

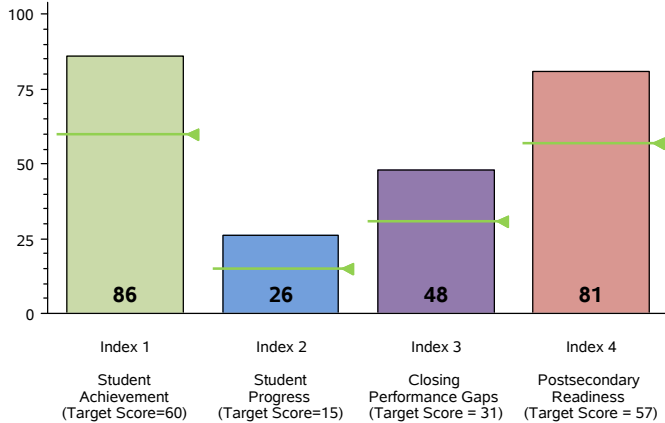
**Texas Education Agency  
2014-15 School Report Card  
CLEAR CREEK H S (084910001)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,280**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.8%	8.1%	12.6%
Hispanic	26.9%	28.7%	52.0%
White	54.5%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	3.6%	9.8%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.7%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	23.4%	27.0%	58.8%
English Language Learners	3.6%	9.8%	18.2%
Special Education	9.6%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	13.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.3	18.8	17.2
Foreign Languages	19.2	20.5	18.9
Mathematics	20.6	19.1	18.1
Science	21.0	20.2	19.1
Social Studies	19.8	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,709	\$8,101	\$8,692
Instruction	\$4,801	\$4,742	\$4,956
Instructional Leadership	\$84	\$80	\$129
School Leadership	\$482	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	79%	79%	90%	*	98%	92%	90%	72%
Reading	2015	77%	88%	<b>80%</b>	72%	71%	84%	*	98%	*	90%	62%
Mathematics	2015	81%	92%	<b>84%</b>	81%	76%	89%	-	100%	*	82%	71%
Science	2015	78%	87%	<b>92%</b>	87%	85%	96%	-	100%	*	94%	83%
Social Studies	2015	78%	85%	<b>96%</b>	89%	93%	99%	*	94%	*	92%	90%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>71%</b>	58%	59%	76%	*	92%	*	76%	49%
Reading	2015	46%	61%	<b>65%</b>	53%	54%	70%	*	92%	*	69%	39%
Mathematics	2015	48%	67%	<b>43%</b>	40%	36%	47%	-	100%	*	*	29%
Science	2015	44%	60%	<b>71%</b>	53%	60%	78%	-	95%	*	69%	50%
Social Studies	2015	44%	56%	<b>83%</b>	75%	73%	88%	*	94%	*	92%	71%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>21%</b>	10%	14%	26%	*	49%	*	23%	10%
Reading	2015	17%	28%	<b>12%</b>	6%	5%	15%	*	42%	*	*	4%
Mathematics	2015	20%	38%	<b>16%</b>	*	17%	17%	-	*	*	*	8%
Science	2015	16%	27%	<b>30%</b>	16%	16%	37%	-	68%	*	31%	14%
Social Studies	2015	19%	29%	<b>40%</b>	20%	34%	45%	*	56%	*	54%	25%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>52%</b>	*	45%	56%	*	*	*	*	42%
Reading	2015	59%	66%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	66%	<b>46%</b>	*	40%	52%	-	*	*	*	36%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>6%</b>	*	5%	7%	*	*	*	*	4%
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	33%	<b>13%</b>	*	10%	16%	-	*	*	*	8%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	*	*	*	-	-	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.2%	0.8%	0.2%	0.1%	*	0.0%	*	0.0%	0.5%
2012-13	2.2%	0.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.0%	0.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	96.9%	94.6%	96.4%	97.4%	-	100.0%	-	92.3%	93.3%
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	0.4%	-	0.0%	-	7.7%	1.0%
Continued HS	4.3%	1.7%	2.0%	2.7%	3.6%	1.5%	-	0.0%	-	0.0%	2.9%
Dropped Out	6.6%	1.0%	0.7%	2.7%	0.0%	0.8%	-	0.0%	-	0.0%	2.9%
Graduates and GED	89.1%	97.3%	97.3%	94.6%	96.4%	97.7%	-	100.0%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	99.0%	99.3%	97.3%	100.0%	99.2%	-	100.0%	-	100.0%	97.1%
Class of 2013											
Graduated	88.0%	97.0%	95.3%	95.7%	92.9%	96.0%	-	94.1%	-	100.0%	91.8%
Received GED	0.8%	0.3%	0.5%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	1.0%
Continued HS	4.6%	1.8%	3.5%	0.0%	6.1%	2.8%	-	5.9%	-	0.0%	6.1%
Dropped Out	6.6%	0.9%	0.8%	4.3%	1.0%	0.4%	-	0.0%	-	0.0%	1.0%
Graduates and GED	88.9%	97.3%	95.8%	95.7%	92.9%	96.8%	-	94.1%	-	100.0%	92.9%
Grads, GED, & Cont	93.4%	99.1%	99.3%	95.7%	99.0%	99.6%	-	100.0%	-	100.0%	99.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	97.5%	95.7%	99.0%	97.2%	-	94.1%	-	100.0%	97.9%
Received GED	1.1%	0.5%	0.5%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	1.1%
Continued HS	1.3%	0.5%	1.3%	0.0%	0.0%	1.6%	-	5.9%	-	0.0%	0.0%
Dropped Out	7.2%	0.9%	0.8%	4.3%	1.0%	0.4%	-	0.0%	-	0.0%	1.1%
Graduates and GED	91.5%	98.6%	98.0%	95.7%	99.0%	98.0%	-	94.1%	-	100.0%	98.9%
Grads, GED, & Cont	92.8%	99.1%	99.2%	95.7%	99.0%	99.6%	-	100.0%	-	100.0%	98.9%
Class of 2012											
Graduated	90.4%	97.7%	97.4%	97.6%	96.8%	97.4%	*	100.0%	*	100.0%	93.6%
Received GED	1.2%	0.4%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.9%
Continued HS	1.3%	0.7%	0.9%	2.4%	0.0%	1.1%	*	0.0%	*	0.0%	1.8%
Dropped Out	7.1%	1.2%	1.5%	0.0%	3.2%	1.1%	*	0.0%	*	0.0%	3.6%
Graduates and GED	91.6%	98.1%	97.6%	97.6%	96.8%	97.7%	*	100.0%	*	100.0%	94.5%
Grads, GED, & Cont	92.9%	98.8%	98.5%	100.0%	96.8%	98.9%	*	100.0%	*	100.0%	96.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	78.2%	62.9%	69.4%	82.2%	-	100.0%	-	83.3%	68.4%
Class of 2013	83.5%	80.2%	74.5%	40.9%	69.6%	77.9%	-	100.0%	-	72.7%	52.2%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	69.2%	58.8%	50.9%	76.7%	-	100.0%	-	57.1%	47.2%
Class of 2013	63.8%	70.5%	67.3%	40.0%	53.1%	74.7%	-	87.5%	-	63.6%	43.9%
At/Above Criterion											
Class of 2014	25.1%	45.9%	39.5%	10.0%	32.2%	44.0%	-	40.0%	-	50.0%	18.0%
Class of 2013	25.4%	44.8%	40.7%	10.0%	19.2%	47.2%	-	57.1%	-	42.9%	16.3%
Average SAT Score											
Class of 2014	1417	1589	1556	1410	1499	1584	-	1557	-	1553	1402
Class of 2013	1422	1574	1577	1216	1465	1615	-	1753	-	1636	1385
Average ACT Score											
Class of 2014	20.6	24.1	22.7	18.8	23.6	22.8	-	24.8	-	*	18.8
Class of 2013	20.6	23.6	23.2	*	22.7	23.4	-	25.0	-	*	20.6

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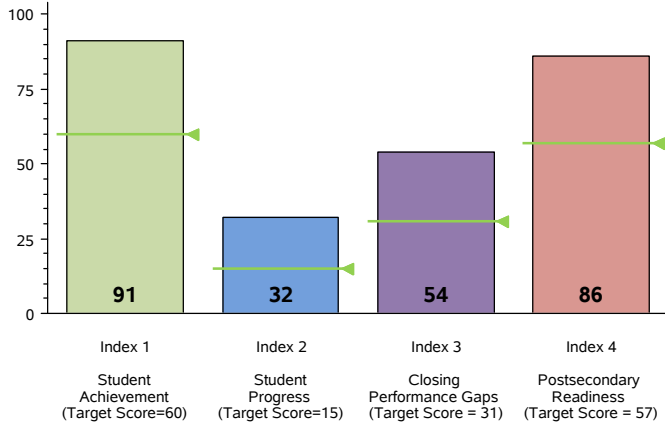
**Texas Education Agency  
2014-15 School Report Card  
CLEAR LAKE H S (084910002)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,432**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.6%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.5%	8.1%	12.6%
Hispanic	21.4%	28.7%	52.0%
White	51.9%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	16.3%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.5%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	17.1%	27.0%	58.8%
English Language Learners	3.7%	9.8%	18.2%
Special Education	6.7%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	9.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	18.1	18.8	17.2
Foreign Languages	17.2	20.5	18.9
Mathematics	22.0	19.1	18.1
Science	22.3	20.2	19.1
Social Studies	22.5	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,166	\$8,101	\$8,692
Instruction	\$4,370	\$4,742	\$4,956
Instructional Leadership	\$68	\$80	\$129
School Leadership	\$457	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>91%</b>	79%	83%	96%	88%	94%	88%	99%	82%
Reading	2015	77%	88%	<b>87%</b>	72%	74%	93%	75%	92%	*	97%	71%
Mathematics	2015	81%	92%	<b>91%</b>	78%	89%	95%	*	93%	*	100%	85%
Science	2015	78%	87%	<b>95%</b>	90%	90%	98%	*	95%	*	100%	92%
Social Studies	2015	78%	85%	<b>98%</b>	90%	95%	99%	*	97%	-	100%	95%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>82%</b>	55%	70%	88%	63%	92%	*	90%	62%
Reading	2015	46%	61%	<b>77%</b>	52%	63%	82%	*	91%	*	89%	53%
Mathematics	2015	48%	67%	<b>67%</b>	48%	55%	76%	*	83%	*	91%	51%
Science	2015	44%	60%	<b>82%</b>	55%	69%	91%	*	88%	*	87%	64%
Social Studies	2015	44%	56%	<b>90%</b>	63%	86%	93%	*	90%	-	95%	76%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>36%</b>	14%	22%	41%	*	54%	*	39%	19%
Reading	2015	17%	28%	<b>22%</b>	*	11%	23%	*	47%	*	31%	6%
Mathematics	2015	20%	38%	<b>36%</b>	25%	28%	44%	*	41%	*	45%	24%
Science	2015	16%	27%	<b>44%</b>	23%	30%	49%	*	68%	*	33%	24%
Social Studies	2015	19%	29%	<b>58%</b>	20%	39%	67%	*	64%	-	55%	43%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>59%</b>	57%	52%	60%	*	67%	*	*	53%
Reading	2015	59%	66%	<b>53%</b>	*	*	*	*	64%	*	*	*
Mathematics	2015	47%	66%	<b>69%</b>	57%	57%	78%	*	81%	*	*	56%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>12%</b>	13%	10%	12%	*	13%	*	*	9%
Reading	2015	16%	19%	<b>2%</b>	*	*	*	*	7%	*	*	*
Mathematics	2015	19%	33%	<b>30%</b>	21%	23%	36%	*	38%	*	*	19%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	*	*	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.3%</b>	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%
2012-13	2.2%	0.3%	<b>0.3%</b>	0.0%	1.4%	0.1%	0.0%	0.0%	*	0.0%	1.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	<b>96.9%</b>	96.8%	94.7%	97.1%	*	98.0%	*	100.0%	89.0%
Received GED	0.8%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%
Continued HS	4.3%	1.7%	<b>1.4%</b>	3.2%	1.1%	1.3%	*	2.0%	*	0.0%	3.7%
Dropped Out	6.6%	1.0%	<b>1.3%</b>	0.0%	4.3%	1.0%	*	0.0%	*	0.0%	7.3%
Graduates and GED	89.1%	97.3%	<b>97.3%</b>	96.8%	94.7%	97.7%	*	98.0%	*	100.0%	89.0%
Grads, GED, & Cont	93.4%	99.0%	<b>98.7%</b>	100.0%	95.7%	99.0%	*	100.0%	*	100.0%	92.7%
Class of 2013											
Graduated	88.0%	97.0%	<b>96.6%</b>	90.9%	94.7%	97.3%	*	98.0%	-	*	90.7%
Received GED	0.8%	0.3%	<b>0.6%</b>	0.0%	1.1%	0.7%	*	0.0%	-	*	1.2%
Continued HS	4.6%	1.8%	<b>2.1%</b>	9.1%	3.2%	1.7%	*	0.0%	-	*	5.8%
Dropped Out	6.6%	0.9%	<b>0.8%</b>	0.0%	1.1%	0.3%	*	2.0%	-	*	2.3%
Graduates and GED	88.9%	97.3%	<b>97.2%</b>	90.9%	95.7%	98.0%	*	98.0%	-	*	91.9%
Grads, GED, & Cont	93.4%	99.1%	<b>99.2%</b>	100.0%	98.9%	99.7%	*	98.0%	-	*	97.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	<b>98.1%</b>	100.0%	97.8%	98.0%	*	98.0%	-	*	95.2%
Received GED	1.1%	0.5%	<b>0.6%</b>	0.0%	1.1%	0.7%	*	0.0%	-	*	1.2%
Continued HS	1.3%	0.5%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	0.0%	-	*	1.2%
Dropped Out	7.2%	0.9%	<b>0.9%</b>	0.0%	1.1%	0.7%	*	2.0%	-	*	2.4%
Graduates and GED	91.5%	98.6%	<b>98.7%</b>	100.0%	98.9%	98.7%	*	98.0%	-	*	96.4%
Grads, GED, & Cont	92.8%	99.1%	<b>99.1%</b>	100.0%	98.9%	99.3%	*	98.0%	-	*	97.6%
Class of 2012											
Graduated	90.4%	97.7%	<b>98.2%</b>	90.6%	95.7%	99.0%	*	100.0%	*	100.0%	94.7%
Received GED	1.2%	0.4%	<b>0.5%</b>	0.0%	0.7%	0.4%	*	0.0%	*	0.0%	1.1%
Continued HS	1.3%	0.7%	<b>0.5%</b>	0.0%	1.4%	0.4%	*	0.0%	*	0.0%	1.1%
Dropped Out	7.1%	1.2%	<b>0.9%</b>	9.4%	2.2%	0.2%	*	0.0%	*	0.0%	3.2%
Graduates and GED	91.6%	98.1%	<b>98.7%</b>	90.6%	96.4%	99.4%	*	100.0%	*	100.0%	95.8%
Grads, GED, & Cont	92.9%	98.8%	<b>99.1%</b>	90.6%	97.8%	99.8%	*	100.0%	*	100.0%	96.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	<b>84.0%</b>	63.3%	73.0%	85.7%	*	93.9%	*	92.3%	65.8%
Class of 2013	83.5%	80.2%	<b>76.8%</b>	33.3%	64.0%	80.5%	*	91.8%	-	*	46.2%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	<b>78.0%</b>	50.0%	53.8%	83.2%	*	93.6%	*	84.6%	47.3%
Class of 2013	63.8%	70.5%	<b>76.8%</b>	45.2%	53.2%	82.6%	*	89.3%	-	*	37.6%
At/Above Criterion											
Class of 2014	25.1%	45.9%	<b>63.5%</b>	37.5%	42.9%	66.3%	*	71.6%	*	63.6%	48.6%
Class of 2013	25.4%	44.8%	<b>57.7%</b>	28.6%	38.0%	58.8%	*	68.5%	-	*	25.0%
Average SAT Score											
Class of 2014	1417	1589	<b>1732</b>	1478	1579	1727	*	1867	*	1823	1569
Class of 2013	1422	1574	<b>1681</b>	1379	1508	1683	*	1809	-	*	1492
Average ACT Score											
Class of 2014	20.6	24.1	<b>26.1</b>	21.8	24.1	26.1	*	28.4	*	25.7	27.3
Class of 2013	20.6	23.6	<b>25.3</b>	*	24.5	24.8	-	28.2	-	*	*

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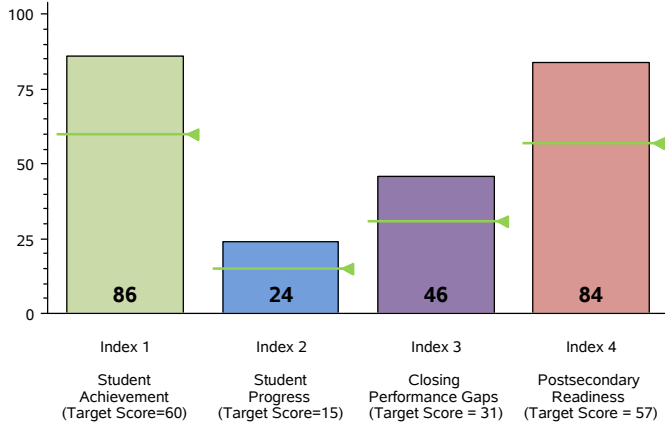
**Texas Education Agency  
2014-15 School Report Card  
CLEAR BROOK H S (084910003)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,330**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.3%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	12.0%	8.1%	12.6%
Hispanic	29.9%	28.7%	52.0%
White	38.9%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	15.9%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.0%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	25.2%	27.0%	58.8%
English Language Learners	2.7%	9.8%	18.2%
Special Education	10.0%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	10.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	17.8	18.8	17.2
Foreign Languages	21.2	20.5	18.9
Mathematics	18.5	19.1	18.1
Science	21.8	20.2	19.1
Social Studies	19.2	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,462	\$8,101	\$8,692
Instruction	\$4,647	\$4,742	\$4,956
Instructional Leadership	\$65	\$80	\$129
School Leadership	\$438	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	77%	81%	90%	*	92%	*	84%	76%
Reading	2015	77%	88%	<b>80%</b>	69%	75%	84%	*	89%	*	83%	68%
Mathematics	2015	81%	92%	<b>82%</b>	70%	77%	90%	*	92%	-	67%	70%
Science	2015	78%	87%	<b>96%</b>	89%	93%	98%	*	100%	-	94%	89%
Social Studies	2015	78%	85%	<b>94%</b>	96%	90%	95%	-	95%	*	94%	88%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>66%</b>	48%	58%	72%	*	81%	*	72%	48%
Reading	2015	46%	61%	<b>66%</b>	50%	56%	70%	*	84%	*	70%	47%
Mathematics	2015	48%	67%	<b>39%</b>	24%	31%	46%	*	74%	-	*	24%
Science	2015	44%	60%	<b>72%</b>	42%	65%	79%	*	94%	-	67%	62%
Social Studies	2015	44%	56%	<b>70%</b>	58%	63%	76%	-	74%	*	88%	55%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>18%</b>	6%	10%	22%	*	34%	*	22%	10%
Reading	2015	17%	28%	<b>12%</b>	3%	4%	13%	*	30%	*	15%	5%
Mathematics	2015	20%	38%	<b>14%</b>	8%	7%	16%	*	48%	-	*	8%
Science	2015	16%	27%	<b>24%</b>	*	14%	30%	*	42%	-	33%	15%
Social Studies	2015	19%	29%	<b>30%</b>	14%	25%	38%	-	29%	*	44%	18%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>47%</b>	*	41%	48%	*	67%	*	*	41%
Reading	2015	59%	66%	<b>55%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	47%	66%	<b>37%</b>	*	31%	39%	*	73%	-	*	27%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>5%</b>	*	3%	7%	*	9%	*	*	4%
Reading	2015	16%	19%	<b>2%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	19%	33%	<b>10%</b>	*	6%	12%	*	29%	-	*	8%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	*	*	*	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.6%	0.6%	0.4%	0.8%	*	0.0%	0.0%	1.6%	0.4%
2012-13	2.2%	0.3%	0.5%	0.9%	0.9%	0.3%	*	0.0%	0.0%	0.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	96.9%	94.7%	98.6%	96.4%	*	99.0%	*	84.6%	95.8%
Received GED	0.8%	0.4%	0.5%	0.0%	0.7%	0.4%	*	0.0%	*	7.7%	1.4%
Continued HS	4.3%	1.7%	1.5%	4.2%	0.0%	1.8%	*	1.0%	*	0.0%	2.1%
Dropped Out	6.6%	1.0%	1.0%	1.1%	0.7%	1.3%	*	0.0%	*	7.7%	0.7%
Graduates and GED	89.1%	97.3%	97.4%	94.7%	99.3%	96.9%	*	99.0%	*	92.3%	97.2%
Grads, GED, & Cont	93.4%	99.0%	99.0%	98.9%	99.3%	98.7%	*	100.0%	*	92.3%	99.3%
Class of 2013											
Graduated	88.0%	97.0%	98.1%	97.3%	98.6%	97.6%	-	99.1%	*	*	98.1%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	4.6%	1.8%	1.0%	0.0%	0.7%	1.6%	-	0.9%	*	*	1.2%
Dropped Out	6.6%	0.9%	0.9%	2.7%	0.7%	0.8%	-	0.0%	*	*	0.6%
Graduates and GED	88.9%	97.3%	98.1%	97.3%	98.6%	97.6%	-	99.1%	*	*	98.1%
Grads, GED, & Cont	93.4%	99.1%	99.1%	97.3%	99.3%	99.2%	-	100.0%	*	*	99.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	98.6%	97.3%	98.6%	98.4%	-	100.0%	*	*	99.4%
Received GED	1.1%	0.5%	0.2%	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	7.2%	0.9%	1.2%	2.7%	0.7%	1.6%	-	0.0%	*	*	0.6%
Graduates and GED	91.5%	98.6%	98.8%	97.3%	99.3%	98.4%	-	100.0%	*	*	99.4%
Grads, GED, & Cont	92.8%	99.1%	98.8%	97.3%	99.3%	98.4%	-	100.0%	*	*	99.4%
Class of 2012											
Graduated	90.4%	97.7%	98.0%	99.0%	98.4%	96.8%	*	100.0%	-	*	97.5%
Received GED	1.2%	0.4%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	1.2%
Continued HS	1.3%	0.7%	0.7%	1.0%	0.0%	1.1%	*	0.0%	-	*	0.6%
Dropped Out	7.1%	1.2%	0.7%	0.0%	0.8%	1.1%	*	0.0%	-	*	0.6%
Graduates and GED	91.6%	98.1%	98.7%	99.0%	99.2%	97.9%	*	100.0%	-	*	98.8%
Grads, GED, & Cont	92.9%	98.8%	99.3%	100.0%	99.2%	98.9%	*	100.0%	-	*	99.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	85.5%	81.1%	79.2%	88.9%	*	93.0%	*	63.6%	75.0%
Class of 2013	83.5%	80.2%	83.0%	84.7%	80.3%	81.0%	-	90.5%	*	*	75.9%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	67.9%	78.0%	47.6%	71.7%	*	80.8%	*	54.5%	52.1%
Class of 2013	63.8%	70.5%	65.9%	71.4%	47.6%	68.1%	-	80.8%	*	*	48.8%
At/Above Criterion											
Class of 2014	25.1%	45.9%	36.9%	9.9%	28.6%	48.8%	*	45.0%	*	33.3%	17.8%
Class of 2013	25.4%	44.8%	40.7%	5.5%	30.4%	49.7%	-	51.2%	*	*	18.5%
Average SAT Score											
Class of 2014	1417	1589	1512	1305	1442	1584	*	1593	*	1528	1388
Class of 2013	1422	1574	1525	1248	1478	1604	-	1574	*	*	1329
Average ACT Score											
Class of 2014	20.6	24.1	22.6	19.1	20.8	23.7	*	25.1	*	*	19.9
Class of 2013	20.6	23.6	23.3	17.9	22.6	24.7	-	25.8	*	*	18.1

