

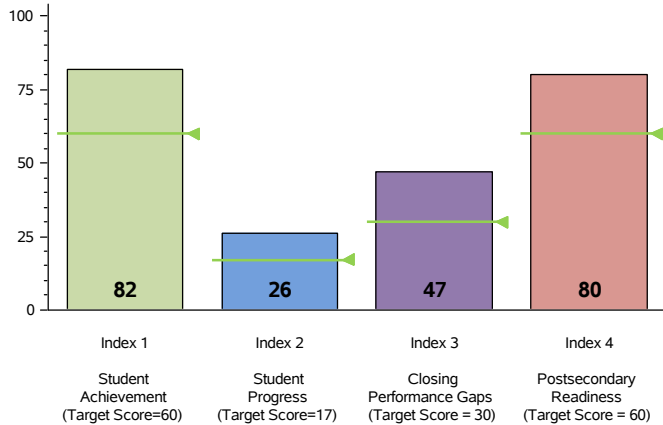
**Texas Education Agency  
2015-16 School Report Card  
CLEAR CREEK H S (084910001)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,280**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	94.2%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.3%	8.1%	12.6%
Hispanic	29.0%	29.4%	52.2%
White	51.7%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	4.5%	9.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.3%	27.6%	59.0%
English Language Learners	4.5%	10.2%	18.5%
Special Education	9.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	14.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.8	17.8	17.1
Foreign Languages	20.0	21.3	19.1
Mathematics	17.9	18.3	18.1
Science	17.6	18.9	19.1
Social Studies	18.1	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,684	\$8,167	\$9,065
				Instruction	\$4,866	\$4,984	\$5,158
				Instructional Leadership	\$79	\$79	\$138
				School Leadership	\$501	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>82%</b>	72%	73%	89%	*	95%	86%	83%	69%
Reading	2016	73%	85%	<b>74%</b>	60%	64%	83%	-	95%	*	73%	56%
Mathematics	2016	76%	85%	<b>78%</b>	73%	72%	85%	-	90%	*	81%	71%
Science	2016	79%	87%	<b>88%</b>	77%	81%	96%	-	95%	*	95%	80%
Social Studies	2016	77%	84%	<b>95%</b>	91%	93%	97%	*	100%	-	100%	90%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>70%</b>	57%	58%	77%	*	87%	*	74%	50%
Reading	2016	46%	62%	<b>64%</b>	47%	51%	73%	-	91%	*	68%	43%
Mathematics	2016	43%	56%	<b>42%</b>	32%	37%	49%	-	60%	*	36%	28%
Science	2016	47%	61%	<b>70%</b>	53%	61%	79%	-	84%	*	76%	51%
Social Studies	2016	47%	60%	<b>81%</b>	73%	78%	82%	*	88%	-	90%	68%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>23%</b>	15%	15%	29%	*	42%	*	20%	11%
Reading	2016	17%	28%	<b>12%</b>	6%	7%	16%	-	31%	*	11%	3%
Mathematics	2016	19%	28%	<b>15%</b>	11%	11%	20%	-	*	*	*	6%
Science	2016	16%	26%	<b>32%</b>	19%	21%	41%	-	42%	*	38%	13%
Social Studies	2016	22%	33%	<b>46%</b>	35%	38%	52%	*	68%	-	*	35%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>51%</b>	46%	42%	59%	-	*	*	*	38%
Reading	2016	60%	64%	<b>54%</b>	*	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	<b>48%</b>	41%	41%	56%	-	*	*	*	32%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>6%</b>	5%	5%	8%	-	*	*	*	3%
Reading	2016	16%	16%	<b>1%</b>	*	*	*	-	*	*	*	*
Mathematics	2016	17%	20%	<b>14%</b>	9%	9%	18%	-	*	*	*	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.2%
2013-14	2.2%	0.3%	0.2%	0.8%	0.2%	0.1%	*	0.0%	*	0.0%	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	96.9%	97.0%	97.0%	96.4%	-	100.0%	-	100.0%	96.7%
Received GED	0.6%	0.2%	0.2%	0.0%	0.0%	0.3%	-	0.0%	-	0.0%	0.0%
Continued HS	4.1%	1.9%	2.6%	1.5%	3.0%	2.9%	-	0.0%	-	0.0%	2.5%
Dropped Out	6.3%	0.8%	0.4%	1.5%	0.0%	0.3%	-	0.0%	-	0.0%	0.8%
Graduates and GED	89.6%	97.4%	97.0%	97.0%	97.0%	96.7%	-	100.0%	-	100.0%	96.7%
Grads, GED, & Cont	93.7%	99.2%	99.6%	98.5%	100.0%	99.7%	-	100.0%	-	100.0%	99.2%
Class of 2014											
Graduated	88.3%	96.9%	96.9%	94.6%	96.4%	97.4%	-	100.0%	-	92.3%	93.3%
Received GED	0.8%	0.4%	0.4%	0.0%	0.0%	0.4%	-	0.0%	-	7.7%	1.0%
Continued HS	4.3%	1.7%	2.0%	2.7%	3.6%	1.5%	-	0.0%	-	0.0%	2.9%
Dropped Out	6.6%	1.0%	0.7%	2.7%	0.0%	0.8%	-	0.0%	-	0.0%	2.9%
Graduates and GED	89.1%	97.3%	97.3%	94.6%	96.4%	97.7%	-	100.0%	-	100.0%	94.3%
Grads, GED, & Cont	93.4%	99.0%	99.3%	97.3%	100.0%	99.2%	-	100.0%	-	100.0%	97.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	98.0%	97.2%	100.0%	97.4%	-	100.0%	-	92.3%	95.2%
Received GED	1.0%	0.6%	0.7%	0.0%	0.0%	0.8%	-	0.0%	-	7.7%	1.9%
Continued HS	1.3%	0.5%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	1.1%	1.1%	2.8%	0.0%	1.5%	-	0.0%	-	0.0%	2.9%
Graduates and GED	91.5%	98.3%	98.7%	97.2%	100.0%	98.1%	-	100.0%	-	100.0%	97.1%
Grads, GED, & Cont	92.8%	98.9%	98.9%	97.2%	100.0%	98.5%	-	100.0%	-	100.0%	97.1%
Class of 2013											
Graduated	90.4%	98.2%	97.5%	95.7%	99.0%	97.2%	-	94.1%	-	100.0%	97.9%
Received GED	1.1%	0.5%	0.5%	0.0%	0.0%	0.8%	-	0.0%	-	0.0%	1.1%
Continued HS	1.3%	0.5%	1.3%	0.0%	0.0%	1.6%	-	5.9%	-	0.0%	0.0%
Dropped Out	7.2%	0.9%	0.8%	4.3%	1.0%	0.4%	-	0.0%	-	0.0%	1.1%
Graduates and GED	91.5%	98.6%	98.0%	95.7%	99.0%	98.0%	-	94.1%	-	100.0%	98.9%
Grads, GED, & Cont	92.8%	99.1%	99.2%	95.7%	99.0%	99.6%	-	100.0%	-	100.0%	98.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	75.9%	66.1%	71.5%	80.6%	-	87.5%	-	53.3%	51.5%
Class of 2014	85.5%	83.9%	78.2%	62.9%	69.4%	82.2%	-	100.0%	-	83.3%	68.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	71.1%	58.7%	70.2%	74.7%	-	87.5%	-	47.1%	49.6%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	66.3%	61.5%	53.6%	71.7%	-	86.7%	-	75.0%	38.7%
Class of 2014	66.3%	72.3%	69.2%	58.8%	50.9%	76.7%	-	100.0%	-	57.1%	47.2%
Average SAT Score											
Class of 2015	1394	1576	1526	1280	1481	1584	-	1516	-	1543	1325
Class of 2014	1417	1589	1556	1410	1499	1584	-	1557	-	1553	1402
Average ACT Score											
Class of 2015	20.6	23.5	22.5	18.5	21.2	24.1	-	20.6	-	22.2	18.1
Class of 2014	20.6	24.1	22.7	18.8	23.6	22.8	-	24.8	-	*	18.8

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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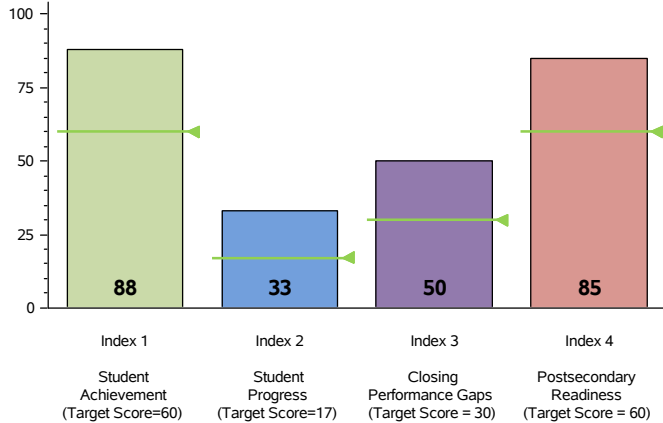
**Texas Education Agency  
2015-16 School Report Card  
CLEAR LAKE H S (084910002)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,390**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	94.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	8.1%	12.6%
Hispanic	23.8%	29.4%	52.2%
White	49.7%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	15.2%	9.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	19.8%	27.6%	59.0%
English Language Learners	4.1%	10.2%	18.5%
Special Education	7.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	10.3%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	16.7	17.8	17.1
Foreign Languages	18.3	21.3	19.1
Mathematics	17.3	18.3	18.1
Science	17.8	18.9	19.1
Social Studies	19.8	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,331	\$8,167	\$9,065
				Instruction	\$4,414	\$4,984	\$5,158
				Instructional Leadership	\$63	\$79	\$138
				School Leadership	\$502	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>88%</b>	75%	80%	93%	100%	94%	92%	89%	77%
Reading	2016	73%	85%	<b>83%</b>	67%	75%	89%	100%	90%	83%	88%	68%
Mathematics	2016	76%	85%	<b>84%</b>	71%	76%	93%	-	96%	*	77%	73%
Science	2016	79%	87%	<b>93%</b>	85%	86%	98%	-	100%	*	90%	87%
Social Studies	2016	77%	84%	<b>97%</b>	91%	95%	98%	*	99%	*	100%	94%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>81%</b>	56%	69%	86%	100%	91%	*	83%	62%
Reading	2016	46%	62%	<b>76%</b>	53%	62%	82%	*	89%	*	81%	55%
Mathematics	2016	43%	56%	<b>57%</b>	32%	55%	63%	-	74%	*	*	44%
Science	2016	47%	61%	<b>79%</b>	37%	71%	87%	-	94%	*	81%	63%
Social Studies	2016	47%	60%	<b>88%</b>	73%	77%	92%	*	94%	*	91%	76%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>33%</b>	11%	19%	39%	*	55%	*	35%	15%
Reading	2016	17%	28%	<b>24%</b>	5%	12%	28%	*	49%	*	29%	9%
Mathematics	2016	19%	28%	<b>33%</b>	17%	25%	40%	-	52%	*	*	15%
Science	2016	16%	26%	<b>32%</b>	*	14%	40%	-	56%	*	48%	15%
Social Studies	2016	22%	33%	<b>54%</b>	25%	40%	61%	*	64%	*	48%	32%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>61%</b>	43%	57%	63%	*	73%	*	49%	54%
Reading	2016	60%	64%	<b>60%</b>	*	*	59%	*	70%	*	*	*
Mathematics	2016	63%	68%	<b>61%</b>	33%	57%	69%	-	83%	*	*	49%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>15%</b>	9%	12%	18%	*	18%	*	14%	9%
Reading	2016	16%	16%	<b>3%</b>	*	*	4%	*	7%	*	*	*
Mathematics	2016	17%	20%	<b>33%</b>	17%	25%	39%	-	65%	*	*	19%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	<b>0.4%</b>	0.5%	0.7%	0.3%	0.0%	0.5%	*	0.0%	0.8%
2013-14	2.2%	0.3%	<b>0.3%</b>	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	<b>98.1%</b>	93.6%	94.6%	99.1%	-	100.0%	-	100.0%	94.3%
Received GED	0.6%	0.2%	<b>0.3%</b>	0.0%	1.8%	0.0%	-	0.0%	-	0.0%	1.1%
Continued HS	4.1%	1.9%	<b>0.6%</b>	6.4%	0.0%	0.3%	-	0.0%	-	0.0%	1.1%
Dropped Out	6.3%	0.8%	<b>1.0%</b>	0.0%	3.6%	0.6%	-	0.0%	-	0.0%	3.4%
Graduates and GED	89.6%	97.4%	<b>98.4%</b>	93.6%	96.4%	99.1%	-	100.0%	-	100.0%	95.5%
Grads, GED, & Cont	93.7%	99.2%	<b>99.0%</b>	100.0%	96.4%	99.4%	-	100.0%	-	100.0%	96.6%
Class of 2014											
Graduated	88.3%	96.9%	<b>96.9%</b>	96.8%	94.7%	97.1%	*	98.0%	*	100.0%	89.0%
Received GED	0.8%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%
Continued HS	4.3%	1.7%	<b>1.4%</b>	3.2%	1.1%	1.3%	*	2.0%	*	0.0%	3.7%
Dropped Out	6.6%	1.0%	<b>1.3%</b>	0.0%	4.3%	1.0%	*	0.0%	*	0.0%	7.3%
Graduates and GED	89.1%	97.3%	<b>97.3%</b>	96.8%	94.7%	97.7%	*	98.0%	*	100.0%	89.0%
Grads, GED, & Cont	93.4%	99.0%	<b>98.7%</b>	100.0%	95.7%	99.0%	*	100.0%	*	100.0%	92.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	<b>97.1%</b>	100.0%	93.7%	97.4%	*	98.0%	*	100.0%	90.2%
Received GED	1.0%	0.6%	<b>0.5%</b>	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	1.2%
Continued HS	1.3%	0.5%	<b>0.7%</b>	0.0%	1.1%	0.6%	*	1.0%	*	0.0%	1.2%
Dropped Out	7.2%	1.1%	<b>1.6%</b>	0.0%	5.3%	1.0%	*	1.0%	*	0.0%	7.3%
Graduates and GED	91.5%	98.3%	<b>97.6%</b>	100.0%	93.7%	98.4%	*	98.0%	*	100.0%	91.5%
Grads, GED, & Cont	92.8%	98.9%	<b>98.4%</b>	100.0%	94.7%	99.0%	*	99.0%	*	100.0%	92.7%
Class of 2013											
Graduated	90.4%	98.2%	<b>98.1%</b>	100.0%	97.8%	98.0%	*	98.0%	-	*	95.2%
Received GED	1.1%	0.5%	<b>0.6%</b>	0.0%	1.1%	0.7%	*	0.0%	-	*	1.2%
Continued HS	1.3%	0.5%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	0.0%	-	*	1.2%
Dropped Out	7.2%	0.9%	<b>0.9%</b>	0.0%	1.1%	0.7%	*	2.0%	-	*	2.4%
Graduates and GED	91.5%	98.6%	<b>98.7%</b>	100.0%	98.9%	98.7%	*	98.0%	-	*	96.4%
Grads, GED, & Cont	92.8%	99.1%	<b>99.1%</b>	100.0%	98.9%	99.3%	*	98.0%	-	*	97.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	<b>87.1%</b>	65.9%	80.8%	89.4%	-	95.2%	-	84.0%	67.5%
Class of 2014	85.5%	83.9%	<b>84.0%</b>	63.3%	73.0%	85.7%	*	93.9%	*	92.3%	65.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	<b>84.9%</b>	63.6%	77.4%	87.9%	-	91.9%	-	84.0%	65.1%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	<b>78.3%</b>	61.4%	60.9%	82.5%	-	90.4%	-	72.0%	52.3%
Class of 2014	66.3%	72.3%	<b>78.0%</b>	50.0%	53.8%	83.2%	*	93.6%	*	84.6%	47.3%
Average SAT Score											
Class of 2015	1394	1576	<b>1691</b>	1308	1553	1709	-	1821	-	1692	1519
Class of 2014	1417	1589	<b>1732</b>	1478	1579	1727	*	1867	*	1823	1569
Average ACT Score											
Class of 2015	20.6	23.5	<b>25.1</b>	17.4	23.1	25.5	-	27.5	-	28.2	21.1
Class of 2014	20.6	24.1	<b>26.1</b>	21.8	24.1	26.1	*	28.4	*	25.7	27.3

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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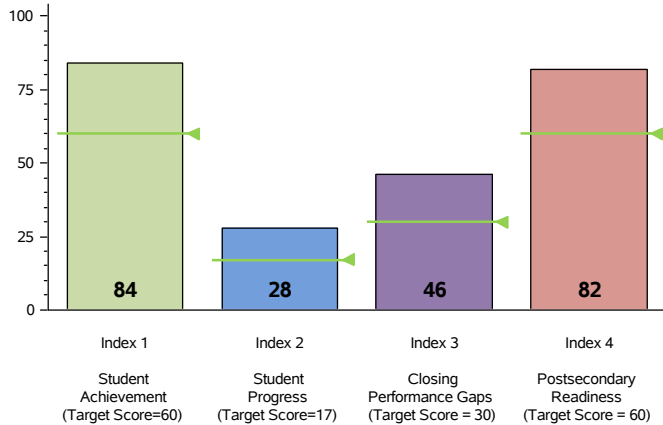
**Texas Education Agency  
2015-16 School Report Card  
CLEAR BROOK H S (084910003)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,216**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.7%	8.1%	12.6%
Hispanic	31.7%	29.4%	52.2%
White	35.6%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	17.4%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.9%	27.6%	59.0%
English Language Learners	2.8%	10.2%	18.5%
Special Education	9.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	10.1%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.0	17.8	17.1
Foreign Languages	20.8	21.3	19.1
Mathematics	17.5	18.3	18.1
Science	20.2	18.9	19.1
Social Studies	17.2	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,739	\$8,167	\$9,065
				Instruction	\$4,896	\$4,984	\$5,158
				Instructional Leadership	\$69	\$79	\$138
				School Leadership	\$464	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>84%</b>	78%	78%	88%	100%	95%	*	81%	75%
Reading	2016	73%	85%	<b>79%</b>	70%	72%	83%	*	90%	*	73%	66%
Mathematics	2016	76%	85%	<b>76%</b>	64%	71%	82%	*	95%	*	78%	69%
Science	2016	79%	87%	<b>94%</b>	90%	88%	97%	*	100%	*	94%	90%
Social Studies	2016	77%	84%	<b>94%</b>	96%	90%	97%	*	98%	*	90%	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>68%</b>	57%	58%	75%	*	85%	*	57%	54%
Reading	2016	46%	62%	<b>68%</b>	57%	59%	72%	*	86%	*	57%	55%
Mathematics	2016	43%	56%	<b>46%</b>	35%	40%	50%	*	74%	*	*	39%
Science	2016	47%	61%	<b>76%</b>	70%	67%	79%	*	95%	*	75%	65%
Social Studies	2016	47%	60%	<b>70%</b>	59%	59%	80%	*	79%	*	58%	54%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>20%</b>	12%	13%	23%	*	36%	*	16%	10%
Reading	2016	17%	28%	<b>14%</b>	5%	8%	15%	*	31%	*	16%	7%
Mathematics	2016	19%	28%	<b>14%</b>	9%	11%	12%	*	39%	*	*	9%
Science	2016	16%	26%	<b>27%</b>	22%	16%	34%	*	41%	*	*	12%
Social Studies	2016	22%	33%	<b>32%</b>	21%	23%	38%	*	42%	*	33%	17%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>54%</b>	42%	48%	59%	*	69%	*	*	50%
Reading	2016	60%	64%	<b>58%</b>	*	*	*	-	64%	-	*	*
Mathematics	2016	63%	68%	<b>48%</b>	33%	42%	53%	*	76%	*	*	43%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>7%</b>	6%	5%	6%	*	16%	*	*	6%
Reading	2016	16%	16%	<b>2%</b>	*	*	*	-	5%	-	*	*
Mathematics	2016	17%	20%	<b>15%</b>	12%	12%	13%	*	33%	*	*	11%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.2%	0.3%	0.3%	0.1%	*	0.0%	*	0.0%	0.2%
2013-14	2.2%	0.3%	0.6%	0.6%	0.4%	0.8%	*	0.0%	0.0%	1.6%	0.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	96.6%	95.7%	96.5%	96.2%	-	97.8%	*	100.0%	93.0%
Received GED	0.6%	0.2%	0.5%	0.0%	0.0%	1.3%	-	0.0%	*	0.0%	0.0%
Continued HS	4.1%	1.9%	1.5%	1.4%	1.8%	1.3%	-	2.2%	*	0.0%	4.2%
Dropped Out	6.3%	0.8%	1.4%	2.9%	1.8%	1.3%	-	0.0%	*	0.0%	2.8%
Graduates and GED	89.6%	97.4%	97.1%	95.7%	96.5%	97.5%	-	97.8%	*	100.0%	93.0%
Grads, GED, & Cont	93.7%	99.2%	98.6%	97.1%	98.2%	98.7%	-	100.0%	*	100.0%	97.2%
Class of 2014											
Graduated	88.3%	96.9%	96.9%	94.7%	98.6%	96.4%	*	99.0%	*	84.6%	95.8%
Received GED	0.8%	0.4%	0.5%	0.0%	0.7%	0.4%	*	0.0%	*	7.7%	1.4%
Continued HS	4.3%	1.7%	1.5%	4.2%	0.0%	1.8%	*	1.0%	*	0.0%	2.1%
Dropped Out	6.6%	1.0%	1.0%	1.1%	0.7%	1.3%	*	0.0%	*	7.7%	0.7%
Graduates and GED	89.1%	97.3%	97.4%	94.7%	99.3%	96.9%	*	99.0%	*	92.3%	97.2%
Grads, GED, & Cont	93.4%	99.0%	99.0%	98.9%	99.3%	98.7%	*	100.0%	*	92.3%	99.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	97.6%	93.8%	98.6%	97.8%	*	100.0%	*	91.7%	97.2%
Received GED	1.0%	0.6%	1.0%	2.1%	0.7%	0.9%	*	0.0%	*	8.3%	2.1%
Continued HS	1.3%	0.5%	0.7%	3.1%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.2%	1.1%	0.7%	1.0%	0.7%	0.9%	*	0.0%	*	0.0%	0.7%
Graduates and GED	91.5%	98.3%	98.6%	95.9%	99.3%	98.7%	*	100.0%	*	100.0%	99.3%
Grads, GED, & Cont	92.8%	98.9%	99.3%	99.0%	99.3%	99.1%	*	100.0%	*	100.0%	99.3%
Class of 2013											
Graduated	90.4%	98.2%	98.6%	97.3%	98.6%	98.4%	-	100.0%	*	*	99.4%
Received GED	1.1%	0.5%	0.2%	0.0%	0.7%	0.0%	-	0.0%	*	*	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	7.2%	0.9%	1.2%	2.7%	0.7%	1.6%	-	0.0%	*	*	0.6%
Graduates and GED	91.5%	98.6%	98.8%	97.3%	99.3%	98.4%	-	100.0%	*	*	99.4%
Grads, GED, & Cont	92.8%	99.1%	98.8%	97.3%	99.3%	98.4%	-	100.0%	*	*	99.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	81.7%	71.9%	72.9%	85.3%	-	93.1%	*	100.0%	70.3%
Class of 2014	85.5%	83.9%	85.5%	81.1%	79.2%	88.9%	*	93.0%	*	63.6%	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	79.3%	69.7%	69.5%	83.4%	-	92.2%	*	92.9%	68.2%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	64.2%	64.7%	46.9%	67.8%	-	83.3%	*	78.6%	47.8%
Class of 2014	66.3%	72.3%	67.9%	78.0%	47.6%	71.7%	*	80.8%	*	54.5%	52.1%
Average SAT Score											
Class of 2015	1394	1576	1554	1333	1460	1644	-	1583	-	1627	1394
Class of 2014	1417	1589	1512	1305	1442	1584	*	1593	*	1528	1388
Average ACT Score											
Class of 2015	20.6	23.5	23.8	20.6	22.3	24.3	-	26.1	*	*	20.9
Class of 2014	20.6	24.1	22.6	19.1	20.8	23.7	*	25.1	*	*	19.9

