%	75%
	2013	77%	88%	90%	82%	83%	92%	-	97%	-	97%	78%
Reading	2014	76%	89%	92%	93%	83%	97%	-	100%	-	63%	84%
	2013	80%	91%	93%	92%	85%	95%	-	100%	-	100%	83%
Mathematics	2014	78%	87%	84%	67%	72%	92%	-	94%	-	63%	68%
	2013	79%	89%	88%	71%	85%	90%	-	97%	-	92%	75%
Writing	2014	72%	84%	87%	83%	69%	92%	-	100%	-	83%	68%
	2013	63%	77%	87%	100%	69%	94%	-	88%	-	*	75%
Science	2014	78%	90%	92%	*	83%	96%	-	86%	-	*	79%
	2013	82%	92%	90%	73%	89%	91%	-	95%	-	100%	75%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	55%	*	29%	67%	-	74%	-	*	23%
Reading	2014	45%	62%	64%	64%	40%	75%	-	77%	-	*	33%
Mathematics	2014	39%	53%	53%	*	35%	61%	-	81%	-	*	28%
Writing	2014	35%	47%	61%	*	33%	72%	-	70%	-	*	39%
Science	2014	43%	63%	57%	*	35%	67%	-	69%	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	29%	*	12%	34%	-	47%	-	30%	7%
Reading	2014	15%	26%	37%	*	14%	48%	-	50%	-	*	*
Mathematics	2014	17%	25%	28%	*	12%	33%	-	49%	-	*	9%
Writing	2014	8%	12%	10%	*	*	*	-	*	-	*	*
Science	2014	14%	26%	23%	*	*	23%	-	50%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	73%	*	63%	77%	-	84%	-	*	*
	2013	62%	68%	68%	45%	63%	67%	-	83%	-	78%	n/a
Mathematics	2014	60%	68%	68%	*	63%	70%	-	80%	-	*	59%
	2013	59%	65%	70%	64%	60%	72%	-	74%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	22%	*	13%	27%	-	28%	-	*	*
	2013	15%	19%	15%	0%	6%	16%	-	26%	-	33%	n/a
Mathematics	2014	18%	22%	32%	*	26%	32%	-	48%	-	*	28%
	2013	16%	20%	32%	18%	11%	39%	-	30%	-	67%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	73%	-	67%	*	-	*	-	*	71%
	2013	43%	57%	42%	*	*	*	-	*	-	*	38%
Mathematics	2014	46%	59%	54%	*	*	75%	-	*	-	*	50%
	2013	46%	58%	48%	*	63%	30%	-	*	-	*	54%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	95%	*	91%	96%	-	100%	-	*	88%
Mathematics	2014	79%	88%	99%	*	95%	100%	-	100%	-	*	100%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	5%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	12%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	99%	*	96%	100%	-	100%	-	*	100%
Mathematics	2014	88%	95%	99%	*	95%	100%	-	100%	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	100%	*	-	*	-	*	-	-	*
Mathematics	2013	89%	94%	*	*	*	*	-	*	-	-	*

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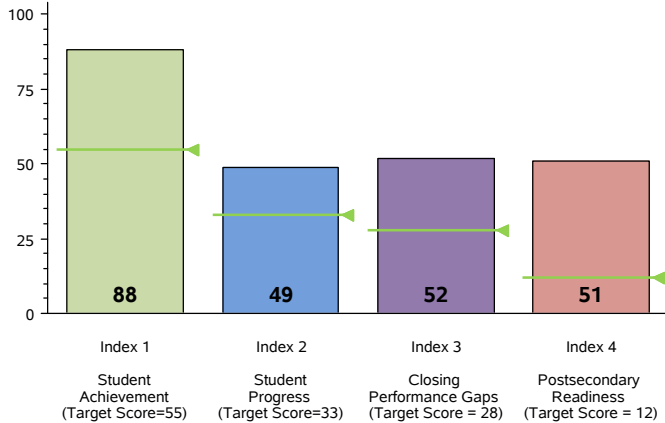
**Texas Education Agency
2013-14 School Report Card
ARLYNE & ALAN WEBER EL (084910125)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **887**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	12.3%	8.2%	12.7%
Hispanic	38.4%	28.0%	51.8%
White	12.3%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	34.4%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.5%	27.5%	60.2%