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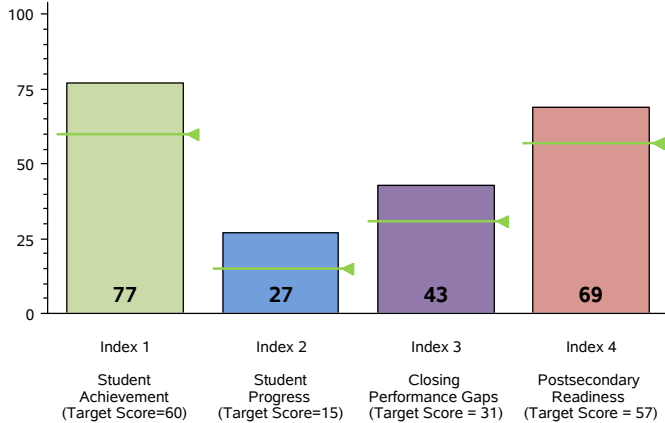
**Texas Education Agency  
2014-15 School Report Card  
CLEAR VIEW H S (084910004)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **205**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	90.5%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.9%	8.1%	12.6%
Hispanic	18.0%	28.7%	52.0%
White	70.2%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.9%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	42.4%	27.0%	58.8%
English Language Learners	0.5%	9.8%	18.2%
Special Education	9.3%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	55.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

	Campus	District	State
English/Language Arts	8.3	18.8	17.2
Foreign Languages	10.7	20.5	18.9
Mathematics	7.5	19.1	18.1
Science	8.2	20.2	19.1
Social Studies	10.1	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$19,743	\$8,101	\$8,692
Instruction	\$12,100	\$4,742	\$4,956
Instructional Leadership	\$174	\$80	\$129
School Leadership	\$1,823	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>77%</b>	67%	83%	77%	-	100%	-	67%	73%
Reading	2015	77%	88%	<b>64%</b>	*	71%	62%	-	*	-	*	63%
Mathematics	2015	81%	92%	<b>88%</b>	*	*	85%	-	*	-	-	86%
Science	2015	78%	87%	<b>90%</b>	*	*	94%	-	*	-	-	100%
Social Studies	2015	78%	85%	<b>89%</b>	*	89%	92%	-	*	-	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>46%</b>	*	50%	47%	-	*	-	*	42%
Reading	2015	46%	61%	<b>38%</b>	*	*	40%	-	*	-	*	33%
Mathematics	2015	48%	67%	<b>45%</b>	*	*	40%	-	*	-	-	*
Science	2015	44%	60%	<b>55%</b>	*	*	60%	-	*	-	-	*
Social Studies	2015	44%	56%	<b>52%</b>	*	*	53%	-	*	-	*	46%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>10%</b>	*	17%	7%	-	*	-	*	7%
Reading	2015	17%	28%	*	*	*	*	-	*	-	*	*
Mathematics	2015	20%	38%	<b>28%</b>	*	*	*	-	*	-	-	*
Science	2015	16%	27%	*	*	*	*	-	*	-	-	*
Social Studies	2015	19%	29%	<b>14%</b>	*	*	*	-	*	-	*	17%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>41%</b>	*	*	*	-	*	-	*	*
Reading	2015	59%	66%	*	*	*	*	-	-	-	*	*
Mathematics	2015	47%	66%	<b>54%</b>	-	*	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>15%</b>	*	*	*	-	*	-	*	*
Reading	2015	16%	19%	*	*	*	*	-	-	-	*	*
Mathematics	2015	19%	33%	<b>46%</b>	-	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	-	*	*	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2012-13	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	92.9%	100.0%	90.0%	92.0%	-	*	-	*	90.2%
Received GED	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.3%	1.7%	7.1%	0.0%	10.0%	8.0%	-	*	-	*	9.8%
Dropped Out	6.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.1%	97.3%	92.9%	100.0%	90.0%	92.0%	-	*	-	*	90.2%
Grads, GED, & Cont	93.4%	99.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2013											
Graduated	88.0%	97.0%	92.2%	71.4%	93.3%	94.0%	-	-	-	*	93.2%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.6%	1.8%	7.8%	28.6%	6.7%	6.0%	-	-	-	*	6.8%
Dropped Out	6.6%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.9%	97.3%	92.2%	71.4%	93.3%	94.0%	-	-	-	*	93.2%
Grads, GED, & Cont	93.4%	99.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.2%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	91.5%	98.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.8%	99.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Class of 2012											
Graduated	90.4%	97.7%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Received GED	1.2%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.1%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	*	2.9%
Graduates and GED	91.6%	98.1%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
Grads, GED, & Cont	92.9%	98.8%	98.8%	*	100.0%	100.0%	-	*	-	*	97.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	54.4%	45.5%	55.6%	56.5%	-	*	-	*	45.9%
Class of 2013	83.5%	80.2%	55.4%	60.0%	50.0%	61.7%	-	-	-	*	43.9%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	28.4%	20.0%	33.3%	29.5%	*	*	-	*	23.7%
Class of 2013	63.8%	70.5%	9.6%	0.0%	7.1%	12.5%	-	-	-	*	6.8%
At/Above Criterion											
Class of 2014	25.1%	45.9%	13.0%	*	14.3%	15.4%	-	-	-	*	0.0%
Class of 2013	25.4%	44.8%	22.2%	-	*	14.3%	-	-	-	-	*
Average SAT Score											
Class of 2014	1417	1589	1276	*	1211	1320	-	-	-	*	1198
Class of 2013	1422	1574	1451	-	*	1423	-	-	-	-	*
Average ACT Score											
Class of 2014	20.6	24.1	*	-	*	*	-	-	-	-	-
Class of 2013	20.6	23.6	*	-	*	-	-	-	-	-	-

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**Texas Education Agency  
2014-15 School Report Card  
GALVESTON CO JJAEP (084910005)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **10 - 10**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	8.1%	12.6%
Hispanic	100.0%	28.7%	52.0%
White	0.0%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	27.0%	58.8%
English Language Learners	0.0%	9.8%	18.2%
Special Education	100.0%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	100.0%	12.1%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	*	-	*	*	-	-	-	-	*
2012-13	2.2%	0.3%	-	-	-	-	-	-	-	-	-

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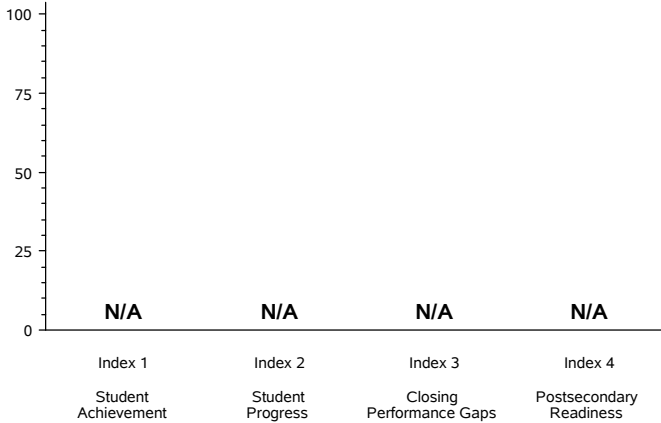
**Texas Education Agency  
2014-15 School Report Card  
HARRIS CO JJAEP (084910006)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **10 - 10**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	*	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	100.0%	8.1%	12.6%
Hispanic	0.0%	28.7%	52.0%
White	0.0%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	27.0%	58.8%
English Language Learners	0.0%	9.8%	18.2%
Special Education	0.0%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	50.0%	12.1%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	*	*	-	-	-	-	-	-	-
2012-13	2.2%	0.3%	-	-	-	-	-	-	-	-	-

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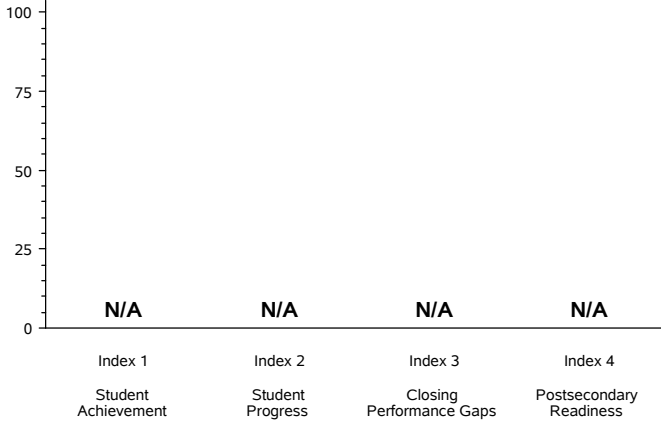
**Texas Education Agency  
2014-15 School Report Card  
CLEAR PATH ALTERNATIVE SCHOOL (084910008)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **62**  
Grade Span: **06 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	87.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	8.1%	12.6%
Hispanic	40.3%	28.7%	52.0%
White	48.4%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.3%	27.0%	58.8%
English Language Learners	1.6%	9.8%	18.2%
Special Education	16.1%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	99.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	3.4	18.3	20.3
<b>Secondary</b>			
English/Language Arts	3.5	18.8	17.2
Mathematics	3.4	19.1	18.1
Science	3.5	20.2	19.1
Social Studies	3.3	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%	Total Operating Expenditures	\$26,987	\$8,101	\$8,692
				Instruction	\$18,400	\$4,742	\$4,956
				Instructional Leadership	\$239	\$80	\$129
				School Leadership	\$4,504	\$441	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	96%	*	-	-	*	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2012-13	2.2%	0.3%	<b>0.6%</b>	1.7%	0.0%	0.7%	*	0.0%	-	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	97.0%	<b>89.7%</b>	80.0%	100.0%	81.8%	-	*	-	*	92.9%
Received GED	0.8%	0.3%	<b>3.4%</b>	20.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	6.6%	0.9%	<b>6.9%</b>	0.0%	0.0%	18.2%	-	*	-	*	7.1%
Graduates and GED	88.9%	97.3%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%
Grads, GED, & Cont	93.4%	99.1%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	<b>89.7%</b>	80.0%	100.0%	81.8%	-	*	-	*	92.9%
Received GED	1.1%	0.5%	<b>3.4%</b>	20.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	0.9%	<b>6.9%</b>	0.0%	0.0%	18.2%	-	*	-	*	7.1%
Graduates and GED	91.5%	98.6%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%
Grads, GED, & Cont	92.8%	99.1%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%

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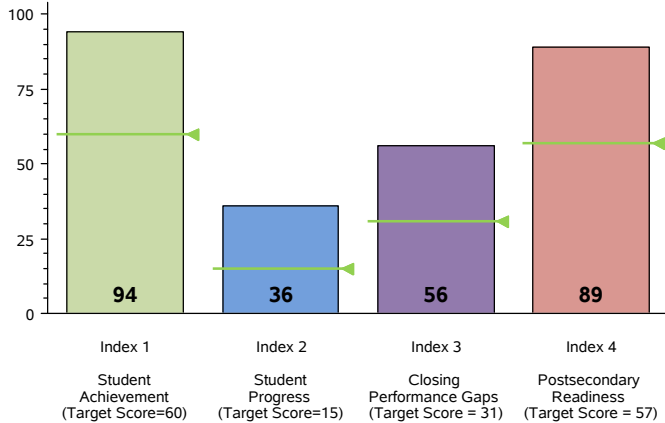
**Texas Education Agency  
2014-15 School Report Card  
CLEAR SPRINGS H S (084910009)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,458**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.3%	8.1%	12.6%
Hispanic	25.4%	28.7%	52.0%
White	53.1%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	7.2%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	14.7%	27.0%	58.8%
English Language Learners	1.3%	9.8%	18.2%
Special Education	8.5%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	9.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	20.1	18.8	17.2
Foreign Languages	23.4	20.5	18.9
Mathematics	20.6	19.1	18.1
Science	23.5	20.2	19.1
Social Studies	23.1	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,349	\$8,101	\$8,692
Instruction	\$4,482	\$4,742	\$4,956
Instructional Leadership	\$75	\$80	\$129
School Leadership	\$466	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>94%</b>	92%	91%	95%	100%	97%	*	97%	90%
Reading	2015	77%	88%	<b>91%</b>	89%	86%	93%	*	96%	*	94%	86%
Mathematics	2015	81%	92%	<b>94%</b>	91%	91%	96%	-	100%	-	96%	90%
Science	2015	78%	87%	<b>98%</b>	98%	97%	98%	*	100%	-	100%	96%
Social Studies	2015	78%	85%	<b>97%</b>	91%	95%	98%	*	94%	*	100%	91%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>79%</b>	67%	72%	83%	*	88%	*	87%	61%
Reading	2015	46%	61%	<b>77%</b>	68%	69%	81%	*	90%	*	86%	64%
Mathematics	2015	48%	67%	<b>62%</b>	39%	55%	69%	-	87%	-	70%	46%
Science	2015	44%	60%	<b>81%</b>	65%	73%	86%	*	97%	-	76%	73%
Social Studies	2015	44%	56%	<b>81%</b>	71%	81%	81%	*	84%	*	95%	58%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>26%</b>	19%	20%	28%	*	45%	*	30%	12%
Reading	2015	17%	28%	<b>15%</b>	12%	11%	15%	*	34%	*	15%	5%
Mathematics	2015	20%	38%	<b>23%</b>	19%	17%	26%	-	29%	-	26%	13%
Science	2015	16%	27%	<b>38%</b>	24%	26%	41%	*	76%	-	38%	20%
Social Studies	2015	19%	29%	<b>45%</b>	33%	39%	47%	*	53%	*	65%	22%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>65%</b>	57%	61%	68%	*	68%	*	*	59%
Reading	2015	59%	66%	<b>67%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	47%	66%	<b>64%</b>	39%	59%	69%	-	*	-	*	46%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>9%</b>	8%	8%	10%	*	8%	*	*	7%
Reading	2015	16%	19%	<b>2%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	19%	33%	<b>19%</b>	17%	15%	21%	-	*	-	*	12%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.2%
2012-13	2.2%	0.3%	0.1%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	97.7%	98.2%	98.3%	97.2%	*	100.0%	-	95.0%	92.3%
Received GED	0.8%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	1.7%	1.2%	1.8%	0.0%	1.6%	*	0.0%	-	5.0%	3.8%
Dropped Out	6.6%	1.0%	0.8%	0.0%	1.7%	0.8%	*	0.0%	-	0.0%	3.8%
Graduates and GED	89.1%	97.3%	97.9%	98.2%	98.3%	97.6%	*	100.0%	-	95.0%	92.3%
Grads, GED, & Cont	93.4%	99.0%	99.2%	100.0%	98.3%	99.2%	*	100.0%	-	100.0%	96.2%
Class of 2013											
Graduated	88.0%	97.0%	97.7%	91.9%	99.3%	97.9%	*	98.0%	*	100.0%	95.8%
Received GED	0.8%	0.3%	0.2%	1.6%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	4.6%	1.8%	1.2%	3.2%	0.0%	1.2%	*	2.0%	*	0.0%	1.0%
Dropped Out	6.6%	0.9%	1.0%	3.2%	0.7%	0.9%	*	0.0%	*	0.0%	3.1%
Graduates and GED	88.9%	97.3%	97.8%	93.5%	99.3%	97.9%	*	98.0%	*	100.0%	95.8%
Grads, GED, & Cont	93.4%	99.1%	99.0%	96.8%	99.3%	99.1%	*	100.0%	*	100.0%	96.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	98.5%	93.5%	99.3%	98.8%	*	100.0%	*	100.0%	96.9%
Received GED	1.1%	0.5%	0.5%	1.6%	0.7%	0.3%	*	0.0%	*	0.0%	1.0%
Continued HS	1.3%	0.5%	0.3%	1.6%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.2%	0.9%	0.7%	3.2%	0.0%	0.6%	*	0.0%	*	0.0%	2.1%
Graduates and GED	91.5%	98.6%	99.0%	95.2%	100.0%	99.1%	*	100.0%	*	100.0%	97.9%
Grads, GED, & Cont	92.8%	99.1%	99.3%	96.8%	100.0%	99.4%	*	100.0%	*	100.0%	97.9%
Class of 2012											
Graduated	90.4%	97.7%	97.6%	97.0%	98.1%	97.0%	*	100.0%	*	100.0%	98.0%
Received GED	1.2%	0.4%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	0.0%
Continued HS	1.3%	0.7%	0.8%	1.5%	0.6%	1.0%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	1.2%	1.4%	1.5%	0.6%	2.0%	*	0.0%	*	0.0%	2.0%
Graduates and GED	91.6%	98.1%	97.8%	97.0%	98.7%	97.0%	*	100.0%	*	100.0%	98.0%
Grads, GED, & Cont	92.9%	98.8%	98.6%	98.5%	99.4%	98.0%	*	100.0%	*	100.0%	98.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	88.0%	92.7%	86.4%	86.0%	*	97.7%	-	83.3%	83.1%
Class of 2013	83.5%	80.2%	86.1%	87.7%	75.2%	90.0%	*	91.8%	*	84.0%	71.7%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	74.4%	89.7%	66.1%	72.2%	*	84.4%	-	78.9%	61.0%
Class of 2013	63.8%	70.5%	80.2%	82.5%	72.9%	80.4%	*	93.9%	*	91.7%	61.4%
At/Above Criterion											
Class of 2014	25.1%	45.9%	35.3%	5.8%	24.4%	42.4%	*	63.2%	-	46.7%	12.8%
Class of 2013	25.4%	44.8%	36.2%	14.9%	19.6%	42.5%	*	63.0%	-	27.3%	22.2%
Average SAT Score											
Class of 2014	1417	1589	1503	1277	1407	1549	*	1735	-	1581	1340
Class of 2013	1422	1574	1513	1349	1399	1549	*	1703	-	1515	1451
Average ACT Score											
Class of 2014	20.6	24.1	22.8	18.1	20.6	23.8	*	28.3	-	24.6	19.1
Class of 2013	20.6	23.6	22.5	19.7	20.5	23.4	*	25.2	-	22.8	20.8

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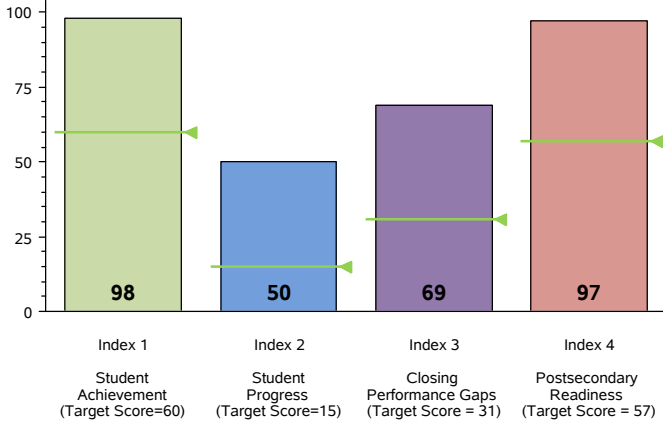
**Texas Education Agency  
2014-15 School Report Card  
CLEAR HORIZONS EARLY COLLEGE H S (084910010)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **436**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.9%	8.1%	12.6%
Hispanic	28.2%	28.7%	52.0%
White	33.5%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	25.7%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	29.8%	27.0%	58.8%
English Language Learners	0.9%	9.8%	18.2%
Special Education	0.7%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	10.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	24.4	18.8	17.2
Foreign Languages	23.7	20.5	18.9
Mathematics	21.9	19.1	18.1
Science	26.6	20.2	19.1
Social Studies	24.4	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$4,349	\$8,101	\$8,692
Instruction	\$2,805	\$4,742	\$4,956
Instructional Leadership	\$16	\$80	\$129
School Leadership	\$512	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>98%</b>	100%	97%	100%	*	98%	*	90%	98%
Reading	2015	77%	88%	<b>98%</b>	100%	98%	100%	*	97%	*	89%	97%
Mathematics	2015	81%	92%	<b>94%</b>	100%	88%	100%	-	100%	-	*	95%
Science	2015	78%	87%	<b>99%</b>	100%	95%	100%	-	100%	-	100%	100%
Social Studies	2015	78%	85%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>87%</b>	89%	88%	89%	*	84%	*	91%	87%
Reading	2015	46%	61%	<b>93%</b>	95%	96%	91%	*	92%	*	89%	91%
Mathematics	2015	48%	67%	<b>78%</b>	*	82%	78%	-	86%	-	*	84%
Science	2015	44%	60%	<b>89%</b>	100%	80%	92%	-	94%	-	*	93%
Social Studies	2015	44%	56%	<b>80%</b>	75%	81%	88%	-	68%	-	*	80%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>39%</b>	40%	34%	41%	*	44%	*	25%	35%
Reading	2015	17%	28%	<b>35%</b>	40%	29%	34%	*	42%	*	*	25%
Mathematics	2015	20%	38%	<b>55%</b>	*	47%	56%	-	78%	-	*	75%
Science	2015	16%	27%	<b>45%</b>	*	30%	50%	-	63%	-	*	50%
Social Studies	2015	19%	29%	<b>34%</b>	*	42%	39%	-	24%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>80%</b>	83%	83%	74%	*	83%	*	*	83%
Reading	2015	59%	66%	<b>80%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	47%	66%	<b>78%</b>	*	88%	76%	-	78%	-	*	85%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>20%</b>	28%	15%	25%	*	21%	*	*	32%
Reading	2015	16%	19%	<b>10%</b>	*	*	*	*	*	*	*	*
Mathematics	2015	19%	33%	<b>45%</b>	*	31%	53%	-	67%	-	*	70%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	-	-	-	-	*	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2012-13	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	96.9%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Received GED	0.8%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	1.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	1.0%	3.8%	*	0.0%	0.0%	*	4.0%	-	20.0%	0.0%
Graduates and GED	89.1%	97.3%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Grads, GED, & Cont	93.4%	99.0%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Class of 2013											
Graduated	88.0%	97.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Received GED	0.8%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	4.6%	1.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	6.6%	0.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Graduates and GED	88.9%	97.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Grads, GED, & Cont	93.4%	99.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	98.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Received GED	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	1.3%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	7.2%	0.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Graduates and GED	91.5%	98.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Grads, GED, & Cont	92.8%	99.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Class of 2012											
Graduated	90.4%	97.7%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Received GED	1.2%	0.4%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Continued HS	1.3%	0.7%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	7.1%	1.2%	1.4%	-	0.0%	0.0%	*	6.3%	-	*	0.0%
Graduates and GED	91.6%	98.1%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
Grads, GED, & Cont	92.9%	98.8%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2013	83.5%	80.2%	95.5%	*	100.0%	91.7%	-	92.9%	*	*	100.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	?	*	?	?	-	?	-	*	?
Class of 2013	63.8%	70.5%	?	*	?	?	-	100.0%	*	*	?
At/Above Criterion											
Class of 2014	25.1%	45.9%	68.6%	*	64.7%	73.5%	-	67.9%	-	*	54.5%
Class of 2013	25.4%	44.8%	63.9%	*	52.2%	72.4%	-	64.3%	*	*	43.5%
Average SAT Score											
Class of 2014	1417	1589	1720	*	1675	1715	-	1774	-	*	1624
Class of 2013	1422	1574	1696	*	1619	1750	-	1687	*	*	1610
Average ACT Score											
Class of 2014	20.6	24.1	26.0	*	24.6	26.5	-	26.3	-	*	23.7
Class of 2013	20.6	23.6	24.6	*	22.9	26.1	-	25.3	*	-	23.0