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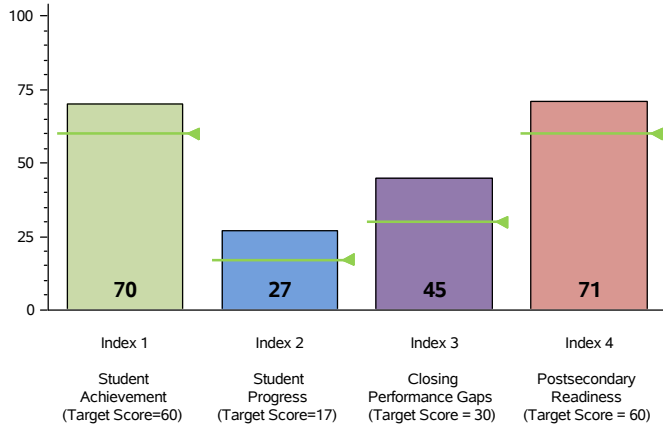
**Texas Education Agency  
2015-16 School Report Card  
CLEAR VIEW H S (084910004)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **203**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	91.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.4%	8.1%	12.6%
Hispanic	21.7%	29.4%	52.2%
White	62.6%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.4%	27.6%	59.0%
English Language Learners	2.0%	10.2%	18.5%
Special Education	10.8%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	51.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	10.0	17.8	17.1
Foreign Languages	11.6	21.3	19.1
Mathematics	8.9	18.3	18.1
Science	8.6	18.9	19.1
Social Studies	9.7	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$18,816	\$8,167	\$9,065
				Instruction	\$11,803	\$4,984	\$5,158
				Instructional Leadership	\$157	\$79	\$138
				School Leadership	\$1,793	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>70%</b>	54%	60%	75%	-	*	-	78%	68%
Reading	2016	73%	85%	<b>57%</b>	56%	50%	60%	-	*	-	*	58%
Mathematics	2016	76%	85%	<b>78%</b>	-	*	80%	-	-	-	*	*
Science	2016	79%	87%	<b>92%</b>	-	*	100%	-	-	-	-	*
Social Studies	2016	77%	84%	<b>85%</b>	*	77%	90%	-	-	-	100%	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>49%</b>	*	50%	51%	-	*	-	*	43%
Reading	2016	46%	62%	<b>45%</b>	*	55%	42%	-	*	-	*	46%
Mathematics	2016	43%	56%	*	-	*	*	-	-	-	-	*
Science	2016	47%	61%	*	-	*	*	-	-	-	-	*
Social Studies	2016	47%	60%	<b>56%</b>	*	45%	61%	-	-	-	*	53%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>9%</b>	*	*	11%	-	*	-	*	11%
Reading	2016	17%	28%	<b>6%</b>	*	*	*	-	*	-	*	*
Mathematics	2016	19%	28%	*	-	*	*	-	-	-	*	*
Science	2016	16%	26%	*	-	*	*	-	-	-	-	*
Social Studies	2016	22%	33%	<b>13%</b>	*	*	16%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	*	*	*	*	-	*	-	*	*
Reading	2016	60%	64%	*	*	*	*	-	*	-	*	*
Mathematics	2016	63%	68%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	*	*	*	*	-	*	-	*	*
Reading	2016	16%	16%	*	*	*	*	-	*	-	*	*
Mathematics	2016	17%	20%	*	-	*	*	-	-	-	-	*

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'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.4%	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%
2013-14	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	91.3%	83.3%	93.8%	92.5%	*	*	-	*	91.4%
Received GED	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	4.1%	1.9%	7.5%	16.7%	6.3%	5.7%	*	*	-	*	8.6%
Dropped Out	6.3%	0.8%	1.3%	0.0%	0.0%	1.9%	*	*	-	*	0.0%
Graduates and GED	89.6%	97.4%	91.3%	83.3%	93.8%	92.5%	*	*	-	*	91.4%
Grads, GED, & Cont	93.7%	99.2%	98.8%	100.0%	100.0%	98.1%	*	*	-	*	100.0%
Class of 2014											
Graduated	88.3%	96.9%	92.9%	100.0%	90.0%	92.0%	-	*	-	*	90.2%
Received GED	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.3%	1.7%	7.1%	0.0%	10.0%	8.0%	-	*	-	*	9.8%
Dropped Out	6.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.1%	97.3%	92.9%	100.0%	90.0%	92.0%	-	*	-	*	90.2%
Grads, GED, & Cont	93.4%	99.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Received GED	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	91.5%	98.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Grads, GED, & Cont	92.8%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Class of 2013											
Graduated	90.4%	98.2%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.2%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	91.5%	98.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.8%	99.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	57.8%	40.0%	61.5%	62.8%	*	-	-	*	53.8%
Class of 2014	85.5%	83.9%	54.4%	45.5%	55.6%	56.5%	-	*	-	*	45.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	50.7%	40.0%	53.3%	55.1%	*	*	-	*	43.8%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	24.7%	60.0%	26.3%	21.8%	-	*	-	*	15.4%
Class of 2014	66.3%	72.3%	28.4%	20.0%	33.3%	29.5%	*	*	-	*	23.7%
Average SAT Score											
Class of 2015	1394	1576	1443	*	1294	1540	-	-	-	-	1404
Class of 2014	1417	1589	1276	*	1211	1320	-	-	-	*	1198
Average ACT Score											
Class of 2015	20.6	23.5	21.4	*	*	*	-	-	-	-	*
Class of 2014	20.6	24.1	*	-	*	*	-	-	-	-	-

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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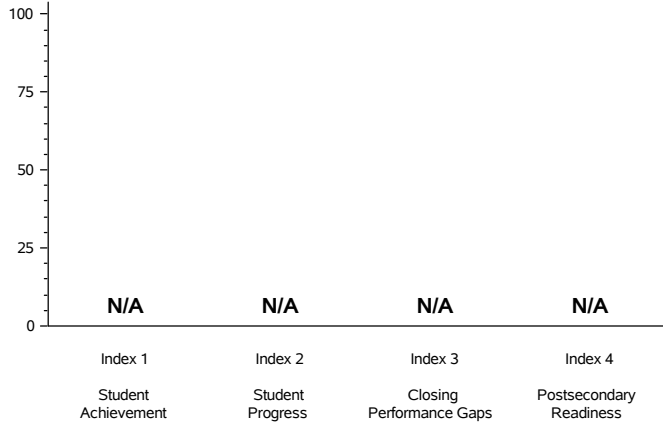
**Texas Education Agency  
2015-16 School Report Card  
GALVESTON CO JJAEP (084910005)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **1**  
Grade Span: **12 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Not Rated**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Attendance Rate (2014-15)</b>	*	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	8.1%	12.6%
Hispanic	100.0%	29.4%	52.2%
White	0.0%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	0.0%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	0.0%	27.6%	59.0%
English Language Learners	100.0%	10.2%	18.5%
Special Education	0.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	100.0%	12.2%	16.5%

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.0%	-	*	*	-	-	-	*	*
2013-14	2.2%	0.3%	*	-	*	*	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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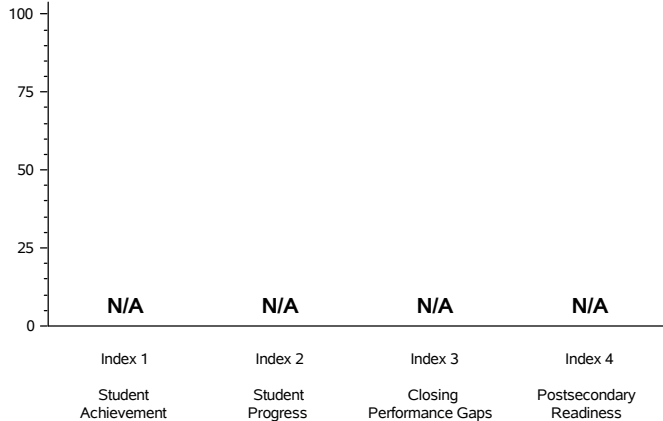
**Texas Education Agency  
2015-16 School Report Card  
CLEAR PATH ALTERNATIVE SCHOOL (084910008)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **63**  
Grade Span: **06 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Not Rated**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	87.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	17.5%	8.1%	12.6%
Hispanic	27.0%	29.4%	52.2%
White	46.0%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	1.6%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	7.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	39.7%	27.6%	59.0%
English Language Learners	3.2%	10.2%	18.5%
Special Education	11.1%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	99.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	2.5	19.0	20.4
<b>Secondary</b>			
English/Language Arts	3.0	17.8	17.1
Mathematics	3.4	18.3	18.1
Science	3.1	18.9	19.1
Social Studies	4.2	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$26,582	\$8,167	\$9,065
				Instruction	\$18,543	\$4,984	\$5,158
				Instructional Leadership	\$222	\$79	\$138
				School Leadership	\$4,325	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
2013-14	2.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%

**5-Year Extended Longitudinal Rate (Gr 9-12)**

Class of 2013

Graduated	90.4%	98.2%	<b>89.7%</b>	80.0%	100.0%	81.8%	-	*	-	*	92.9%
Received GED	1.1%	0.5%	<b>3.4%</b>	20.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Dropped Out	7.2%	0.9%	<b>6.9%</b>	0.0%	0.0%	18.2%	-	*	-	*	7.1%
Graduates and GED	91.5%	98.6%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%
Grads, GED, & Cont	92.8%	99.1%	<b>93.1%</b>	100.0%	100.0%	81.8%	-	*	-	*	92.9%

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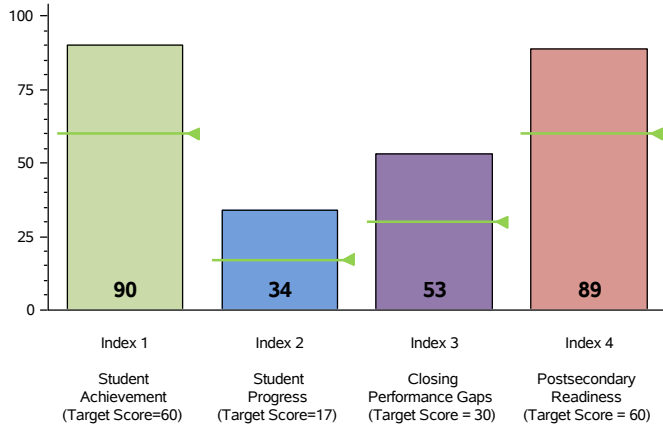
**Texas Education Agency  
2015-16 School Report Card  
CLEAR SPRINGS H S (084910009)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,527**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.4%	8.1%	12.6%
Hispanic	26.4%	29.4%	52.2%
White	52.7%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	7.3%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.6%	27.6%	59.0%
English Language Learners	1.1%	10.2%	18.5%
Special Education	9.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	8.9%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.1	17.8	17.1
Foreign Languages	23.1	21.3	19.1
Mathematics	19.5	18.3	18.1
Science	20.1	18.9	19.1
Social Studies	19.6	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,228	\$8,167	\$9,065
				Instruction	\$4,406	\$4,984	\$5,158
				Instructional Leadership	\$71	\$79	\$138
				School Leadership	\$458	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>90%</b>	84%	85%	93%	88%	96%	*	95%	83%
Reading	2016	73%	85%	<b>85%</b>	78%	77%	89%	*	96%	*	93%	76%
Mathematics	2016	76%	85%	<b>89%</b>	79%	86%	91%	*	100%	*	90%	81%
Science	2016	79%	87%	<b>95%</b>	86%	92%	97%	*	95%	*	100%	89%
Social Studies	2016	77%	84%	<b>97%</b>	97%	95%	98%	*	94%	*	100%	94%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>77%</b>	64%	66%	84%	*	88%	*	79%	60%
Reading	2016	46%	62%	<b>74%</b>	56%	65%	80%	*	85%	-	74%	55%
Mathematics	2016	43%	56%	<b>58%</b>	32%	49%	67%	*	70%	-	67%	36%
Science	2016	47%	61%	<b>79%</b>	56%	68%	87%	*	89%	-	100%	58%
Social Studies	2016	47%	60%	<b>82%</b>	79%	69%	87%	*	88%	*	81%	72%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>28%</b>	22%	17%	33%	*	41%	*	29%	13%
Reading	2016	17%	28%	<b>16%</b>	13%	9%	19%	*	32%	*	13%	6%
Mathematics	2016	19%	28%	<b>25%</b>	23%	18%	29%	*	33%	*	*	15%
Science	2016	16%	26%	<b>37%</b>	20%	20%	47%	*	50%	*	38%	16%
Social Studies	2016	22%	33%	<b>47%</b>	37%	34%	52%	*	54%	*	68%	28%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>62%</b>	44%	59%	67%	*	65%	*	*	50%
Reading	2016	60%	64%	<b>60%</b>	*	*	*	*	*	-	*	*
Mathematics	2016	63%	68%	<b>64%</b>	34%	58%	72%	*	74%	*	*	45%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>11%</b>	9%	10%	12%	*	15%	*	*	7%
Reading	2016	16%	16%	<b>1%</b>	*	*	*	*	*	-	*	*
Mathematics	2016	17%	20%	<b>25%</b>	20%	19%	29%	*	39%	*	*	14%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.4%	0.4%	0.9%	0.2%	0.0%	0.0%	*	0.0%	1.8%
2013-14	2.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	97.7%	98.1%	97.1%	97.4%	*	100.0%	-	100.0%	94.4%
Received GED	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.1%	1.9%	2.3%	1.9%	2.9%	2.6%	*	0.0%	-	0.0%	5.6%
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Graduates and GED	89.6%	97.4%	97.7%	98.1%	97.1%	97.4%	*	100.0%	-	100.0%	94.4%
Grads, GED, & Cont	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2014											
Graduated	88.3%	96.9%	97.7%	98.2%	98.3%	97.2%	*	100.0%	-	95.0%	92.3%
Received GED	0.8%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	1.7%	1.2%	1.8%	0.0%	1.6%	*	0.0%	-	5.0%	3.8%
Dropped Out	6.6%	1.0%	0.8%	0.0%	1.7%	0.8%	*	0.0%	-	0.0%	3.8%
Graduates and GED	89.1%	97.3%	97.9%	98.2%	98.3%	97.6%	*	100.0%	-	95.0%	92.3%
Grads, GED, & Cont	93.4%	99.0%	99.2%	100.0%	98.3%	99.2%	*	100.0%	-	100.0%	96.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	98.6%	100.0%	97.5%	98.4%	*	100.0%	-	100.0%	94.8%
Received GED	1.0%	0.6%	0.4%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.5%	0.2%	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	1.3%
Dropped Out	7.2%	1.1%	0.8%	0.0%	1.7%	0.8%	*	0.0%	-	0.0%	3.9%
Graduates and GED	91.5%	98.3%	99.0%	100.0%	97.5%	99.2%	*	100.0%	-	100.0%	94.8%
Grads, GED, & Cont	92.8%	98.9%	99.2%	100.0%	98.3%	99.2%	*	100.0%	-	100.0%	96.1%
Class of 2013											
Graduated	90.4%	98.2%	98.5%	93.5%	99.3%	98.8%	*	100.0%	*	100.0%	96.9%
Received GED	1.1%	0.5%	0.5%	1.6%	0.7%	0.3%	*	0.0%	*	0.0%	1.0%
Continued HS	1.3%	0.5%	0.3%	1.6%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%
Dropped Out	7.2%	0.9%	0.7%	3.2%	0.0%	0.6%	*	0.0%	*	0.0%	2.1%
Graduates and GED	91.5%	98.6%	99.0%	95.2%	100.0%	99.1%	*	100.0%	*	100.0%	97.9%
Grads, GED, & Cont	92.8%	99.1%	99.3%	96.8%	100.0%	99.4%	*	100.0%	*	100.0%	97.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	87.0%	85.4%	81.4%	88.5%	*	95.6%	-	92.3%	72.6%
Class of 2014	85.5%	83.9%	88.0%	92.7%	86.4%	86.0%	*	97.7%	-	83.3%	83.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	82.4%	79.2%	74.2%	85.0%	*	93.5%	-	92.9%	69.1%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	76.4%	85.2%	67.7%	76.7%	*	91.3%	-	75.0%	54.5%
Class of 2014	66.3%	72.3%	74.4%	89.7%	66.1%	72.2%	*	84.4%	-	78.9%	61.0%
Average SAT Score											
Class of 2015	1394	1576	1543	1347	1481	1572	-	1674	-	1679	1387
Class of 2014	1417	1589	1503	1277	1407	1549	*	1735	-	1581	1340
Average ACT Score											
Class of 2015	20.6	23.5	22.7	18.1	22.1	23.5	-	25.0	-	23.7	20.7
Class of 2014	20.6	24.1	22.8	18.1	20.6	23.8	*	28.3	-	24.6	19.1