English Language Learners	32.5%	9.2%	17.5%
Special Education	7.6%	9.5%	8.5%
Mobility Rate (2012-13)	7.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.7	20.1	19.4
Grade 1	16.7	19.2	19.5
Grade 2	17.5	18.4	19.3
Grade 3	19.4	18.4	19.3
Grade 4	17.8	18.3	19.3
Grade 5	20.6	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,370	\$7,369	\$8,327
Instruction	\$4,202	\$4,426	\$4,759
Instructional Leadership	\$57	\$80	\$123
School Leadership	\$326	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	86%	83%	93%	-	93%	-	78%	85%
	2013	77%	88%	92%	91%	87%	92%	-	98%	-	93%	89%
Reading	2014	76%	89%	90%	89%	89%	95%	-	91%	-	75%	90%
	2013	80%	91%	94%	94%	90%	94%	-	99%	-	92%	91%
Mathematics	2014	78%	87%	87%	83%	78%	95%	-	96%	-	88%	83%
	2013	79%	89%	89%	87%	84%	88%	-	98%	-	92%	88%
Writing	2014	72%	84%	78%	79%	69%	70%	-	89%	-	71%	70%
	2013	63%	77%	90%	85%	85%	92%	-	97%	-	-	85%
Science	2014	78%	90%	97%	100%	98%	96%	-	97%	-	-	96%
	2013	82%	92%	96%	95%	92%	100%	-	98%	-	100%	94%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	51%	39%	37%	50%	-	80%	-	*	46%
Reading	2014	45%	62%	54%	41%	45%	66%	-	67%	-	*	46%
Mathematics	2014	39%	53%	52%	39%	40%	55%	-	77%	-	*	45%
Writing	2014	35%	47%	46%	21%	32%	*	-	80%	-	*	38%
Science	2014	43%	63%	68%	46%	57%	84%	-	78%	-	-	65%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	26%	15%	15%	34%	-	41%	-	*	27%
Reading	2014	15%	26%	30%	19%	21%	35%	-	42%	-	*	30%
Mathematics	2014	17%	25%	28%	21%	13%	30%	-	50%	-	*	29%
Writing	2014	8%	12%	14%	*	*	*	-	32%	-	*	14%
Science	2014	14%	26%	24%	*	12%	52%	-	24%	-	-	22%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	65%	56%	65%	59%	-	70%	-	*	72%
	2013	62%	68%	63%	64%	54%	67%	-	70%	-	*	n/a
Mathematics	2014	60%	68%	72%	72%	63%	74%	-	81%	-	*	69%
	2013	59%	65%	73%	59%	73%	67%	-	80%	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	24%	25%	20%	24%	-	28%	-	*	29%
	2013	15%	19%	16%	29%	11%	21%	-	11%	-	*	n/a
Mathematics	2014	18%	22%	35%	28%	20%	29%	-	54%	-	*	35%
	2013	16%	20%	38%	33%	37%	31%	-	43%	-	80%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	57%	*	60%	*	-	*	-	*	69%
	2013	43%	57%	76%	*	50%	*	-	-	-	*	60%
Mathematics	2014	46%	59%	62%	50%	58%	100%	-	64%	-	*	64%
	2013	46%	58%	84%	73%	88%	75%	-	100%	-	*	87%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	92%	100%	95%	89%	-	87%	-	-	88%
Mathematics	2014	79%	88%	90%	85%	88%	92%	-	92%	-	-	85%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	8%	*	*	*	-	13%	-	-	12%
Mathematics	2014	21%	12%	10%	*	13%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	97%	100%	98%	93%	-	97%	-	-	96%