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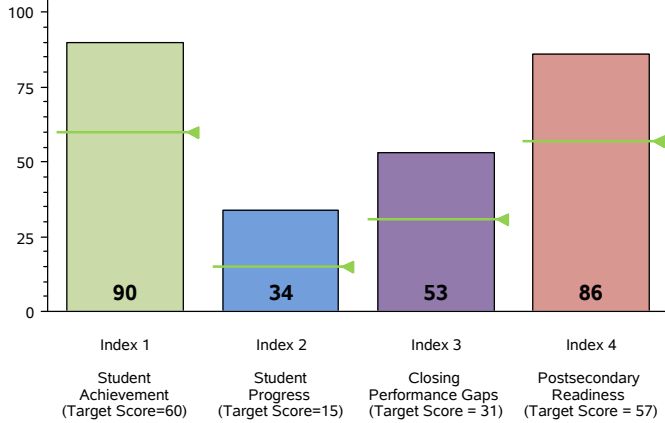
**Texas Education Agency  
2014-15 School Report Card  
CLEAR FALLS H S (084910011)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,436**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.9%	8.1%	12.6%
Hispanic	22.7%	28.7%	52.0%
White	64.9%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	4.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.2%	27.0%	58.8%
English Language Learners	1.3%	9.8%	18.2%
Special Education	7.8%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	10.9%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.3	18.8	17.2
Foreign Languages	22.4	20.5	18.9
Mathematics	21.6	19.1	18.1
Science	21.7	20.2	19.1
Social Studies	23.6	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,514	\$8,101	\$8,692
Instruction	\$3,857	\$4,742	\$4,956
Instructional Leadership	\$66	\$80	\$129
School Leadership	\$426	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>90%</b>	83%	89%	92%	93%	92%	-	92%	82%
Reading	2015	77%	88%	<b>84%</b>	75%	80%	85%	83%	91%	-	85%	74%
Mathematics	2015	81%	92%	<b>94%</b>	85%	94%	95%	*	85%	-	100%	85%
Science	2015	78%	87%	<b>97%</b>	93%	95%	97%	*	95%	-	100%	90%
Social Studies	2015	78%	85%	<b>97%</b>	90%	97%	98%	*	95%	-	95%	95%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>75%</b>	55%	67%	78%	*	91%	-	69%	55%
Reading	2015	46%	61%	<b>69%</b>	59%	59%	72%	*	92%	-	60%	46%
Mathematics	2015	48%	67%	<b>65%</b>	56%	59%	68%	*	75%	-	64%	51%
Science	2015	44%	60%	<b>78%</b>	55%	77%	81%	*	89%	-	67%	59%
Social Studies	2015	44%	56%	<b>83%</b>	55%	79%	86%	*	88%	-	79%	71%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>25%</b>	13%	18%	28%	*	37%	-	23%	13%
Reading	2015	17%	28%	<b>11%</b>	*	6%	12%	*	27%	-	18%	3%
Mathematics	2015	20%	38%	<b>30%</b>	27%	22%	34%	*	46%	-	*	21%
Science	2015	16%	27%	<b>29%</b>	17%	19%	34%	*	44%	-	*	15%
Social Studies	2015	19%	29%	<b>49%</b>	24%	44%	53%	*	53%	-	37%	33%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>60%</b>	53%	61%	60%	*	*	-	*	55%
Reading	2015	59%	66%	<b>59%</b>	*	*	58%	-	*	-	*	*
Mathematics	2015	47%	66%	<b>63%</b>	68%	59%	63%	*	*	-	*	53%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>11%</b>	12%	10%	12%	*	*	-	*	9%
Reading	2015	16%	19%	<b>2%</b>	*	*	2%	-	*	-	*	*
Mathematics	2015	19%	33%	<b>25%</b>	27%	21%	26%	*	*	-	*	17%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	6%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	0.3%	<b>0.2%</b>	0.0%	0.2%	0.2%	*	0.0%	*	0.0%	0.7%
2012-13	2.2%	0.3%	<b>0.2%</b>	0.8%	0.4%	0.1%	*	0.0%	*	0.0%	0.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	72.3%	<b>73.3%</b>	82.8%	62.5%	74.0%	*	94.7%	*	84.6%	41.5%
Class of 2013	63.8%	70.5%	<b>70.3%</b>	76.9%	58.9%	72.6%	*	66.7%	-	72.7%	36.8%
At/Above Criterion											
Class of 2014	25.1%	45.9%	<b>47.8%</b>	12.5%	23.1%	56.8%	*	66.7%	*	36.4%	26.5%
Class of 2013	25.4%	44.8%	<b>45.1%</b>	20.0%	37.5%	47.5%	*	50.0%	-	62.5%	24.0%
Average SAT Score											
Class of 2014	1417	1589	<b>1599</b>	1352	1486	1642	*	1765	*	1536	1404
Class of 2013	1422	1574	<b>1554</b>	1368	1479	1585	*	1558	-	1513	1439
Average ACT Score											
Class of 2014	20.6	24.1	<b>24.7</b>	19.9	23.0	25.2	*	26.8	-	26.0	22.8
Class of 2013	20.6	23.6	<b>23.5</b>	20.1	21.9	24.0	-	23.2	-	24.5	18.9

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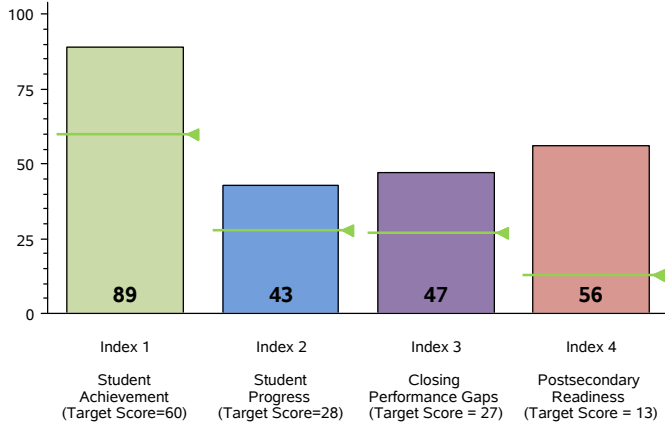
**Texas Education Agency  
2014-15 School Report Card  
SEABROOK INT (084910042)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,017**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.2%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.1%	8.1%	12.6%
Hispanic	23.6%	28.7%	52.0%
White	62.8%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	6.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.1%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.3%	27.0%	58.8%
English Language Learners	2.1%	9.8%	18.2%
Special Education	8.2%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	8.0%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.6	18.3	20.3
<b>Secondary</b>			
English/Language Arts	19.9	18.8	17.2
Foreign Languages	17.3	20.5	18.9
Mathematics	18.7	19.1	18.1
Science	19.7	20.2	19.1
Social Studies	19.4	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,684	\$8,101	\$8,692
Instruction	\$4,280	\$4,742	\$4,956
Instructional Leadership	\$49	\$80	\$129
School Leadership	\$434	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>89%</b>	79%	83%	90%	*	98%	-	84%	79%
Reading	2015	77%	88%	<b>92%</b>	78%	90%	93%	*	98%	-	83%	84%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
Writing	2015	72%	81%	<b>86%</b>	79%	83%	86%	*	100%	-	94%	78%
Science	2015	78%	87%	<b>88%</b>	91%	77%	91%	-	100%	-	*	77%
Social Studies	2015	78%	85%	<b>78%</b>	73%	66%	81%	-	90%	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>57%</b>	40%	50%	59%	*	74%	-	53%	40%
Reading	2015	46%	61%	<b>64%</b>	45%	55%	67%	*	77%	-	57%	45%
Mathematics	2015	48%	67%	<b>99%</b>	*	100%	99%	-	100%	-	*	100%
Writing	2015	34%	45%	<b>55%</b>	50%	55%	52%	*	65%	-	81%	46%
Science	2015	44%	60%	<b>65%</b>	45%	52%	68%	-	95%	-	*	46%
Social Studies	2015	44%	56%	<b>36%</b>	*	27%	39%	-	53%	-	*	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>34%</b>	21%	26%	36%	*	51%	-	30%	17%
Reading	2015	17%	28%	<b>38%</b>	23%	31%	41%	*	46%	-	30%	21%
Mathematics	2015	20%	38%	<b>91%</b>	*	94%	89%	-	100%	-	*	100%
Writing	2015	9%	13%	<b>17%</b>	*	8%	18%	*	35%	-	*	*
Science	2015	16%	27%	<b>40%</b>	*	28%	43%	-	67%	-	*	16%
Social Studies	2015	19%	29%	<b>16%</b>	*	9%	16%	-	40%	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>67%</b>	58%	66%	68%	*	71%	-	67%	60%
Reading	2015	59%	66%	<b>65%</b>	57%	67%	65%	*	63%	-	63%	61%
Mathematics	2015	47%	66%	<b>94%</b>	*	100%	92%	-	100%	-	*	*
Writing	2015	56%	60%	<b>64%</b>	*	50%	66%	*	*	-	*	51%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>23%</b>	17%	19%	24%	*	27%	-	19%	14%
Reading	2015	16%	19%	<b>18%</b>	14%	16%	19%	*	18%	-	19%	13%
Mathematics	2015	19%	33%	<b>82%</b>	*	81%	81%	-	80%	-	*	*
Writing	2015	7%	9%	<b>15%</b>	*	14%	15%	*	*	-	*	14%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>63%</b>	83%	69%	53%	-	*	-	*	56%
	2014	45%	58%	<b>65%</b>	78%	67%	60%	-	*	-	*	74%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	-	*	-	-	-	-	-	-
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>93%</b>	82%	91%	94%	-	100%	-	100%	89%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>7%</b>	*	9%	6%	-	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>98%</b>	100%	96%	98%	-	100%	-	100%	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	*	*	100%	-	-	-	-	*

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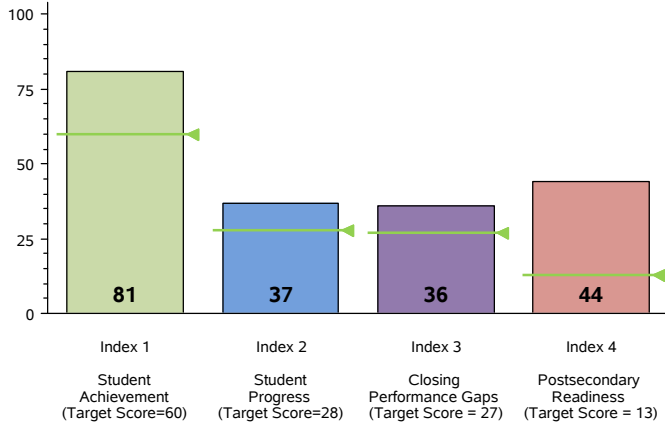
**Texas Education Agency  
2014-15 School Report Card  
CLEAR LAKE INT (084910043)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,001**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.7%	8.1%	12.6%
Hispanic	31.4%	28.7%	52.0%
White	41.1%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	12.1%	9.8%	3.9%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	4.1%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.8%	27.0%	58.8%
English Language Learners	8.7%	9.8%	18.2%
Special Education	13.3%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.4	18.3	20.3
<b>Secondary</b>			
English/Language Arts	19.4	18.8	17.2
Foreign Languages	16.8	20.5	18.9
Mathematics	17.3	19.1	18.1
Science	18.0	20.2	19.1
Social Studies	19.1	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,263	\$8,101	\$8,692
Instruction	\$4,780	\$4,742	\$4,956
Instructional Leadership	\$66	\$80	\$129
School Leadership	\$464	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>81%</b>	60%	75%	89%	-	84%	89%	83%	69%
Reading	2015	77%	88%	<b>87%</b>	77%	80%	93%	-	87%	100%	89%	78%
Mathematics	2015	81%	92%	<b>100%</b>	-	*	100%	-	100%	-	-	*
Writing	2015	72%	81%	<b>73%</b>	42%	73%	82%	-	74%	*	71%	53%
Science	2015	78%	87%	<b>80%</b>	51%	71%	90%	-	85%	*	*	69%
Social Studies	2015	78%	85%	<b>72%</b>	41%	63%	84%	-	78%	*	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>46%</b>	23%	38%	53%	-	63%	*	41%	31%
Reading	2015	46%	61%	<b>54%</b>	31%	46%	61%	-	67%	*	58%	36%
Mathematics	2015	48%	67%	<b>97%</b>	-	*	100%	-	100%	-	-	*
Writing	2015	34%	45%	<b>36%</b>	17%	31%	45%	-	50%	*	*	16%
Science	2015	44%	60%	<b>56%</b>	18%	44%	67%	-	84%	*	*	42%
Social Studies	2015	44%	56%	<b>24%</b>	*	13%	30%	-	46%	*	*	13%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>21%</b>	7%	15%	27%	-	31%	*	15%	11%
Reading	2015	17%	28%	<b>26%</b>	10%	21%	32%	-	35%	*	24%	14%
Mathematics	2015	20%	38%	<b>75%</b>	-	*	73%	-	100%	-	-	*
Writing	2015	9%	13%	<b>7%</b>	*	*	12%	-	*	*	*	*
Science	2015	16%	27%	<b>27%</b>	*	18%	32%	-	48%	*	*	14%
Social Studies	2015	19%	29%	<b>10%</b>	*	*	14%	-	15%	*	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>61%</b>	58%	58%	61%	-	74%	*	58%	57%
Reading	2015	59%	66%	<b>63%</b>	62%	62%	62%	-	75%	*	58%	59%
Mathematics	2015	47%	66%	<b>84%</b>	-	*	82%	-	*	-	-	*
Writing	2015	56%	60%	<b>51%</b>	*	*	53%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>15%</b>	13%	13%	16%	-	19%	*	13%	14%
Reading	2015	16%	19%	<b>17%</b>	17%	17%	17%	-	21%	*	14%	17%
Mathematics	2015	19%	33%	<b>47%</b>	-	*	50%	-	*	-	-	*
Writing	2015	7%	9%	<b>4%</b>	*	*	5%	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>41%</b>	54%	30%	44%	-	40%	-	*	37%
	2014	45%	58%	<b>61%</b>	56%	56%	82%	*	*	-	*	49%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	-	*	-	-	*	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>87%</b>	75%	82%	93%	-	86%	*	100%	80%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>13%</b>	25%	18%	7%	-	14%	0%	*	20%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>91%</b>	85%	85%	96%	-	88%	*	100%	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	*	100%	100%	-	*	-	-	100%

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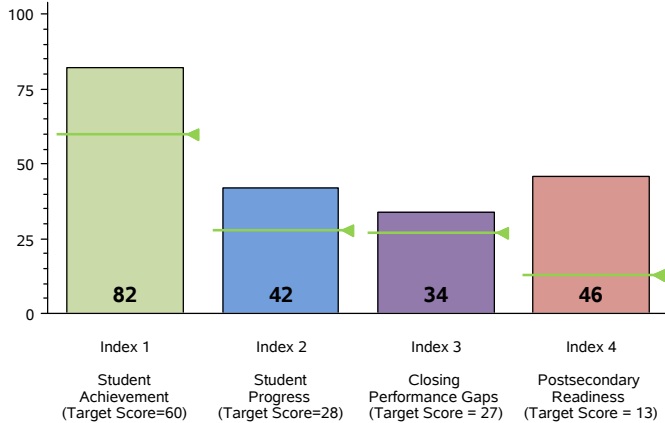
**Texas Education Agency  
2014-15 School Report Card  
SPACE CENTER INT (084910044)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,051**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.4%	8.1%	12.6%
Hispanic	27.5%	28.7%	52.0%
White	45.9%	49.3%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	14.1%	9.8%	3.9%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	4.3%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.4%	27.0%	58.8%
English Language Learners	10.5%	9.8%	18.2%
Special Education	10.6%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.8%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	14.0	18.3	20.3
<b>Secondary</b>			
English/Language Arts	19.0	18.8	17.2
Foreign Languages	20.0	20.5	18.9
Mathematics	15.0	19.1	18.1
Science	18.2	20.2	19.1
Social Studies	17.7	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,096	\$8,101	\$8,692
Instruction	\$4,745	\$4,742	\$4,956
Instructional Leadership	\$58	\$80	\$129
School Leadership	\$410	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>82%</b>	66%	68%	89%	86%	91%	70%	81%	63%
Reading	2015	77%	88%	<b>88%</b>	75%	80%	94%	*	91%	100%	88%	75%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%
Writing	2015	72%	81%	<b>76%</b>	68%	64%	82%	*	88%	*	62%	55%
Science	2015	78%	87%	<b>81%</b>	60%	62%	89%	-	97%	*	80%	60%
Social Studies	2015	78%	85%	<b>68%</b>	50%	41%	80%	-	83%	*	70%	38%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>46%</b>	35%	27%	55%	*	61%	*	54%	21%
Reading	2015	46%	61%	<b>54%</b>	41%	37%	63%	*	62%	*	63%	29%
Mathematics	2015	48%	67%	<b>95%</b>	*	100%	94%	-	97%	-	91%	*
Writing	2015	34%	45%	<b>43%</b>	24%	28%	54%	*	53%	*	38%	20%
Science	2015	44%	60%	<b>48%</b>	30%	23%	53%	-	77%	*	65%	23%
Social Studies	2015	44%	56%	<b>37%</b>	30%	16%	40%	-	63%	*	45%	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>25%</b>	10%	12%	29%	*	37%	*	33%	8%
Reading	2015	17%	28%	<b>28%</b>	18%	15%	35%	*	34%	*	37%	11%
Mathematics	2015	20%	38%	<b>72%</b>	*	86%	76%	-	68%	-	64%	*
Writing	2015	9%	13%	<b>9%</b>	*	*	11%	*	18%	*	*	*
Science	2015	16%	27%	<b>25%</b>	*	11%	26%	-	47%	*	40%	6%
Social Studies	2015	19%	29%	<b>18%</b>	*	9%	20%	-	31%	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>67%</b>	71%	54%	72%	*	73%	*	64%	55%
Reading	2015	59%	66%	<b>67%</b>	72%	55%	70%	*	70%	*	73%	55%
Mathematics	2015	47%	66%	<b>90%</b>	*	100%	96%	-	84%	-	80%	*
Writing	2015	56%	60%	<b>61%</b>	*	*	70%	*	74%	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>19%</b>	15%	14%	20%	*	28%	*	25%	12%
Reading	2015	16%	19%	<b>18%</b>	19%	14%	19%	*	22%	*	21%	13%
Mathematics	2015	19%	33%	<b>56%</b>	*	86%	50%	-	59%	-	50%	*
Writing	2015	7%	9%	<b>9%</b>	*	*	9%	*	18%	*	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>52%</b>	38%	42%	73%	*	53%	*	*	39%
	2014	45%	58%	<b>47%</b>	53%	47%	53%	-	50%	*	*	42%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	<b>45%</b>	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>82%</b>	67%	69%	90%	-	90%	*	71%	59%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>18%</b>	33%	31%	10%	-	10%	50%	29%	41%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>91%</b>	83%	82%	96%	-	95%	*	86%	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	*	100%	*	-	*	-	-	100%

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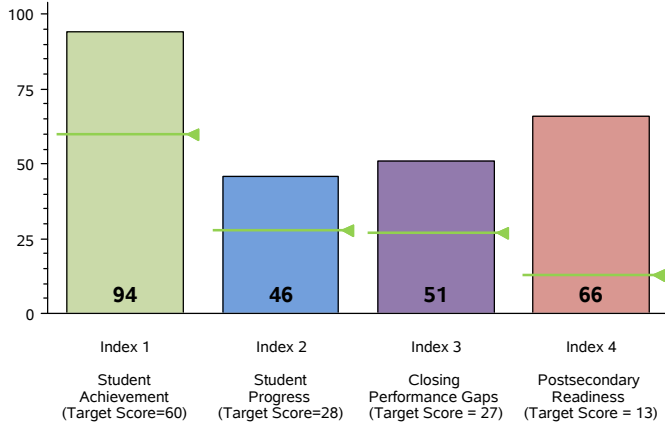
**Texas Education Agency  
2014-15 School Report Card  
LEAGUE CITY INT (084910045)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,020**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.2%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.5%	8.1%	12.6%
Hispanic	17.6%	28.7%	52.0%
White	62.0%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	10.7%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.9%	27.0%	58.8%
English Language Learners	1.7%	9.8%	18.2%
Special Education	4.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	8.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.1	18.3	20.3
<b>Secondary</b>			
English/Language Arts	20.3	18.8	17.2
Foreign Languages	24.0	20.5	18.9
Mathematics	22.7	19.1	18.1
Science	23.0	20.2	19.1
Social Studies	24.8	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,832	\$8,101	\$8,692
Instruction	\$4,222	\$4,742	\$4,956
Instructional Leadership	\$135	\$80	\$129
School Leadership	\$435	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>94%</b>	80%	87%	96%	*	98%	-	97%	79%
Reading	2015	77%	88%	<b>96%</b>	88%	93%	97%	*	97%	-	95%	84%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
Writing	2015	72%	81%	<b>91%</b>	76%	80%	94%	*	95%	-	100%	78%
Science	2015	78%	87%	<b>93%</b>	64%	90%	95%	-	100%	-	100%	70%
Social Studies	2015	78%	85%	<b>89%</b>	69%	71%	93%	-	100%	-	100%	64%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>70%</b>	44%	53%	74%	*	87%	-	69%	34%
Reading	2015	46%	61%	<b>75%</b>	59%	58%	79%	*	88%	-	77%	43%
Mathematics	2015	48%	67%	<b>98%</b>	*	100%	97%	-	100%	-	*	100%
Writing	2015	34%	45%	<b>67%</b>	29%	59%	68%	*	92%	-	77%	43%
Science	2015	44%	60%	<b>72%</b>	50%	48%	76%	-	97%	-	82%	32%
Social Studies	2015	44%	56%	<b>59%</b>	54%	37%	59%	-	87%	-	82%	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>47%</b>	25%	33%	49%	*	72%	-	47%	16%
Reading	2015	17%	28%	<b>53%</b>	33%	36%	57%	*	72%	-	51%	20%
Mathematics	2015	20%	38%	<b>80%</b>	*	69%	81%	-	90%	-	*	*
Writing	2015	9%	13%	<b>35%</b>	*	37%	32%	*	62%	-	*	20%
Science	2015	16%	27%	<b>41%</b>	*	25%	41%	-	77%	-	55%	*
Social Studies	2015	19%	29%	<b>33%</b>	*	17%	31%	-	68%	-	45%	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>73%</b>	66%	66%	74%	*	82%	-	67%	57%
Reading	2015	59%	66%	<b>72%</b>	67%	66%	75%	*	77%	-	65%	57%
Mathematics	2015	47%	66%	<b>95%</b>	*	92%	93%	-	100%	-	*	*
Writing	2015	56%	60%	<b>65%</b>	*	*	64%	*	85%	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>25%</b>	20%	18%	25%	*	36%	-	22%	17%
Reading	2015	16%	19%	<b>23%</b>	27%	16%	24%	*	31%	-	22%	19%
Mathematics	2015	19%	33%	<b>57%</b>	*	54%	54%	-	67%	-	*	*
Writing	2015	7%	9%	<b>15%</b>	*	*	15%	*	30%	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>48%</b>	50%	33%	57%	-	*	-	-	42%
	2014	45%	58%	<b>62%</b>	*	71%	58%	-	-	-	-	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>93%</b>	86%	82%	95%	-	100%	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>7%</b>	*	18%	5%	-	*	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>96%</b>	86%	89%	98%	-	100%	-	100%	83%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	*	-	-	-	-	*	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	-	-	-	*	-	-	-