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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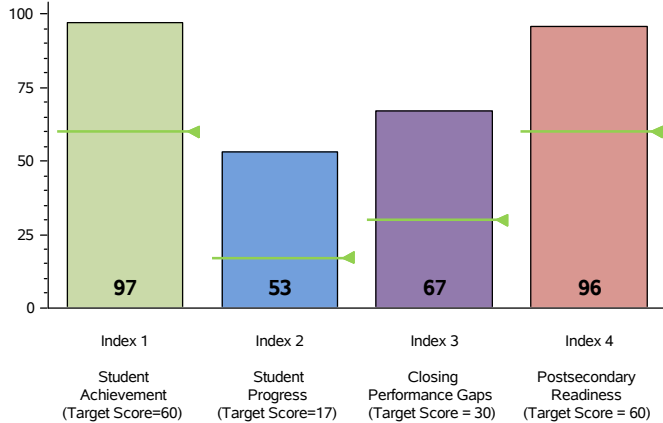
**Texas Education Agency  
2015-16 School Report Card  
CLEAR HORIZONS EARLY COLLEGE H S (084910010)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **453**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.9%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.2%	8.1%	12.6%
Hispanic	26.0%	29.4%	52.2%
White	30.9%	48.1%	28.5%
American Indian	0.4%	0.2%	0.4%
Asian	28.9%	9.8%	4.0%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	5.1%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	25.8%	27.6%	59.0%
English Language Learners	1.5%	10.2%	18.5%
Special Education	1.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	14.3%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	24.3	17.8	17.1
Foreign Languages	25.3	21.3	19.1
Mathematics	24.3	18.3	18.1
Science	29.0	18.9	19.1
Social Studies	25.1	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$4,338	\$8,167	\$9,065
				Instruction	\$2,745	\$4,984	\$5,158
				Instructional Leadership	\$16	\$79	\$138
				School Leadership	\$494	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	97%	96%	96%	96%	*	99%	*	96%	96%
Reading	2016	73%	85%	96%	94%	93%	96%	*	99%	*	100%	94%
Mathematics	2016	76%	85%	94%	88%	100%	93%	*	100%	*	*	94%
Science	2016	79%	87%	99%	100%	100%	97%	*	100%	*	100%	100%
Social Studies	2016	77%	84%	99%	100%	96%	100%	-	100%	*	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	88%	76%	86%	92%	*	88%	*	100%	84%
Reading	2016	46%	62%	90%	81%	89%	91%	*	91%	*	100%	87%
Mathematics	2016	43%	56%	74%	*	79%	74%	*	94%	*	*	79%
Science	2016	47%	61%	91%	89%	93%	90%	*	92%	*	100%	97%
Social Studies	2016	47%	60%	79%	69%	71%	91%	-	76%	*	*	65%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	40%	23%	39%	38%	*	45%	*	54%	35%
Reading	2016	17%	28%	36%	*	38%	30%	*	41%	*	60%	30%
Mathematics	2016	19%	28%	49%	*	48%	48%	*	71%	*	*	41%
Science	2016	16%	26%	40%	*	40%	45%	*	42%	*	*	38%
Social Studies	2016	22%	33%	39%	*	32%	39%	-	42%	*	*	40%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	78%	*	76%	78%	*	88%	*	*	77%
Reading	2016	60%	64%	81%	*	*	*	*	*	-	*	*
Mathematics	2016	63%	68%	75%	*	79%	77%	*	88%	*	*	78%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	24%	*	24%	28%	*	25%	*	*	25%
Reading	2016	16%	16%	10%	*	*	*	*	*	-	*	*
Mathematics	2016	17%	20%	46%	*	38%	46%	*	65%	*	*	38%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	0.2%	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%
2013-14	2.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	98.9%	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%
Received GED	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	4.1%	1.9%	1.1%	0.0%	0.0%	3.1%	-	0.0%	-	*	0.0%
Dropped Out	6.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Graduates and GED	89.6%	97.4%	98.9%	100.0%	100.0%	96.9%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	93.7%	99.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	100.0%
Class of 2014											
Graduated	88.3%	96.9%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Received GED	0.8%	0.4%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.3%	1.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	1.0%	3.8%	*	0.0%	0.0%	*	4.0%	-	20.0%	0.0%
Graduates and GED	89.1%	97.3%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Grads, GED, & Cont	93.4%	99.0%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	97.7%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Received GED	1.0%	0.6%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.5%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.2%	1.1%	3.8%	*	0.0%	0.0%	*	4.0%	-	20.0%	0.0%
Graduates and GED	91.5%	98.3%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Grads, GED, & Cont	92.8%	98.9%	96.2%	*	100.0%	100.0%	*	96.0%	-	80.0%	100.0%
Class of 2013											
Graduated	90.4%	98.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Received GED	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Continued HS	1.3%	0.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Dropped Out	7.2%	0.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	0.0%
Graduates and GED	91.5%	98.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
Grads, GED, & Cont	92.8%	99.1%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	98.9%	100.0%	96.8%	100.0%	-	100.0%	-	*	100.0%
Class of 2014	85.5%	83.9%	100.0%	*	100.0%	100.0%	-	100.0%	-	*	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	98.9%	100.0%	96.8%	100.0%	-	100.0%	-	*	100.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	?	100.0%	96.7%	?	-	?	-	*	?
Class of 2014	66.3%	72.3%	?	*	?	?	-	?	-	*	?
Average SAT Score											
Class of 2015	1394	1576	1653	1566	1534	1735	-	1706	-	*	1602
Class of 2014	1417	1589	1720	*	1675	1715	-	1774	-	*	1624
Average ACT Score											
Class of 2015	20.6	23.5	24.3	20.6	21.7	25.7	-	26.6	-	*	23.4
Class of 2014	20.6	24.1	26.0	*	24.6	26.5	-	26.3	-	*	23.7

For more information about this campus, please see the Texas Academic Performance Report at  
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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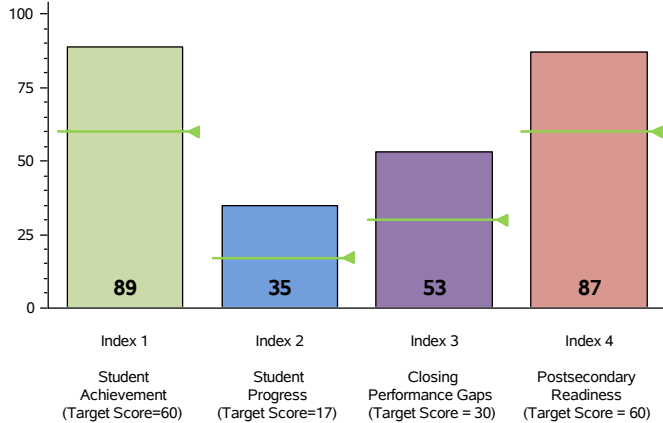
**Texas Education Agency  
2015-16 School Report Card  
CLEAR FALLS H S (084910011)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **High School**

Total Students: **2,577**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	94.5%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.3%	8.1%	12.6%
Hispanic	23.2%	29.4%	52.2%
White	64.1%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	3.9%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.7%	27.6%	59.0%
English Language Learners	1.2%	10.2%	18.5%
Special Education	7.7%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	11.1%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	21.7	17.8	17.1
Foreign Languages	23.2	21.3	19.1
Mathematics	22.8	18.3	18.1
Science	23.4	18.9	19.1
Social Studies	23.8	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,789	\$8,167	\$9,065
				Instruction	\$4,135	\$4,984	\$5,158
				Instructional Leadership	\$68	\$79	\$138
				School Leadership	\$453	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>89%</b>	88%	83%	91%	60%	91%	-	92%	76%
Reading	2016	73%	85%	<b>84%</b>	75%	76%	87%	*	87%	-	88%	67%
Mathematics	2016	76%	85%	<b>87%</b>	95%	84%	87%	*	88%	-	92%	77%
Science	2016	79%	87%	<b>95%</b>	98%	91%	97%	*	95%	-	93%	89%
Social Studies	2016	77%	84%	<b>95%</b>	100%	90%	96%	*	96%	-	100%	86%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>76%</b>	62%	67%	80%	*	89%	-	78%	56%
Reading	2016	46%	62%	<b>73%</b>	54%	64%	77%	*	83%	-	76%	52%
Mathematics	2016	43%	56%	<b>61%</b>	48%	50%	67%	*	73%	-	67%	46%
Science	2016	47%	61%	<b>76%</b>	56%	63%	82%	*	85%	-	79%	52%
Social Studies	2016	47%	60%	<b>80%</b>	74%	72%	82%	*	96%	-	76%	63%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>26%</b>	14%	22%	28%	*	37%	-	27%	13%
Reading	2016	17%	28%	<b>13%</b>	*	10%	15%	*	22%	-	12%	5%
Mathematics	2016	19%	28%	<b>33%</b>	18%	29%	36%	*	41%	-	*	19%
Science	2016	16%	26%	<b>37%</b>	23%	30%	39%	*	45%	-	50%	16%
Social Studies	2016	22%	33%	<b>42%</b>	27%	38%	43%	*	56%	-	43%	27%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>64%</b>	63%	58%	66%	*	70%	-	*	57%
Reading	2016	60%	64%	<b>61%</b>	*	*	61%	*	*	-	*	*
Mathematics	2016	63%	68%	<b>67%</b>	65%	53%	73%	*	91%	-	*	55%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>14%</b>	10%	11%	16%	*	18%	-	*	12%
Reading	2016	16%	16%	<b>3%</b>	*	*	3%	*	*	-	*	*
Mathematics	2016	17%	20%	<b>28%</b>	19%	22%	31%	*	55%	-	*	21%

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	0.4%	<b>0.5%</b>	0.8%	0.8%	0.4%	0.0%	0.0%	-	0.0%	0.9%
2013-14	2.2%	0.3%	<b>0.2%</b>	0.0%	0.2%	0.2%	*	0.0%	*	0.0%	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	97.1%	<b>96.8%</b>	93.1%	96.0%	97.3%	-	96.3%	-	100.0%	93.1%
Received GED	0.6%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.3%	-	0.0%	-	0.0%	1.1%
Continued HS	4.1%	1.9%	<b>1.9%</b>	3.4%	1.6%	1.9%	-	3.7%	-	0.0%	3.4%
Dropped Out	6.3%	0.8%	<b>1.1%</b>	3.4%	2.4%	0.5%	-	0.0%	-	0.0%	2.3%
Graduates and GED	89.6%	97.4%	<b>97.0%</b>	93.1%	96.0%	97.6%	-	96.3%	-	100.0%	94.3%
Grads, GED, & Cont	93.7%	99.2%	<b>98.9%</b>	96.6%	97.6%	99.5%	-	100.0%	-	100.0%	97.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	84.5%	<b>90.7%</b>	88.5%	88.4%	91.1%	-	96.2%	-	94.4%	77.3%
Class of 2014	85.5%	83.9%	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	80.9%	<b>87.0%</b>	85.2%	82.5%	87.8%	-	96.2%	-	89.5%	71.6%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	71.4%	<b>73.2%</b>	79.3%	63.6%	75.1%	-	96.0%	-	57.9%	46.3%
Class of 2014	66.3%	72.3%	<b>73.3%</b>	82.8%	62.5%	74.0%	*	94.7%	*	84.6%	41.5%
Average SAT Score											
Class of 2015	1394	1576	<b>1515</b>	1383	1443	1536	-	1608	-	1579	1371
Class of 2014	1417	1589	<b>1599</b>	1352	1486	1642	*	1765	*	1536	1404
Average ACT Score											
Class of 2015	20.6	23.5	<b>22.8</b>	20.0	22.3	23.1	-	23.5	-	*	20.2
Class of 2014	20.6	24.1	<b>24.7</b>	19.9	23.0	25.2	*	26.8	-	26.0	22.8

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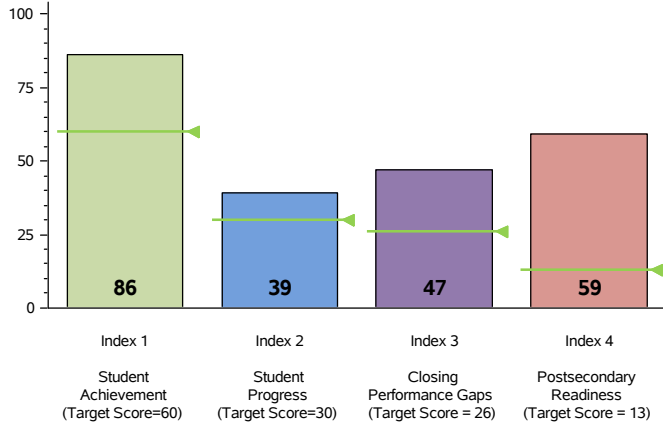
**Texas Education Agency  
2015-16 School Report Card  
SEABROOK INT (084910042)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,027**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.1%	8.1%	12.6%
Hispanic	24.7%	29.4%	52.2%
White	60.3%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	5.5%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.9%	27.6%	59.0%
English Language Learners	1.9%	10.2%	18.5%
Special Education	8.4%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	9.2%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.8	19.0	20.4
<b>Secondary</b>			
English/Language Arts	22.3	17.8	17.1
Foreign Languages	15.1	21.3	19.1
Mathematics	20.7	18.3	18.1
Science	21.9	18.9	19.1
Social Studies	21.5	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,879	\$8,167	\$9,065
				Instruction	\$4,421	\$4,984	\$5,158
				Instructional Leadership	\$46	\$79	\$138
				School Leadership	\$446	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>86%</b>	70%	82%	88%	89%	92%	-	90%	73%
Reading	2016	73%	85%	<b>87%</b>	73%	84%	89%	*	93%	-	86%	75%
Mathematics	2016	76%	85%	<b>88%</b>	76%	84%	90%	*	93%	-	93%	78%
Writing	2016	69%	78%	<b>81%</b>	50%	73%	85%	*	86%	-	88%	56%
Science	2016	79%	87%	<b>91%</b>	74%	91%	92%	*	94%	-	100%	84%
Social Studies	2016	77%	84%	<b>76%</b>	58%	69%	79%	*	94%	-	85%	54%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>60%</b>	35%	54%	63%	*	73%	-	66%	39%
Reading	2016	46%	62%	<b>63%</b>	42%	55%	66%	*	77%	-	61%	41%
Mathematics	2016	43%	56%	<b>67%</b>	46%	59%	69%	*	86%	-	78%	47%
Writing	2016	41%	50%	<b>59%</b>	31%	52%	63%	*	77%	-	*	37%
Science	2016	47%	61%	<b>67%</b>	37%	62%	70%	*	81%	-	80%	48%
Social Studies	2016	47%	60%	<b>40%</b>	*	37%	41%	*	38%	-	55%	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>32%</b>	17%	27%	34%	56%	47%	-	38%	14%
Reading	2016	17%	28%	<b>36%</b>	22%	29%	39%	*	46%	-	43%	18%
Mathematics	2016	19%	28%	<b>35%</b>	14%	29%	37%	*	60%	-	36%	14%
Writing	2016	15%	19%	<b>20%</b>	*	14%	21%	*	36%	-	*	*
Science	2016	16%	26%	<b>35%</b>	*	33%	37%	*	44%	-	40%	19%
Social Studies	2016	22%	33%	<b>22%</b>	*	19%	23%	*	*	-	40%	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>67%</b>	58%	64%	68%	*	77%	-	67%	55%
Reading	2016	60%	64%	<b>64%</b>	51%	60%	65%	*	72%	-	68%	53%
Mathematics	2016	63%	68%	<b>71%</b>	65%	68%	72%	*	83%	-	65%	56%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>19%</b>	15%	17%	19%	*	20%	-	22%	10%
Reading	2016	16%	16%	<b>17%</b>	14%	16%	18%	*	13%	-	15%	10%
Mathematics	2016	17%	20%	<b>20%</b>	16%	18%	20%	*	26%	-	30%	10%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>33%</b>	*	19%	42%	-	*	-	*	26%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>93%</b>	84%	94%	93%	*	100%	-	90%	83%
Mathematics	2016	71%	79%	<b>90%</b>	76%	92%	90%	-	100%	-	92%	84%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>7%</b>	*	*	7%	0%	*	-	*	17%
Mathematics	2016	29%	21%	<b>10%</b>	*	*	10%	-	*	-	*	16%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>95%</b>	84%	97%	95%	*	100%	-	100%	91%
Mathematics	2016	81%	88%	<b>94%</b>	88%	96%	93%	-	100%	-	100%	90%

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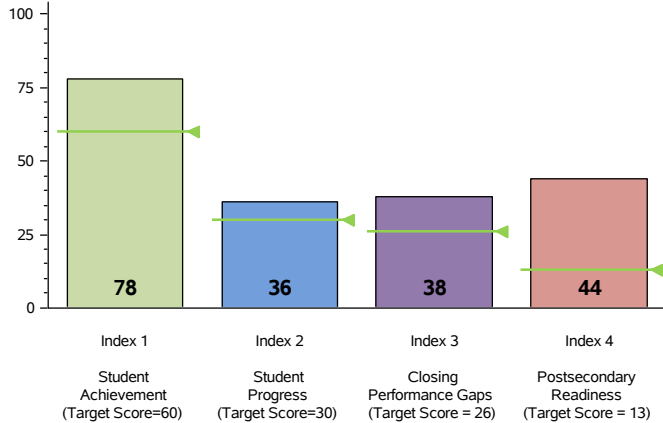
**Texas Education Agency  
2015-16 School Report Card  
CLEAR LAKE INT (084910043)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **977**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.6%	8.1%	12.6%
Hispanic	33.6%	29.4%	52.2%
White	38.7%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	11.0%	9.8%	4.0%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	5.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.8%	27.6%	59.0%
English Language Learners	9.1%	10.2%	18.5%
Special Education	13.1%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.1%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.1	19.0	20.4
<b>Secondary</b>			
English/Language Arts	19.2	17.8	17.1
Foreign Languages	26.7	21.3	19.1
Mathematics	17.0	18.3	18.1
Science	17.7	18.9	19.1
Social Studies	18.3	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,234	\$8,167	\$9,065
				Instruction	\$4,805	\$4,984	\$5,158
				Instructional Leadership	\$64	\$79	\$138
				School Leadership	\$469	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>78%</b>	64%	71%	86%	100%	87%	56%	83%	68%
Reading	2016	73%	85%	<b>83%</b>	71%	78%	90%	*	82%	*	87%	75%
Mathematics	2016	76%	85%	<b>79%</b>	66%	71%	87%	*	90%	*	79%	68%
Writing	2016	69%	78%	<b>75%</b>	69%	66%	80%	-	87%	*	88%	68%
Science	2016	79%	87%	<b>81%</b>	58%	75%	91%	*	91%	*	88%	65%
Social Studies	2016	77%	84%	<b>64%</b>	42%	53%	72%	*	88%	*	71%	44%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>45%</b>	26%	35%	55%	*	60%	*	43%	27%
Reading	2016	46%	62%	<b>50%</b>	33%	41%	59%	*	57%	*	55%	36%
Mathematics	2016	43%	56%	<b>47%</b>	28%	37%	54%	*	69%	*	47%	29%
Writing	2016	41%	50%	<b>42%</b>	21%	29%	51%	-	60%	*	65%	29%
Science	2016	47%	61%	<b>54%</b>	39%	43%	62%	*	71%	*	53%	29%
Social Studies	2016	47%	60%	<b>28%</b>	22%	21%	30%	*	42%	*	35%	13%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>20%</b>	11%	15%	22%	*	32%	*	26%	10%
Reading	2016	17%	28%	<b>24%</b>	13%	19%	28%	*	27%	*	34%	12%
Mathematics	2016	19%	28%	<b>19%</b>	15%	13%	20%	*	38%	*	21%	11%
Writing	2016	15%	19%	<b>11%</b>	*	7%	11%	-	29%	*	*	6%
Science	2016	16%	26%	<b>27%</b>	*	20%	32%	*	45%	*	29%	6%
Social Studies	2016	22%	33%	<b>13%</b>	*	9%	13%	*	18%	*	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>59%</b>	57%	58%	59%	*	64%	*	64%	60%
Reading	2016	60%	64%	<b>59%</b>	56%	59%	59%	*	57%	*	65%	58%
Mathematics	2016	63%	68%	<b>59%</b>	58%	57%	59%	*	72%	*	63%	63%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>13%</b>	14%	12%	12%	*	15%	*	13%	11%
Reading	2016	16%	16%	<b>13%</b>	18%	12%	13%	*	13%	*	15%	13%
Mathematics	2016	17%	20%	<b>12%</b>	9%	12%	12%	*	18%	*	12%	9%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>36%</b>	35%	35%	40%	-	31%	*	*	39%

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>86%</b>	73%	79%	94%	*	94%	*	88%	74%
Mathematics	2016	71%	79%	<b>75%</b>	61%	70%	85%	*	83%	*	53%	62%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>14%</b>	27%	21%	6%	*	*	*	*	26%
Mathematics	2016	29%	21%	<b>25%</b>	39%	30%	15%	*	*	*	47%	38%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>91%</b>	81%	89%	96%	*	94%	*	94%	85%
Mathematics	2016	81%	88%	<b>84%</b>	75%	78%	92%	*	92%	*	73%	74%

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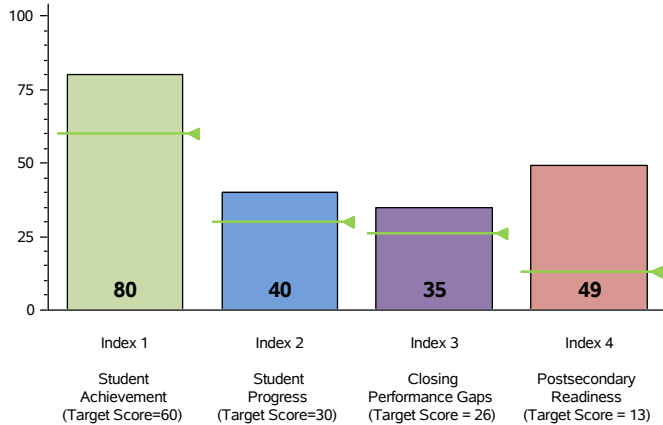
**Texas Education Agency  
2015-16 School Report Card  
SPACE CENTER INT (084910044)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **975**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.9%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.0%	8.1%	12.6%
Hispanic	29.0%	29.4%	52.2%
White	42.6%	48.1%	28.5%
American Indian	0.6%	0.2%	0.4%
Asian	13.8%	9.8%	4.0%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	4.5%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.3%	27.6%	59.0%
English Language Learners	13.2%	10.2%	18.5%
Special Education	12.7%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	13.6%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	12.8	19.0	20.4
<b>Secondary</b>			
English/Language Arts	16.3	17.8	17.1
Foreign Languages	22.5	21.3	19.1
Mathematics	13.0	18.3	18.1
Science	15.2	18.9	19.1
Social Studies	13.8	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,368	\$8,167	\$9,065
				Instruction	\$5,004	\$4,984	\$5,158
				Instructional Leadership	\$49	\$79	\$138
				School Leadership	\$442	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>80%</b>	61%	68%	87%	77%	92%	58%	80%	63%
Reading	2016	73%	85%	<b>83%</b>	64%	74%	90%	83%	92%	*	83%	68%
Mathematics	2016	76%	85%	<b>83%</b>	70%	74%	89%	100%	94%	*	81%	68%
Writing	2016	69%	78%	<b>75%</b>	45%	58%	84%	*	89%	*	82%	51%
Science	2016	79%	87%	<b>78%</b>	52%	63%	87%	*	96%	*	79%	60%
Social Studies	2016	77%	84%	<b>66%</b>	52%	49%	75%	*	84%	*	64%	45%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>50%</b>	24%	34%	59%	*	68%	*	60%	27%
Reading	2016	46%	62%	<b>54%</b>	32%	39%	65%	*	63%	*	59%	30%
Mathematics	2016	43%	56%	<b>56%</b>	32%	44%	62%	*	82%	*	60%	36%
Writing	2016	41%	50%	<b>49%</b>	*	32%	59%	*	61%	*	82%	24%
Science	2016	47%	61%	<b>46%</b>	24%	27%	55%	*	67%	*	57%	23%
Social Studies	2016	47%	60%	<b>41%</b>	21%	27%	48%	*	57%	*	50%	23%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>24%</b>	9%	14%	29%	*	35%	*	38%	9%
Reading	2016	17%	28%	<b>27%</b>	14%	19%	34%	*	30%	*	38%	12%
Mathematics	2016	19%	28%	<b>24%</b>	*	13%	27%	*	45%	*	47%	9%
Writing	2016	15%	19%	<b>15%</b>	*	*	22%	*	17%	*	*	*
Science	2016	16%	26%	<b>25%</b>	*	12%	31%	*	40%	*	43%	7%
Social Studies	2016	22%	33%	<b>22%</b>	*	10%	27%	*	32%	*	*	10%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>66%</b>	57%	63%	67%	*	74%	*	65%	61%
Reading	2016	60%	64%	<b>63%</b>	56%	60%	66%	*	66%	*	51%	57%
Mathematics	2016	63%	68%	<b>69%</b>	59%	65%	68%	*	82%	*	78%	65%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>16%</b>	9%	12%	15%	*	28%	*	23%	13%
Reading	2016	16%	16%	<b>16%</b>	10%	14%	16%	*	23%	*	18%	14%
Mathematics	2016	17%	20%	<b>16%</b>	9%	11%	14%	*	32%	*	28%	11%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>32%</b>	*	26%	47%	*	67%	*	*	30%

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>85%</b>	72%	77%	93%	*	87%	*	80%	70%
Mathematics	2016	71%	79%	<b>84%</b>	71%	81%	89%	*	100%	*	70%	74%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>15%</b>	28%	23%	7%	*	13%	*	*	30%
Mathematics	2016	29%	21%	<b>16%</b>	29%	19%	11%	*	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>90%</b>	76%	87%	94%	*	98%	*	86%	81%
Mathematics	2016	81%	88%	<b>90%</b>	82%	89%	91%	*	100%	*	80%	85%

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'n/a' Indicates data reporting is not applicable for this group.