Mathematics	2014	88%	95%	97%	100%	93%	100%	-	100%	-	-	96%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	*	-	-	*
Mathematics	2013	89%	94%	*	-	*	-	-	*	-	-	-

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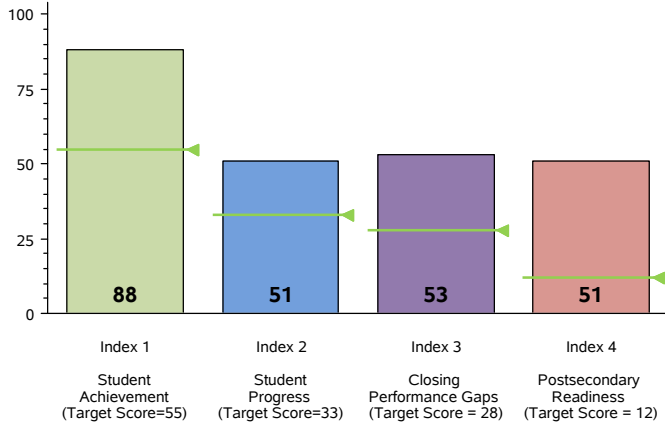
**Texas Education Agency
2013-14 School Report Card
G W ROBINSON (084910126)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **515**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	4.7%	8.2%	12.7%
Hispanic	22.5%	28.0%	51.8%
White	64.7%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	3.1%	9.8%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	27.5%	60.2%
English Language Learners	4.5%	9.2%	17.5%
Special Education	11.5%	9.5%	8.5%
Mobility Rate (2012-13)	16.5%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	20.1	19.4
Grade 1	18.1	19.2	19.5
Grade 2	22.5	18.4	19.3
Grade 3	15.5	18.4	19.3
Grade 4	18.1	18.3	19.3
Grade 5	18.1	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.7%	63.7%	Total Operating Expenditures	\$5,643	\$7,369	\$8,327
				Instruction	\$4,199	\$4,426	\$4,759
				Instructional Leadership	\$55	\$80	\$123
				School Leadership	\$478	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	88%	69%	81%	92%	-	89%	*	78%	70%
	2013	77%	88%	89%	56%	91%	91%	-	100%	*	83%	78%
Reading	2014	76%	89%	89%	80%	82%	92%	-	86%	*	86%	78%
	2013	80%	91%	92%	75%	94%	93%	-	100%	*	89%	86%
Mathematics	2014	78%	87%	86%	80%	75%	92%	-	86%	*	71%	64%
	2013	79%	89%	88%	42%	96%	89%	-	100%	*	78%	80%
Writing	2014	72%	84%	81%	*	88%	84%	-	*	-	*	56%
	2013	63%	77%	88%	*	86%	92%	-	*	*	*	68%
Science	2014	78%	90%	92%	*	93%	95%	-	*	*	83%	85%
	2013	82%	92%	85%	*	75%	89%	-	*	-	*	57%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	52%	*	43%	57%	-	*	*	50%	25%
Reading	2014	45%	62%	60%	*	43%	66%	-	*	*	64%	27%
Mathematics	2014	39%	53%	58%	*	55%	62%	-	*	*	50%	33%
Writing	2014	35%	47%	47%	*	44%	49%	-	*	-	*	*
Science	2014	43%	63%	63%	*	71%	67%	-	*	*	*	46%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	33%	*	28%	36%	-	39%	*	41%	14%
Reading	2014	15%	26%	34%	*	24%	39%	-	*	*	43%	10%
Mathematics	2014	17%	25%	37%	*	37%	39%	-	*	*	43%	16%
Writing	2014	8%	12%	11%	*	*	11%	-	*	-	*	*
Science	2014	14%	26%	40%	*	*	45%	-	*	*	*	38%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	64%	*	*	65%	-	*	*	*	*
	2013	62%	68%	75%	71%	74%	73%	-	*	*	100%	n/a
Mathematics	2014	60%	68%	83%	*	83%	83%	-	*	*	89%	74%
	2013	59%	65%	75%	*	71%	76%	-	*	*	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	14%	*	*	15%	-	*	*	*	*
	2013	15%	19%	22%	14%	19%	22%	-	*	*	20%	n/a
Mathematics	2014	18%	22%	43%	*	53%	39%	-	*	*	56%	29%