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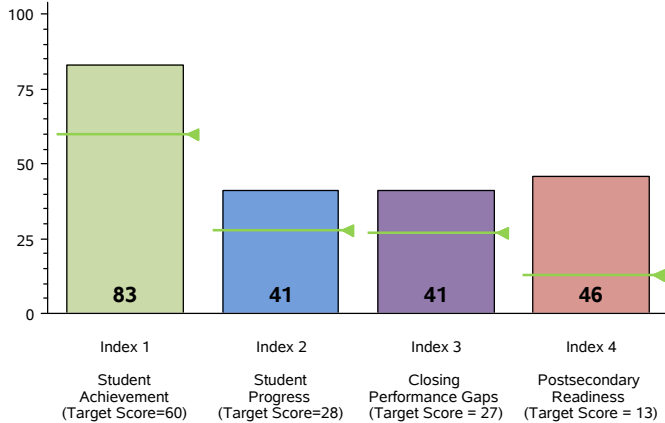
**Texas Education Agency  
2014-15 School Report Card  
CREEKSIDE INT (084910046)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **867**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.7%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.4%	8.1%	12.6%
Hispanic	25.5%	28.7%	52.0%
White	57.6%	49.3%	28.9%
American Indian	0.5%	0.2%	0.4%
Asian	5.2%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.9%	27.0%	58.8%
English Language Learners	2.2%	9.8%	18.2%
Special Education	14.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	8.6%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.2	18.3	20.3
<b>Secondary</b>			
English/Language Arts	22.2	18.8	17.2
Foreign Languages	15.8	20.5	18.9
Mathematics	19.6	19.1	18.1
Science	20.0	20.2	19.1
Social Studies	18.7	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,841	\$8,101	\$8,692
Instruction	\$4,219	\$4,742	\$4,956
Instructional Leadership	\$57	\$80	\$129
School Leadership	\$503	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>83%</b>	70%	73%	88%	88%	89%	-	75%	71%
Reading	2015	77%	88%	<b>86%</b>	72%	82%	90%	*	89%	-	75%	73%
Mathematics	2015	81%	92%	<b>100%</b>	*	*	100%	-	*	-	-	*
Writing	2015	72%	81%	<b>81%</b>	73%	76%	84%	*	89%	-	75%	68%
Science	2015	78%	87%	<b>84%</b>	70%	69%	90%	*	100%	-	*	73%
Social Studies	2015	78%	85%	<b>68%</b>	57%	44%	78%	*	73%	-	*	60%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>46%</b>	33%	34%	52%	*	67%	-	30%	30%
Reading	2015	46%	61%	<b>52%</b>	39%	41%	58%	*	67%	-	37%	36%
Mathematics	2015	48%	67%	<b>98%</b>	*	*	98%	-	*	-	-	*
Writing	2015	34%	45%	<b>55%</b>	42%	45%	59%	*	89%	-	*	40%
Science	2015	44%	60%	<b>53%</b>	43%	38%	59%	*	64%	-	*	43%
Social Studies	2015	44%	56%	<b>20%</b>	*	12%	24%	*	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>24%</b>	16%	14%	28%	*	41%	-	*	13%
Reading	2015	17%	28%	<b>27%</b>	18%	17%	31%	*	49%	-	*	16%
Mathematics	2015	20%	38%	<b>74%</b>	*	*	75%	-	*	-	-	*
Writing	2015	9%	13%	<b>14%</b>	*	12%	12%	*	42%	-	*	10%
Science	2015	16%	27%	<b>26%</b>	*	13%	33%	*	*	-	*	15%
Social Studies	2015	19%	29%	<b>9%</b>	*	*	10%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>65%</b>	69%	61%	65%	*	75%	-	61%	62%
Reading	2015	59%	66%	<b>61%</b>	66%	56%	61%	*	67%	-	*	58%
Mathematics	2015	47%	66%	<b>89%</b>	*	*	89%	-	*	-	-	*
Writing	2015	56%	60%	<b>72%</b>	*	75%	66%	*	93%	-	*	69%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>18%</b>	21%	13%	19%	*	24%	-	21%	14%
Reading	2015	16%	19%	<b>16%</b>	19%	14%	17%	*	19%	-	*	15%
Mathematics	2015	19%	33%	<b>59%</b>	*	*	59%	-	*	-	-	*
Writing	2015	7%	9%	<b>13%</b>	*	8%	12%	*	36%	-	*	12%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>38%</b>	*	46%	35%	-	*	-	*	36%
	2014	45%	58%	<b>61%</b>	63%	63%	58%	-	*	*	*	57%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>88%</b>	74%	85%	92%	*	73%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>12%</b>	26%	15%	8%	*	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>93%</b>	83%	93%	94%	*	91%	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	-	*	*	-	-	-	-	*

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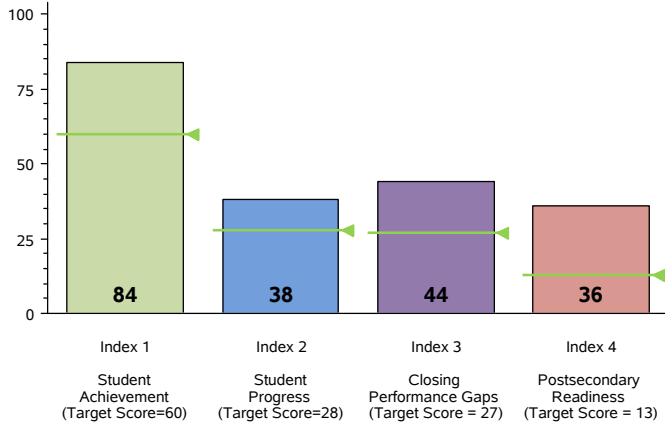
**Texas Education Agency  
2014-15 School Report Card  
BROOKSIDE INT (084910047)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **802**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.6%	8.1%	12.6%
Hispanic	33.2%	28.7%	52.0%
White	40.6%	49.3%	28.9%
American Indian	0.6%	0.2%	0.4%
Asian	10.2%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.9%	27.0%	58.8%
English Language Learners	6.5%	9.8%	18.2%
Special Education	11.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	11.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.7	18.3	20.3
<b>Secondary</b>			
English/Language Arts	19.3	18.8	17.2
Foreign Languages	19.8	20.5	18.9
Mathematics	17.2	19.1	18.1
Science	18.0	20.2	19.1
Social Studies	16.8	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,575	\$8,101	\$8,692
Instruction	\$4,868	\$4,742	\$4,956
Instructional Leadership	\$73	\$80	\$129
School Leadership	\$499	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>84%</b>	74%	77%	89%	80%	92%	-	90%	74%
Reading	2015	77%	88%	<b>88%</b>	80%	85%	92%	100%	92%	-	93%	82%
Mathematics	2015	81%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	81%	<b>76%</b>	63%	67%	83%	*	86%	-	86%	61%
Science	2015	78%	87%	<b>83%</b>	67%	79%	88%	*	96%	-	83%	70%
Social Studies	2015	78%	85%	<b>77%</b>	67%	63%	86%	*	88%	-	92%	69%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>36%</b>	22%	26%	43%	*	59%	-	30%	27%
Reading	2015	46%	61%	<b>48%</b>	30%	38%	57%	*	71%	-	37%	35%
Mathematics	2015	48%	67%	<b>96%</b>	*	100%	96%	-	100%	-	*	100%
Writing	2015	34%	45%	<b>32%</b>	22%	22%	39%	*	47%	-	*	26%
Science	2015	44%	60%	<b>47%</b>	37%	29%	58%	*	73%	-	50%	41%
Social Studies	2015	44%	56%	<b>25%</b>	19%	18%	30%	*	41%	-	*	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>20%</b>	11%	11%	26%	*	32%	-	8%	12%
Reading	2015	17%	28%	<b>22%</b>	11%	14%	31%	*	32%	-	*	13%
Mathematics	2015	20%	38%	<b>68%</b>	*	71%	64%	-	78%	-	*	80%
Writing	2015	9%	13%	<b>7%</b>	*	*	9%	*	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	10%	34%	*	36%	-	*	15%
Social Studies	2015	19%	29%	<b>11%</b>	*	*	15%	*	32%	-	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>61%</b>	57%	60%	60%	*	73%	-	59%	57%
Reading	2015	59%	66%	<b>63%</b>	58%	61%	64%	*	73%	-	63%	58%
Mathematics	2015	47%	66%	<b>89%</b>	*	100%	84%	-	100%	-	*	90%
Writing	2015	56%	60%	<b>49%</b>	*	*	43%	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>17%</b>	14%	16%	16%	*	22%	-	18%	16%
Reading	2015	16%	19%	<b>17%</b>	15%	18%	16%	*	17%	-	19%	18%
Mathematics	2015	19%	33%	<b>64%</b>	*	71%	56%	-	89%	-	*	90%
Writing	2015	7%	9%	<b>6%</b>	*	*	6%	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>59%</b>	44%	62%	64%	-	*	-	*	56%
	2014	45%	58%	<b>66%</b>	67%	68%	64%	-	*	-	*	67%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>85%</b>	68%	78%	94%	*	85%	-	100%	78%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>15%</b>	32%	22%	6%	0%	*	-	*	22%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>93%</b>	86%	86%	100%	*	92%	-	100%	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	*	-	-	-	-	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	-	-	-	*	-	-	*

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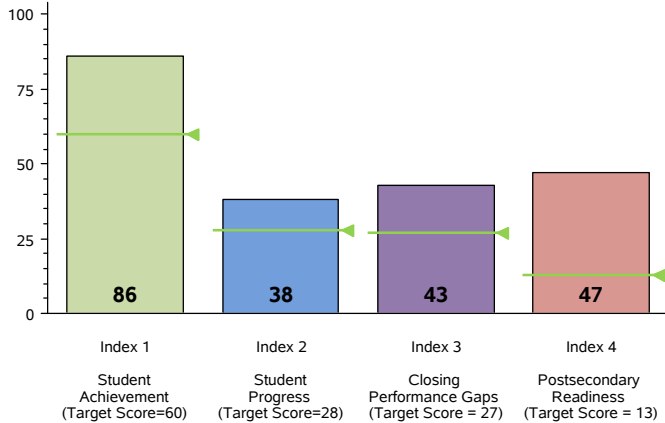
**Texas Education Agency  
2014-15 School Report Card  
VICTORY LAKES INT (084910048)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **991**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.8%	8.1%	12.6%
Hispanic	29.8%	28.7%	52.0%
White	52.8%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	5.7%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.1%	27.0%	58.8%
English Language Learners	4.5%	9.8%	18.2%
Special Education	10.8%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	7.3%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.5	18.3	20.3
<b>Secondary</b>			
English/Language Arts	22.4	18.8	17.2
Foreign Languages	28.3	20.5	18.9
Mathematics	19.6	19.1	18.1
Science	17.3	20.2	19.1
Social Studies	19.1	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,200	\$8,101	\$8,692
Instruction	\$3,788	\$4,742	\$4,956
Instructional Leadership	\$45	\$80	\$129
School Leadership	\$456	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	79%	82%	88%	-	88%	100%	91%	74%
Reading	2015	77%	88%	<b>90%</b>	84%	87%	92%	-	87%	*	97%	82%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	100%	*	100%	*
Writing	2015	72%	81%	<b>84%</b>	86%	84%	84%	-	88%	*	87%	74%
Science	2015	78%	87%	<b>80%</b>	65%	75%	84%	-	81%	*	92%	62%
Social Studies	2015	78%	85%	<b>77%</b>	67%	66%	83%	-	94%	*	75%	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>46%</b>	35%	36%	52%	-	57%	*	58%	27%
Reading	2015	46%	61%	<b>57%</b>	42%	45%	64%	-	61%	*	64%	37%
Mathematics	2015	48%	67%	<b>99%</b>	*	94%	100%	-	100%	*	100%	*
Writing	2015	34%	45%	<b>45%</b>	41%	37%	46%	-	63%	*	67%	37%
Science	2015	44%	60%	<b>48%</b>	41%	32%	54%	-	67%	*	75%	27%
Social Studies	2015	44%	56%	<b>24%</b>	*	14%	29%	-	40%	*	42%	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>24%</b>	13%	15%	27%	-	37%	*	42%	12%
Reading	2015	17%	28%	<b>28%</b>	13%	19%	33%	-	38%	*	42%	15%
Mathematics	2015	20%	38%	<b>90%</b>	*	89%	91%	-	75%	*	100%	*
Writing	2015	9%	13%	<b>11%</b>	*	7%	10%	-	*	*	*	*
Science	2015	16%	27%	<b>22%</b>	*	7%	25%	-	50%	*	58%	10%
Social Studies	2015	19%	29%	<b>8%</b>	*	7%	9%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>60%</b>	56%	53%	61%	-	78%	*	76%	50%
Reading	2015	59%	66%	<b>60%</b>	52%	51%	62%	-	77%	*	75%	45%
Mathematics	2015	47%	66%	<b>99%</b>	*	94%	100%	-	100%	*	100%	*
Writing	2015	56%	60%	<b>52%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>17%</b>	23%	12%	17%	-	22%	*	26%	13%
Reading	2015	16%	19%	<b>16%</b>	25%	10%	17%	-	19%	*	16%	14%
Mathematics	2015	19%	33%	<b>84%</b>	*	83%	85%	-	63%	*	100%	*
Writing	2015	7%	9%	<b>3%</b>	*	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>43%</b>	63%	53%	37%	-	*	-	*	48%
	2014	45%	58%	<b>62%</b>	77%	67%	53%	-	*	*	*	64%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>90%</b>	70%	86%	94%	-	88%	*	100%	78%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>10%</b>	30%	14%	6%	-	*	0%	*	22%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>94%</b>	85%	92%	96%	-	88%	*	100%	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	*	*	100%	-	-	-	-	*

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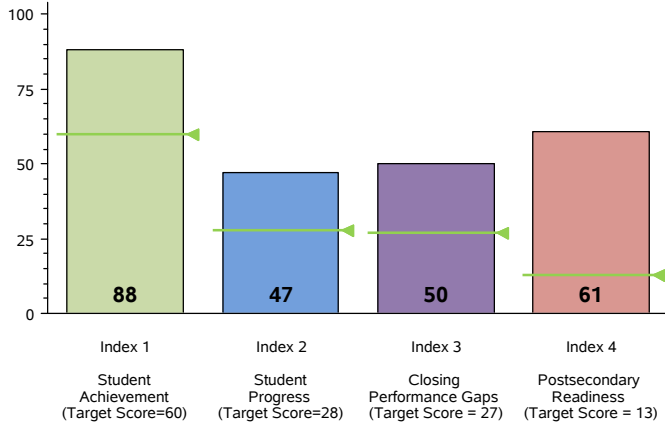
**Texas Education Agency  
2014-15 School Report Card  
WESTBROOK INT (084910049)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,069**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.5%	8.1%	12.6%
Hispanic	28.3%	28.7%	52.0%
White	31.7%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	28.0%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.3%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.7%	27.0%	58.8%
English Language Learners	3.8%	9.8%	18.2%
Special Education	7.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	6.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.8	18.3	20.3
<b>Secondary</b>			
English/Language Arts	22.6	18.8	17.2
Foreign Languages	21.4	20.5	18.9
Mathematics	19.1	19.1	18.1
Science	20.3	20.2	19.1
Social Studies	19.6	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,534	\$8,101	\$8,692
Instruction	\$4,062	\$4,742	\$4,956
Instructional Leadership	\$122	\$80	\$129
School Leadership	\$396	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	79%	78%	92%	100%	95%	*	95%	75%
Reading	2015	77%	88%	<b>91%</b>	84%	83%	94%	*	95%	*	100%	79%
Mathematics	2015	81%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%
Writing	2015	72%	81%	<b>87%</b>	85%	75%	90%	*	95%	-	100%	76%
Science	2015	78%	87%	<b>87%</b>	77%	78%	91%	*	96%	*	88%	71%
Social Studies	2015	78%	85%	<b>77%</b>	60%	64%	83%	*	89%	*	88%	59%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>63%</b>	40%	45%	73%	*	75%	*	70%	40%
Reading	2015	46%	61%	<b>67%</b>	43%	51%	78%	*	77%	*	70%	43%
Mathematics	2015	48%	67%	<b>99%</b>	100%	94%	100%	-	99%	-	100%	100%
Writing	2015	34%	45%	<b>64%</b>	31%	49%	71%	*	77%	-	73%	39%
Science	2015	44%	60%	<b>65%</b>	43%	45%	76%	*	82%	*	76%	45%
Social Studies	2015	44%	56%	<b>43%</b>	20%	24%	55%	*	55%	*	53%	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>40%</b>	21%	22%	49%	*	51%	*	56%	21%
Reading	2015	17%	28%	<b>42%</b>	25%	24%	54%	*	49%	*	64%	21%
Mathematics	2015	20%	38%	<b>88%</b>	*	75%	94%	-	88%	-	86%	93%
Writing	2015	9%	13%	<b>28%</b>	*	12%	31%	*	41%	-	*	9%
Science	2015	16%	27%	<b>42%</b>	20%	26%	51%	*	53%	*	59%	27%
Social Studies	2015	19%	29%	<b>26%</b>	*	12%	33%	*	37%	*	41%	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>72%</b>	70%	60%	77%	*	76%	*	86%	60%
Reading	2015	59%	66%	<b>69%</b>	68%	58%	75%	*	71%	*	88%	56%
Mathematics	2015	47%	66%	<b>96%</b>	*	93%	98%	-	95%	-	100%	100%
Writing	2015	56%	60%	<b>72%</b>	*	*	74%	*	78%	-	*	65%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>27%</b>	11%	16%	32%	*	34%	*	38%	17%
Reading	2015	16%	19%	<b>24%</b>	12%	16%	30%	*	27%	*	34%	16%
Mathematics	2015	19%	33%	<b>78%</b>	*	67%	79%	-	83%	-	86%	71%
Writing	2015	7%	9%	<b>14%</b>	*	*	16%	*	21%	-	*	10%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>55%</b>	67%	49%	57%	-	50%	*	*	51%
	2014	45%	58%	<b>47%</b>	53%	54%	31%	*	33%	*	*	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	-	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>88%</b>	80%	80%	95%	*	90%	*	94%	73%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>12%</b>	20%	20%	5%	*	10%	*	*	27%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>92%</b>	90%	84%	95%	*	95%	*	100%	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>85%</b>	*	100%	*	-	*	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	-	-	-	-	*	-	-	*

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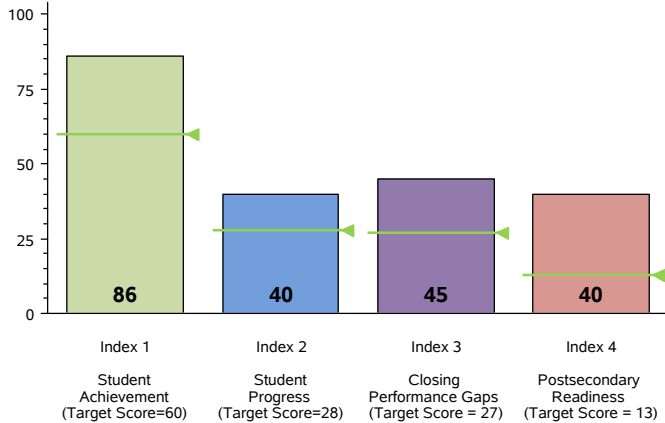
**Texas Education Agency  
2014-15 School Report Card  
BAYSIDE INT (084910050)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **735**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.5%	8.1%	12.6%
Hispanic	22.4%	28.7%	52.0%
White	64.6%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	2.4%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.9%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.5%	27.0%	58.8%
English Language Learners	3.3%	9.8%	18.2%
Special Education	9.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.5	18.3	20.3
<b>Secondary</b>			
English/Language Arts	20.1	18.8	17.2
Foreign Languages	24.3	20.5	18.9
Mathematics	20.0	19.1	18.1
Science	21.7	20.2	19.1
Social Studies	22.6	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,012	\$8,101	\$8,692
Instruction	\$4,488	\$4,742	\$4,956
Instructional Leadership	\$66	\$80	\$129
School Leadership	\$455	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	78%	82%	87%	*	90%	-	100%	77%
Reading	2015	77%	88%	<b>91%</b>	81%	86%	93%	*	88%	-	100%	82%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	*	-	*	*
Writing	2015	72%	81%	<b>88%</b>	77%	84%	91%	-	88%	-	*	86%
Science	2015	78%	87%	<b>81%</b>	69%	79%	81%	-	*	-	100%	74%
Social Studies	2015	78%	85%	<b>73%</b>	75%	67%	73%	-	*	-	100%	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>44%</b>	27%	41%	47%	*	60%	-	53%	26%
Reading	2015	46%	61%	<b>53%</b>	33%	46%	56%	*	60%	-	63%	34%
Mathematics	2015	48%	67%	<b>94%</b>	*	88%	96%	-	*	-	*	*
Writing	2015	34%	45%	<b>48%</b>	*	42%	51%	-	*	-	*	33%
Science	2015	44%	60%	<b>52%</b>	*	51%	54%	-	*	-	*	30%
Social Studies	2015	44%	56%	<b>32%</b>	*	44%	30%	-	*	-	*	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>24%</b>	13%	20%	26%	*	43%	-	*	12%
Reading	2015	17%	28%	<b>28%</b>	17%	21%	32%	*	44%	-	*	16%
Mathematics	2015	20%	38%	<b>70%</b>	*	65%	71%	-	*	-	*	*
Writing	2015	9%	13%	<b>8%</b>	*	*	8%	-	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	21%	25%	-	*	-	*	11%
Social Studies	2015	19%	29%	<b>14%</b>	*	15%	14%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>65%</b>	58%	61%	66%	-	*	-	*	56%
Reading	2015	59%	66%	<b>63%</b>	55%	60%	63%	-	*	-	*	54%
Mathematics	2015	47%	66%	<b>86%</b>	*	76%	89%	-	*	-	-	*
Writing	2015	56%	60%	<b>64%</b>	*	*	66%	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>19%</b>	16%	19%	20%	-	*	-	*	18%
Reading	2015	16%	19%	<b>18%</b>	13%	19%	19%	-	*	-	*	18%
Mathematics	2015	19%	33%	<b>56%</b>	*	47%	57%	-	*	-	-	*
Writing	2015	7%	9%	<b>8%</b>	*	*	8%	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>47%</b>	*	33%	61%	-	*	-	*	35%
	2014	45%	58%	<b>60%</b>	*	52%	64%	-	*	-	-	50%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>88%</b>	75%	81%	92%	-	*	-	100%	71%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>12%</b>	*	19%	8%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>92%</b>	94%	86%	93%	-	*	-	100%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	-	*	*	-	-	-	-	100%