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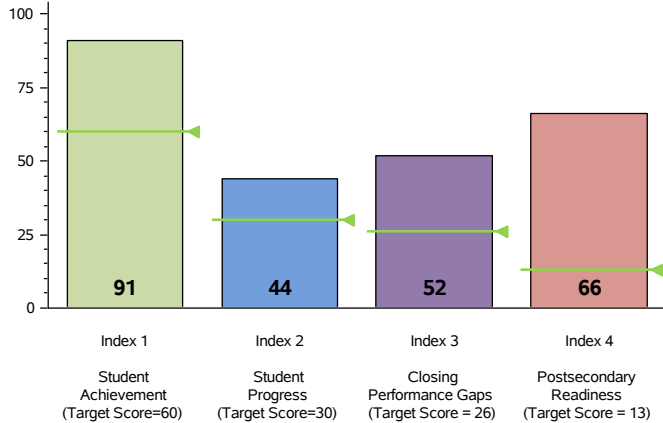
**Texas Education Agency  
2015-16 School Report Card  
LEAGUE CITY INT (084910045)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,038**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.0%	8.1%	12.6%
Hispanic	20.3%	29.4%	52.2%
White	59.4%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	10.7%	9.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.6%	27.6%	59.0%
English Language Learners	2.0%	10.2%	18.5%
Special Education	5.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	7.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.6	19.0	20.4
<b>Secondary</b>			
English/Language Arts	25.8	17.8	17.1
Foreign Languages	28.0	21.3	19.1
Mathematics	25.8	18.3	18.1
Science	23.7	18.9	19.1
Social Studies	27.0	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,694	\$8,167	\$9,065
				Instruction	\$4,183	\$4,984	\$5,158
				Instructional Leadership	\$122	\$79	\$138
				School Leadership	\$471	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>91%</b>	74%	85%	93%	*	98%	100%	89%	78%
Reading	2016	73%	85%	<b>92%</b>	75%	85%	94%	*	98%	*	91%	81%
Mathematics	2016	76%	85%	<b>91%</b>	69%	86%	93%	*	99%	*	91%	76%
Writing	2016	69%	78%	<b>91%</b>	81%	84%	93%	-	94%	*	88%	73%
Science	2016	79%	87%	<b>92%</b>	79%	89%	93%	*	100%	*	87%	85%
Social Studies	2016	77%	84%	<b>86%</b>	74%	78%	88%	*	94%	*	80%	73%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>71%</b>	47%	53%	77%	*	93%	*	55%	38%
Reading	2016	46%	62%	<b>75%</b>	55%	59%	80%	*	93%	*	60%	48%
Mathematics	2016	43%	56%	<b>73%</b>	45%	58%	77%	*	93%	*	60%	41%
Writing	2016	41%	50%	<b>69%</b>	56%	52%	72%	-	94%	*	53%	31%
Science	2016	47%	61%	<b>76%</b>	53%	63%	79%	*	94%	*	57%	52%
Social Studies	2016	47%	60%	<b>65%</b>	37%	44%	71%	*	83%	*	57%	43%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>45%</b>	21%	31%	48%	*	72%	*	35%	21%
Reading	2016	17%	28%	<b>49%</b>	29%	34%	55%	*	65%	*	30%	23%
Mathematics	2016	19%	28%	<b>45%</b>	12%	30%	47%	*	77%	*	40%	19%
Writing	2016	15%	19%	<b>35%</b>	*	22%	36%	-	71%	*	*	9%
Science	2016	16%	26%	<b>46%</b>	*	41%	46%	*	71%	*	47%	29%
Social Studies	2016	22%	33%	<b>46%</b>	*	28%	47%	*	78%	*	47%	25%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>73%</b>	70%	67%	74%	*	81%	*	65%	68%
Reading	2016	60%	64%	<b>71%</b>	76%	65%	72%	*	77%	*	63%	70%
Mathematics	2016	63%	68%	<b>75%</b>	64%	69%	76%	*	85%	*	67%	66%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>23%</b>	19%	17%	23%	*	36%	*	19%	17%
Reading	2016	16%	16%	<b>20%</b>	24%	16%	21%	*	27%	*	19%	17%
Mathematics	2016	17%	20%	<b>25%</b>	13%	18%	24%	*	45%	*	19%	17%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>38%</b>	*	26%	50%	-	*	-	*	35%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>94%</b>	79%	91%	95%	*	100%	*	93%	85%
Mathematics	2016	71%	79%	<b>82%</b>	71%	75%	87%	-	*	-	78%	72%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>6%</b>	*	9%	5%	*	*	*	*	15%
Mathematics	2016	29%	21%	<b>18%</b>	29%	25%	13%	-	*	-	*	28%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>96%</b>	84%	96%	96%	*	100%	*	100%	91%
Mathematics	2016	81%	88%	<b>93%</b>	88%	94%	93%	-	*	-	89%	89%

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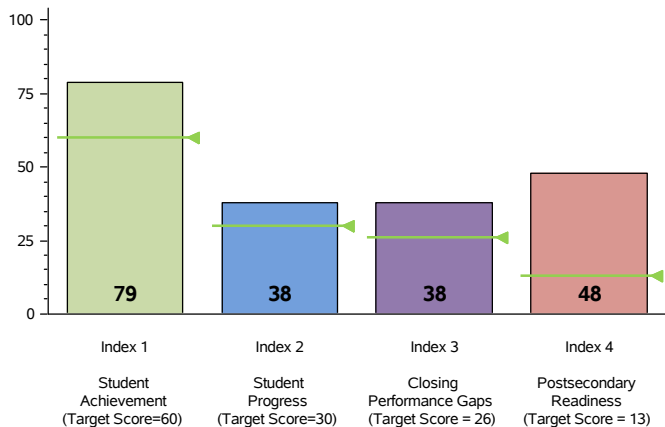
**Texas Education Agency  
2015-16 School Report Card  
CREEKSIDE INT (084910046)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **944**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.3%	8.1%	12.6%
Hispanic	27.4%	29.4%	52.2%
White	54.6%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	5.5%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.8%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.2%	27.6%	59.0%
English Language Learners	2.6%	10.2%	18.5%
Special Education	14.7%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	8.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.8	19.0	20.4
<b>Secondary</b>			
English/Language Arts	20.7	17.8	17.1
Foreign Languages	21.2	21.3	19.1
Mathematics	20.6	18.3	18.1
Science	20.0	18.9	19.1
Social Studies	18.8	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$5,801	\$8,167	\$9,065
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%		Instruction	\$4,206	\$4,984	\$5,158
					Instructional Leadership	\$53	\$79	\$138
					School Leadership	\$521	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>79%</b>	64%	73%	84%	100%	91%	*	77%	63%
Reading	2016	73%	85%	<b>83%</b>	69%	79%	86%	*	90%	*	78%	68%
Mathematics	2016	76%	85%	<b>83%</b>	67%	74%	87%	*	98%	*	92%	68%
Writing	2016	69%	78%	<b>72%</b>	54%	69%	75%	*	89%	-	80%	52%
Science	2016	79%	87%	<b>81%</b>	71%	77%	86%	*	90%	*	64%	62%
Social Studies	2016	77%	84%	<b>64%</b>	48%	56%	72%	*	76%	*	*	48%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>48%</b>	40%	37%	53%	*	71%	*	40%	29%
Reading	2016	46%	62%	<b>52%</b>	49%	44%	56%	*	69%	*	40%	36%
Mathematics	2016	43%	56%	<b>53%</b>	43%	44%	57%	*	82%	*	49%	37%
Writing	2016	41%	50%	<b>43%</b>	27%	33%	46%	*	72%	-	50%	22%
Science	2016	47%	61%	<b>56%</b>	45%	44%	66%	*	71%	*	*	33%
Social Studies	2016	47%	60%	<b>27%</b>	*	19%	35%	*	38%	*	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>21%</b>	12%	15%	23%	*	44%	*	13%	9%
Reading	2016	17%	28%	<b>23%</b>	15%	19%	25%	*	38%	*	22%	11%
Mathematics	2016	19%	28%	<b>20%</b>	11%	14%	23%	*	52%	*	*	10%
Writing	2016	15%	19%	<b>16%</b>	*	9%	17%	*	44%	-	*	7%
Science	2016	16%	26%	<b>27%</b>	19%	20%	30%	*	52%	*	*	10%
Social Studies	2016	22%	33%	<b>14%</b>	*	12%	15%	*	29%	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>63%</b>	57%	59%	65%	*	80%	-	64%	61%
Reading	2016	60%	64%	<b>57%</b>	55%	54%	57%	*	72%	-	*	54%
Mathematics	2016	63%	68%	<b>70%</b>	58%	64%	72%	*	88%	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>13%</b>	9%	11%	14%	*	22%	-	10%	11%
Reading	2016	16%	16%	<b>13%</b>	9%	13%	13%	*	16%	-	*	12%
Mathematics	2016	17%	20%	<b>13%</b>	8%	9%	15%	*	28%	-	*	11%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>28%</b>	*	31%	27%	-	*	-	*	20%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>87%</b>	71%	86%	91%	*	90%	*	82%	76%
Mathematics	2016	71%	79%	<b>79%</b>	67%	75%	86%	*	85%	*	60%	61%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>13%</b>	29%	14%	9%	*	*	*	*	24%
Mathematics	2016	29%	21%	<b>21%</b>	33%	25%	14%	*	*	*	*	39%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>90%</b>	77%	90%	93%	*	90%	*	82%	83%
Mathematics	2016	81%	88%	<b>87%</b>	67%	83%	94%	*	92%	*	90%	72%

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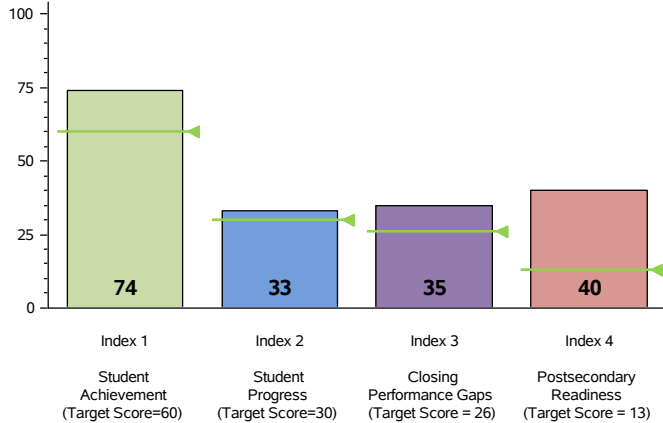
**Texas Education Agency  
2015-16 School Report Card  
BROOKSIDE INT (084910047)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **790**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.6%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.4%	8.1%	12.6%
Hispanic	36.5%	29.4%	52.2%
White	38.2%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	9.9%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.9%	27.6%	59.0%
English Language Learners	7.5%	10.2%	18.5%
Special Education	11.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	11.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.3	19.0	20.4
<b>Secondary</b>			
English/Language Arts	20.4	17.8	17.1
Foreign Languages	25.5	21.3	19.1
Mathematics	16.4	18.3	18.1
Science	17.0	18.9	19.1
Social Studies	17.7	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$6,725	\$8,167	\$9,065
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%		Instruction	\$4,937	\$4,984	\$5,158
					Instructional Leadership	\$67	\$79	\$138
					School Leadership	\$587	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>74%</b>	62%	66%	81%	*	82%	-	89%	64%
Reading	2016	73%	85%	<b>78%</b>	68%	74%	84%	*	82%	-	89%	69%
Mathematics	2016	76%	85%	<b>74%</b>	67%	66%	80%	*	86%	-	86%	64%
Writing	2016	69%	78%	<b>64%</b>	44%	58%	67%	*	80%	-	100%	52%
Science	2016	79%	87%	<b>80%</b>	58%	69%	93%	-	90%	-	100%	70%
Social Studies	2016	77%	84%	<b>63%</b>	53%	51%	75%	-	67%	-	75%	49%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>39%</b>	19%	31%	48%	*	59%	-	41%	30%
Reading	2016	46%	62%	<b>45%</b>	25%	38%	56%	*	62%	-	39%	34%
Mathematics	2016	43%	56%	<b>39%</b>	26%	30%	45%	*	65%	-	43%	31%
Writing	2016	41%	50%	<b>37%</b>	28%	27%	39%	*	63%	-	70%	30%
Science	2016	47%	61%	<b>48%</b>	20%	39%	59%	-	67%	-	63%	38%
Social Studies	2016	47%	60%	<b>27%</b>	*	19%	38%	-	33%	-	*	17%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>15%</b>	10%	10%	18%	*	29%	-	12%	10%
Reading	2016	17%	28%	<b>19%</b>	8%	15%	25%	*	26%	-	18%	13%
Mathematics	2016	19%	28%	<b>13%</b>	13%	9%	14%	*	32%	-	*	10%
Writing	2016	15%	19%	<b>8%</b>	*	*	7%	*	27%	-	*	5%
Science	2016	16%	26%	<b>17%</b>	*	10%	22%	-	33%	-	*	9%
Social Studies	2016	22%	33%	<b>13%</b>	*	8%	16%	-	24%	-	*	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>56%</b>	55%	53%	57%	*	65%	-	*	54%
Reading	2016	60%	64%	<b>55%</b>	49%	53%	58%	*	59%	-	*	51%
Mathematics	2016	63%	68%	<b>57%</b>	61%	52%	56%	*	72%	-	*	57%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>9%</b>	8%	8%	10%	*	15%	-	*	7%
Reading	2016	16%	16%	<b>12%</b>	11%	12%	14%	*	13%	-	*	9%
Mathematics	2016	17%	20%	<b>6%</b>	6%	5%	5%	*	17%	-	*	4%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>36%</b>	33%	40%	30%	-	*	-	*	34%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>83%</b>	71%	81%	88%	-	82%	-	88%	75%
Mathematics	2016	71%	79%	<b>72%</b>	52%	63%	82%	-	81%	-	100%	62%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>17%</b>	29%	19%	12%	-	*	-	*	25%
Mathematics	2016	29%	21%	<b>28%</b>	48%	37%	18%	-	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>92%</b>	84%	91%	93%	-	95%	-	100%	85%
Mathematics	2016	81%	88%	<b>85%</b>	74%	79%	91%	-	88%	-	100%	75%

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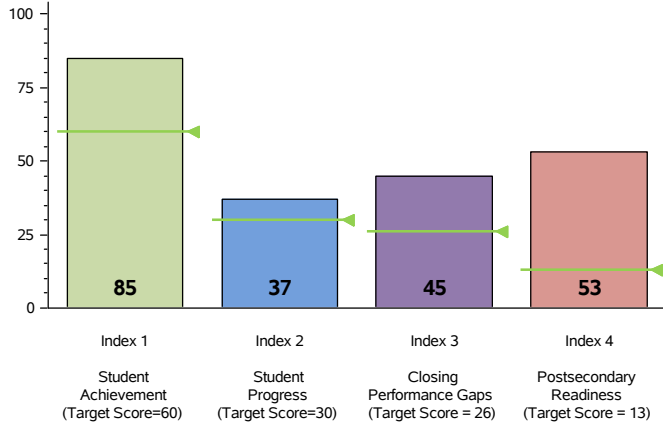
**Texas Education Agency  
2015-16 School Report Card  
VICTORY LAKES INT (084910048)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,040**  
Grade Span: **06 - 08**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



**2016 Accountability Rating**

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.8%	8.1%	12.6%
Hispanic	27.4%	29.4%	52.2%
White	53.9%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	6.1%	9.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.6%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.9%	27.6%	59.0%
English Language Learners	3.8%	10.2%	18.5%
Special Education	11.8%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	6.6%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	23.8	19.0	20.4
<b>Secondary</b>			
English/Language Arts	19.0	17.8	17.1
Foreign Languages	24.3	21.3	19.1
Mathematics	17.1	18.3	18.1
Science	17.7	18.9	19.1
Social Studies	19.7	18.9	19.5

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,394	\$8,167	\$9,065
				Instruction	\$3,972	\$4,984	\$5,158
				Instructional Leadership	\$46	\$79	\$138
				School Leadership	\$463	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>85%</b>	81%	79%	88%	*	87%	100%	84%	71%
Reading	2016	73%	85%	<b>86%</b>	80%	82%	89%	*	87%	*	89%	75%
Mathematics	2016	76%	85%	<b>87%</b>	87%	80%	90%	*	90%	*	86%	69%
Writing	2016	69%	78%	<b>78%</b>	70%	72%	84%	-	75%	-	75%	62%
Science	2016	79%	87%	<b>86%</b>	80%	82%	88%	-	88%	*	87%	78%
Social Studies	2016	77%	84%	<b>77%</b>	76%	70%	80%	-	88%	*	73%	61%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>51%</b>	39%	42%	56%	*	63%	*	68%	29%
Reading	2016	46%	62%	<b>55%</b>	43%	48%	59%	*	62%	*	65%	35%
Mathematics	2016	43%	56%	<b>59%</b>	52%	48%	63%	*	75%	*	70%	41%
Writing	2016	41%	50%	<b>53%</b>	38%	44%	60%	-	50%	-	67%	33%
Science	2016	47%	61%	<b>60%</b>	40%	51%	64%	-	81%	*	73%	43%
Social Studies	2016	47%	60%	<b>42%</b>	36%	33%	44%	-	81%	*	47%	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>25%</b>	15%	19%	28%	*	37%	*	29%	13%
Reading	2016	17%	28%	<b>27%</b>	18%	19%	32%	*	27%	*	35%	12%
Mathematics	2016	19%	28%	<b>25%</b>	12%	19%	27%	*	44%	*	35%	12%
Writing	2016	15%	19%	<b>18%</b>	*	12%	22%	-	29%	-	*	12%
Science	2016	16%	26%	<b>24%</b>	*	21%	27%	-	38%	*	*	12%
Social Studies	2016	22%	33%	<b>24%</b>	20%	23%	23%	-	56%	*	*	20%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>63%</b>	59%	63%	64%	-	61%	*	70%	57%
Reading	2016	60%	64%	<b>59%</b>	53%	61%	59%	-	59%	*	65%	53%
Mathematics	2016	63%	68%	<b>67%</b>	64%	66%	68%	-	62%	*	76%	61%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>15%</b>	10%	15%	16%	-	18%	*	19%	15%
Reading	2016	16%	16%	<b>15%</b>	9%	15%	16%	-	10%	*	22%	15%
Mathematics	2016	17%	20%	<b>16%</b>	10%	16%	15%	-	26%	*	16%	14%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>40%</b>	36%	42%	46%	-	*	-	*	38%