	2013	16%	20%	39%	*	39%	41%	-	*	*	40%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	71%	*	*	75%	-	*	-	*	*
	2013	43%	57%	59%	80%	*	43%	-	-	-	*	67%
Mathematics	2014	46%	59%	67%	*	*	69%	-	*	*	*	*
	2013	46%	58%	56%	33%	100%	45%	-	-	*	*	69%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	95%	*	93%	97%	-	*	*	100%	83%
Mathematics	2014	79%	88%	96%	*	93%	98%	-	*	*	83%	92%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	5%	*	*	*	-	*	*	*	*
Mathematics	2014	21%	12%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	99%	*	93%	100%	-	*	*	100%	100%
Mathematics	2014	88%	95%	97%	*	100%	98%	-	*	*	83%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	-	*	-	-	-	-	*

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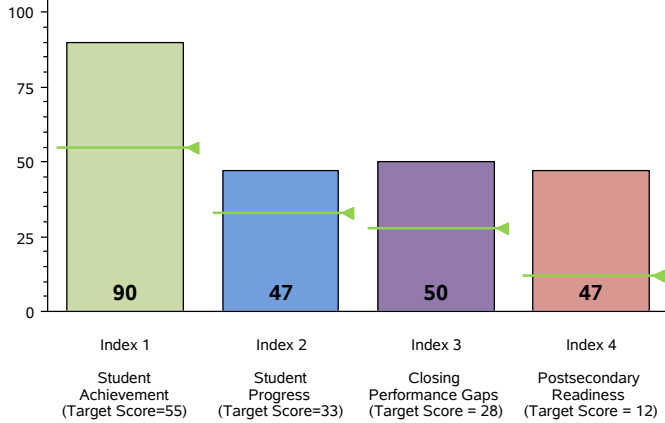
**Texas Education Agency
2013-14 School Report Card
DARWIN L GILMORE EL (084910127)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **861**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	4.5%	8.2%	12.7%
Hispanic	18.9%	28.0%	51.8%
White	68.8%	50.1%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.8%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.0%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	9.1%	27.5%	60.2%
English Language Learners	3.4%	9.2%	17.5%
Special Education	8.4%	9.5%	8.5%
Mobility Rate (2012-13)	6.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	20.1	19.4
Grade 1	22.8	19.2	19.5
Grade 2	19.1	18.4	19.3
Grade 3	19.5	18.4	19.3
Grade 4	21.1	18.3	19.3
Grade 5	23.2	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,109	\$7,369	\$8,327
Instruction	\$4,093	\$4,426	\$4,759
Instructional Leadership	\$52	\$80	\$123
School Leadership	\$296	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	92%	89%	91%	-	94%	-	89%	75%
	2013	77%	88%	91%	92%	89%	91%	-	94%	-	100%	85%
Reading	2014	76%	89%	93%	89%	94%	93%	-	92%	-	93%	84%
	2013	80%	91%	93%	100%	93%	93%	-	89%	-	100%	85%
Mathematics	2014	78%	87%	87%	89%	89%	86%	-	96%	-	80%	71%
	2013	79%	89%	87%	83%	84%	87%	-	96%	-	100%	82%
Writing	2014	72%	84%	93%	100%	85%	93%	-	100%	-	100%	85%
	2013	63%	77%	95%	100%	96%	94%	-	100%	-	*	100%
Science	2014	78%	90%	90%	100%	74%	93%	-	88%	-	*	50%
	2013	82%	92%	91%	*	85%	93%	-	100%	-	100%	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	51%	67%	37%	53%	-	73%	-	53%	23%
Reading	2014	45%	62%	64%	67%	58%	66%	-	73%	-	40%	45%
Mathematics	2014	39%	53%	47%	60%	36%	48%	-	77%	-	47%	21%
Writing	2014	35%	47%	58%	*	54%	56%	-	64%	-	100%	45%
Science	2014	43%	63%	66%	75%	41%	70%	-	75%	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	28%	22%	22%	28%	-	47%	-	29%	9%
Reading	2014	15%	26%	34%	28%	29%	35%	-	42%	-	*	19%