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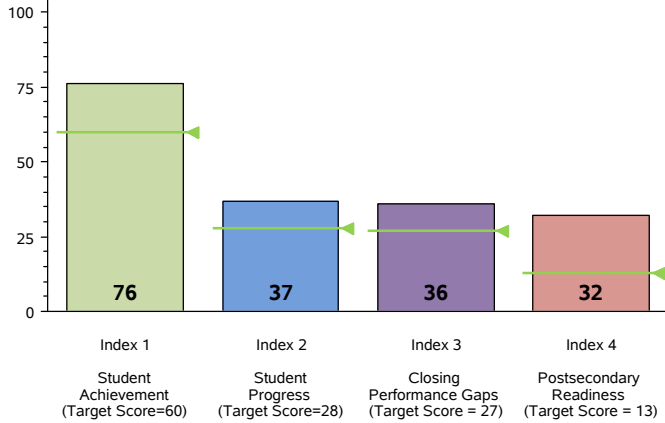
**Texas Education Agency  
2014-15 School Report Card  
CLEAR CREEK INT (084910051)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **792**  
Grade Span: **06 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.4%	8.1%	12.6%
Hispanic	36.0%	28.7%	52.0%
White	47.0%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	2.3%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.8%	27.0%	58.8%
English Language Learners	12.5%	9.8%	18.2%
Special Education	13.6%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	16.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	13.7	18.3	20.3
<b>Secondary</b>			
English/Language Arts	18.3	18.8	17.2
Foreign Languages	18.2	20.5	18.9
Mathematics	14.6	19.1	18.1
Science	12.9	20.2	19.1
Social Studies	13.6	20.1	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,985	\$8,101	\$8,692
Instruction	\$5,113	\$4,742	\$4,956
Instructional Leadership	\$69	\$80	\$129
School Leadership	\$563	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>76%</b>	67%	64%	85%	*	87%	-	76%	61%
Reading	2015	77%	88%	<b>82%</b>	76%	70%	91%	*	81%	-	79%	70%
Mathematics	2015	81%	92%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%
Writing	2015	72%	81%	<b>69%</b>	61%	57%	77%	-	*	-	78%	55%
Science	2015	78%	87%	<b>69%</b>	58%	61%	77%	*	100%	-	71%	55%
Social Studies	2015	78%	85%	<b>67%</b>	58%	53%	79%	*	100%	-	*	46%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>36%</b>	23%	21%	47%	*	53%	-	58%	17%
Reading	2015	46%	61%	<b>43%</b>	29%	30%	54%	*	60%	-	58%	23%
Mathematics	2015	48%	67%	<b>97%</b>	*	100%	95%	-	100%	-	*	100%
Writing	2015	34%	45%	<b>30%</b>	*	15%	41%	-	*	-	*	15%
Science	2015	44%	60%	<b>40%</b>	39%	26%	49%	*	*	-	*	22%
Social Studies	2015	44%	56%	<b>23%</b>	15%	14%	32%	*	*	-	*	8%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>18%</b>	10%	8%	26%	*	23%	-	27%	6%
Reading	2015	17%	28%	<b>22%</b>	13%	10%	31%	*	*	-	33%	7%
Mathematics	2015	20%	38%	<b>66%</b>	*	47%	73%	-	*	-	*	*
Writing	2015	9%	13%	<b>3%</b>	*	*	4%	-	*	-	*	*
Science	2015	16%	27%	<b>16%</b>	*	8%	23%	*	*	-	*	6%
Social Studies	2015	19%	29%	<b>10%</b>	*	5%	16%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>60%</b>	57%	58%	61%	*	*	-	67%	53%
Reading	2015	59%	66%	<b>60%</b>	57%	57%	63%	*	*	-	70%	55%
Mathematics	2015	47%	66%	<b>89%</b>	*	87%	88%	-	*	-	*	*
Writing	2015	56%	60%	<b>47%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>17%</b>	12%	16%	18%	*	*	-	23%	12%
Reading	2015	16%	19%	<b>17%</b>	13%	16%	18%	*	*	-	30%	14%
Mathematics	2015	19%	33%	<b>48%</b>	*	33%	53%	-	*	-	*	*
Writing	2015	7%	9%	<b>5%</b>	*	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>44%</b>	41%	38%	61%	-	*	-	*	40%
	2014	45%	58%	<b>50%</b>	50%	51%	48%	-	-	-	*	53%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	22%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	87%	<b>75%</b>	79%	66%	81%	*	100%	-	71%	58%
Students Requiring Accelerated Instruction												
Reading	2015	24%	13%	<b>25%</b>	21%	34%	19%	0%	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2015	85%	92%	<b>85%</b>	82%	77%	92%	*	100%	-	100%	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	96%	<b>100%</b>	*	100%	*	-	-	-	-	100%

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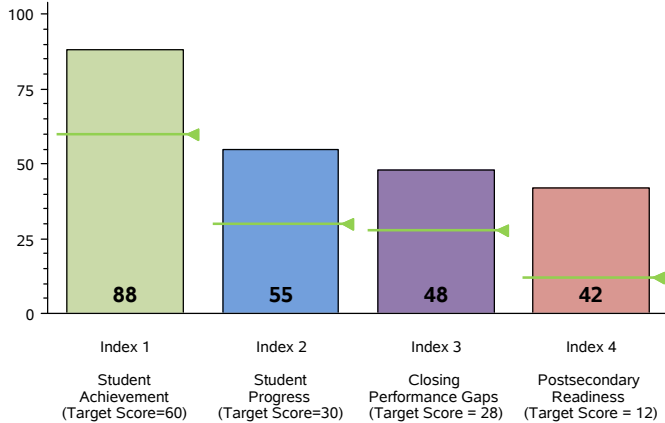
**Texas Education Agency  
2014-15 School Report Card  
CLEAR LAKE CITY EL (084910101)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **572**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.1%	8.1%	12.6%
Hispanic	31.8%	28.7%	52.0%
White	40.7%	49.3%	28.9%
American Indian	0.9%	0.2%	0.4%
Asian	7.3%	9.8%	3.9%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	6.6%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.6%	27.0%	58.8%
English Language Learners	10.1%	9.8%	18.2%
Special Education	8.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.0	19.2
Grade 1	20.0	18.6	19.3
Grade 2	19.2	18.5	19.3
Grade 3	22.5	19.0	19.1
Grade 4	17.5	18.6	19.1
Grade 5	20.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,465	\$8,101	\$8,692
Instruction	\$4,833	\$4,742	\$4,956
Instructional Leadership	\$64	\$80	\$129
School Leadership	\$484	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	74%	83%	93%	*	97%	*	92%	79%
Reading	2015	77%	88%	<b>90%</b>	83%	84%	95%	*	96%	*	87%	84%
Writing	2015	72%	81%	<b>88%</b>	*	88%	89%	*	100%	-	100%	74%
Science	2015	78%	87%	<b>84%</b>	*	76%	91%	-	100%	*	*	65%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>43%</b>	26%	28%	54%	*	68%	*	47%	30%
Reading	2015	46%	61%	<b>59%</b>	47%	37%	71%	*	89%	*	73%	49%
Writing	2015	34%	45%	<b>46%</b>	*	33%	53%	*	*	-	*	21%
Science	2015	44%	60%	<b>55%</b>	*	44%	65%	-	63%	*	*	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>32%</b>	*	20%	40%	*	47%	*	38%	17%
Reading	2015	17%	28%	<b>38%</b>	*	20%	50%	*	57%	*	53%	20%
Writing	2015	9%	13%	<b>23%</b>	*	23%	25%	*	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	*	29%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>75%</b>	*	72%	76%	*	76%	*	*	70%
Reading	2015	59%	66%	<b>76%</b>	*	73%	76%	*	76%	*	*	71%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>36%</b>	*	32%	41%	*	47%	*	*	35%
Reading	2015	16%	19%	<b>37%</b>	*	33%	41%	*	47%	*	*	36%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>68%</b>	*	80%	*	-	*	*	*	45%
	2014	45%	58%	<b>65%</b>	*	73%	*	-	*	*	-	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>88%</b>	*	89%	92%	-	89%	*	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>12%</b>	*	*	*	-	*	*	*	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>94%</b>	83%	93%	97%	-	100%	*	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

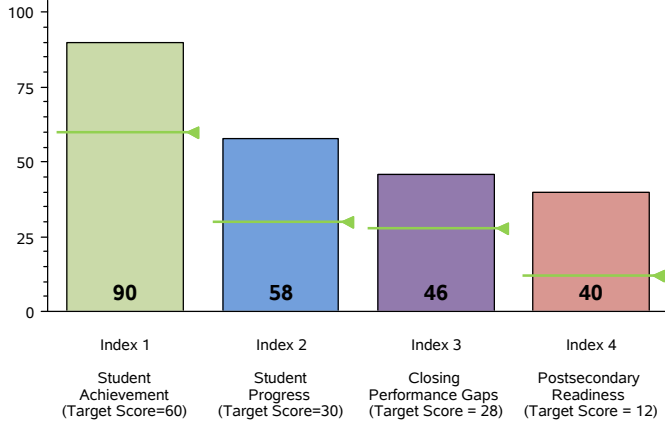
**Texas Education Agency  
2014-15 School Report Card  
ED H WHITE EL (084910102)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **492**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.8%	8.1%	12.6%
Hispanic	19.5%	28.7%	52.0%
White	66.7%	49.3%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	4.9%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	5.5%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.0%	27.0%	58.8%
English Language Learners	3.9%	9.8%	18.2%
Special Education	7.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	15.3%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.0	19.2
Grade 1	18.4	18.6	19.3
Grade 2	21.3	18.5	19.3
Grade 3	20.0	19.0	19.1
Grade 4	18.0	18.6	19.1
Grade 5	26.7	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,155	\$8,101	\$8,692
Instruction	\$4,464	\$4,742	\$4,956
Instructional Leadership	\$51	\$80	\$129
School Leadership	\$575	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>90%</b>	85%	87%	90%	*	100%	-	89%	70%
Reading	2015	77%	88%	<b>94%</b>	75%	91%	95%	*	*	-	91%	73%
Writing	2015	72%	81%	<b>76%</b>	*	86%	72%	-	*	-	*	64%
Science	2015	78%	87%	<b>90%</b>	*	78%	92%	*	*	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>42%</b>	*	35%	43%	*	*	-	42%	*
Reading	2015	46%	61%	<b>60%</b>	63%	53%	62%	*	*	-	45%	42%
Writing	2015	34%	45%	<b>37%</b>	*	*	36%	-	*	-	*	*
Science	2015	44%	60%	<b>51%</b>	*	50%	50%	*	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>29%</b>	*	25%	30%	*	*	-	28%	*
Reading	2015	17%	28%	<b>35%</b>	*	32%	35%	*	*	-	*	*
Writing	2015	9%	13%	<b>16%</b>	*	*	17%	-	*	-	*	*
Science	2015	16%	27%	<b>26%</b>	*	*	28%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>77%</b>	*	79%	76%	*	*	-	*	75%
Reading	2015	59%	66%	<b>77%</b>	*	79%	76%	*	*	-	*	75%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>38%</b>	*	36%	40%	*	*	-	*	31%
Reading	2015	16%	19%	<b>38%</b>	*	36%	40%	*	*	-	*	31%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>67%</b>	-	*	63%	-	-	-	*	*
	2014	45%	58%	<b>70%</b>	*	*	74%	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>91%</b>	*	78%	94%	*	*	-	*	78%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>9%</b>	*	*	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>99%</b>	*	100%	98%	*	*	-	*	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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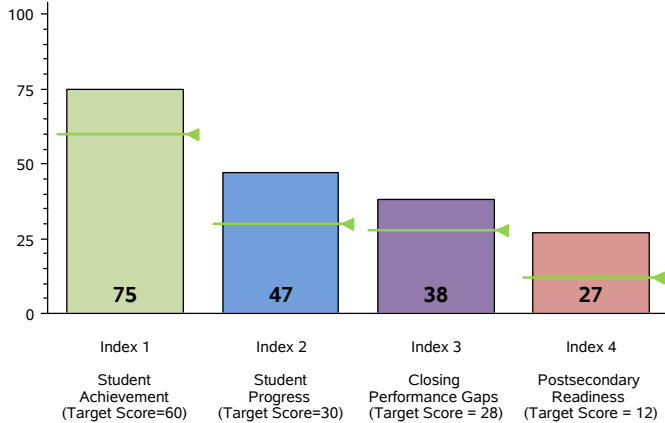
**Texas Education Agency  
2014-15 School Report Card  
LEAGUE CITY EL (084910103)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **567**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.4%	8.1%	12.6%
Hispanic	59.3%	28.7%	52.0%
White	28.7%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.5%	27.0%	58.8%
English Language Learners	35.3%	9.8%	18.2%
Special Education	14.3%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	21.6%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	20.0	19.2
Grade 1	11.3	18.6	19.3
Grade 2	12.8	18.5	19.3
Grade 3	15.1	19.0	19.1
Grade 4	17.7	18.6	19.1
Grade 5	17.4	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,856	\$8,101	\$8,692
Instruction	\$4,971	\$4,742	\$4,956
Instructional Leadership	\$66	\$80	\$129
School Leadership	\$480	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>75%</b>	75%	68%	84%	-	100%	-	100%	70%
Reading	2015	77%	88%	<b>80%</b>	77%	74%	87%	-	*	-	100%	76%
Writing	2015	72%	81%	<b>69%</b>	*	64%	74%	-	*	-	*	67%
Science	2015	78%	87%	<b>68%</b>	*	52%	85%	-	-	-	*	55%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>27%</b>	38%	23%	30%	-	*	-	*	23%
Reading	2015	46%	61%	<b>39%</b>	62%	33%	43%	-	*	-	*	36%
Writing	2015	34%	45%	<b>30%</b>	*	26%	37%	-	*	-	*	30%
Science	2015	44%	60%	<b>31%</b>	*	26%	38%	-	-	-	*	17%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>16%</b>	*	14%	18%	-	*	-	*	12%
Reading	2015	17%	28%	<b>22%</b>	*	20%	23%	-	*	-	*	16%
Writing	2015	9%	13%	*	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>11%</b>	*	*	19%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>75%</b>	*	63%	92%	-	*	-	*	70%
Reading	2015	59%	66%	<b>76%</b>	*	64%	92%	-	*	-	*	71%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>21%</b>	*	12%	36%	-	*	-	*	16%
Reading	2015	16%	19%	<b>22%</b>	*	13%	36%	-	*	-	*	16%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>39%</b>	*	24%	73%	-	*	-	-	31%
	2014	45%	58%	<b>46%</b>	-	50%	*	-	-	-	*	50%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>71%</b>	*	65%	78%	-	-	-	*	65%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>29%</b>	*	35%	22%	-	-	-	*	35%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>80%</b>	*	70%	93%	-	-	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	-	100%	*	-	-	-	*	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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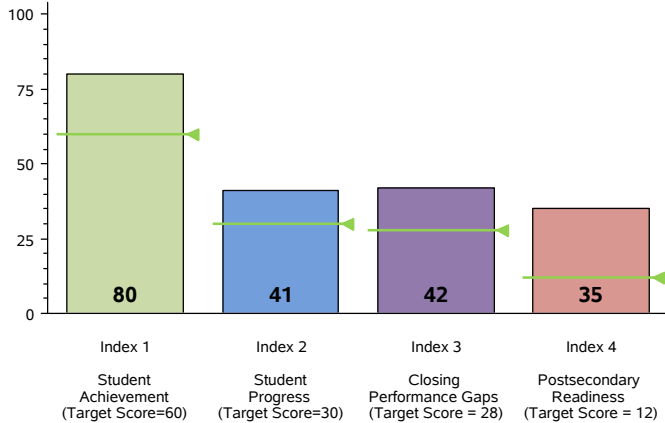
**Texas Education Agency  
2014-15 School Report Card  
JAMES H ROSS EL (084910104)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **705**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.4%	8.1%	12.6%
Hispanic	29.2%	28.7%	52.0%
White	54.8%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	5.4%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.3%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	35.9%	27.0%	58.8%
English Language Learners	8.2%	9.8%	18.2%
Special Education	11.5%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	9.3%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	20.2	20.0	19.2
Grade 1	21.9	18.6	19.3
Grade 2	20.4	18.5	19.3
Grade 3	19.0	19.0	19.1
Grade 4	18.9	18.6	19.1
Grade 5	21.1	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,944	\$8,101	\$8,692
Instruction	\$4,657	\$4,742	\$4,956
Instructional Leadership	\$62	\$80	\$129
School Leadership	\$388	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>80%</b>	86%	78%	77%	-	91%	-	100%	70%
Reading	2015	77%	88%	<b>88%</b>	91%	82%	88%	-	95%	-	100%	80%
Writing	2015	72%	81%	<b>62%</b>	83%	58%	56%	-	86%	-	*	50%
Science	2015	78%	87%	<b>77%</b>	75%	83%	70%	-	86%	-	100%	60%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>36%</b>	29%	35%	35%	-	64%	-	36%	20%
Reading	2015	46%	61%	<b>52%</b>	57%	56%	47%	-	79%	-	50%	40%
Writing	2015	34%	45%	<b>32%</b>	*	30%	28%	-	*	-	*	25%
Science	2015	44%	60%	<b>40%</b>	*	37%	37%	-	86%	-	63%	17%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>21%</b>	14%	18%	21%	-	45%	-	*	11%
Reading	2015	17%	28%	<b>28%</b>	23%	26%	28%	-	58%	-	*	13%
Writing	2015	9%	13%	<b>9%</b>	*	*	10%	-	*	-	*	*
Science	2015	16%	27%	<b>14%</b>	*	*	14%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>63%</b>	*	58%	61%	-	72%	-	*	48%
Reading	2015	59%	66%	<b>64%</b>	*	63%	61%	-	75%	-	*	50%
Writing	2015	56%	60%	*	-	*	-	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>25%</b>	*	12%	29%	-	44%	-	*	11%
Reading	2015	16%	19%	<b>25%</b>	*	13%	29%	-	44%	-	*	10%
Writing	2015	7%	9%	*	-	*	-	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>43%</b>	*	*	39%	-	*	-	-	44%
	2014	45%	58%	<b>44%</b>	*	50%	37%	-	*	-	-	39%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>81%</b>	75%	87%	78%	-	100%	-	78%	68%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>19%</b>	*	*	22%	-	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>90%</b>	100%	93%	84%	-	100%	-	100%	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	100%	100%	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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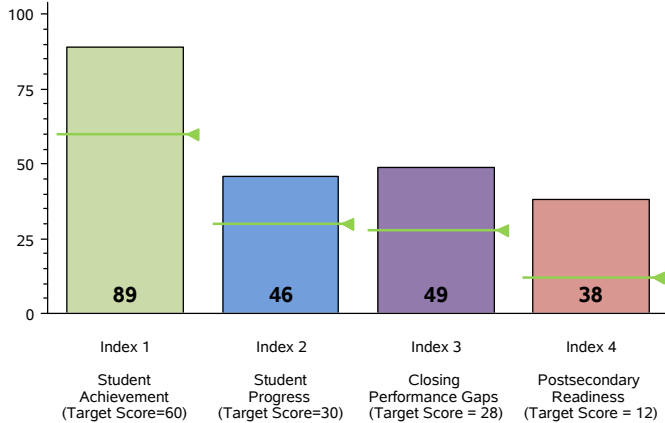
**Texas Education Agency  
2014-15 School Report Card  
BAY EL (084910105)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **780**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.2%	8.1%	12.6%
Hispanic	21.2%	28.7%	52.0%
White	65.9%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	4.6%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	36.2%	27.0%	58.8%
English Language Learners	10.8%	9.8%	18.2%
Special Education	12.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	11.2%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	20.0	19.2
Grade 1	21.8	18.6	19.3
Grade 2	18.7	18.5	19.3
Grade 3	14.9	19.0	19.1
Grade 4	18.1	18.6	19.1
Grade 5	20.3	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,886	\$8,101	\$8,692
Instruction	\$4,521	\$4,742	\$4,956
Instructional Leadership	\$59	\$80	\$129
School Leadership	\$357	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>89%</b>	86%	85%	90%	-	95%	-	94%	84%
Reading	2015	77%	88%	<b>89%</b>	78%	88%	89%	-	92%	-	100%	85%
Writing	2015	72%	81%	<b>83%</b>	*	79%	84%	-	*	-	*	77%
Science	2015	78%	87%	<b>94%</b>	*	83%	96%	-	100%	-	*	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>41%</b>	*	29%	45%	-	86%	-	*	30%
Reading	2015	46%	61%	<b>52%</b>	*	40%	54%	-	86%	-	*	35%
Writing	2015	34%	45%	<b>37%</b>	*	23%	42%	-	*	-	*	25%
Science	2015	44%	60%	<b>62%</b>	*	52%	65%	-	*	-	*	58%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>23%</b>	*	15%	24%	-	58%	-	*	14%
Reading	2015	17%	28%	<b>29%</b>	*	19%	30%	-	58%	-	*	17%
Writing	2015	9%	13%	<b>8%</b>	*	*	8%	-	*	-	*	*
Science	2015	16%	27%	<b>24%</b>	*	*	25%	-	*	-	*	16%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>69%</b>	*	59%	70%	-	*	-	*	63%
Reading	2015	59%	66%	<b>69%</b>	*	59%	70%	-	*	-	*	63%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>24%</b>	*	30%	24%	-	*	-	*	19%
Reading	2015	16%	19%	<b>24%</b>	*	30%	24%	-	*	-	*	19%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>52%</b>	*	45%	50%	-	-	-	*	56%
	2014	45%	58%	<b>64%</b>	*	*	73%	-	*	-	*	62%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>87%</b>	*	69%	90%	-	100%	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>13%</b>	*	31%	10%	-	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>94%</b>	*	81%	98%	-	100%	-	*	90%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

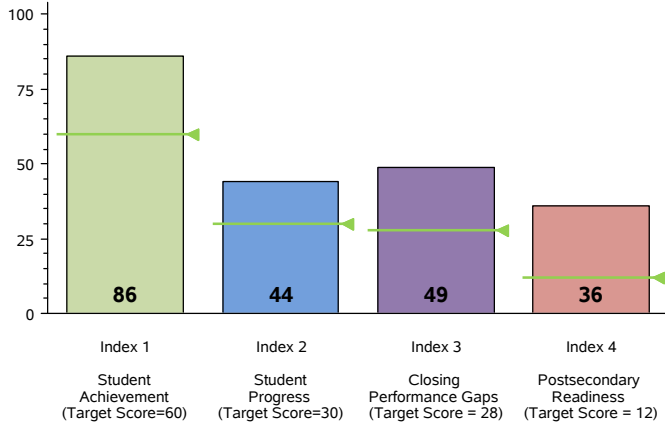
**Texas Education Agency  
2014-15 School Report Card  
LAVACE STEWART EL (084910106)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **753**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.7%	8.1%	12.6%
Hispanic	57.2%	28.7%	52.0%
White	34.5%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	1.3%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.0%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.8%	27.0%	58.8%
English Language Learners	43.2%	9.8%	18.2%
Special Education	8.1%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	13.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	20.0	19.2
Grade 1	16.3	18.6	19.3
Grade 2	18.8	18.5	19.3
Grade 3	15.2	19.0	19.1
Grade 4	16.6	18.6	19.1
Grade 5	22.8	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,098	\$8,101	\$8,692
Instruction	\$4,638	\$4,742	\$4,956
Instructional Leadership	\$55	\$80	\$129
School Leadership	\$395	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	50%	86%	90%	-	*	-	79%	82%
Reading	2015	77%	88%	<b>88%</b>	63%	88%	92%	-	*	-	75%	84%
Writing	2015	72%	81%	<b>85%</b>	*	87%	84%	-	*	-	*	79%
Science	2015	78%	87%	<b>82%</b>	*	80%	89%	-	*	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>36%</b>	*	36%	37%	-	*	-	*	32%
Reading	2015	46%	61%	<b>51%</b>	*	51%	54%	-	*	-	63%	41%
Writing	2015	34%	45%	<b>42%</b>	*	48%	37%	-	*	-	*	48%
Science	2015	44%	60%	<b>33%</b>	*	35%	31%	-	*	-	*	29%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>21%</b>	*	20%	24%	-	*	-	*	15%
Reading	2015	17%	28%	<b>27%</b>	*	24%	33%	-	*	-	*	17%
Writing	2015	9%	13%	<b>13%</b>	*	16%	*	-	*	-	*	17%
Science	2015	16%	27%	<b>14%</b>	*	14%	14%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>67%</b>	*	67%	67%	-	*	-	*	64%
Reading	2015	59%	66%	<b>67%</b>	*	66%	67%	-	*	-	*	63%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>24%</b>	*	23%	28%	-	*	-	*	18%
Reading	2015	16%	19%	<b>24%</b>	*	22%	28%	-	*	-	*	17%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>58%</b>	*	63%	*	-	-	-	*	55%
	2014	45%	58%	<b>77%</b>	-	*	*	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>87%</b>	*	90%	89%	-	*	-	*	84%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>13%</b>	*	10%	*	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>96%</b>	*	98%	94%	-	*	-	*	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