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>92%</b>	92%	93%	93%	-	94%	*	80%	88%
Mathematics	2016	71%	79%	<b>84%</b>	83%	85%	85%	-	83%	*	78%	75%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>8%</b>	*	7%	7%	-	*	0%	*	12%
Mathematics	2016	29%	21%	<b>16%</b>	*	15%	15%	-	*	0%	*	25%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>96%</b>	96%	96%	96%	-	100%	*	93%	96%
Mathematics	2016	81%	88%	<b>93%</b>	92%	91%	95%	-	83%	*	89%	86%

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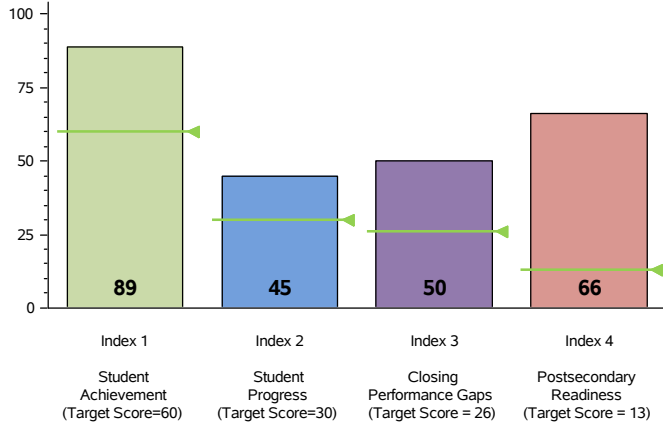
**Texas Education Agency  
2015-16 School Report Card  
WESTBROOK INT (084910049)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **1,147**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.9%	8.1%	12.6%
Hispanic	28.2%	29.4%	52.2%
White	31.4%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	28.9%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.2%	27.6%	59.0%
English Language Learners	6.3%	10.2%	18.5%
Special Education	6.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	4.8%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.0	19.0	20.4
<b>Secondary</b>			
English/Language Arts	22.2	17.8	17.1
Foreign Languages	19.4	21.3	19.1
Mathematics	20.5	18.3	18.1
Science	19.5	18.9	19.1
Social Studies	20.3	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,665	\$8,167	\$9,065
				Instruction	\$4,257	\$4,984	\$5,158
				Instructional Leadership	\$117	\$79	\$138
				School Leadership	\$441	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>89%</b>	80%	84%	93%	100%	94%	-	87%	80%
Reading	2016	73%	85%	<b>91%</b>	84%	86%	94%	*	94%	-	84%	80%
Mathematics	2016	76%	85%	<b>93%</b>	84%	87%	95%	*	98%	-	92%	86%
Writing	2016	69%	78%	<b>90%</b>	83%	87%	92%	-	94%	-	*	72%
Science	2016	79%	87%	<b>89%</b>	79%	86%	90%	*	93%	-	93%	86%
Social Studies	2016	77%	84%	<b>76%</b>	46%	62%	85%	*	86%	-	80%	61%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>69%</b>	41%	52%	79%	*	84%	-	70%	50%
Reading	2016	46%	62%	<b>70%</b>	49%	57%	77%	*	80%	-	68%	51%
Mathematics	2016	43%	56%	<b>74%</b>	52%	60%	79%	*	90%	-	81%	60%
Writing	2016	41%	50%	<b>71%</b>	55%	56%	73%	-	88%	-	*	45%
Science	2016	47%	61%	<b>72%</b>	32%	57%	79%	*	89%	-	64%	62%
Social Studies	2016	47%	60%	<b>54%</b>	21%	35%	62%	*	72%	-	57%	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>43%</b>	21%	25%	51%	100%	58%	-	42%	25%
Reading	2016	17%	28%	<b>45%</b>	27%	29%	54%	*	54%	-	53%	27%
Mathematics	2016	19%	28%	<b>45%</b>	21%	26%	52%	*	65%	-	47%	29%
Writing	2016	15%	19%	<b>37%</b>	17%	16%	43%	-	56%	-	*	14%
Science	2016	16%	26%	<b>41%</b>	*	21%	47%	*	62%	-	33%	24%
Social Studies	2016	22%	33%	<b>37%</b>	*	20%	48%	*	47%	-	*	18%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>73%</b>	61%	65%	77%	*	80%	-	71%	67%
Reading	2016	60%	64%	<b>71%</b>	62%	63%	76%	*	77%	-	*	62%
Mathematics	2016	63%	68%	<b>75%</b>	61%	66%	78%	*	83%	-	82%	73%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>23%</b>	14%	17%	25%	*	29%	-	17%	20%
Reading	2016	16%	16%	<b>22%</b>	16%	19%	23%	*	25%	-	*	21%
Mathematics	2016	17%	20%	<b>24%</b>	13%	15%	26%	*	32%	-	24%	18%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>47%</b>	62%	45%	48%	-	41%	-	-	44%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>90%</b>	82%	89%	92%	*	92%	-	93%	86%
Mathematics	2016	71%	79%	<b>87%</b>	80%	88%	92%	-	85%	-	78%	86%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>10%</b>	18%	11%	8%	0%	8%	-	*	14%
Mathematics	2016	29%	21%	<b>13%</b>	20%	12%	8%	-	15%	-	*	14%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>95%</b>	89%	95%	96%	*	94%	-	93%	92%
Mathematics	2016	81%	88%	<b>93%</b>	92%	95%	92%	-	93%	-	89%	94%

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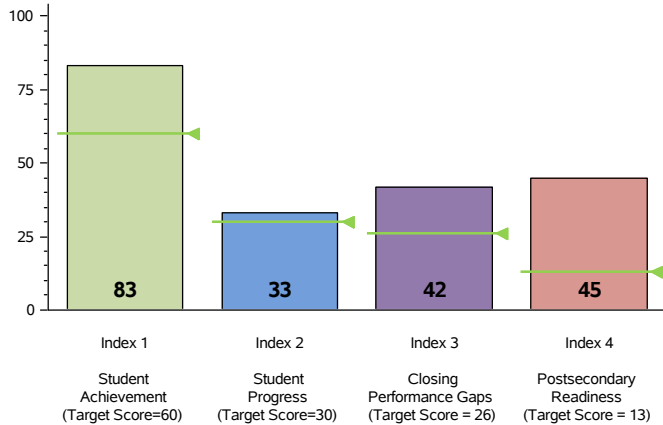
**Texas Education Agency  
2015-16 School Report Card  
BAYSIDE INT (084910050)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **768**  
Grade Span: **06 - 08**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.6%	8.1%	12.6%
Hispanic	23.7%	29.4%	52.2%
White	62.1%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	2.7%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.6%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.1%	27.6%	59.0%
English Language Learners	3.1%	10.2%	18.5%
Special Education	8.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	9.5%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.1	19.0	20.4
<b>Secondary</b>			
English/Language Arts	19.3	17.8	17.1
Foreign Languages	28.7	21.3	19.1
Mathematics	19.6	18.3	18.1
Science	18.9	18.9	19.1
Social Studies	20.7	18.9	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,958	\$8,167	\$9,065
				Instruction	\$4,372	\$4,984	\$5,158
				Instructional Leadership	\$48	\$79	\$138
				School Leadership	\$451	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>83%</b>	69%	77%	86%	83%	88%	-	95%	69%
Reading	2016	73%	85%	<b>85%</b>	77%	78%	87%	*	95%	-	97%	69%
Mathematics	2016	76%	85%	<b>85%</b>	73%	79%	88%	*	95%	-	94%	71%
Writing	2016	69%	78%	<b>80%</b>	58%	72%	85%	*	83%	-	86%	65%
Science	2016	79%	87%	<b>82%</b>	47%	78%	87%	-	75%	-	100%	70%
Social Studies	2016	77%	84%	<b>76%</b>	65%	71%	79%	-	75%	-	100%	66%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>49%</b>	33%	39%	54%	*	67%	-	49%	30%
Reading	2016	46%	62%	<b>55%</b>	33%	46%	60%	*	72%	-	57%	39%
Mathematics	2016	43%	56%	<b>52%</b>	29%	41%	57%	*	67%	-	57%	32%
Writing	2016	41%	50%	<b>46%</b>	33%	37%	50%	*	*	-	36%	37%
Science	2016	47%	61%	<b>54%</b>	31%	48%	57%	-	*	-	*	35%
Social Studies	2016	47%	60%	<b>36%</b>	*	28%	40%	-	*	-	*	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>20%</b>	12%	13%	23%	*	32%	-	20%	10%
Reading	2016	17%	28%	<b>24%</b>	15%	15%	28%	*	37%	-	20%	14%
Mathematics	2016	19%	28%	<b>19%</b>	12%	11%	23%	*	37%	-	23%	8%
Writing	2016	15%	19%	<b>9%</b>	*	*	11%	*	*	-	*	*
Science	2016	16%	26%	<b>21%</b>	*	16%	24%	-	*	-	*	11%
Social Studies	2016	22%	33%	<b>19%</b>	*	14%	20%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>59%</b>	*	55%	62%	*	*	-	44%	50%
Reading	2016	60%	64%	<b>56%</b>	*	52%	59%	*	*	-	*	47%
Mathematics	2016	63%	68%	<b>62%</b>	*	59%	64%	*	*	-	*	53%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>10%</b>	*	10%	11%	*	*	-	9%	6%
Reading	2016	16%	16%	<b>11%</b>	*	12%	12%	*	*	-	*	7%
Mathematics	2016	17%	20%	<b>10%</b>	*	8%	11%	*	*	-	*	5%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>41%</b>	*	37%	42%	-	*	-	-	*

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'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>93%</b>	81%	92%	94%	-	100%	-	100%	80%
Mathematics	2016	71%	79%	<b>74%</b>	73%	67%	76%	-	83%	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>7%</b>	*	8%	6%	-	*	-	*	20%
Mathematics	2016	29%	21%	<b>26%</b>	*	33%	24%	-	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>96%</b>	88%	97%	97%	-	100%	-	100%	84%
Mathematics	2016	81%	88%	<b>90%</b>	80%	88%	91%	-	100%	-	*	80%

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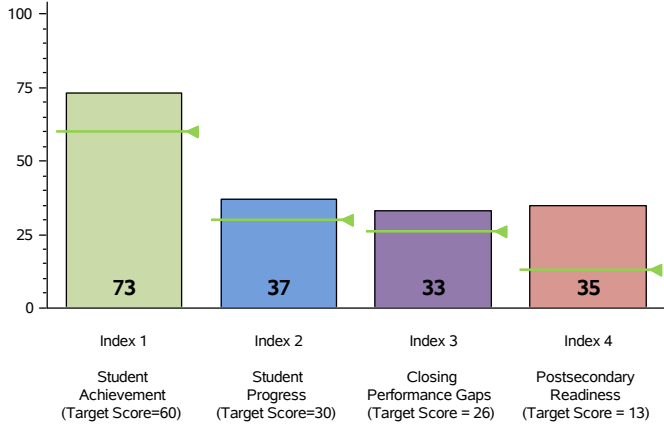
**Texas Education Agency  
2015-16 School Report Card  
CLEAR CREEK INT (084910051)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Middle School**

Total Students: **795**  
Grade Span: **06 - 08**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



**2016 Accountability Rating**

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.6%	8.1%	12.6%
Hispanic	36.1%	29.4%	52.2%
White	46.9%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	2.1%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.7%	27.6%	59.0%
English Language Learners	11.8%	10.2%	18.5%
Special Education	14.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	14.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.9	19.0	20.4
<b>Secondary</b>			
English/Language Arts	16.6	17.8	17.1
Foreign Languages	17.3	21.3	19.1
Mathematics	15.3	18.3	18.1
Science	14.1	18.9	19.1
Social Studies	14.8	18.9	19.5

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,954	\$8,167	\$9,065
Instruction	\$5,100	\$4,984	\$5,158
Instructional Leadership	\$64	\$79	\$138
School Leadership	\$607	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>73%</b>	62%	61%	83%	-	85%	-	90%	59%
Reading	2016	73%	85%	<b>77%</b>	67%	65%	86%	-	94%	-	96%	63%
Mathematics	2016	76%	85%	<b>74%</b>	57%	65%	82%	-	94%	-	96%	60%
Writing	2016	69%	78%	<b>68%</b>	58%	52%	80%	-	*	-	75%	50%
Science	2016	79%	87%	<b>73%</b>	61%	54%	88%	-	83%	-	91%	58%
Social Studies	2016	77%	84%	<b>65%</b>	61%	47%	80%	-	*	-	73%	48%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>40%</b>	24%	28%	48%	-	67%	-	75%	20%
Reading	2016	46%	62%	<b>46%</b>	30%	32%	55%	-	67%	-	75%	26%
Mathematics	2016	43%	56%	<b>46%</b>	25%	38%	52%	-	73%	-	75%	28%
Writing	2016	41%	50%	<b>33%</b>	*	22%	41%	-	*	-	63%	19%
Science	2016	47%	61%	<b>50%</b>	43%	36%	60%	-	*	-	55%	35%
Social Studies	2016	47%	60%	<b>27%</b>	*	13%	37%	-	*	-	*	13%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>16%</b>	10%	9%	21%	-	33%	-	28%	6%
Reading	2016	17%	28%	<b>19%</b>	18%	12%	22%	-	31%	-	38%	8%
Mathematics	2016	19%	28%	<b>18%</b>	9%	12%	22%	-	44%	-	33%	7%
Writing	2016	15%	19%	<b>6%</b>	*	*	11%	-	*	-	*	*
Science	2016	16%	26%	<b>19%</b>	*	9%	28%	-	*	-	*	*
Social Studies	2016	22%	33%	<b>10%</b>	*	*	15%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>57%</b>	56%	55%	57%	-	71%	-	75%	52%
Reading	2016	60%	64%	<b>54%</b>	55%	54%	52%	-	71%	-	77%	51%
Mathematics	2016	63%	68%	<b>60%</b>	58%	55%	62%	-	71%	-	*	54%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>12%</b>	11%	9%	12%	-	43%	-	23%	9%
Reading	2016	16%	16%	<b>13%</b>	9%	12%	12%	-	43%	-	32%	12%
Mathematics	2016	17%	20%	<b>11%</b>	13%	7%	13%	-	43%	-	*	7%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>22%</b>	*	17%	25%	-	*	-	*	23%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	80%	88%	<b>79%</b>	65%	63%	93%	-	83%	-	82%	67%
Mathematics	2016	71%	79%	<b>66%</b>	57%	51%	81%	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2016	20%	12%	<b>21%</b>	35%	37%	7%	-	*	-	*	33%
Mathematics	2016	29%	21%	<b>34%</b>	43%	49%	19%	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2016	86%	93%	<b>84%</b>	74%	70%	95%	-	100%	-	91%	72%
Mathematics	2016	81%	88%	<b>77%</b>	62%	62%	95%	-	*	-	*	66%

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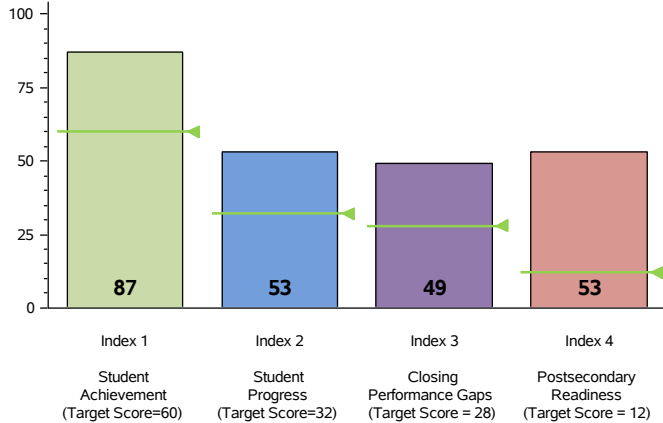
**Texas Education Agency  
2015-16 School Report Card  
CLEAR LAKE CITY EL (084910101)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **577**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Top 25% Student Progress	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.9%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.3%	8.1%	12.6%
Hispanic	30.8%	29.4%	52.2%
White	42.1%	48.1%	28.5%
American Indian	0.9%	0.2%	0.4%
Asian	6.4%	9.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	7.1%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	42.8%	27.6%	59.0%
English Language Learners	9.0%	10.2%	18.5%
Special Education	8.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	17.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	20.2	18.9
Grade 1	19.7	19.1	19.1
Grade 2	22.2	19.3	19.1
Grade 3	19.4	19.4	19.1
Grade 4	19.0	19.1	19.0
Grade 5	23.7	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,643	\$8,167	\$9,065
				Instruction	\$5,044	\$4,984	\$5,158
				Instructional Leadership	\$56	\$79	\$138
				School Leadership	\$520	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>87%</b>	69%	85%	90%	89%	87%	*	95%	76%
Reading	2016	73%	85%	<b>87%</b>	67%	84%	93%	*	88%	*	88%	78%
Mathematics	2016	76%	85%	<b>88%</b>	71%	85%	93%	*	82%	*	100%	78%
Writing	2016	69%	78%	<b>81%</b>	78%	81%	76%	*	88%	*	100%	71%
Science	2016	79%	87%	<b>90%</b>	63%	90%	91%	*	100%	-	100%	69%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>53%</b>	35%	49%	56%	*	67%	*	63%	32%
Reading	2016	46%	62%	<b>58%</b>	35%	57%	62%	*	67%	*	63%	41%
Mathematics	2016	43%	56%	<b>54%</b>	35%	53%	56%	*	73%	*	63%	33%
Writing	2016	41%	50%	<b>46%</b>	*	48%	51%	*	*	*	*	33%
Science	2016	47%	61%	<b>63%</b>	*	48%	74%	*	*	-	86%	32%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>29%</b>	22%	24%	35%	*	32%	*	36%	17%
Reading	2016	17%	28%	<b>33%</b>	25%	28%	38%	*	*	*	50%	19%
Mathematics	2016	19%	28%	<b>30%</b>	25%	22%	35%	*	47%	*	31%	17%
Writing	2016	15%	19%	<b>24%</b>	*	22%	29%	*	*	*	*	15%
Science	2016	16%	26%	<b>22%</b>	*	17%	29%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>75%</b>	66%	75%	75%	*	70%	*	92%	67%
Reading	2016	60%	64%	<b>72%</b>	69%	72%	71%	*	*	*	*	63%
Mathematics	2016	63%	68%	<b>78%</b>	*	78%	79%	*	87%	*	92%	71%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>33%</b>	25%	34%	37%	*	23%	*	29%	26%
Reading	2016	16%	16%	<b>34%</b>	38%	36%	40%	*	*	*	*	26%
Mathematics	2016	17%	20%	<b>32%</b>	*	31%	33%	*	40%	*	42%	25%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>54%</b>	*	71%	70%	-	*	-	*	41%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>86%</b>	*	86%	94%	*	100%	-	86%	68%
Mathematics	2016	77%	86%	<b>93%</b>	88%	90%	94%	*	100%	-	100%	84%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>14%</b>	63%	*	*	*	*	-	*	32%
Mathematics	2016	23%	14%	<b>7%</b>	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>93%</b>	63%	93%	97%	*	100%	-	100%	80%
Mathematics	2016	85%	91%	<b>98%</b>	100%	97%	97%	*	100%	-	100%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee												
Reading	2015	95%	*	*	-	*	-	-	-	-	-	*

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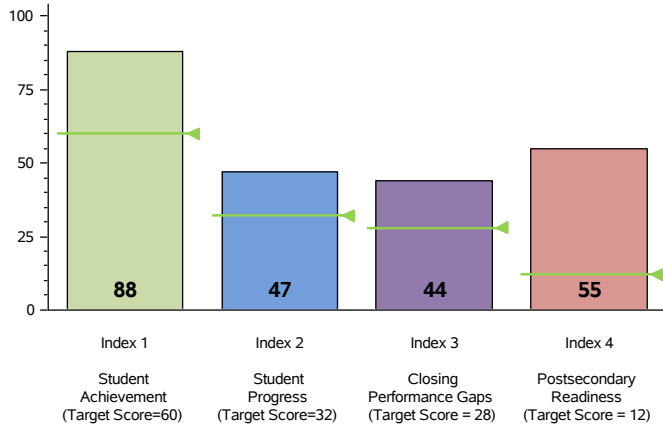
**Texas Education Agency  
2015-16 School Report Card  
ED H WHITE EL (084910102)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **519**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	8.1%	12.6%
Hispanic	23.1%	29.4%	52.2%
White	63.2%	48.1%	28.5%
American Indian	0.4%	0.2%	0.4%
Asian	5.6%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.6%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.3%	27.6%	59.0%
English Language Learners	4.8%	10.2%	18.5%
Special Education	7.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	14.2%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	20.2	18.9
Grade 1	20.6	19.1	19.1
Grade 2	20.0	19.3	19.1
Grade 3	18.3	19.4	19.1
Grade 4	22.8	19.1	19.0
Grade 5	25.0	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$6,413	\$8,167	\$9,065
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%		Instruction	\$4,748	\$4,984	\$5,158
					Instructional Leadership	\$50	\$79	\$138
					School Leadership	\$576	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>88%</b>	*	89%	88%	*	95%	-	89%	66%
Reading	2016	73%	85%	<b>90%</b>	*	92%	90%	*	100%	-	90%	66%
Mathematics	2016	76%	85%	<b>89%</b>	*	86%	90%	*	100%	-	90%	62%
Writing	2016	69%	78%	<b>79%</b>	*	81%	80%	-	*	-	100%	*
Science	2016	79%	87%	<b>92%</b>	*	100%	90%	-	*	-	*	80%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>58%</b>	*	50%	58%	*	88%	-	90%	26%
Reading	2016	46%	62%	<b>65%</b>	*	58%	67%	*	88%	-	80%	33%
Mathematics	2016	43%	56%	<b>59%</b>	*	50%	59%	*	100%	-	90%	37%
Writing	2016	41%	50%	<b>40%</b>	*	24%	44%	-	*	-	*	*
Science	2016	47%	61%	<b>67%</b>	*	76%	62%	-	*	-	*	56%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>32%</b>	*	24%	33%	*	59%	-	39%	11%
Reading	2016	17%	28%	<b>38%</b>	*	26%	43%	*	56%	-	*	*
Mathematics	2016	19%	28%	<b>35%</b>	*	30%	34%	*	89%	-	*	*
Writing	2016	15%	19%	<b>14%</b>	*	*	11%	-	*	-	*	*
Science	2016	16%	26%	<b>20%</b>	*	*	25%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>74%</b>	*	66%	76%	-	*	-	86%	*
Reading	2016	60%	64%	<b>74%</b>	*	66%	75%	-	*	-	*	*
Mathematics	2016	63%	68%	<b>74%</b>	*	66%	76%	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>25%</b>	*	24%	25%	-	*	-	36%	*
Reading	2016	16%	16%	<b>31%</b>	*	34%	30%	-	*	-	*	*
Mathematics	2016	17%	20%	<b>20%</b>	*	13%	19%	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>47%</b>	*	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>90%</b>	-	94%	90%	-	*	-	*	80%
Mathematics	2016	77%	86%	<b>90%</b>	-	94%	90%	-	*	-	*	80%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>10%</b>	-	*	10%	-	*	-	*	*
Mathematics	2016	23%	14%	<b>10%</b>	-	*	10%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>92%</b>	*	94%	92%	-	*	-	*	80%
Mathematics	2016	85%	91%	<b>92%</b>	*	94%	92%	-	*	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