Mathematics	2014	17%	25%	26%	*	18%	25%	-	63%	-	40%	*
Writing	2014	8%	12%	13%	*	*	13%	-	*	-	*	*
Science	2014	14%	26%	30%	*	30%	29%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	71%	*	69%	71%	-	70%	-	*	*
	2013	62%	68%	69%	56%	72%	68%	-	67%	-	78%	n/a
Mathematics	2014	60%	68%	77%	*	81%	75%	-	91%	-	*	*
	2013	59%	65%	65%	*	66%	66%	-	58%	-	78%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	17%	16%	-	40%	-	*	*
	2013	15%	19%	17%	11%	12%	19%	-	25%	-	22%	n/a
Mathematics	2014	18%	22%	31%	*	25%	29%	-	64%	-	*	*
	2013	16%	20%	22%	*	21%	22%	-	8%	-	44%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	56%	-	*	50%	-	*	-	*	*
	2013	43%	57%	47%	*	*	50%	-	-	-	-	*
Mathematics	2014	46%	59%	53%	*	77%	41%	-	*	-	*	*
	2013	46%	58%	45%	*	25%	50%	-	-	-	-	78%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	89%	86%	85%	90%	-	88%	-	*	*
Mathematics	2014	79%	88%	88%	100%	81%	89%	-	100%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	11%	*	*	10%	-	*	-	*	71%
Mathematics	2014	21%	12%	12%	*	19%	11%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	95%	86%	96%	95%	-	100%	-	*	83%
Mathematics	2014	88%	95%	94%	100%	92%	93%	-	100%	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	*	-	-	-	-	*
Mathematics	2013	89%	94%	100%	*	*	*	-	-	-	-	*

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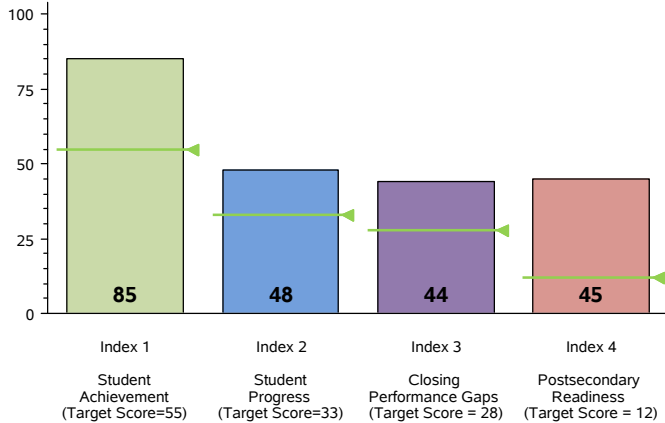
**Texas Education Agency
2013-14 School Report Card
RALPH PARR EL (084910128)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **800**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	11.4%	8.2%	12.7%
Hispanic	26.0%	28.0%	51.8%
White	51.6%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	8.9%	9.8%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.9%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.0%	27.5%	60.2%
English Language Learners	5.8%	9.2%	17.5%
Special Education	10.4%	9.5%	8.5%
Mobility Rate (2012-13)	11.2%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.8	20.1	19.4
Grade 1	20.1	19.2	19.5
Grade 2	18.0	18.4	19.3
Grade 3	20.9	18.4	19.3
Grade 4	19.1	18.3	19.3
Grade 5	17.0	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,121	\$7,369	\$8,327
Instruction	\$3,953	\$4,426	\$4,759
Instructional Leadership	\$52	\$80	\$123
School Leadership	\$323	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	85%	78%	79%	88%	*	95%	-	84%	72%
	2013	77%	88%	88%	85%	81%	90%	*	100%	-	93%	80%
Reading	2014	76%	89%	89%	81%	85%	91%	*	97%	-	86%	79%
	2013	80%	91%	93%	93%	90%	94%	*	100%	-	100%	86%
Mathematics	2014	78%	87%	83%	75%	75%	87%	*	95%	-	71%	68%
	2013	79%	89%	87%	85%	79%	89%	*	100%	-	100%	80%