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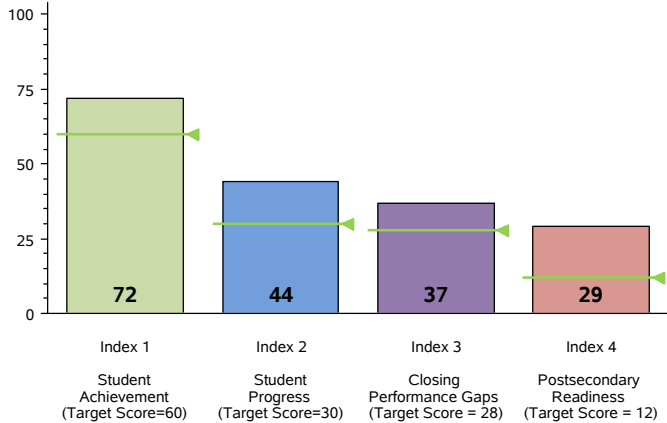
**Texas Education Agency  
2014-15 School Report Card  
MARGARET S MCWHIRTER EL (084910107)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **790**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.6%	8.1%	12.6%
Hispanic	65.9%	28.7%	52.0%
White	12.0%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	1.3%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.2%	27.0%	58.8%
English Language Learners	45.7%	9.8%	18.2%
Special Education	8.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	19.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.0	20.0	19.2
Grade 1	19.1	18.6	19.3
Grade 2	16.3	18.5	19.3
Grade 3	23.8	19.0	19.1
Grade 4	18.2	18.6	19.1
Grade 5	18.3	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,257	\$8,101	\$8,692
Instruction	\$5,495	\$4,742	\$4,956
Instructional Leadership	\$66	\$80	\$129
School Leadership	\$510	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>72%</b>	59%	72%	89%	-	100%	-	80%	62%
Reading	2015	77%	88%	<b>77%</b>	64%	77%	88%	-	*	-	83%	67%
Writing	2015	72%	81%	<b>69%</b>	38%	75%	82%	-	*	-	*	57%
Science	2015	78%	87%	<b>64%</b>	65%	53%	94%	-	*	-	-	51%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>27%</b>	20%	26%	42%	-	*	-	*	18%
Reading	2015	46%	61%	<b>40%</b>	30%	41%	51%	-	*	-	*	29%
Writing	2015	34%	45%	<b>35%</b>	*	36%	64%	-	*	-	*	27%
Science	2015	44%	60%	<b>25%</b>	29%	15%	50%	-	*	-	-	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>16%</b>	15%	15%	19%	-	*	-	*	10%
Reading	2015	17%	28%	<b>22%</b>	20%	22%	23%	-	*	-	*	13%
Writing	2015	9%	13%	<b>7%</b>	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>6%</b>	*	*	*	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>66%</b>	68%	68%	63%	-	*	-	*	60%
Reading	2015	59%	66%	<b>67%</b>	68%	68%	63%	-	*	-	*	61%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>24%</b>	20%	27%	25%	-	*	-	*	18%
Reading	2015	16%	19%	<b>25%</b>	20%	27%	25%	-	*	-	*	19%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>38%</b>	50%	29%	-	-	-	-	*	32%
	2014	45%	58%	<b>54%</b>	71%	37%	*	-	-	-	-	58%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>69%</b>	65%	64%	94%	-	*	-	*	58%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>31%</b>	35%	36%	*	-	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>73%</b>	76%	66%	94%	-	*	-	*	64%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

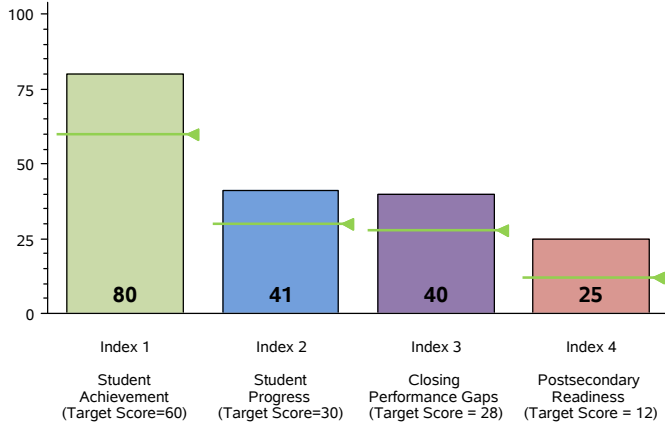
**Texas Education Agency  
2014-15 School Report Card  
G H WHITCOMB EL (084910108)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **773**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	8.1%	12.6%
Hispanic	37.5%	28.7%	52.0%
White	32.1%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	13.3%	9.8%	3.9%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	5.2%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.6%	27.0%	58.8%
English Language Learners	21.9%	9.8%	18.2%
Special Education	13.1%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	21.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	20.0	19.2
Grade 1	20.2	18.6	19.3
Grade 2	17.8	18.5	19.3
Grade 3	18.6	19.0	19.1
Grade 4	15.3	18.6	19.1
Grade 5	17.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,348	\$8,101	\$8,692
Instruction	\$4,984	\$4,742	\$4,956
Instructional Leadership	\$62	\$80	\$129
School Leadership	\$376	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>80%</b>	68%	77%	85%	*	78%	*	100%	75%
Reading	2015	77%	88%	<b>85%</b>	79%	83%	89%	*	82%	*	100%	80%
Writing	2015	72%	81%	<b>73%</b>	*	76%	78%	*	62%	*	*	70%
Science	2015	78%	87%	<b>69%</b>	54%	57%	78%	*	85%	-	100%	61%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>27%</b>	*	29%	32%	*	30%	*	*	22%
Reading	2015	46%	61%	<b>50%</b>	28%	44%	58%	*	55%	*	79%	39%
Writing	2015	34%	45%	<b>20%</b>	*	22%	18%	*	*	*	*	22%
Science	2015	44%	60%	<b>24%</b>	*	20%	32%	*	*	-	*	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>14%</b>	10%	10%	19%	*	14%	*	*	12%
Reading	2015	17%	28%	<b>21%</b>	17%	16%	29%	*	21%	*	*	17%
Writing	2015	9%	13%	*	*	*	*	*	*	*	*	*
Science	2015	16%	27%	*	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>65%</b>	*	63%	66%	*	58%	*	*	57%
Reading	2015	59%	66%	<b>66%</b>	*	65%	66%	*	64%	*	*	60%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>23%</b>	*	19%	28%	*	21%	*	*	17%
Reading	2015	16%	19%	<b>24%</b>	*	21%	28%	*	24%	*	*	18%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>38%</b>	*	41%	*	*	*	-	-	30%
	2014	45%	58%	<b>43%</b>	50%	42%	42%	-	*	-	*	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>76%</b>	67%	69%	81%	*	80%	-	100%	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>24%</b>	33%	31%	19%	0%	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>82%</b>	73%	78%	85%	*	87%	-	100%	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>80%</b>	-	*	*	-	*	-	*	83%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	*	*	-	-	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



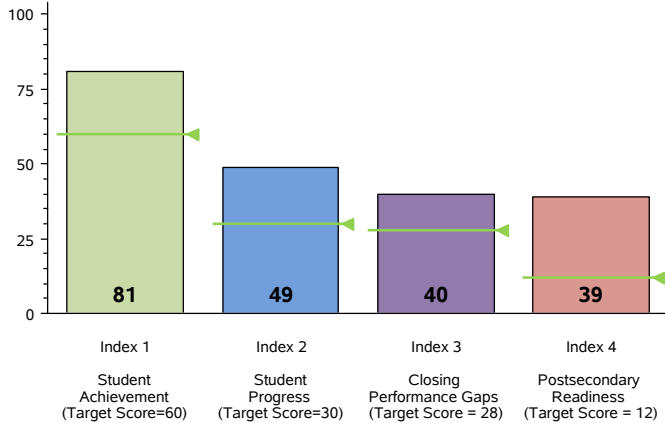
**Texas Education Agency  
2014-15 School Report Card  
P H GREENE EL (084910110)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **738**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	8.1%	12.6%
Hispanic	35.0%	28.7%	52.0%
White	30.2%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	16.8%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.6%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	41.9%	27.0%	58.8%
English Language Learners	20.6%	9.8%	18.2%
Special Education	12.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	14.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.0	19.2
Grade 1	18.8	18.6	19.3
Grade 2	18.0	18.5	19.3
Grade 3	18.6	19.0	19.1
Grade 4	15.3	18.6	19.1
Grade 5	19.5	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,916	\$8,101	\$8,692
Instruction	\$4,539	\$4,742	\$4,956
Instructional Leadership	\$56	\$80	\$129
School Leadership	\$346	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>81%</b>	68%	77%	83%	-	93%	-	84%	70%
Reading	2015	77%	88%	<b>84%</b>	72%	82%	85%	-	97%	-	85%	75%
Writing	2015	72%	81%	<b>68%</b>	50%	60%	68%	-	88%	-	*	51%
Science	2015	78%	87%	<b>84%</b>	70%	78%	94%	-	86%	-	*	68%

**STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)**

Two or More Subjects	2015	41%	57%	<b>39%</b>	34%	30%	41%	-	51%	-	54%	23%
Reading	2015	46%	61%	<b>54%</b>	39%	47%	59%	-	71%	-	69%	39%
Writing	2015	34%	45%	<b>25%</b>	*	*	26%	-	45%	-	*	15%
Science	2015	44%	60%	<b>50%</b>	*	41%	59%	-	58%	-	*	24%

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2015	16%	27%	<b>21%</b>	15%	13%	25%	-	33%	-	*	13%
Reading	2015	17%	28%	<b>29%</b>	21%	19%	35%	-	41%	-	*	18%
Writing	2015	9%	13%	<b>7%</b>	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>12%</b>	*	*	15%	-	*	-	*	*

**STAAR Percent Met or Exceeded Progress**

All Subjects	2015	57%	65%	<b>68%</b>	76%	55%	67%	-	87%	-	*	62%
Reading	2015	59%	66%	<b>68%</b>	76%	55%	67%	-	86%	-	*	63%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*

**STAAR Percent Exceeded Progress**

All Subjects	2015	15%	20%	<b>27%</b>	29%	25%	22%	-	30%	-	*	25%
Reading	2015	16%	19%	<b>27%</b>	29%	26%	22%	-	27%	-	*	25%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2015	39%	51%	<b>55%</b>	*	38%	83%	-	*	-	*	40%
	2014	45%	58%	<b>52%</b>	63%	46%	*	-	*	-	*	59%

**Students Success Initiative**

Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>91%</b>	80%	89%	94%	-	95%	-	*	79%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>9%</b>	*	*	*	-	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>94%</b>	80%	92%	97%	-	100%	-	*	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	*	-	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

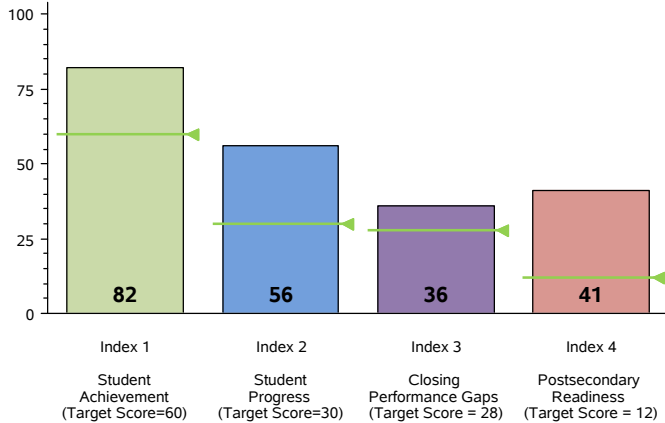
**Texas Education Agency  
2014-15 School Report Card  
ARMAND BAYOU EL (084910111)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **495**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	96.0%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	8.1%	8.1%	12.6%
Hispanic	29.1%	28.7%	52.0%
White	45.9%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	12.3%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.2%	3.8%	2.0%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	32.9%	27.0%	58.8%
English Language Learners	13.7%	9.8%	18.2%
Special Education	8.5%	9.6%	8.5%

	Campus	District	State
<b>Mobility Rate (2013-14)</b>	17.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	18.3	20.0	19.2
Grade 1	21.3	18.6	19.3
Grade 2	17.8	18.5	19.3
Grade 3	22.4	19.0	19.1
Grade 4	20.3	18.6	19.1
Grade 5	21.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,934	\$8,101	\$8,692
Instruction	\$4,363	\$4,742	\$4,956
Instructional Leadership	\$50	\$80	\$129
School Leadership	\$517	\$441	\$503

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>82%</b>	68%	72%	89%	-	80%	*	92%	64%
Reading	2015	77%	88%	<b>87%</b>	80%	77%	93%	-	88%	*	100%	75%
Writing	2015	72%	81%	<b>69%</b>	*	63%	75%	-	*	-	*	46%
Science	2015	78%	87%	<b>76%</b>	*	65%	90%	-	*	-	*	50%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>44%</b>	*	28%	51%	-	82%	*	*	23%
Reading	2015	46%	61%	<b>57%</b>	33%	39%	66%	-	90%	*	86%	37%
Writing	2015	34%	45%	<b>30%</b>	*	28%	35%	-	*	-	*	*
Science	2015	44%	60%	<b>49%</b>	*	35%	60%	-	*	-	*	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>23%</b>	*	16%	24%	-	42%	*	42%	9%
Reading	2015	17%	28%	<b>33%</b>	*	21%	37%	-	47%	*	71%	15%
Writing	2015	9%	13%	*	*	*	*	-	*	-	*	*
Science	2015	16%	27%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>78%</b>	*	68%	84%	-	*	-	*	69%
Reading	2015	59%	66%	<b>79%</b>	*	69%	85%	-	*	-	*	74%
Writing	2015	56%	60%	*	-	*	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>36%</b>	*	30%	38%	-	*	-	*	31%
Reading	2015	16%	19%	<b>37%</b>	*	31%	39%	-	*	-	*	32%
Writing	2015	7%	9%	*	-	*	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>71%</b>	*	*	78%	-	*	-	*	80%
	2014	45%	58%	<b>40%</b>	*	*	*	-	*	-	*	56%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>84%</b>	*	70%	97%	-	*	-	*	75%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>16%</b>	*	30%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>94%</b>	*	85%	100%	-	*	-	*	94%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	*	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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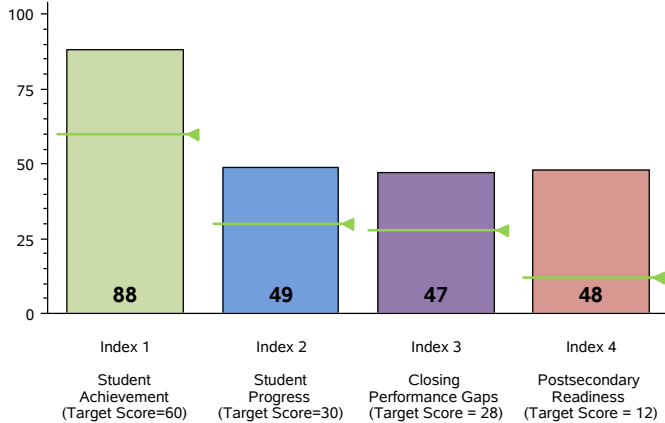
**Texas Education Agency  
2014-15 School Report Card  
C D LANDOLT EL (084910112)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **905**  
Grade Span: **PK - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	8.1%	12.6%
Hispanic	50.1%	28.7%	52.0%
White	30.4%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	9.7%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.6%	27.0%	58.8%
English Language Learners	35.8%	9.8%	18.2%
Special Education	6.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	9.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.9	20.0	19.2
Grade 1	19.4	18.6	19.3
Grade 2	22.0	18.5	19.3
Grade 3	18.3	19.0	19.1
Grade 4	22.3	18.6	19.1
Grade 5	21.7	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,406	\$8,101	\$8,692
Instruction	\$4,190	\$4,742	\$4,956
Instructional Leadership	\$44	\$80	\$129
School Leadership	\$306	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	70%	84%	96%	*	95%	-	93%	77%
Reading	2015	77%	88%	<b>89%</b>	70%	86%	94%	*	92%	-	89%	79%
Writing	2015	72%	81%	<b>88%</b>	67%	85%	95%	*	100%	-	*	81%
Science	2015	78%	87%	<b>87%</b>	*	76%	100%	-	100%	-	*	66%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>52%</b>	33%	43%	64%	*	77%	-	*	33%
Reading	2015	46%	61%	<b>59%</b>	44%	50%	69%	*	82%	-	*	38%
Writing	2015	34%	45%	<b>58%</b>	*	53%	70%	*	91%	-	*	48%
Science	2015	44%	60%	<b>57%</b>	*	45%	70%	-	86%	-	*	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>27%</b>	*	21%	33%	*	52%	-	*	17%
Reading	2015	17%	28%	<b>32%</b>	*	24%	41%	*	54%	-	*	18%
Writing	2015	9%	13%	<b>16%</b>	*	15%	14%	*	44%	-	*	18%
Science	2015	16%	27%	<b>25%</b>	*	19%	28%	-	63%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>70%</b>	*	65%	74%	-	84%	-	*	64%
Reading	2015	59%	66%	<b>70%</b>	*	65%	74%	-	83%	-	*	63%
Writing	2015	56%	60%	*	-	*	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>24%</b>	*	19%	31%	-	35%	-	*	18%
Reading	2015	16%	19%	<b>24%</b>	*	20%	32%	-	34%	-	*	20%
Writing	2015	7%	9%	*	-	*	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>39%</b>	*	47%	*	-	-	-	-	26%
	2014	45%	58%	<b>78%</b>	*	78%	73%	-	*	-	*	81%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>85%</b>	100%	79%	89%	-	100%	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>15%</b>	*	21%	11%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>90%</b>	100%	84%	96%	-	100%	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

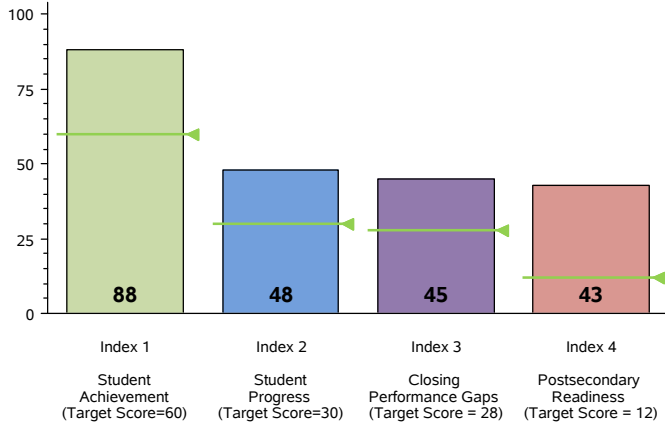
**Texas Education Agency  
2014-15 School Report Card  
WALTER HALL EL (084910115)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **755**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.7%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.4%	8.1%	12.6%
Hispanic	22.9%	28.7%	52.0%
White	61.7%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	4.1%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.4%	27.0%	58.8%
English Language Learners	4.2%	9.8%	18.2%
Special Education	12.2%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	9.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	20.0	19.2
Grade 1	18.2	18.6	19.3
Grade 2	17.4	18.5	19.3
Grade 3	16.8	19.0	19.1
Grade 4	16.3	18.6	19.1
Grade 5	20.5	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,076	\$8,101	\$8,692
Instruction	\$3,853	\$4,742	\$4,956
Instructional Leadership	\$40	\$80	\$129
School Leadership	\$380	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	72%	82%	92%	*	83%	-	83%	70%
Reading	2015	77%	88%	<b>91%</b>	80%	87%	94%	*	82%	-	89%	72%
Writing	2015	72%	81%	<b>86%</b>	88%	76%	91%	*	*	-	*	64%
Science	2015	78%	87%	<b>81%</b>	*	71%	88%	-	*	-	*	67%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>50%</b>	24%	44%	54%	*	75%	-	53%	25%
Reading	2015	46%	61%	<b>63%</b>	28%	63%	68%	*	75%	-	56%	37%
Writing	2015	34%	45%	<b>46%</b>	*	40%	51%	*	*	-	*	*
Science	2015	44%	60%	<b>51%</b>	*	29%	61%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>30%</b>	15%	22%	34%	*	50%	-	*	18%
Reading	2015	17%	28%	<b>41%</b>	20%	30%	48%	*	55%	-	*	23%
Writing	2015	9%	13%	<b>9%</b>	*	*	*	*	*	-	*	*
Science	2015	16%	27%	<b>14%</b>	*	*	16%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>69%</b>	*	63%	69%	*	*	-	*	67%
Reading	2015	59%	66%	<b>69%</b>	*	63%	69%	*	*	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>31%</b>	*	20%	35%	*	*	-	*	25%
Reading	2015	16%	19%	<b>31%</b>	*	20%	35%	*	*	-	*	25%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>48%</b>	*	*	45%	-	-	-	-	*
	2014	45%	58%	<b>45%</b>	*	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>89%</b>	100%	80%	90%	-	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>11%</b>	*	20%	10%	-	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>92%</b>	100%	84%	94%	-	*	-	*	67%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

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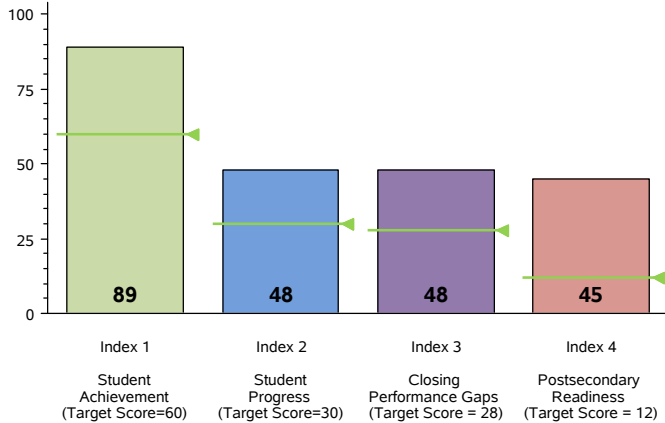
**Texas Education Agency  
2014-15 School Report Card  
JOHN F WARD EL (084910116)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **582**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.4%	8.1%	12.6%
Hispanic	23.9%	28.7%	52.0%
White	48.1%	49.3%	28.9%
American Indian	0.3%	0.2%	0.4%
Asian	14.4%	9.8%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.5%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	25.3%	27.0%	58.8%
English Language Learners	12.2%	9.8%	18.2%
Special Education	8.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	18.8%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	20.0	19.2
Grade 1	20.4	18.6	19.3
Grade 2	15.2	18.5	19.3
Grade 3	20.2	19.0	19.1
Grade 4	18.2	18.6	19.1
Grade 5	19.9	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,981	\$8,101	\$8,692
Instruction	\$4,627	\$4,742	\$4,956
Instructional Leadership	\$55	\$80	\$129
School Leadership	\$450	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>89%</b>	81%	82%	93%	-	90%	*	100%	79%
Reading	2015	77%	88%	<b>93%</b>	81%	91%	96%	-	92%	*	100%	85%
Writing	2015	72%	81%	<b>82%</b>	80%	67%	85%	-	92%	*	100%	67%
Science	2015	78%	87%	<b>87%</b>	83%	72%	92%	-	83%	*	*	81%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>44%</b>	38%	30%	45%	-	70%	*	70%	21%
Reading	2015	46%	61%	<b>59%</b>	50%	43%	62%	-	81%	*	80%	38%
Writing	2015	34%	45%	<b>38%</b>	*	23%	37%	-	71%	*	*	17%
Science	2015	44%	60%	<b>52%</b>	83%	*	60%	-	58%	*	*	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>25%</b>	21%	10%	29%	-	37%	*	35%	12%
Reading	2015	17%	28%	<b>34%</b>	27%	16%	39%	-	42%	*	60%	17%
Writing	2015	9%	13%	<b>6%</b>	*	*	*	-	*	*	*	*
Science	2015	16%	27%	<b>22%</b>	*	*	25%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>71%</b>	75%	55%	76%	-	74%	*	*	60%
Reading	2015	59%	66%	<b>71%</b>	75%	53%	76%	-	74%	*	*	59%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>29%</b>	31%	20%	30%	-	32%	*	*	28%
Reading	2015	16%	19%	<b>29%</b>	31%	21%	30%	-	37%	*	*	29%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>68%</b>	*	75%	73%	-	*	-	-	60%
	2014	45%	58%	<b>71%</b>	*	75%	*	-	*	-	*	71%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>91%</b>	100%	95%	89%	-	92%	*	*	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>9%</b>	*	*	11%	-	*	*	*	24%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>95%</b>	100%	95%	93%	-	100%	*	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