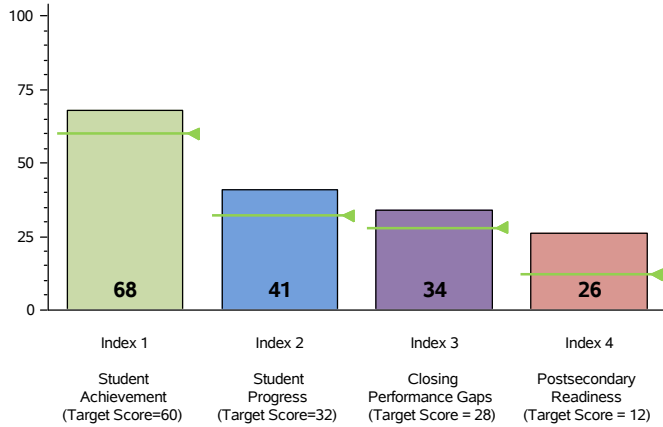
**Texas Education Agency  
2015-16 School Report Card  
LEAGUE CITY EL (084910103)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **580**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.2%	8.1%	12.6%
Hispanic	61.2%	29.4%	52.2%
White	26.0%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	3.1%	9.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.1%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.0%	27.6%	59.0%
English Language Learners	37.9%	10.2%	18.5%
Special Education	15.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	18.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.4	20.2	18.9
Grade 1	15.4	19.1	19.1
Grade 2	15.6	19.3	19.1
Grade 3	17.4	19.4	19.1
Grade 4	18.3	19.1	19.0
Grade 5	18.5	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$7,771	\$8,167	\$9,065
				Instruction	\$5,766	\$4,984	\$5,158
				Instructional Leadership	\$87	\$79	\$138
				School Leadership	\$507	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>68%</b>	58%	65%	76%	-	69%	-	86%	64%
Reading	2016	73%	85%	<b>71%</b>	63%	69%	76%	-	*	-	*	66%
Mathematics	2016	76%	85%	<b>73%</b>	58%	68%	86%	-	*	-	100%	68%
Writing	2016	69%	78%	<b>55%</b>	*	61%	52%	-	*	-	*	52%
Science	2016	79%	87%	<b>59%</b>	*	50%	70%	-	*	-	*	54%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>24%</b>	*	19%	34%	-	*	-	*	19%
Reading	2016	46%	62%	<b>34%</b>	26%	28%	41%	-	*	-	*	28%
Mathematics	2016	43%	56%	<b>27%</b>	*	21%	38%	-	*	-	*	24%
Writing	2016	41%	50%	<b>36%</b>	*	43%	33%	-	*	-	*	35%
Science	2016	47%	61%	<b>18%</b>	*	15%	*	-	*	-	*	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>10%</b>	*	10%	12%	-	*	-	*	7%
Reading	2016	17%	28%	<b>13%</b>	*	12%	16%	-	*	-	*	9%
Mathematics	2016	19%	28%	<b>10%</b>	*	9%	14%	-	*	-	*	9%
Writing	2016	15%	19%	<b>8%</b>	*	16%	*	-	*	-	*	*
Science	2016	16%	26%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>63%</b>	*	65%	65%	-	*	-	*	63%
Reading	2016	60%	64%	<b>58%</b>	*	62%	58%	-	*	-	*	56%
Mathematics	2016	63%	68%	<b>68%</b>	*	68%	73%	-	*	-	*	70%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>19%</b>	*	19%	24%	-	*	-	*	19%
Reading	2016	16%	16%	<b>15%</b>	*	18%	13%	-	*	-	*	14%
Mathematics	2016	17%	20%	<b>23%</b>	*	21%	35%	-	*	-	*	25%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>29%</b>	*	38%	*	-	-	-	-	27%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>66%</b>	*	55%	80%	-	*	-	*	57%
Mathematics	2016	77%	86%	<b>58%</b>	*	57%	55%	-	*	-	*	51%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>34%</b>	*	45%	*	-	*	-	*	43%
Mathematics	2016	23%	14%	<b>42%</b>	*	43%	45%	-	*	-	*	49%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>76%</b>	*	70%	85%	-	*	-	*	69%
Mathematics	2016	85%	91%	<b>68%</b>	*	63%	75%	-	*	-	*	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

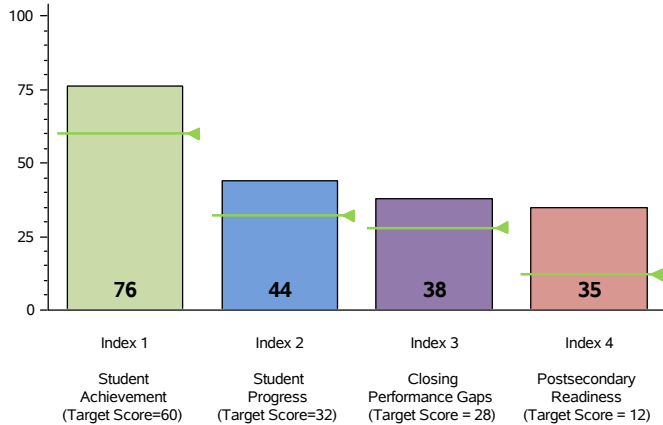
**Texas Education Agency  
2015-16 School Report Card  
JAMES H ROSS EL (084910104)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **686**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	8.1%	12.6%
Hispanic	28.1%	29.4%	52.2%
White	52.8%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	5.5%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.8%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.9%	27.6%	59.0%
English Language Learners	8.5%	10.2%	18.5%
Special Education	13.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	8.5%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.0	20.2	18.9
Grade 1	19.7	19.1	19.1
Grade 2	18.5	19.3	19.1
Grade 3	20.8	19.4	19.1
Grade 4	20.7	19.1	19.0
Grade 5	24.6	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,283	\$8,167	\$9,065
				Instruction	\$4,935	\$4,984	\$5,158
				Instructional Leadership	\$70	\$79	\$138
				School Leadership	\$414	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>76%</b>	64%	71%	80%	-	79%	*	79%	65%
Reading	2016	73%	85%	<b>81%</b>	71%	77%	85%	-	81%	*	77%	72%
Mathematics	2016	76%	85%	<b>73%</b>	57%	70%	75%	-	81%	*	85%	62%
Writing	2016	69%	78%	<b>66%</b>	45%	64%	76%	-	*	-	*	43%
Science	2016	79%	87%	<b>81%</b>	100%	65%	86%	-	100%	*	*	70%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>38%</b>	35%	31%	37%	-	59%	*	67%	25%
Reading	2016	46%	62%	<b>50%</b>	40%	43%	51%	-	76%	*	67%	31%
Mathematics	2016	43%	56%	<b>39%</b>	35%	29%	40%	-	65%	*	67%	33%
Writing	2016	41%	50%	<b>33%</b>	*	37%	29%	-	*	-	*	*
Science	2016	47%	61%	<b>32%</b>	*	31%	31%	-	*	*	*	26%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>19%</b>	17%	14%	20%	-	32%	*	31%	11%
Reading	2016	17%	28%	<b>26%</b>	24%	22%	26%	-	38%	*	38%	15%
Mathematics	2016	19%	28%	<b>18%</b>	*	10%	18%	-	43%	*	*	10%
Writing	2016	15%	19%	<b>10%</b>	*	*	13%	-	*	-	*	*
Science	2016	16%	26%	<b>9%</b>	*	*	11%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>67%</b>	66%	63%	70%	-	60%	-	81%	66%
Reading	2016	60%	64%	<b>71%</b>	*	71%	73%	-	60%	-	*	71%
Mathematics	2016	63%	68%	<b>64%</b>	*	56%	67%	-	*	-	*	62%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>22%</b>	16%	20%	23%	-	30%	-	31%	21%
Reading	2016	16%	16%	<b>25%</b>	*	22%	26%	-	40%	-	*	23%
Mathematics	2016	17%	20%	<b>20%</b>	*	17%	20%	-	*	-	*	19%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>37%</b>	*	*	64%	-	*	-	-	24%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>82%</b>	100%	69%	85%	-	86%	*	*	69%
Mathematics	2016	77%	86%	<b>73%</b>	100%	63%	71%	-	100%	*	*	63%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>18%</b>	*	31%	15%	-	*	*	*	31%
Mathematics	2016	23%	14%	<b>27%</b>	*	38%	29%	-	*	*	*	37%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>91%</b>	100%	78%	96%	-	100%	*	*	80%
Mathematics	2016	85%	91%	<b>83%</b>	100%	72%	84%	-	100%	*	*	71%

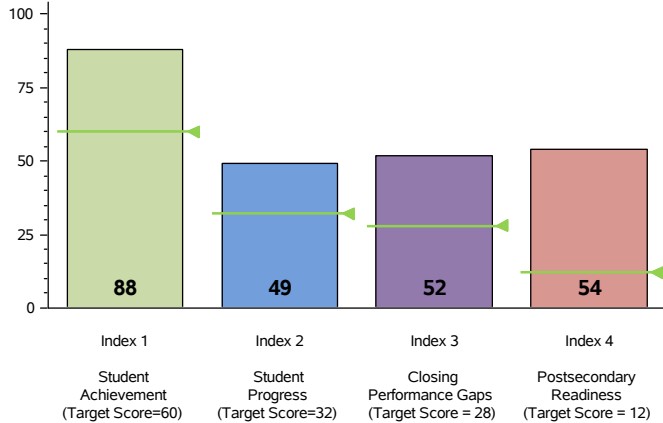
**Texas Education Agency  
2015-16 School Report Card  
BAY EL (084910105)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **736**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	8.1%	12.6%
Hispanic	20.1%	29.4%	52.2%
White	65.2%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	4.8%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.6%	27.6%	59.0%
English Language Learners	10.1%	10.2%	18.5%
Special Education	12.6%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.9%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.2	20.2	18.9
Grade 1	17.9	19.1	19.1
Grade 2	22.3	19.3	19.1
Grade 3	19.0	19.4	19.1
Grade 4	19.9	19.1	19.0
Grade 5	22.6	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,197	\$8,167	\$9,065
				Instruction	\$4,791	\$4,984	\$5,158
				Instructional Leadership	\$63	\$79	\$138
				School Leadership	\$385	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page  
1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>88%</b>	80%	87%	89%	-	81%	-	92%	82%
Reading	2016	73%	85%	<b>89%</b>	73%	93%	90%	-	79%	-	92%	84%
Mathematics	2016	76%	85%	<b>90%</b>	87%	84%	91%	-	93%	-	100%	85%
Writing	2016	69%	78%	<b>79%</b>	*	71%	83%	-	*	-	*	68%
Science	2016	79%	87%	<b>88%</b>	*	96%	87%	-	*	-	83%	81%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>54%</b>	43%	57%	51%	-	70%	-	77%	49%
Reading	2016	46%	62%	<b>60%</b>	43%	63%	61%	-	70%	-	54%	55%
Mathematics	2016	43%	56%	<b>60%</b>	57%	62%	59%	-	80%	-	62%	49%
Writing	2016	41%	50%	<b>57%</b>	*	55%	56%	-	*	-	*	44%
Science	2016	47%	61%	<b>51%</b>	*	64%	48%	-	*	-	*	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>28%</b>	30%	23%	28%	-	43%	-	24%	18%
Reading	2016	17%	28%	<b>32%</b>	40%	22%	34%	-	43%	-	*	22%
Mathematics	2016	19%	28%	<b>32%</b>	*	29%	31%	-	54%	-	38%	19%
Writing	2016	15%	19%	<b>17%</b>	*	*	16%	-	*	-	*	*
Science	2016	16%	26%	<b>14%</b>	*	19%	14%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>75%</b>	86%	66%	77%	-	82%	-	77%	73%
Reading	2016	60%	64%	<b>67%</b>	*	55%	70%	-	*	-	*	65%
Mathematics	2016	63%	68%	<b>83%</b>	*	76%	84%	-	*	-	91%	81%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>28%</b>	43%	25%	28%	-	36%	-	32%	28%
Reading	2016	16%	16%	<b>25%</b>	*	20%	27%	-	*	-	*	24%
Mathematics	2016	17%	20%	<b>32%</b>	*	31%	29%	-	*	-	55%	32%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>50%</b>	*	*	58%	-	*	-	-	47%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>85%</b>	*	92%	84%	-	*	-	100%	82%
Mathematics	2016	77%	86%	<b>93%</b>	83%	100%	93%	-	*	-	100%	82%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>15%</b>	*	*	16%	-	*	-	*	18%
Mathematics	2016	23%	14%	<b>7%</b>	*	*	7%	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>91%</b>	*	96%	91%	-	*	-	100%	88%
Mathematics	2016	85%	91%	<b>97%</b>	83%	100%	96%	-	*	-	100%	91%

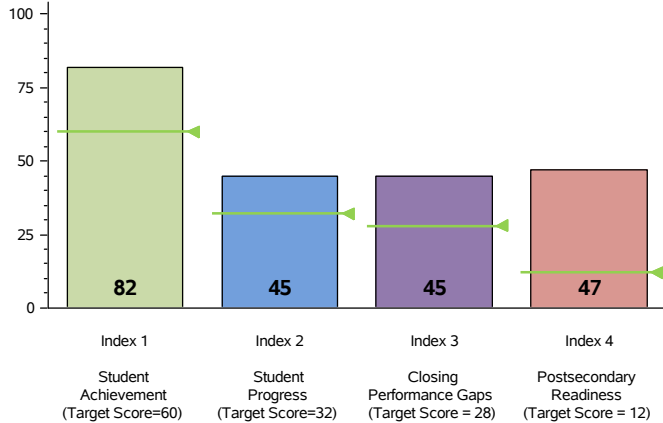
**Texas Education Agency  
2015-16 School Report Card  
LAVACE STEWART EL (084910106)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **822**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.1%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.3%	8.1%	12.6%
Hispanic	60.1%	29.4%	52.2%
White	32.2%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	1.0%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.4%	27.6%	59.0%
English Language Learners	44.8%	10.2%	18.5%
Special Education	10.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	15.2%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.6	20.2	18.9
Grade 1	21.3	19.1	19.1
Grade 2	16.2	19.3	19.1
Grade 3	21.4	19.4	19.1
Grade 4	17.2	19.1	19.0
Grade 5	20.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,368	\$8,167	\$9,065
				Instruction	\$4,882	\$4,984	\$5,158
				Instructional Leadership	\$59	\$79	\$138
				School Leadership	\$410	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>82%</b>	74%	77%	89%	-	100%	-	90%	75%
Reading	2016	73%	85%	<b>83%</b>	70%	78%	91%	-	*	-	91%	76%
Mathematics	2016	76%	85%	<b>86%</b>	80%	83%	90%	-	*	-	91%	81%
Writing	2016	69%	78%	<b>76%</b>	83%	73%	80%	-	*	-	*	70%
Science	2016	79%	87%	<b>71%</b>	*	61%	84%	-	*	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>46%</b>	*	41%	54%	-	*	-	55%	37%
Reading	2016	46%	62%	<b>53%</b>	*	47%	63%	-	*	-	55%	42%
Mathematics	2016	43%	56%	<b>50%</b>	*	44%	58%	-	*	-	73%	39%
Writing	2016	41%	50%	<b>51%</b>	*	51%	46%	-	*	-	*	52%
Science	2016	47%	61%	<b>38%</b>	*	27%	53%	-	*	-	*	25%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>26%</b>	*	22%	33%	-	*	-	34%	18%
Reading	2016	17%	28%	<b>31%</b>	*	27%	38%	-	*	-	45%	23%
Mathematics	2016	19%	28%	<b>28%</b>	*	23%	35%	-	*	-	45%	18%
Writing	2016	15%	19%	<b>16%</b>	*	16%	20%	-	*	-	*	13%
Science	2016	16%	26%	<b>14%</b>	*	8%	23%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>67%</b>	86%	65%	67%	-	*	-	*	66%
Reading	2016	60%	64%	<b>62%</b>	*	58%	64%	-	*	-	*	59%
Mathematics	2016	63%	68%	<b>72%</b>	*	71%	71%	-	*	-	*	73%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>24%</b>	50%	23%	21%	-	*	-	*	26%
Reading	2016	16%	16%	<b>23%</b>	*	21%	20%	-	*	-	*	27%
Mathematics	2016	17%	20%	<b>25%</b>	*	26%	23%	-	*	-	*	25%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>47%</b>	*	40%	*	-	*	-	*	42%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>78%</b>	*	70%	91%	-	*	-	*	66%
Mathematics	2016	77%	86%	<b>80%</b>	*	70%	93%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>22%</b>	*	30%	*	-	*	-	*	34%
Mathematics	2016	23%	14%	<b>20%</b>	*	30%	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>89%</b>	*	84%	98%	-	*	-	*	84%
Mathematics	2016	85%	91%	<b>92%</b>	*	87%	98%	-	*	-	*	89%



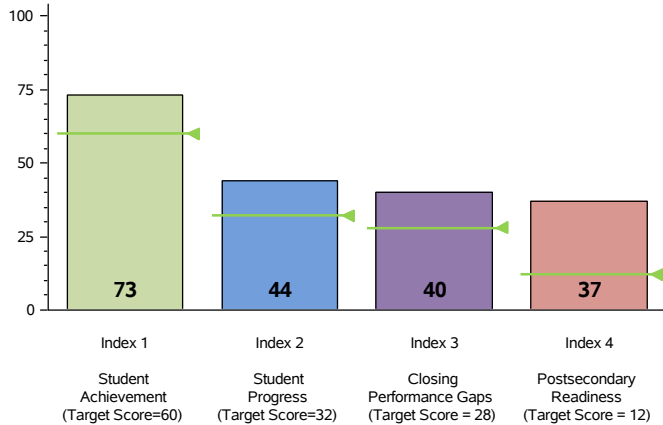
**Texas Education Agency  
2015-16 School Report Card  
MARGARET S MCWHIRTER EL (084910107)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **785**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.2%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.7%	8.1%	12.6%
Hispanic	65.1%	29.4%	52.2%
White	13.1%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	1.5%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.7%	27.6%	59.0%
English Language Learners	49.7%	10.2%	18.5%
Special Education	7.1%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	19.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	20.2	18.9
Grade 1	15.0	19.1	19.1
Grade 2	16.6	19.3	19.1
Grade 3	16.5	19.4	19.1
Grade 4	14.4	19.1	19.0
Grade 5	21.1	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$7,205	\$8,167	\$9,065
				Instruction	\$5,436	\$4,984	\$5,158
				Instructional Leadership	\$60	\$79	\$138
				School Leadership	\$541	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>73%</b>	55%	76%	84%	-	100%	-	84%	65%
Reading	2016	73%	85%	<b>73%</b>	58%	74%	82%	-	100%	-	86%	65%
Mathematics	2016	76%	85%	<b>74%</b>	55%	77%	84%	-	100%	-	86%	65%
Writing	2016	69%	78%	<b>67%</b>	43%	75%	80%	-	-	-	*	59%
Science	2016	79%	87%	<b>79%</b>	67%	80%	100%	-	*	-	*	70%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>37%</b>	17%	39%	54%	-	*	-	*	27%
Reading	2016	46%	62%	<b>42%</b>	20%	44%	59%	-	100%	-	*	29%
Mathematics	2016	43%	56%	<b>43%</b>	25%	45%	57%	-	*	-	*	34%
Writing	2016	41%	50%	<b>42%</b>	*	58%	43%	-	-	-	*	32%
Science	2016	47%	61%	<b>36%</b>	*	32%	86%	-	*	-	*	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>21%</b>	7%	23%	32%	-	54%	-	26%	13%
Reading	2016	17%	28%	<b>26%</b>	8%	28%	37%	-	*	-	*	15%
Mathematics	2016	19%	28%	<b>20%</b>	*	19%	34%	-	*	-	*	12%
Writing	2016	15%	19%	<b>21%</b>	*	29%	*	-	-	-	*	13%
Science	2016	16%	26%	<b>11%</b>	*	14%	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>69%</b>	68%	66%	83%	-	*	-	*	65%
Reading	2016	60%	64%	<b>68%</b>	68%	63%	85%	-	*	-	*	65%
Mathematics	2016	63%	68%	<b>70%</b>	68%	68%	80%	-	*	-	*	65%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>23%</b>	20%	23%	30%	-	*	-	*	19%
Reading	2016	16%	16%	<b>24%</b>	20%	23%	25%	-	*	-	*	19%
Mathematics	2016	17%	20%	<b>23%</b>	20%	22%	35%	-	*	-	*	19%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>26%</b>	37%	*	*	-	-	-	*	29%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>79%</b>	71%	80%	100%	-	*	-	*	70%
Mathematics	2016	77%	86%	<b>68%</b>	65%	65%	100%	-	*	-	*	57%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>21%</b>	29%	20%	*	-	*	-	*	30%
Mathematics	2016	23%	14%	<b>32%</b>	35%	35%	*	-	*	-	*	43%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>85%</b>	82%	84%	100%	-	*	-	*	79%
Mathematics	2016	85%	91%	<b>79%</b>	65%	80%	100%	-	*	-	*	68%