Writing	2014	72%	84%	87%	95%	82%	86%	-	86%	-	*	76%
	2013	63%	77%	85%	77%	79%	87%	*	100%	-	-	75%
Science	2014	78%	90%	77%	60%	66%	83%	*	100%	-	*	61%
	2013	82%	92%	81%	67%	68%	87%	-	100%	-	*	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	42%	34%	35%	42%	*	74%	-	*	30%
Reading	2014	45%	62%	53%	37%	47%	57%	*	79%	-	*	40%
Mathematics	2014	39%	53%	44%	34%	41%	42%	*	76%	-	*	30%
Writing	2014	35%	47%	53%	47%	46%	52%	-	92%	-	*	42%
Science	2014	43%	63%	41%	*	38%	48%	*	50%	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	21%	17%	17%	20%	*	47%	-	*	12%
Reading	2014	15%	26%	29%	23%	25%	31%	*	49%	-	*	19%
Mathematics	2014	17%	25%	18%	15%	16%	14%	*	57%	-	*	8%
Writing	2014	8%	12%	6%	*	*	*	-	*	-	*	*
Science	2014	14%	26%	18%	*	12%	20%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	63%	*	56%	64%	*	77%	-	*	63%
	2013	62%	68%	67%	84%	69%	64%	*	67%	-	*	n/a
Mathematics	2014	60%	68%	70%	64%	72%	69%	*	85%	-	*	73%
	2013	59%	65%	83%	79%	89%	82%	*	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	18%	*	19%	17%	*	35%	-	*	17%
	2013	15%	19%	26%	32%	18%	26%	*	40%	-	*	n/a
Mathematics	2014	18%	22%	24%	21%	23%	17%	*	62%	-	*	19%
	2013	16%	20%	36%	32%	35%	37%	*	40%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	66%	*	53%	77%	-	*	-	-	58%
	2013	43%	57%	68%	*	70%	54%	-	*	-	-	55%
Mathematics	2014	46%	59%	63%	67%	50%	72%	-	*	-	-	52%
	2013	46%	58%	66%	57%	65%	70%	-	-	-	-	61%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	84%	75%	79%	86%	*	100%	-	*	72%
Mathematics	2014	79%	88%	83%	73%	76%	86%	*	100%	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	16%	*	21%	14%	*	*	-	*	28%
Mathematics	2014	21%	12%	17%	*	24%	14%	*	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	95%	83%	92%	97%	*	100%	-	*	92%
Mathematics	2014	88%	95%	96%	91%	95%	97%	*	100%	-	*	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	*	*	-	-	-	-	*

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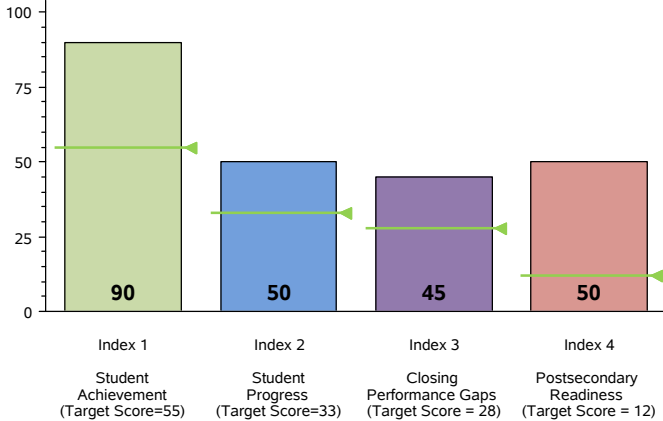
**Texas Education Agency
2013-14 School Report Card
SANDRA MOSSMAN EL (084910129)**

District Name: **CLEAR CREEK ISD**
Campus Type: **Elementary**

Total Students: **782**
Grade Span: **KG - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.0%	95.8%
Enrollment by Race/Ethnicity			
African American	6.9%	8.2%	12.7%
Hispanic	18.2%	28.0%	51.8%
White	66.4%	50.1%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	5.1%	9.8%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	14.7%	27.5%	60.2%
English Language Learners	5.0%	9.2%	17.5%
Special Education	7.4%	9.5%	8.5%
Mobility Rate (2012-13)	7.6%	12.6%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	20.1	19.4