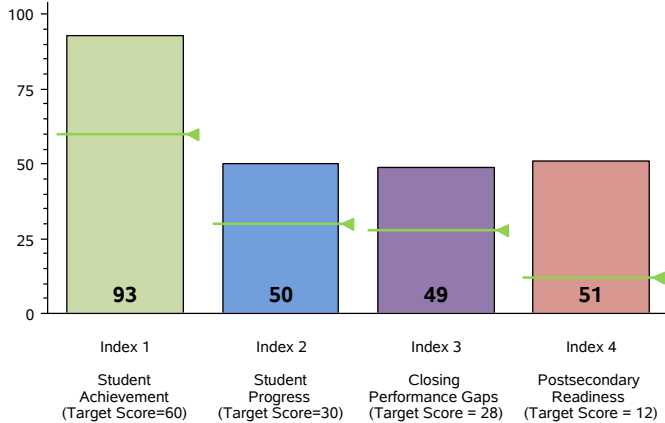
**Texas Education Agency  
2014-15 School Report Card  
LLOYD R FERGUSON EL (084910117)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **758**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.7%	8.1%	12.6%
Hispanic	17.9%	28.7%	52.0%
White	68.9%	49.3%	28.9%
American Indian	0.4%	0.2%	0.4%
Asian	3.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.1%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	16.0%	27.0%	58.8%
English Language Learners	3.0%	9.8%	18.2%
Special Education	7.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	12.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.2	20.0	19.2
Grade 1	19.6	18.6	19.3
Grade 2	20.3	18.5	19.3
Grade 3	20.1	19.0	19.1
Grade 4	18.3	18.6	19.1
Grade 5	22.2	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,151	\$8,101	\$8,692
Instruction	\$3,938	\$4,742	\$4,956
Instructional Leadership	\$48	\$80	\$129
School Leadership	\$344	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>93%</b>	78%	91%	94%	*	100%	-	90%	81%
Reading	2015	77%	88%	<b>95%</b>	86%	91%	97%	*	100%	-	85%	86%
Writing	2015	72%	81%	<b>85%</b>	*	86%	86%	*	*	-	*	63%
Science	2015	78%	87%	<b>95%</b>	78%	95%	95%	-	100%	-	100%	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>52%</b>	36%	46%	54%	*	73%	-	62%	29%
Reading	2015	46%	61%	<b>73%</b>	57%	64%	76%	*	82%	-	77%	49%
Writing	2015	34%	45%	<b>44%</b>	*	32%	45%	*	*	-	*	22%
Science	2015	44%	60%	<b>54%</b>	*	52%	55%	-	*	-	*	44%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>35%</b>	27%	22%	39%	*	40%	-	43%	14%
Reading	2015	17%	28%	<b>48%</b>	33%	30%	53%	*	55%	-	54%	19%
Writing	2015	9%	13%	<b>7%</b>	*	*	*	*	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	*	26%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>74%</b>	*	67%	75%	*	*	-	*	63%
Reading	2015	59%	66%	<b>74%</b>	*	67%	75%	*	*	-	*	62%
Writing	2015	56%	60%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>27%</b>	*	27%	28%	*	*	-	*	23%
Reading	2015	16%	19%	<b>27%</b>	*	26%	28%	*	*	-	*	21%
Writing	2015	7%	9%	*	-	*	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>64%</b>	*	*	85%	-	-	-	*	*
	2014	45%	58%	<b>63%</b>	*	*	58%	-	-	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>92%</b>	78%	95%	92%	-	100%	-	*	85%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>8%</b>	*	*	8%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>96%</b>	89%	96%	97%	-	100%	-	*	90%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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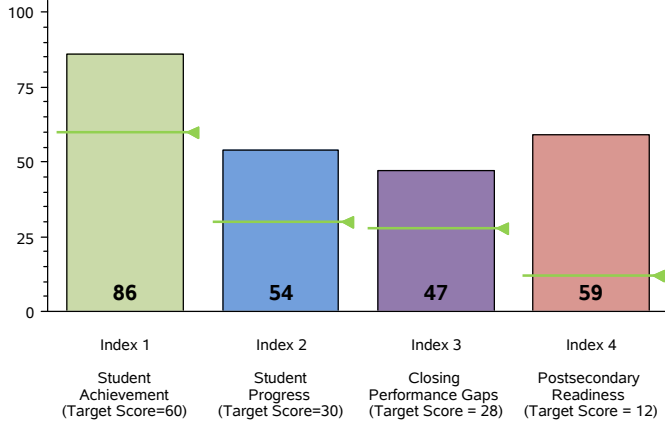
**Texas Education Agency  
2014-15 School Report Card  
BROOKWOOD EL (084910118)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **714**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	8.1%	12.6%
Hispanic	40.9%	28.7%	52.0%
White	33.8%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	18.1%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.0%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.2%	27.0%	58.8%
English Language Learners	38.4%	9.8%	18.2%
Special Education	8.3%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	9.4%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.0	19.2
Grade 1	15.5	18.6	19.3
Grade 2	20.2	18.5	19.3
Grade 3	19.8	19.0	19.1
Grade 4	18.4	18.6	19.1
Grade 5	22.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,899	\$8,101	\$8,692
Instruction	\$4,565	\$4,742	\$4,956
Instructional Leadership	\$54	\$80	\$129
School Leadership	\$402	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>86%</b>	92%	65%	96%	-	95%	-	100%	57%
Reading	2015	77%	88%	<b>88%</b>	88%	67%	98%	-	96%	-	100%	58%
Writing	2015	72%	81%	<b>84%</b>	*	67%	91%	-	94%	-	100%	56%
Science	2015	78%	87%	<b>85%</b>	*	57%	95%	-	93%	-	100%	54%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>59%</b>	*	31%	74%	-	73%	-	78%	15%
Reading	2015	46%	61%	<b>66%</b>	*	35%	81%	-	80%	-	94%	18%
Writing	2015	34%	45%	<b>55%</b>	*	37%	67%	-	76%	-	*	21%
Science	2015	44%	60%	<b>70%</b>	*	29%	83%	-	83%	-	100%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>39%</b>	*	16%	49%	-	54%	-	47%	11%
Reading	2015	17%	28%	<b>42%</b>	*	19%	55%	-	51%	-	55%	11%
Writing	2015	9%	13%	<b>25%</b>	*	*	30%	-	56%	-	*	*
Science	2015	16%	27%	<b>44%</b>	*	*	51%	-	63%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>75%</b>	*	71%	77%	-	75%	-	*	66%
Reading	2015	59%	66%	<b>75%</b>	*	71%	77%	-	76%	-	*	65%
Writing	2015	56%	60%	*	-	-	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>36%</b>	*	29%	37%	-	46%	-	*	29%
Reading	2015	16%	19%	<b>36%</b>	*	29%	38%	-	47%	-	*	30%
Writing	2015	7%	9%	*	-	-	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>46%</b>	-	40%	83%	-	*	-	-	29%
	2014	45%	58%	<b>52%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>86%</b>	*	64%	100%	-	86%	-	100%	57%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>14%</b>	*	36%	*	-	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>88%</b>	*	70%	100%	-	90%	-	100%	61%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

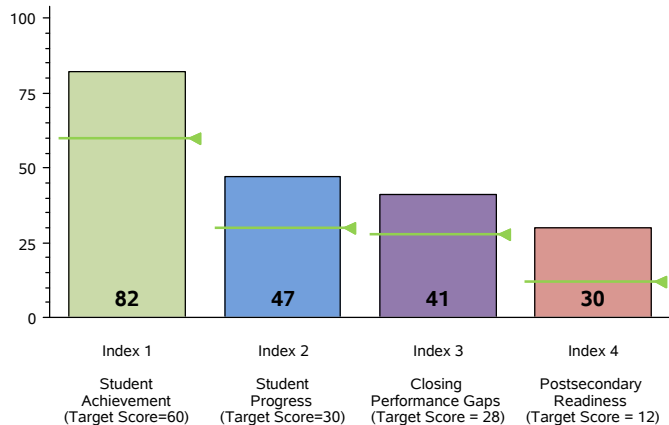
**Texas Education Agency  
2014-15 School Report Card  
WEDGEWOOD EL (084910119)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **789**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.1%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.9%	8.1%	12.6%
Hispanic	34.5%	28.7%	52.0%
White	48.3%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	3.7%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	46.5%	27.0%	58.8%
English Language Learners	7.2%	9.8%	18.2%
Special Education	12.0%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	11.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.0	19.2
Grade 1	18.9	18.6	19.3
Grade 2	22.2	18.5	19.3
Grade 3	20.1	19.0	19.1
Grade 4	18.1	18.6	19.1
Grade 5	22.5	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,068	\$8,101	\$8,692
Instruction	\$4,561	\$4,742	\$4,956
Instructional Leadership	\$61	\$80	\$129
School Leadership	\$363	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>82%</b>	64%	78%	89%	-	85%	-	77%	76%
Reading	2015	77%	88%	<b>88%</b>	65%	87%	94%	-	100%	-	79%	83%
Writing	2015	72%	81%	<b>69%</b>	*	61%	78%	-	*	-	*	67%
Science	2015	78%	87%	<b>75%</b>	67%	66%	86%	-	*	-	86%	62%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>35%</b>	*	28%	44%	-	67%	-	*	22%
Reading	2015	46%	61%	<b>51%</b>	19%	44%	63%	-	78%	-	36%	42%
Writing	2015	34%	45%	<b>24%</b>	*	*	34%	-	*	-	*	14%
Science	2015	44%	60%	<b>39%</b>	*	32%	49%	-	*	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>22%</b>	*	17%	29%	-	40%	-	*	14%
Reading	2015	17%	28%	<b>29%</b>	*	23%	37%	-	50%	-	*	19%
Writing	2015	9%	13%	<b>11%</b>	*	*	15%	-	*	-	*	*
Science	2015	16%	27%	<b>11%</b>	*	*	19%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>69%</b>	*	66%	74%	-	73%	-	*	67%
Reading	2015	59%	66%	<b>69%</b>	*	67%	74%	-	80%	-	*	68%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>24%</b>	*	19%	30%	-	45%	-	*	18%
Reading	2015	16%	19%	<b>25%</b>	*	21%	30%	-	50%	-	*	19%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>53%</b>	*	45%	60%	-	*	-	*	52%
	2014	45%	58%	<b>41%</b>	*	42%	50%	-	*	-	-	43%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>80%</b>	70%	76%	88%	-	71%	-	86%	69%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>20%</b>	*	24%	12%	-	*	-	*	31%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>91%</b>	100%	89%	95%	-	71%	-	86%	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	*	*	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



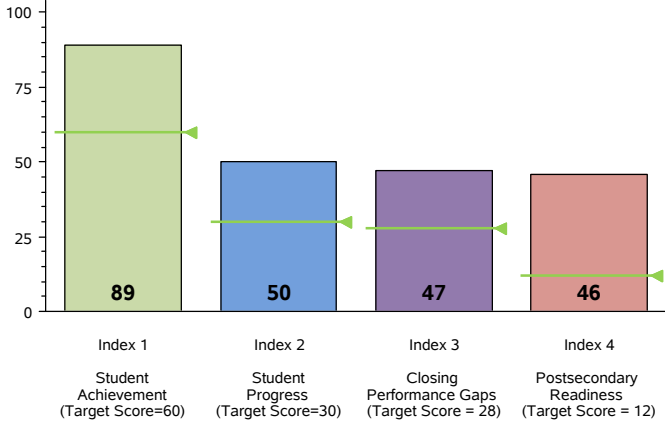
**Texas Education Agency  
2014-15 School Report Card  
I W AND ELEANOR HYDE EL (084910120)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **605**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	8.1%	12.6%
Hispanic	23.0%	28.7%	52.0%
White	64.8%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	3.3%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.7%	27.0%	58.8%
English Language Learners	3.8%	9.8%	18.2%
Special Education	8.6%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	8.2%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	20.0	19.2
Grade 1	20.1	18.6	19.3
Grade 2	20.6	18.5	19.3
Grade 3	18.5	19.0	19.1
Grade 4	19.5	18.6	19.1
Grade 5	23.8	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,650	\$8,101	\$8,692
Instruction	\$4,249	\$4,742	\$4,956
Instructional Leadership	\$52	\$80	\$129
School Leadership	\$447	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>89%</b>	64%	91%	88%	*	94%	-	96%	73%
Reading	2015	77%	88%	<b>90%</b>	*	92%	90%	*	90%	-	94%	80%
Writing	2015	72%	81%	<b>86%</b>	*	92%	84%	-	*	-	100%	63%
Science	2015	78%	87%	<b>88%</b>	*	89%	86%	-	*	-	100%	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>47%</b>	*	43%	49%	*	*	-	50%	23%
Reading	2015	46%	61%	<b>57%</b>	*	58%	58%	*	*	-	69%	31%
Writing	2015	34%	45%	<b>52%</b>	*	50%	53%	-	*	-	*	*
Science	2015	44%	60%	<b>55%</b>	*	48%	61%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>28%</b>	*	23%	31%	*	33%	-	35%	14%
Reading	2015	17%	28%	<b>34%</b>	*	31%	36%	*	*	-	38%	20%
Writing	2015	9%	13%	<b>18%</b>	*	*	17%	-	*	-	*	*
Science	2015	16%	27%	<b>22%</b>	*	*	28%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>74%</b>	*	75%	75%	-	*	-	*	68%
Reading	2015	59%	66%	<b>74%</b>	*	74%	75%	-	*	-	*	68%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>28%</b>	*	13%	35%	-	*	-	*	21%
Reading	2015	16%	19%	<b>27%</b>	*	11%	35%	-	*	-	*	22%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>54%</b>	*	*	44%	-	*	-	-	50%
	2014	45%	58%	<b>59%</b>	*	*	63%	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>91%</b>	*	86%	92%	-	*	-	100%	76%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>9%</b>	*	*	8%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>95%</b>	*	93%	95%	-	*	-	100%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	*	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

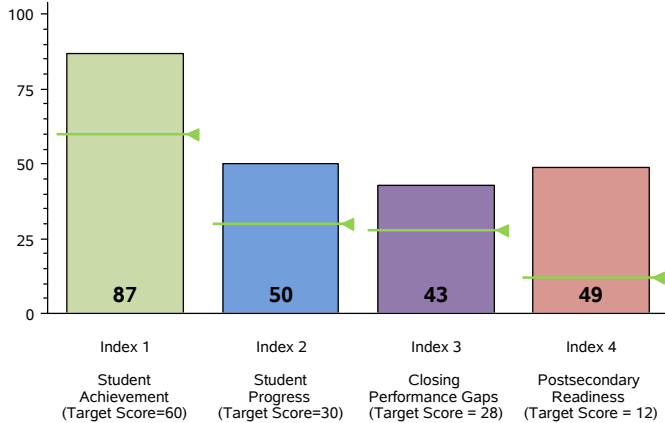
**Texas Education Agency  
2014-15 School Report Card  
NORTH POINTE EL (084910121)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **817**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.1%	8.1%	12.6%
Hispanic	21.9%	28.7%	52.0%
White	38.4%	49.3%	28.9%
American Indian	0.2%	0.2%	0.4%
Asian	27.2%	9.8%	3.9%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	3.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.6%	27.0%	58.8%
English Language Learners	26.6%	9.8%	18.2%
Special Education	8.0%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	11.3%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.0	19.2
Grade 1	21.7	18.6	19.3
Grade 2	18.8	18.5	19.3
Grade 3	20.9	19.0	19.1
Grade 4	21.8	18.6	19.1
Grade 5	23.8	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,327	\$8,101	\$8,692
Instruction	\$4,143	\$4,742	\$4,956
Instructional Leadership	\$53	\$80	\$129
School Leadership	\$349	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>87%</b>	71%	80%	94%	*	91%	-	81%	70%
Reading	2015	77%	88%	<b>90%</b>	79%	86%	95%	*	93%	-	80%	79%
Writing	2015	72%	81%	<b>81%</b>	83%	65%	87%	*	91%	-	*	57%
Science	2015	78%	87%	<b>83%</b>	50%	77%	95%	-	83%	-	100%	55%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>52%</b>	32%	27%	59%	*	73%	-	54%	25%
Reading	2015	46%	61%	<b>63%</b>	36%	52%	69%	*	79%	-	62%	34%
Writing	2015	34%	45%	<b>58%</b>	*	35%	54%	*	89%	-	*	38%
Science	2015	44%	60%	<b>56%</b>	*	24%	76%	-	67%	-	*	24%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>32%</b>	*	20%	37%	*	42%	-	31%	14%
Reading	2015	17%	28%	<b>39%</b>	*	25%	46%	*	50%	-	47%	18%
Writing	2015	9%	13%	<b>21%</b>	*	*	18%	*	38%	-	*	*
Science	2015	16%	27%	<b>20%</b>	*	*	26%	-	21%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>69%</b>	58%	71%	68%	-	71%	-	*	61%
Reading	2015	59%	66%	<b>70%</b>	58%	74%	69%	-	72%	-	*	65%
Writing	2015	56%	60%	*	-	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>31%</b>	32%	31%	26%	-	38%	-	*	26%
Reading	2015	16%	19%	<b>32%</b>	32%	33%	26%	-	40%	-	*	29%
Writing	2015	7%	9%	*	-	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>56%</b>	63%	*	*	-	*	-	-	56%
	2014	45%	58%	<b>57%</b>	*	*	*	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>88%</b>	57%	85%	98%	*	90%	-	100%	79%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>12%</b>	43%	*	*	0%	*	-	*	21%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>93%</b>	86%	89%	98%	*	93%	-	100%	92%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	-	-	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

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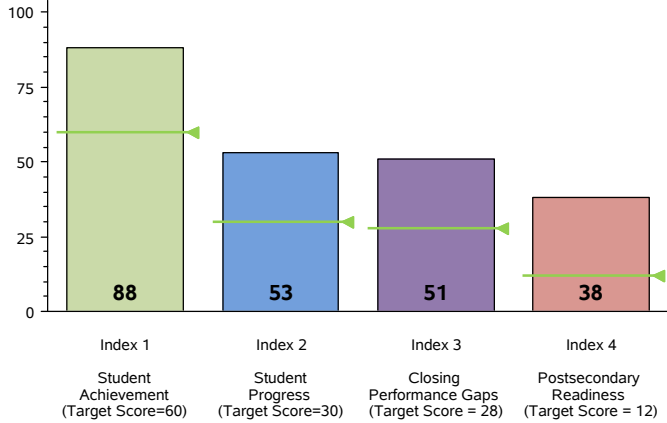
**Texas Education Agency  
2014-15 School Report Card  
ART AND PAT GOFORTH EL (084910122)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **734**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	8.1%	12.6%
Hispanic	25.9%	28.7%	52.0%
White	55.3%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	5.6%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.6%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	27.0%	27.0%	58.8%
English Language Learners	7.6%	9.8%	18.2%
Special Education	12.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	9.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.4	20.0	19.2
Grade 1	20.3	18.6	19.3
Grade 2	20.7	18.5	19.3
Grade 3	17.5	19.0	19.1
Grade 4	19.1	18.6	19.1
Grade 5	18.9	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,931	\$8,101	\$8,692
Instruction	\$4,663	\$4,742	\$4,956
Instructional Leadership	\$61	\$80	\$129
School Leadership	\$374	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	76%	83%	92%	-	96%	-	76%	80%
Reading	2015	77%	88%	<b>91%</b>	86%	86%	95%	-	100%	-	82%	83%
Writing	2015	72%	81%	<b>83%</b>	55%	90%	85%	-	100%	-	*	80%
Science	2015	78%	87%	<b>81%</b>	73%	63%	93%	-	*	-	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>41%</b>	31%	35%	46%	-	58%	-	*	23%
Reading	2015	46%	61%	<b>61%</b>	66%	50%	64%	-	83%	-	*	46%
Writing	2015	34%	45%	<b>37%</b>	*	44%	36%	-	*	-	*	23%
Science	2015	44%	60%	<b>40%</b>	*	26%	49%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>24%</b>	14%	22%	27%	-	36%	-	*	16%
Reading	2015	17%	28%	<b>34%</b>	24%	29%	39%	-	40%	-	*	28%
Writing	2015	9%	13%	<b>7%</b>	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>12%</b>	*	*	14%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>73%</b>	*	69%	71%	-	91%	-	*	75%
Reading	2015	59%	66%	<b>73%</b>	*	68%	71%	-	91%	-	*	74%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>34%</b>	*	31%	37%	-	55%	-	*	31%
Reading	2015	16%	19%	<b>34%</b>	*	32%	37%	-	55%	-	*	32%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>57%</b>	*	*	58%	-	*	-	*	57%
	2014	45%	58%	<b>69%</b>	-	63%	*	-	*	-	*	64%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>83%</b>	91%	62%	91%	-	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>17%</b>	*	38%	*	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>89%</b>	91%	71%	94%	-	100%	-	*	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	*	-	-	-	-	*