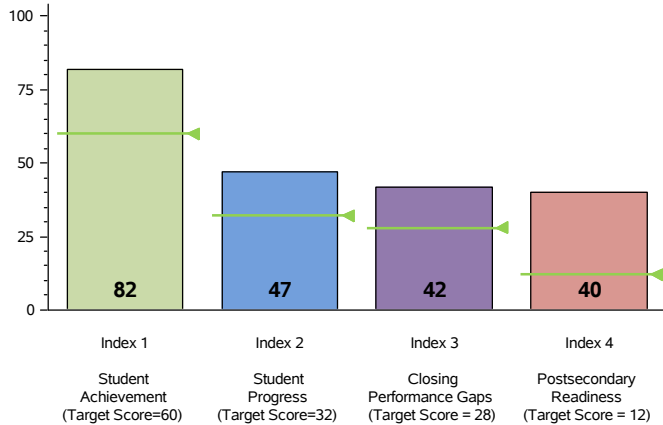
**Texas Education Agency  
2015-16 School Report Card  
G H WHITCOMB EL (084910108)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **746**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.1%	8.1%	12.6%
Hispanic	35.5%	29.4%	52.2%
White	31.8%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	13.4%	9.8%	4.0%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	6.7%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	52.9%	27.6%	59.0%
English Language Learners	19.7%	10.2%	18.5%
Special Education	11.5%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	18.2%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	20.2	18.9
Grade 1	19.4	19.1	19.1
Grade 2	17.6	19.3	19.1
Grade 3	18.0	19.4	19.1
Grade 4	17.6	19.1	19.0
Grade 5	19.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,583	\$8,167	\$9,065
				Instruction	\$5,179	\$4,984	\$5,158
				Instructional Leadership	\$71	\$79	\$138
				School Leadership	\$371	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>82%</b>	66%	82%	87%	*	79%	100%	88%	77%
Reading	2016	73%	85%	<b>83%</b>	69%	84%	88%	*	78%	*	92%	76%
Mathematics	2016	76%	85%	<b>86%</b>	76%	85%	90%	*	88%	*	83%	83%
Writing	2016	69%	78%	<b>73%</b>	55%	78%	76%	-	64%	-	*	67%
Science	2016	79%	87%	<b>75%</b>	*	72%	86%	*	69%	*	100%	66%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>40%</b>	25%	30%	46%	*	59%	*	75%	28%
Reading	2016	46%	62%	<b>49%</b>	36%	39%	60%	*	59%	*	75%	37%
Mathematics	2016	43%	56%	<b>46%</b>	18%	38%	49%	*	85%	*	67%	33%
Writing	2016	41%	50%	<b>38%</b>	*	32%	40%	-	*	-	*	27%
Science	2016	47%	61%	<b>32%</b>	*	16%	41%	*	45%	*	*	16%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>17%</b>	10%	11%	20%	*	32%	*	24%	10%
Reading	2016	17%	28%	<b>23%</b>	*	18%	28%	*	30%	*	50%	14%
Mathematics	2016	19%	28%	<b>18%</b>	*	9%	20%	*	46%	*	*	11%
Writing	2016	15%	19%	<b>9%</b>	*	*	*	-	*	-	*	*
Science	2016	16%	26%	*	*	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>70%</b>	65%	70%	71%	*	71%	*	*	70%
Reading	2016	60%	64%	<b>63%</b>	*	64%	61%	*	64%	*	*	62%
Mathematics	2016	63%	68%	<b>77%</b>	*	76%	82%	*	79%	*	*	78%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>25%</b>	27%	25%	21%	*	36%	*	*	25%
Reading	2016	16%	16%	<b>21%</b>	*	22%	14%	*	36%	*	*	23%
Mathematics	2016	17%	20%	<b>28%</b>	*	29%	27%	*	36%	*	*	26%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>43%</b>	*	50%	*	*	*	-	*	43%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>78%</b>	*	78%	91%	*	65%	*	100%	72%
Mathematics	2016	77%	86%	<b>86%</b>	75%	81%	94%	*	88%	*	83%	79%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>22%</b>	63%	22%	*	*	35%	*	*	28%
Mathematics	2016	23%	14%	<b>14%</b>	*	19%	*	*	*	*	*	21%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>89%</b>	75%	89%	94%	*	76%	*	100%	83%
Mathematics	2016	85%	91%	<b>90%</b>	75%	86%	97%	*	88%	*	83%	87%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

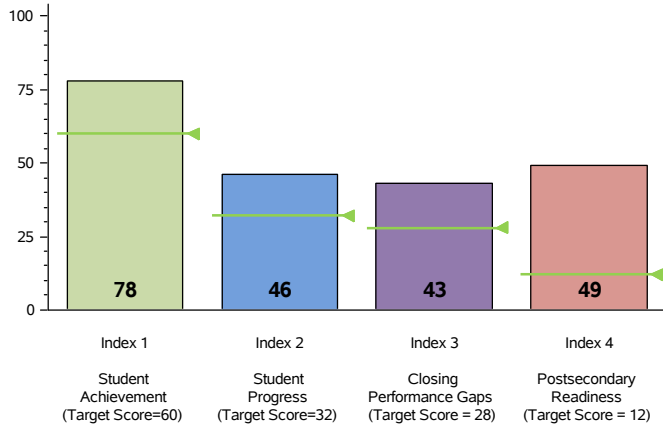
**Texas Education Agency  
2015-16 School Report Card  
P H GREENE EL (084910110)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **720**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.1%	8.1%	12.6%
Hispanic	35.6%	29.4%	52.2%
White	30.1%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	16.1%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.8%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.0%	27.6%	59.0%
English Language Learners	19.0%	10.2%	18.5%
Special Education	13.2%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	15.9%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	20.2	18.9
Grade 1	19.1	19.1	19.1
Grade 2	19.4	19.3	19.1
Grade 3	19.1	19.4	19.1
Grade 4	15.6	19.1	19.0
Grade 5	18.6	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,378	\$8,167	\$9,065
				Instruction	\$4,941	\$4,984	\$5,158
				Instructional Leadership	\$57	\$79	\$138
				School Leadership	\$375	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>78%</b>	67%	75%	82%	-	91%	-	74%	71%
Reading	2016	73%	85%	<b>81%</b>	72%	76%	86%	-	91%	-	81%	75%
Mathematics	2016	76%	85%	<b>82%</b>	70%	81%	85%	-	93%	-	69%	74%
Writing	2016	69%	78%	<b>61%</b>	55%	53%	62%	-	82%	-	63%	54%
Science	2016	79%	87%	<b>78%</b>	56%	72%	83%	-	94%	-	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>46%</b>	33%	39%	44%	-	82%	-	50%	37%
Reading	2016	46%	62%	<b>53%</b>	56%	44%	47%	-	85%	-	63%	46%
Mathematics	2016	43%	56%	<b>53%</b>	36%	47%	54%	-	88%	-	50%	45%
Writing	2016	41%	50%	<b>30%</b>	*	30%	31%	-	46%	-	*	21%
Science	2016	47%	61%	<b>43%</b>	*	26%	57%	-	67%	-	*	37%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>24%</b>	21%	16%	25%	-	44%	-	23%	17%
Reading	2016	17%	28%	<b>31%</b>	35%	20%	28%	-	55%	-	38%	22%
Mathematics	2016	19%	28%	<b>27%</b>	19%	19%	24%	-	61%	-	*	19%
Writing	2016	15%	19%	<b>10%</b>	*	*	*	-	*	-	*	*
Science	2016	16%	26%	<b>12%</b>	*	*	26%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>68%</b>	63%	68%	67%	-	80%	-	*	67%
Reading	2016	60%	64%	<b>61%</b>	58%	66%	57%	-	68%	-	*	60%
Mathematics	2016	63%	68%	<b>75%</b>	68%	70%	77%	-	92%	-	*	74%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>22%</b>	16%	16%	27%	-	32%	-	*	19%
Reading	2016	16%	16%	<b>19%</b>	16%	16%	19%	-	27%	-	*	18%
Mathematics	2016	17%	20%	<b>24%</b>	16%	17%	34%	-	38%	-	*	20%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>28%</b>	*	33%	*	-	*	-	*	31%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>76%</b>	63%	67%	88%	-	82%	-	*	64%
Mathematics	2016	77%	86%	<b>84%</b>	63%	78%	92%	-	94%	-	*	74%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>24%</b>	*	33%	*	-	*	-	*	36%
Mathematics	2016	23%	14%	<b>16%</b>	*	22%	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>82%</b>	63%	78%	88%	-	88%	-	*	77%
Mathematics	2016	85%	91%	<b>88%</b>	75%	83%	92%	-	94%	-	*	79%

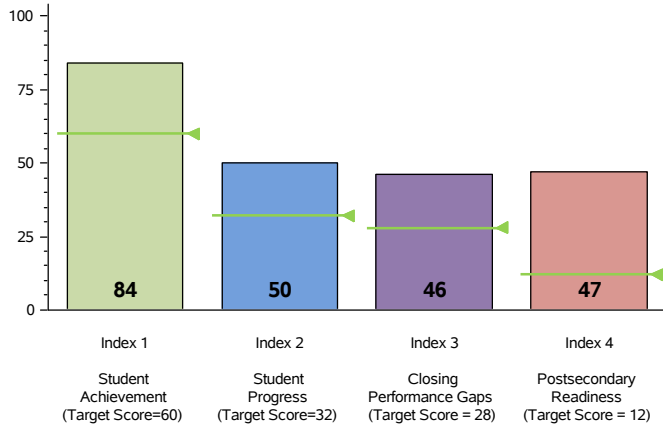
**Texas Education Agency  
2015-16 School Report Card  
ARMAND BAYOU EL (084910111)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **509**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.8%	8.1%	12.6%
Hispanic	24.8%	29.4%	52.2%
White	45.0%	48.1%	28.5%
American Indian	0.8%	0.2%	0.4%
Asian	13.8%	9.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.7%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.8%	27.6%	59.0%
English Language Learners	15.5%	10.2%	18.5%
Special Education	10.0%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	14.6%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	20.2	18.9
Grade 1	17.1	19.1	19.1
Grade 2	21.3	19.3	19.1
Grade 3	20.3	19.4	19.1
Grade 4	22.8	19.1	19.0
Grade 5	21.0	22.4	20.8
<b>Secondary</b>			
Mathematics	1.0	18.3	18.1

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,226	\$8,167	\$9,065
				Instruction	\$4,708	\$4,984	\$5,158
				Instructional Leadership	\$51	\$79	\$138
				School Leadership	\$576	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>84%</b>	63%	79%	88%	*	100%	*	81%	76%
Reading	2016	73%	85%	<b>86%</b>	74%	81%	88%	*	100%	*	90%	77%
Mathematics	2016	76%	85%	<b>89%</b>	67%	89%	92%	*	100%	*	80%	84%
Writing	2016	69%	78%	<b>71%</b>	*	65%	72%	-	100%	*	*	69%
Science	2016	79%	87%	<b>79%</b>	*	59%	96%	-	*	-	*	53%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>49%</b>	*	33%	58%	*	88%	*	50%	30%
Reading	2016	46%	62%	<b>55%</b>	26%	48%	62%	*	69%	*	50%	45%
Mathematics	2016	43%	56%	<b>54%</b>	*	35%	64%	*	88%	*	50%	33%
Writing	2016	41%	50%	<b>49%</b>	*	*	62%	-	100%	*	*	29%
Science	2016	47%	61%	<b>42%</b>	*	35%	48%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>26%</b>	*	15%	30%	*	49%	*	31%	15%
Reading	2016	17%	28%	<b>30%</b>	*	24%	36%	*	33%	*	*	21%
Mathematics	2016	19%	28%	<b>28%</b>	*	13%	32%	*	67%	*	*	11%
Writing	2016	15%	19%	<b>17%</b>	*	*	23%	-	*	*	*	*
Science	2016	16%	26%	<b>13%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>68%</b>	*	64%	69%	-	81%	*	*	69%
Reading	2016	60%	64%	<b>63%</b>	*	68%	60%	-	69%	*	*	72%
Mathematics	2016	63%	68%	<b>73%</b>	*	60%	78%	-	92%	*	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>21%</b>	*	18%	21%	-	38%	*	*	19%
Reading	2016	16%	16%	<b>20%</b>	*	18%	22%	-	38%	*	*	23%
Mathematics	2016	17%	20%	<b>22%</b>	*	18%	21%	-	38%	*	*	15%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>55%</b>	*	*	*	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>86%</b>	*	82%	96%	-	*	-	*	63%
Mathematics	2016	77%	86%	<b>79%</b>	*	82%	86%	-	83%	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>14%</b>	*	*	*	-	*	-	*	38%
Mathematics	2016	23%	14%	<b>21%</b>	*	*	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>91%</b>	*	88%	100%	-	*	-	*	75%
Mathematics	2016	85%	91%	<b>93%</b>	*	94%	100%	-	83%	-	*	81%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.



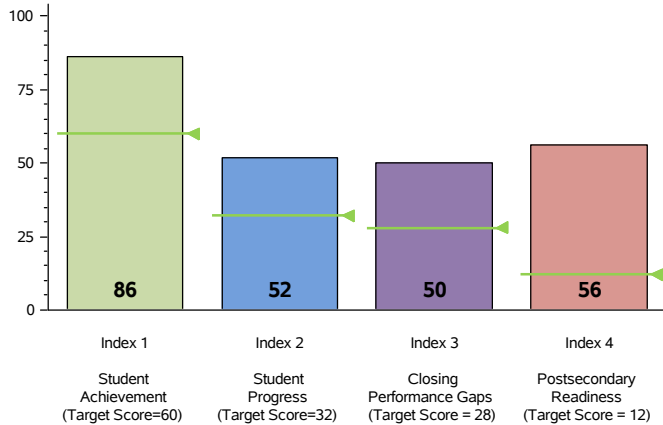
**Texas Education Agency  
2015-16 School Report Card  
C D LANDOLT EL (084910112)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **882**  
Grade Span: **PK - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.6%	8.1%	12.6%
Hispanic	50.6%	29.4%	52.2%
White	31.4%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	9.8%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.8%	27.6%	59.0%
English Language Learners	36.7%	10.2%	18.5%
Special Education	6.6%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	10.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	20.2	18.9
Grade 1	18.6	19.1	19.1
Grade 2	18.2	19.3	19.1
Grade 3	20.4	19.4	19.1
Grade 4	18.8	19.1	19.0
Grade 5	21.7	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,675	\$8,167	\$9,065
				Instruction	\$4,394	\$4,984	\$5,158
				Instructional Leadership	\$49	\$79	\$138
				School Leadership	\$319	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

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1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>86%</b>	81%	84%	87%	*	93%	-	85%	79%
Reading	2016	73%	85%	<b>87%</b>	85%	85%	89%	*	90%	-	82%	79%
Mathematics	2016	76%	85%	<b>89%</b>	81%	88%	89%	*	94%	-	91%	83%
Writing	2016	69%	78%	<b>76%</b>	*	79%	73%	-	85%	-	*	72%
Science	2016	79%	87%	<b>85%</b>	83%	78%	89%	*	100%	-	*	74%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>57%</b>	33%	51%	59%	*	81%	-	64%	38%
Reading	2016	46%	62%	<b>59%</b>	37%	54%	65%	*	69%	-	55%	40%
Mathematics	2016	43%	56%	<b>68%</b>	37%	64%	72%	*	86%	-	82%	50%
Writing	2016	41%	50%	<b>43%</b>	*	49%	32%	-	73%	-	*	37%
Science	2016	47%	61%	<b>57%</b>	42%	40%	74%	*	88%	-	*	31%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>31%</b>	16%	26%	35%	*	42%	-	37%	19%
Reading	2016	17%	28%	<b>32%</b>	22%	27%	40%	*	41%	-	*	19%
Mathematics	2016	19%	28%	<b>38%</b>	19%	32%	40%	*	59%	-	55%	25%
Writing	2016	15%	19%	<b>16%</b>	*	23%	12%	-	*	-	*	*
Science	2016	16%	26%	<b>19%</b>	*	11%	33%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>77%</b>	75%	78%	76%	*	75%	-	*	74%
Reading	2016	60%	64%	<b>74%</b>	*	76%	71%	*	72%	-	*	69%
Mathematics	2016	63%	68%	<b>80%</b>	70%	81%	81%	*	78%	-	*	78%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>31%</b>	20%	33%	28%	*	36%	-	*	30%
Reading	2016	16%	16%	<b>24%</b>	*	32%	18%	*	17%	-	*	30%
Mathematics	2016	17%	20%	<b>38%</b>	25%	34%	39%	*	56%	-	*	29%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>35%</b>	*	33%	*	-	*	-	*	39%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>85%</b>	83%	78%	91%	*	95%	-	*	71%
Mathematics	2016	77%	86%	<b>92%</b>	83%	89%	94%	*	100%	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>15%</b>	*	22%	*	*	*	-	*	29%
Mathematics	2016	23%	14%	<b>8%</b>	*	11%	*	*	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>92%</b>	100%	88%	94%	*	100%	-	*	80%
Mathematics	2016	85%	91%	<b>93%</b>	92%	89%	96%	*	100%	-	*	88%

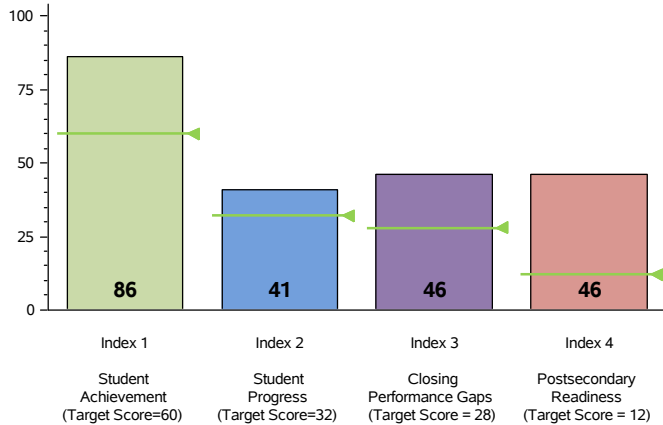
**Texas Education Agency  
2015-16 School Report Card  
WALTER HALL EL (084910115)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **869**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.6%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.9%	8.1%	12.6%
Hispanic	23.4%	29.4%	52.2%
White	57.8%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	5.6%	9.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	7.0%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	15.7%	27.6%	59.0%
English Language Learners	5.8%	10.2%	18.5%
Special Education	11.6%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	7.9%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.2	18.9
Grade 1	20.0	19.1	19.1
Grade 2	20.6	19.3	19.1
Grade 3	18.4	19.4	19.1
Grade 4	17.7	19.1	19.0
Grade 5	21.7	22.4	20.8
Grade 6	1.0	19.0	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,363	\$8,167	\$9,065
				Instruction	\$4,134	\$4,984	\$5,158
				Instructional Leadership	\$40	\$79	\$138
				School Leadership	\$382	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>86%</b>	72%	83%	90%	*	83%	-	80%	70%
Reading	2016	73%	85%	<b>87%</b>	70%	83%	91%	*	90%	-	83%	66%
Mathematics	2016	76%	85%	<b>89%</b>	73%	86%	93%	*	80%	-	83%	79%
Writing	2016	69%	78%	<b>79%</b>	80%	76%	81%	-	71%	-	77%	65%
Science	2016	79%	87%	<b>80%</b>	60%	77%	87%	*	83%	-	*	60%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>52%</b>	30%	47%	56%	*	71%	-	43%	27%
Reading	2016	46%	62%	<b>61%</b>	40%	54%	65%	*	71%	-	57%	32%
Mathematics	2016	43%	56%	<b>58%</b>	33%	53%	63%	*	71%	-	48%	38%
Writing	2016	41%	50%	<b>47%</b>	53%	44%	46%	-	83%	-	42%	35%
Science	2016	47%	61%	<b>46%</b>	*	39%	52%	*	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>30%</b>	19%	28%	32%	*	42%	-	25%	17%
Reading	2016	17%	28%	<b>36%</b>	23%	33%	37%	*	45%	-	38%	25%
Mathematics	2016	19%	28%	<b>33%</b>	20%	31%	36%	*	40%	-	21%	16%
Writing	2016	15%	19%	<b>18%</b>	*	21%	17%	-	*	-	*	*
Science	2016	16%	26%	<b>14%</b>	*	*	13%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>65%</b>	58%	70%	63%	*	67%	-	72%	59%
Reading	2016	60%	64%	<b>64%</b>	*	69%	60%	*	*	-	*	68%
Mathematics	2016	63%	68%	<b>66%</b>	*	71%	65%	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>18%</b>	13%	14%	21%	*	20%	-	25%	11%
Reading	2016	16%	16%	<b>15%</b>	*	9%	17%	*	*	-	*	13%
Mathematics	2016	17%	20%	<b>21%</b>	*	18%	24%	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>38%</b>	*	*	*	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>85%</b>	60%	84%	89%	*	100%	-	*	60%
Mathematics	2016	77%	86%	<b>90%</b>	90%	81%	94%	*	100%	-	*	87%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>15%</b>	*	16%	11%	*	*	-	*	40%
Mathematics	2016	23%	14%	<b>10%</b>	*	19%	*	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>91%</b>	70%	90%	95%	*	100%	-	*	80%
Mathematics	2016	85%	91%	<b>96%</b>	100%	90%	98%	*	100%	-	*	93%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