Grade 1	20.4	19.2	19.5
Grade 2	20.1	18.4	19.3
Grade 3	22.0	18.4	19.3
Grade 4	20.4	18.3	19.3
Grade 5	24.1	20.2	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.2%	64.4%
Instructional Expenditure Ratio	n/a	67.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,842	\$7,369	\$8,327
Instruction	\$3,751	\$4,426	\$4,759
Instructional Leadership	\$50	\$80	\$123
School Leadership	\$341	\$430	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	88%	90%	88%	76%	93%	-	100%	-	91%	72%
	2013	77%	88%	89%	76%	82%	92%	-	98%	-	92%	79%
Reading	2014	76%	89%	90%	87%	75%	94%	-	100%	-	94%	72%
	2013	80%	91%	94%	80%	90%	96%	-	100%	-	100%	87%
Mathematics	2014	78%	87%	91%	93%	79%	93%	-	100%	-	89%	72%
	2013	79%	89%	88%	80%	77%	90%	-	100%	-	91%	75%
Writing	2014	72%	84%	83%	*	55%	89%	-	*	-	89%	61%
	2013	63%	77%	81%	64%	70%	87%	-	*	-	*	63%
Science	2014	78%	90%	94%	85%	86%	96%	-	100%	-	*	82%
	2013	82%	92%	87%	70%	79%	91%	-	88%	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	58%	56%	52%	33%	60%	-	88%	-	56%	27%
Reading	2014	45%	62%	58%	56%	34%	63%	-	88%	-	50%	32%
Mathematics	2014	39%	53%	61%	59%	36%	65%	-	94%	-	72%	33%
Writing	2014	35%	47%	52%	*	29%	57%	-	*	-	*	22%
Science	2014	43%	63%	59%	54%	43%	62%	-	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	24%	29%	21%	11%	32%	-	61%	-	34%	9%
Reading	2014	15%	26%	31%	20%	16%	34%	-	67%	-	33%	13%
Mathematics	2014	17%	25%	36%	30%	12%	40%	-	71%	-	50%	10%
Writing	2014	8%	12%	7%	*	*	8%	-	*	-	*	*
Science	2014	14%	26%	21%	*	*	26%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	66%	71%	63%	66%	-	*	-	*	55%
	2013	62%	68%	67%	73%	68%	64%	-	82%	-	*	n/a
Mathematics	2014	60%	68%	83%	85%	79%	84%	-	91%	-	*	79%
	2013	59%	65%	76%	63%	94%	73%	-	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	17%	24%	10%	18%	-	*	-	*	11%
	2013	15%	19%	20%	20%	24%	18%	-	36%	-	*	n/a
Mathematics	2014	18%	22%	44%	50%	25%	49%	-	55%	-	*	36%
	2013	16%	20%	33%	44%	45%	30%	-	20%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	58%	52%	*	63%	*	-	-	-	-	56%
	2013	43%	57%	71%	*	71%	62%	-	*	-	-	70%
Mathematics	2014	46%	59%	66%	83%	50%	75%	-	-	-	*	50%
	2013	46%	58%	60%	71%	57%	57%	-	*	-	-	61%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	89%	92%	78%	81%	95%	-	100%	-	*	81%
Mathematics	2014	79%	88%	92%	100%	81%	94%	-	100%	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	11%	8%	*	*	*	-	*	-	*	*
Mathematics	2014	21%	12%	8%	*	*	6%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	95%	97%	89%	95%	98%	-	100%	-	*	94%
Mathematics	2014	88%	95%	98%	100%	86%	100%	-	100%	-	*	94%

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