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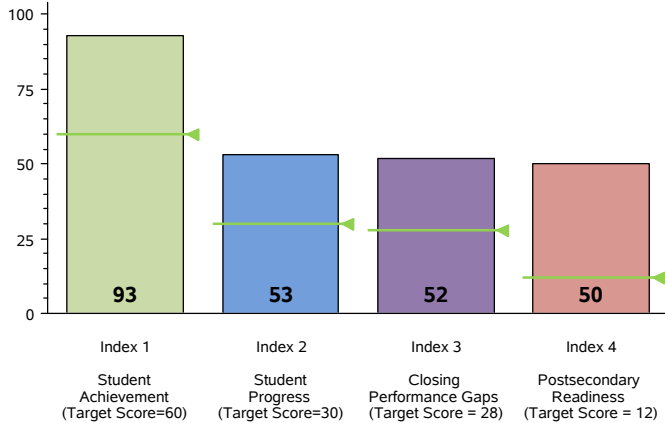
**Texas Education Agency  
2014-15 School Report Card  
HENRY BAUERSCHLAG EL (084910123)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **886**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.0%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	8.1%	12.6%
Hispanic	22.1%	28.7%	52.0%
White	59.7%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	7.6%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	11.2%	27.0%	58.8%
English Language Learners	6.8%	9.8%	18.2%
Special Education	9.6%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	4.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	20.0	19.2
Grade 1	18.5	18.6	19.3
Grade 2	20.2	18.5	19.3
Grade 3	18.5	19.0	19.1
Grade 4	20.2	18.6	19.1
Grade 5	22.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,516	\$8,101	\$8,692
Instruction	\$4,497	\$4,742	\$4,956
Instructional Leadership	\$54	\$80	\$129
School Leadership	\$313	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>93%</b>	86%	90%	94%	-	94%	-	90%	81%
Reading	2015	77%	88%	<b>94%</b>	86%	92%	95%	-	91%	-	100%	83%
Writing	2015	72%	81%	<b>91%</b>	71%	93%	93%	-	100%	-	71%	77%
Science	2015	78%	87%	<b>92%</b>	100%	77%	94%	-	100%	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>54%</b>	41%	45%	58%	-	59%	-	58%	28%
Reading	2015	46%	61%	<b>65%</b>	56%	58%	69%	-	64%	-	67%	31%
Writing	2015	34%	45%	<b>62%</b>	*	51%	66%	-	*	-	71%	*
Science	2015	44%	60%	<b>57%</b>	*	38%	61%	-	69%	-	*	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>31%</b>	19%	25%	32%	-	40%	-	43%	15%
Reading	2015	17%	28%	<b>39%</b>	29%	33%	41%	-	47%	-	50%	22%
Writing	2015	9%	13%	<b>16%</b>	*	15%	17%	-	*	-	*	*
Science	2015	16%	27%	<b>21%</b>	*	*	21%	-	38%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>73%</b>	60%	70%	72%	-	84%	-	*	59%
Reading	2015	59%	66%	<b>73%</b>	60%	70%	73%	-	83%	-	*	60%
Writing	2015	56%	60%	*	-	-	*	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>30%</b>	33%	33%	27%	-	36%	-	*	22%
Reading	2015	16%	19%	<b>30%</b>	33%	33%	27%	-	39%	-	*	24%
Writing	2015	7%	9%	*	-	-	*	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>63%</b>	*	100%	*	-	*	-	*	*
	2014	45%	58%	<b>83%</b>	*	88%	*	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>93%</b>	100%	76%	97%	-	100%	-	*	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>7%</b>	*	24%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>97%</b>	100%	92%	98%	-	100%	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	-	-	-	*	-	-	-

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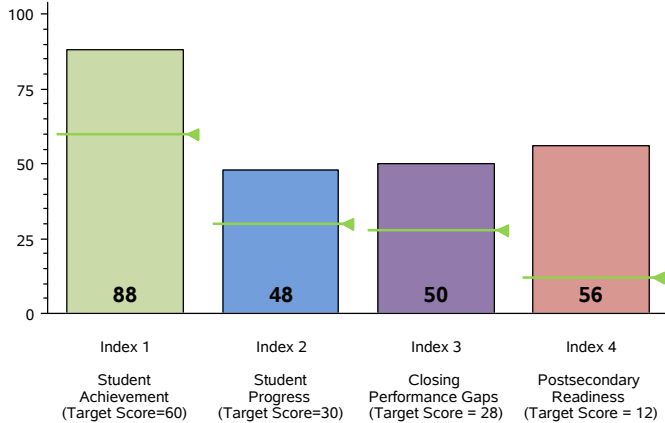
**Texas Education Agency  
2014-15 School Report Card  
FALCON PASS EL (084910124)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **603**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	8.1%	12.6%
Hispanic	23.2%	28.7%	52.0%
White	44.9%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	17.9%	9.8%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.6%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	31.5%	27.0%	58.8%
English Language Learners	15.9%	9.8%	18.2%
Special Education	11.1%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	15.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.2	20.0	19.2
Grade 1	19.0	18.6	19.3
Grade 2	12.4	18.5	19.3
Grade 3	20.9	19.0	19.1
Grade 4	18.9	18.6	19.1
Grade 5	21.8	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,680	\$8,101	\$8,692
Instruction	\$5,172	\$4,742	\$4,956
Instructional Leadership	\$75	\$80	\$129
School Leadership	\$462	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>88%</b>	83%	75%	92%	-	97%	*	94%	80%
Reading	2015	77%	88%	<b>90%</b>	83%	82%	93%	-	100%	*	89%	85%
Writing	2015	72%	81%	<b>80%</b>	86%	57%	85%	-	93%	-	*	61%
Science	2015	78%	87%	<b>89%</b>	*	73%	93%	-	93%	-	100%	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>52%</b>	*	29%	62%	-	79%	*	67%	16%
Reading	2015	46%	61%	<b>63%</b>	25%	43%	71%	-	91%	*	78%	27%
Writing	2015	34%	45%	<b>47%</b>	*	*	58%	-	82%	-	*	*
Science	2015	44%	60%	<b>60%</b>	*	*	67%	-	69%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>31%</b>	14%	13%	38%	-	43%	*	35%	9%
Reading	2015	17%	28%	<b>39%</b>	*	19%	47%	-	58%	*	56%	13%
Writing	2015	9%	13%	<b>11%</b>	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	*	33%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>76%</b>	*	*	75%	-	90%	-	*	*
Reading	2015	59%	66%	<b>76%</b>	*	*	75%	-	93%	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>22%</b>	*	*	25%	-	24%	-	*	*
Reading	2015	16%	19%	<b>22%</b>	*	*	25%	-	26%	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	*	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>61%</b>	*	*	71%	-	-	-	*	60%
	2014	45%	58%	<b>73%</b>	-	67%	*	-	*	-	*	71%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>90%</b>	*	67%	95%	-	100%	-	100%	87%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>10%</b>	*	33%	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>96%</b>	100%	80%	100%	-	100%	-	100%	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	-	-	-	-

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

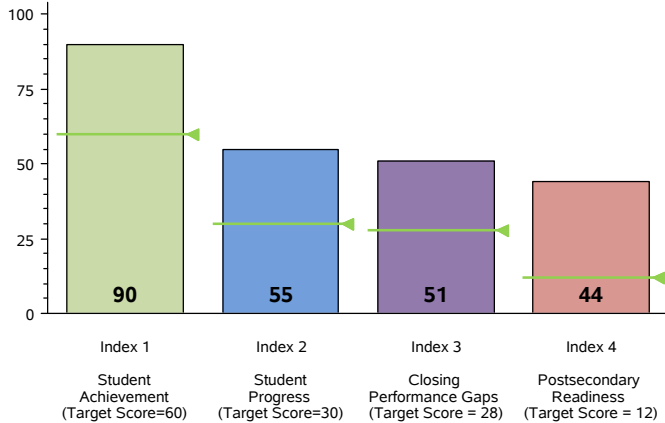
**Texas Education Agency  
2014-15 School Report Card  
ARLYNE & ALAN WEBER EL (084910125)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **913**  
Grade Span: **EE - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

<b>Reading/ELA</b>	<b>Top 25% Student Progress</b>
<b>Top 25% Closing Perform Gaps</b>	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.7%	8.1%	12.6%
Hispanic	40.0%	28.7%	52.0%
White	11.0%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	34.4%	9.8%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.4%	27.0%	58.8%
English Language Learners	31.9%	9.8%	18.2%
Special Education	9.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	5.5%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	20.0	19.2
Grade 1	14.7	18.6	19.3
Grade 2	16.0	18.5	19.3
Grade 3	18.6	19.0	19.1
Grade 4	17.0	18.6	19.1
Grade 5	24.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,917	\$8,101	\$8,692
Instruction	\$4,665	\$4,742	\$4,956
Instructional Leadership	\$56	\$80	\$129
School Leadership	\$359	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>90%</b>	94%	85%	87%	-	95%	-	94%	83%
Reading	2015	77%	88%	<b>93%</b>	94%	90%	87%	-	96%	-	100%	86%
Writing	2015	72%	81%	<b>90%</b>	100%	89%	83%	-	93%	-	*	82%
Science	2015	78%	87%	<b>83%</b>	90%	69%	92%	-	94%	-	83%	76%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>44%</b>	42%	33%	45%	-	58%	-	60%	36%
Reading	2015	46%	61%	<b>62%</b>	56%	52%	66%	-	77%	-	70%	54%
Writing	2015	34%	45%	<b>57%</b>	67%	43%	50%	-	86%	-	*	57%
Science	2015	44%	60%	<b>35%</b>	38%	24%	*	-	46%	-	*	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>27%</b>	21%	18%	25%	-	39%	-	29%	22%
Reading	2015	17%	28%	<b>36%</b>	27%	25%	38%	-	50%	-	50%	29%
Writing	2015	9%	13%	<b>19%</b>	*	15%	*	-	34%	-	*	24%
Science	2015	16%	27%	<b>9%</b>	*	*	*	-	18%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>75%</b>	79%	71%	60%	-	82%	-	*	74%
Reading	2015	59%	66%	<b>75%</b>	79%	71%	60%	-	81%	-	*	73%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>36%</b>	28%	30%	20%	-	52%	-	*	37%
Reading	2015	16%	19%	<b>36%</b>	28%	29%	20%	-	53%	-	*	38%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>65%</b>	*	53%	*	-	79%	-	*	50%
	2014	45%	58%	<b>57%</b>	*	60%	*	-	*	-	*	69%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>85%</b>	87%	81%	83%	-	88%	-	100%	77%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>15%</b>	*	19%	*	-	12%	-	*	23%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>90%</b>	91%	87%	83%	-	93%	-	100%	82%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	*	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

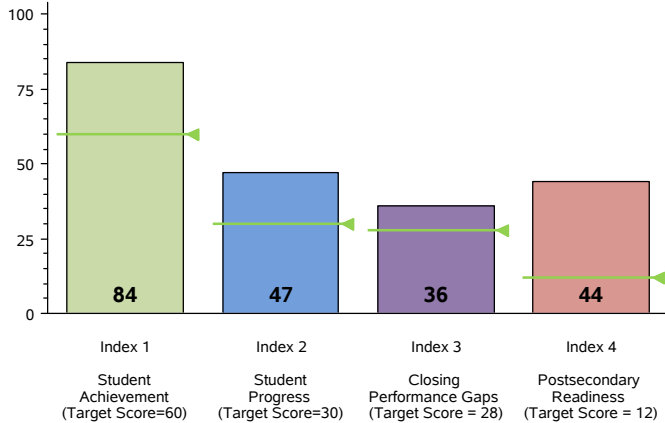
**Texas Education Agency  
2014-15 School Report Card  
G W ROBINSON (084910126)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **503**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.2%	8.1%	12.6%
Hispanic	20.7%	28.7%	52.0%
White	65.8%	49.3%	28.9%
American Indian	0.0%	0.2%	0.4%
Asian	3.2%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.2%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.7%	27.0%	58.8%
English Language Learners	5.4%	9.8%	18.2%
Special Education	13.7%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	13.8%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.3	20.0	19.2
Grade 1	16.6	18.6	19.3
Grade 2	18.2	18.5	19.3
Grade 3	18.3	19.0	19.1
Grade 4	17.9	18.6	19.1
Grade 5	18.4	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,269	\$8,101	\$8,692
Instruction	\$4,669	\$4,742	\$4,956
Instructional Leadership	\$70	\$80	\$129
School Leadership	\$510	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>84%</b>	57%	75%	89%	-	67%	-	81%	65%
Reading	2015	77%	88%	<b>89%</b>	*	78%	95%	-	75%	-	89%	72%
Writing	2015	72%	81%	<b>71%</b>	*	57%	78%	-	*	-	*	55%
Science	2015	78%	87%	<b>81%</b>	*	85%	80%	-	*	-	*	55%

**STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)**

Two or More Subjects	2015	41%	57%	<b>46%</b>	*	37%	50%	-	*	-	*	17%
Reading	2015	46%	61%	<b>63%</b>	*	56%	66%	-	*	-	67%	35%
Writing	2015	34%	45%	<b>30%</b>	*	*	35%	-	*	-	*	*
Science	2015	44%	60%	<b>49%</b>	*	54%	48%	-	*	-	*	*

**STAAR Percent at Advanced Standard (Sum of All Grades Tested)**

All Subjects	2015	16%	27%	<b>26%</b>	*	12%	31%	-	*	-	38%	6%
Reading	2015	17%	28%	<b>33%</b>	*	12%	39%	-	*	-	*	*
Writing	2015	9%	13%	<b>10%</b>	*	*	13%	-	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	*	21%	-	*	-	*	*

**STAAR Percent Met or Exceeded Progress**

All Subjects	2015	57%	65%	<b>72%</b>	*	*	75%	-	*	-	*	68%
Reading	2015	59%	66%	<b>73%</b>	*	*	75%	-	*	-	*	70%
Writing	2015	56%	60%	*	-	*	-	-	-	-	-	*

**STAAR Percent Exceeded Progress**

All Subjects	2015	15%	20%	<b>27%</b>	*	*	31%	-	*	-	*	23%
Reading	2015	16%	19%	<b>27%</b>	*	*	31%	-	*	-	*	23%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	*

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2015	39%	51%	<b>72%</b>	*	*	86%	-	*	-	*	67%
	2014	45%	58%	<b>71%</b>	*	*	75%	-	*	-	*	*

**Students Success Initiative**

Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>95%</b>	*	92%	95%	-	*	-	*	92%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>99%</b>	*	100%	98%	-	*	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	-	*	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

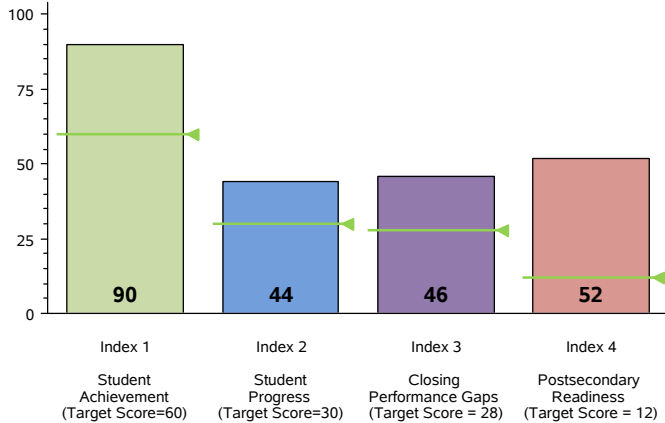
**Texas Education Agency  
2014-15 School Report Card  
DARWIN L GILMORE EL (084910127)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **800**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.6%	8.1%	12.6%
Hispanic	18.5%	28.7%	52.0%
White	69.4%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	4.9%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.5%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.6%	27.0%	58.8%
English Language Learners	2.8%	9.8%	18.2%
Special Education	8.9%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	3.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.0	19.2
Grade 1	16.6	18.6	19.3
Grade 2	18.9	18.5	19.3
Grade 3	19.2	19.0	19.1
Grade 4	18.9	18.6	19.1
Grade 5	22.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%	Total Operating Expenditures	\$5,275	\$8,101	\$8,692
				Instruction	\$4,210	\$4,742	\$4,956
				Instructional Leadership	\$49	\$80	\$129
				School Leadership	\$308	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>90%</b>	87%	89%	91%	*	87%	-	80%	63%
Reading	2015	77%	88%	<b>93%</b>	85%	92%	94%	*	88%	-	88%	69%
Writing	2015	72%	81%	<b>84%</b>	*	90%	86%	-	88%	-	*	*
Science	2015	78%	87%	<b>87%</b>	100%	81%	88%	-	85%	-	100%	64%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>53%</b>	55%	48%	55%	*	57%	-	41%	25%
Reading	2015	46%	61%	<b>65%</b>	55%	58%	68%	*	67%	-	59%	29%
Writing	2015	34%	45%	<b>49%</b>	*	50%	49%	-	*	-	*	*
Science	2015	44%	60%	<b>58%</b>	75%	52%	59%	-	62%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>32%</b>	32%	26%	33%	*	33%	-	33%	11%
Reading	2015	17%	28%	<b>42%</b>	35%	38%	44%	*	38%	-	47%	17%
Writing	2015	9%	13%	<b>9%</b>	*	*	8%	-	*	-	*	*
Science	2015	16%	27%	<b>23%</b>	*	*	25%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>74%</b>	*	79%	73%	-	68%	-	*	*
Reading	2015	59%	66%	<b>74%</b>	*	79%	73%	-	72%	-	*	*
Writing	2015	56%	60%	*	-	-	-	-	*	-	-	-
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>31%</b>	*	23%	34%	-	37%	-	*	*
Reading	2015	16%	19%	<b>31%</b>	*	23%	34%	-	39%	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	*	-	-	-
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>40%</b>	*	*	*	-	*	-	*	*
	2014	45%	58%	<b>56%</b>	-	*	50%	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>90%</b>	100%	84%	91%	-	85%	-	100%	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>10%</b>	*	16%	9%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>93%</b>	100%	87%	94%	-	85%	-	100%	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



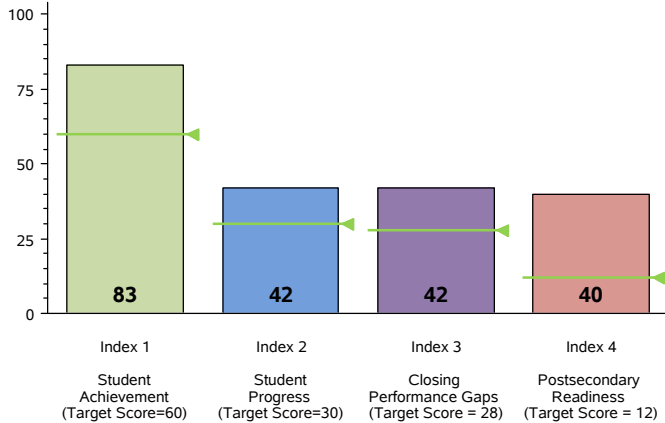
**Texas Education Agency  
2014-15 School Report Card  
RALPH PARR EL (084910128)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **782**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.5%	8.1%	12.6%
Hispanic	24.7%	28.7%	52.0%
White	52.8%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	9.8%	9.8%	3.9%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.8%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.6%	27.0%	58.8%
English Language Learners	6.6%	9.8%	18.2%
Special Education	10.2%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	10.1%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.6	20.0	19.2
Grade 1	18.4	18.6	19.3
Grade 2	21.0	18.5	19.3
Grade 3	18.7	19.0	19.1
Grade 4	21.7	18.6	19.1
Grade 5	22.0	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,517	\$8,101	\$8,692
Instruction	\$4,254	\$4,742	\$4,956
Instructional Leadership	\$54	\$80	\$129
School Leadership	\$333	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>83%</b>	80%	78%	85%	-	94%	*	88%	67%
Reading	2015	77%	88%	<b>89%</b>	87%	82%	91%	-	95%	*	*	79%
Writing	2015	72%	81%	<b>73%</b>	64%	73%	71%	-	91%	-	*	38%
Science	2015	78%	87%	<b>79%</b>	74%	73%	78%	-	93%	-	*	61%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>38%</b>	28%	28%	40%	-	68%	*	*	15%
Reading	2015	46%	61%	<b>53%</b>	44%	40%	56%	-	76%	*	*	33%
Writing	2015	34%	45%	<b>35%</b>	*	43%	29%	-	60%	-	*	*
Science	2015	44%	60%	<b>44%</b>	26%	27%	48%	-	73%	-	*	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>23%</b>	21%	18%	22%	-	44%	*	*	12%
Reading	2015	17%	28%	<b>31%</b>	31%	26%	30%	-	53%	*	*	17%
Writing	2015	9%	13%	<b>6%</b>	*	*	*	-	*	-	*	*
Science	2015	16%	27%	<b>15%</b>	*	*	15%	-	40%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>61%</b>	*	57%	57%	-	74%	*	*	48%
Reading	2015	59%	66%	<b>61%</b>	*	57%	57%	-	73%	*	*	49%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>20%</b>	*	24%	17%	-	29%	*	*	13%
Reading	2015	16%	19%	<b>20%</b>	*	24%	17%	-	30%	*	*	13%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>55%</b>	*	54%	57%	-	*	-	-	53%
	2014	45%	58%	<b>66%</b>	*	53%	77%	-	*	-	-	58%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>89%</b>	84%	83%	92%	-	88%	*	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>11%</b>	*	17%	8%	-	*	*	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>94%</b>	95%	89%	95%	-	94%	*	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	<b>100%</b>	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

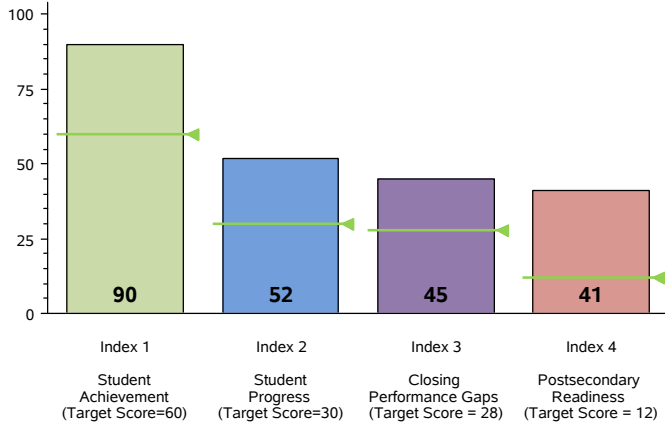
**Texas Education Agency  
2014-15 School Report Card  
SANDRA MOSSMAN EL (084910129)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **843**  
Grade Span: **KG - 05**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.7%	96.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.8%	8.1%	12.6%
Hispanic	19.0%	28.7%	52.0%
White	66.4%	49.3%	28.9%
American Indian	0.1%	0.2%	0.4%
Asian	5.0%	9.8%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.7%	3.8%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.7%	27.0%	58.8%
English Language Learners	4.3%	9.8%	18.2%
Special Education	7.1%	9.6%	8.5%
<b>Mobility Rate (2013-14)</b>	6.7%	12.1%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	20.0	19.2
Grade 1	19.3	18.6	19.3
Grade 2	19.4	18.5	19.3
Grade 3	19.7	19.0	19.1
Grade 4	20.5	18.6	19.1
Grade 5	24.9	21.3	20.8

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.6%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,214	\$8,101	\$8,692
Instruction	\$4,012	\$4,742	\$4,956
Instructional Leadership	\$48	\$80	\$129
School Leadership	\$348	\$441	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	87%	<b>90%</b>	82%	83%	92%	-	95%	-	92%	78%
Reading	2015	77%	88%	<b>91%</b>	83%	85%	92%	-	100%	-	100%	83%
Writing	2015	72%	81%	<b>84%</b>	81%	76%	87%	-	78%	-	86%	57%
Science	2015	78%	87%	<b>91%</b>	*	87%	93%	-	100%	-	80%	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	57%	<b>49%</b>	35%	28%	53%	-	84%	-	55%	27%
Reading	2015	46%	61%	<b>65%</b>	54%	50%	68%	-	89%	-	80%	52%
Writing	2015	34%	45%	<b>41%</b>	36%	*	42%	-	86%	-	71%	*
Science	2015	44%	60%	<b>57%</b>	*	36%	62%	-	100%	-	*	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	27%	<b>29%</b>	22%	13%	32%	-	57%	-	32%	11%
Reading	2015	17%	28%	<b>38%</b>	31%	18%	43%	-	68%	-	43%	17%
Writing	2015	9%	13%	<b>13%</b>	*	*	11%	-	*	-	*	*
Science	2015	16%	27%	<b>17%</b>	*	*	18%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	65%	<b>73%</b>	65%	63%	75%	-	94%	-	82%	74%
Reading	2015	59%	66%	<b>74%</b>	65%	64%	75%	-	100%	-	82%	73%
Writing	2015	56%	60%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	20%	<b>35%</b>	25%	29%	37%	-	31%	-	47%	32%
Reading	2015	16%	19%	<b>35%</b>	25%	30%	37%	-	36%	-	47%	33%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	51%	<b>52%</b>	*	54%	46%	-	*	-	*	70%
	2014	45%	58%	<b>52%</b>	*	63%	*	-	-	-	-	56%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	87%	<b>93%</b>	*	87%	94%	-	100%	-	90%	80%
Students Requiring Accelerated Instruction												
Reading	2015	25%	13%	<b>7%</b>	*	*	6%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2015	84%	92%	<b>98%</b>	*	96%	99%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	98%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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