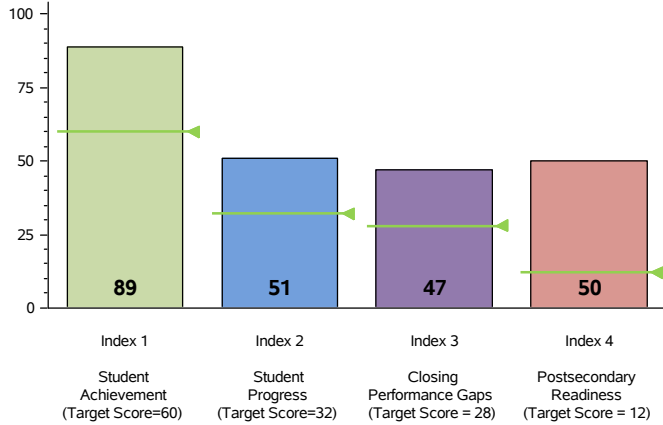
**Texas Education Agency  
2015-16 School Report Card  
JOHN F WARD EL (084910116)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **582**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.9%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.6%	8.1%	12.6%
Hispanic	23.7%	29.4%	52.2%
White	46.4%	48.1%	28.5%
American Indian	0.3%	0.2%	0.4%
Asian	15.1%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	25.6%	27.6%	59.0%
English Language Learners	13.9%	10.2%	18.5%
Special Education	8.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.8%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	20.2	18.9
Grade 1	21.1	19.1	19.1
Grade 2	16.2	19.3	19.1
Grade 3	21.0	19.4	19.1
Grade 4	26.8	19.1	19.0
Grade 5	16.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,280	\$8,167	\$9,065
				Instruction	\$4,917	\$4,984	\$5,158
				Instructional Leadership	\$59	\$79	\$138
				School Leadership	\$477	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>89%</b>	82%	82%	92%	*	93%	-	96%	81%
Reading	2016	73%	85%	<b>91%</b>	95%	85%	93%	*	94%	-	100%	85%
Mathematics	2016	76%	85%	<b>91%</b>	75%	88%	92%	*	100%	-	95%	81%
Writing	2016	69%	78%	<b>78%</b>	71%	64%	85%	-	88%	-	*	58%
Science	2016	79%	87%	<b>86%</b>	80%	77%	92%	*	79%	-	100%	83%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>53%</b>	40%	43%	55%	*	78%	-	62%	38%
Reading	2016	46%	62%	<b>60%</b>	45%	55%	63%	*	74%	-	62%	48%
Mathematics	2016	43%	56%	<b>54%</b>	30%	37%	56%	*	87%	-	71%	37%
Writing	2016	41%	50%	<b>46%</b>	*	38%	49%	-	50%	-	*	44%
Science	2016	47%	61%	<b>46%</b>	*	27%	49%	*	80%	-	78%	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>28%</b>	12%	16%	28%	*	52%	-	40%	18%
Reading	2016	17%	28%	<b>34%</b>	25%	25%	36%	*	51%	-	38%	25%
Mathematics	2016	19%	28%	<b>32%</b>	*	17%	33%	*	75%	-	43%	18%
Writing	2016	15%	19%	<b>13%</b>	*	*	13%	-	*	-	*	*
Science	2016	16%	26%	<b>12%</b>	*	*	*	*	45%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>69%</b>	59%	62%	70%	*	89%	-	65%	69%
Reading	2016	60%	64%	<b>65%</b>	56%	61%	66%	*	84%	-	*	69%
Mathematics	2016	63%	68%	<b>73%</b>	*	63%	73%	*	94%	-	*	69%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>25%</b>	28%	16%	19%	*	52%	-	31%	29%
Reading	2016	16%	16%	<b>26%</b>	31%	18%	22%	*	45%	-	*	33%
Mathematics	2016	17%	20%	<b>24%</b>	*	14%	15%	*	58%	-	*	25%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>59%</b>	*	*	*	*	*	-	-	75%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>90%</b>	100%	77%	96%	*	87%	-	100%	93%
Mathematics	2016	77%	86%	<b>86%</b>	60%	68%	94%	*	100%	-	100%	80%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>10%</b>	*	23%	*	100%	*	-	*	*
Mathematics	2016	23%	14%	<b>14%</b>	*	32%	*	100%	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>94%</b>	100%	86%	98%	*	93%	-	100%	97%
Mathematics	2016	85%	91%	<b>92%</b>	80%	91%	94%	*	100%	-	100%	90%

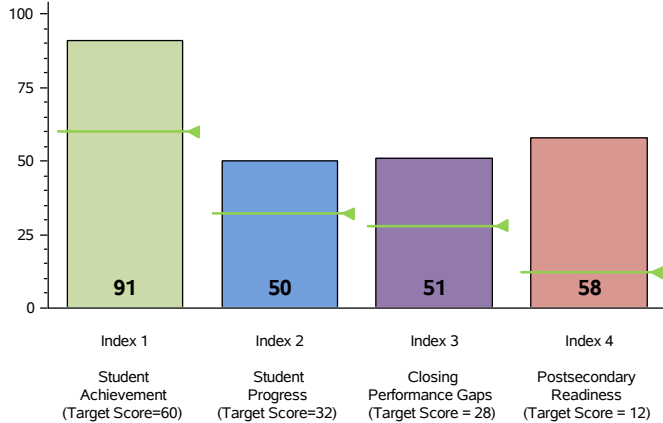
**Texas Education Agency  
2015-16 School Report Card  
LLOYD R FERGUSON EL (084910117)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **768**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.3%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	8.1%	12.6%
Hispanic	20.2%	29.4%	52.2%
White	65.1%	48.1%	28.5%
American Indian	0.4%	0.2%	0.4%
Asian	3.0%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.3%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	18.5%	27.6%	59.0%
English Language Learners	4.9%	10.2%	18.5%
Special Education	9.6%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.7	20.2	18.9
Grade 1	21.0	19.1	19.1
Grade 2	21.1	19.3	19.1
Grade 3	21.5	19.4	19.1
Grade 4	20.2	19.1	19.0
Grade 5	25.6	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,631	\$8,167	\$9,065
				Instruction	\$4,414	\$4,984	\$5,158
				Instructional Leadership	\$52	\$79	\$138
				School Leadership	\$389	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>91%</b>	81%	87%	93%	100%	95%	-	88%	82%
Reading	2016	73%	85%	<b>92%</b>	75%	90%	94%	*	86%	-	88%	85%
Mathematics	2016	76%	85%	<b>91%</b>	90%	86%	93%	*	100%	-	82%	82%
Writing	2016	69%	78%	<b>87%</b>	71%	81%	89%	*	*	-	*	74%
Science	2016	79%	87%	<b>92%</b>	83%	85%	94%	*	*	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>61%</b>	25%	47%	66%	*	83%	-	71%	33%
Reading	2016	46%	62%	<b>69%</b>	45%	60%	71%	*	83%	-	82%	50%
Mathematics	2016	43%	56%	<b>63%</b>	35%	43%	69%	*	100%	-	65%	36%
Writing	2016	41%	50%	<b>58%</b>	*	60%	61%	*	*	-	*	*
Science	2016	47%	61%	<b>56%</b>	*	42%	60%	*	*	-	*	28%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>37%</b>	23%	25%	40%	*	47%	-	46%	17%
Reading	2016	17%	28%	<b>43%</b>	25%	31%	49%	*	*	-	47%	26%
Mathematics	2016	19%	28%	<b>36%</b>	*	23%	40%	*	*	-	53%	13%
Writing	2016	15%	19%	<b>30%</b>	*	23%	33%	*	*	-	*	*
Science	2016	16%	26%	<b>24%</b>	*	19%	24%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>74%</b>	91%	73%	75%	*	*	-	75%	72%
Reading	2016	60%	64%	<b>75%</b>	*	75%	76%	*	*	-	*	78%
Mathematics	2016	63%	68%	<b>73%</b>	*	70%	73%	*	*	-	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>28%</b>	27%	24%	29%	*	*	-	58%	28%
Reading	2016	16%	16%	<b>30%</b>	*	26%	32%	*	*	-	*	34%
Mathematics	2016	17%	20%	<b>26%</b>	*	21%	26%	*	*	-	*	21%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>69%</b>	*	*	80%	-	-	-	*	70%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>91%</b>	*	82%	94%	*	*	-	*	71%
Mathematics	2016	77%	86%	<b>92%</b>	100%	89%	92%	*	*	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>9%</b>	*	18%	6%	*	*	-	*	29%
Mathematics	2016	23%	14%	<b>8%</b>	*	*	8%	*	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>95%</b>	*	96%	95%	*	*	-	*	88%
Mathematics	2016	85%	91%	<b>95%</b>	100%	93%	95%	*	*	-	*	92%



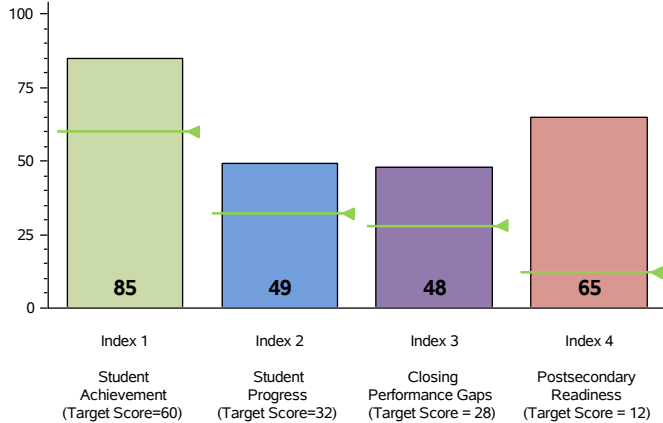
**Texas Education Agency  
2015-16 School Report Card  
BROOKWOOD EL (084910118)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **708**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.8%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	8.1%	12.6%
Hispanic	41.0%	29.4%	52.2%
White	35.5%	48.1%	28.5%
American Indian	0.4%	0.2%	0.4%
Asian	16.1%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	34.9%	27.6%	59.0%
English Language Learners	36.2%	10.2%	18.5%
Special Education	7.1%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	10.8%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	20.2	18.9
Grade 1	16.1	19.1	19.1
Grade 2	15.7	19.3	19.1
Grade 3	16.6	19.4	19.1
Grade 4	17.9	19.1	19.0
Grade 5	20.7	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,103	\$8,167	\$9,065
				Instruction	\$4,781	\$4,984	\$5,158
				Instructional Leadership	\$54	\$79	\$138
				School Leadership	\$414	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>85%</b>	85%	62%	97%	*	99%	-	98%	57%
Reading	2016	73%	85%	<b>87%</b>	83%	68%	98%	*	98%	-	100%	62%
Mathematics	2016	76%	85%	<b>84%</b>	83%	60%	97%	*	98%	-	94%	53%
Writing	2016	69%	78%	<b>87%</b>	*	66%	100%	*	100%	-	*	66%
Science	2016	79%	87%	<b>79%</b>	100%	49%	91%	-	100%	-	100%	39%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>62%</b>	55%	35%	75%	*	88%	-	69%	25%
Reading	2016	46%	62%	<b>66%</b>	55%	40%	81%	*	88%	-	75%	30%
Mathematics	2016	43%	56%	<b>71%</b>	64%	43%	80%	*	94%	-	75%	31%
Writing	2016	41%	50%	<b>62%</b>	*	39%	78%	*	77%	-	*	35%
Science	2016	47%	61%	<b>59%</b>	*	32%	76%	-	83%	-	71%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>44%</b>	30%	20%	52%	*	73%	-	51%	13%
Reading	2016	17%	28%	<b>46%</b>	42%	21%	52%	*	75%	-	63%	18%
Mathematics	2016	19%	28%	<b>48%</b>	*	21%	57%	*	82%	-	50%	13%
Writing	2016	15%	19%	<b>40%</b>	*	18%	50%	*	62%	-	*	*
Science	2016	16%	26%	<b>32%</b>	*	13%	40%	-	56%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>74%</b>	67%	57%	83%	*	85%	-	82%	52%
Reading	2016	60%	64%	<b>69%</b>	*	53%	75%	*	83%	-	*	48%
Mathematics	2016	63%	68%	<b>78%</b>	*	61%	92%	*	87%	-	100%	55%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>33%</b>	33%	21%	39%	*	43%	-	32%	20%
Reading	2016	16%	16%	<b>26%</b>	*	18%	31%	*	36%	-	*	15%
Mathematics	2016	17%	20%	<b>39%</b>	*	24%	48%	*	49%	-	55%	24%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>22%</b>	*	*	*	*	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>79%</b>	*	49%	91%	-	100%	-	100%	31%
Mathematics	2016	77%	86%	<b>89%</b>	*	73%	96%	-	100%	-	100%	62%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>21%</b>	*	51%	*	-	*	-	*	69%
Mathematics	2016	23%	14%	<b>11%</b>	*	27%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>88%</b>	*	66%	98%	-	100%	-	100%	52%
Mathematics	2016	85%	91%	<b>89%</b>	*	71%	98%	-	100%	-	100%	59%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

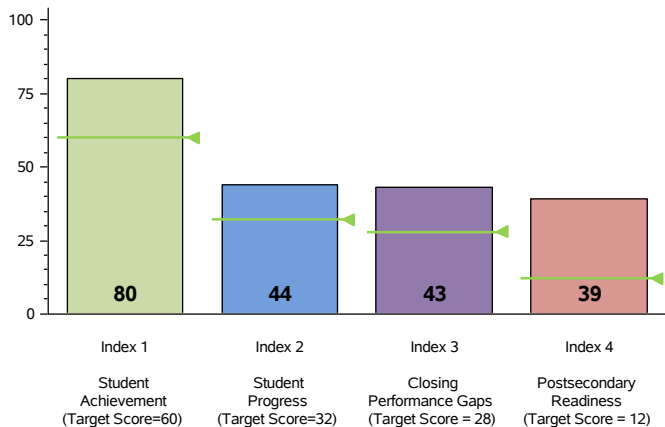
**Texas Education Agency  
2015-16 School Report Card  
WEDGEWOOD EL (084910119)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **752**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.8%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.7%	8.1%	12.6%
Hispanic	32.4%	29.4%	52.2%
White	50.5%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	3.9%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.5%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.2%	27.6%	59.0%
English Language Learners	7.3%	10.2%	18.5%
Special Education	11.7%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.5%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	20.2	18.9
Grade 1	18.4	19.1	19.1
Grade 2	21.3	19.3	19.1
Grade 3	19.9	19.4	19.1
Grade 4	18.6	19.1	19.0
Grade 5	23.8	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,239	\$8,167	\$9,065
				Instruction	\$4,696	\$4,984	\$5,158
				Instructional Leadership	\$63	\$79	\$138
				School Leadership	\$376	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>80%</b>	69%	77%	85%	-	78%	-	69%	74%
Reading	2016	73%	85%	<b>85%</b>	81%	80%	89%	-	73%	-	94%	78%
Mathematics	2016	76%	85%	<b>78%</b>	67%	78%	82%	-	82%	-	61%	74%
Writing	2016	69%	78%	<b>78%</b>	63%	73%	86%	-	100%	-	*	74%
Science	2016	79%	87%	<b>70%</b>	*	68%	80%	-	*	-	*	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>38%</b>	*	34%	45%	-	67%	-	28%	30%
Reading	2016	46%	62%	<b>51%</b>	30%	47%	57%	-	67%	-	44%	44%
Mathematics	2016	43%	56%	<b>34%</b>	*	28%	41%	-	67%	-	28%	27%
Writing	2016	41%	50%	<b>46%</b>	*	42%	54%	-	*	-	*	36%
Science	2016	47%	61%	<b>35%</b>	*	30%	45%	-	*	-	*	27%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>19%</b>	*	12%	25%	-	28%	-	22%	14%
Reading	2016	17%	28%	<b>24%</b>	*	17%	30%	-	*	-	33%	17%
Mathematics	2016	19%	28%	<b>17%</b>	*	11%	23%	-	*	-	*	12%
Writing	2016	15%	19%	<b>19%</b>	*	*	28%	-	*	-	*	15%
Science	2016	16%	26%	<b>10%</b>	*	*	15%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>65%</b>	78%	58%	72%	-	65%	-	*	63%
Reading	2016	60%	64%	<b>68%</b>	75%	66%	73%	-	*	-	*	65%
Mathematics	2016	63%	68%	<b>62%</b>	81%	49%	71%	-	70%	-	*	60%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>20%</b>	34%	15%	22%	-	40%	-	*	21%
Reading	2016	16%	16%	<b>25%</b>	38%	19%	30%	-	*	-	*	24%
Mathematics	2016	17%	20%	<b>16%</b>	31%	10%	14%	-	60%	-	*	18%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>42%</b>	56%	*	64%	-	*	-	*	42%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>77%</b>	100%	70%	82%	-	*	-	*	76%
Mathematics	2016	77%	86%	<b>72%</b>	*	73%	76%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>23%</b>	*	30%	18%	-	*	-	*	24%
Mathematics	2016	23%	14%	<b>28%</b>	*	27%	24%	-	*	-	*	29%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>82%</b>	100%	73%	89%	-	*	-	*	80%
Mathematics	2016	85%	91%	<b>75%</b>	*	76%	78%	-	*	-	*	73%

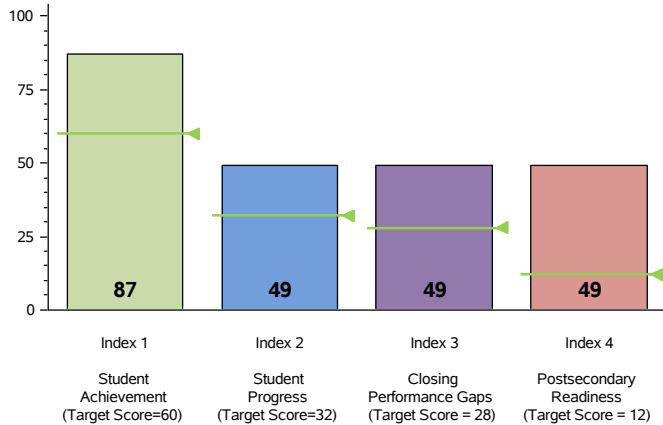
**Texas Education Agency  
2015-16 School Report Card  
I W AND ELEANOR HYDE EL (084910120)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **637**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	8.1%	12.6%
Hispanic	25.0%	29.4%	52.2%
White	61.4%	48.1%	28.5%
American Indian	0.6%	0.2%	0.4%
Asian	2.4%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.1%	27.6%	59.0%
English Language Learners	5.0%	10.2%	18.5%
Special Education	9.6%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	9.0%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	20.2	18.9
Grade 1	21.3	19.1	19.1
Grade 2	21.6	19.3	19.1
Grade 3	22.3	19.4	19.1
Grade 4	20.2	19.1	19.0
Grade 5	28.0	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,112	\$8,167	\$9,065
				Instruction	\$4,728	\$4,984	\$5,158
				Instructional Leadership	\$58	\$79	\$138
				School Leadership	\$485	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>87%</b>	64%	83%	89%	*	92%	-	90%	71%
Reading	2016	73%	85%	<b>90%</b>	75%	89%	92%	*	89%	-	93%	77%
Mathematics	2016	76%	85%	<b>88%</b>	56%	86%	91%	*	100%	-	93%	74%
Writing	2016	69%	78%	<b>74%</b>	*	74%	76%	*	*	-	*	60%
Science	2016	79%	87%	<b>84%</b>	*	73%	89%	-	*	-	100%	52%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>52%</b>	*	38%	57%	*	100%	-	79%	29%
Reading	2016	46%	62%	<b>63%</b>	38%	62%	64%	*	100%	-	71%	44%
Mathematics	2016	43%	56%	<b>57%</b>	*	46%	61%	*	100%	-	86%	40%
Writing	2016	41%	50%	<b>53%</b>	*	43%	60%	*	*	-	*	40%
Science	2016	47%	61%	<b>44%</b>	*	23%	52%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>29%</b>	*	21%	32%	*	63%	-	43%	13%
Reading	2016	17%	28%	<b>37%</b>	*	31%	39%	*	67%	-	64%	16%
Mathematics	2016	19%	28%	<b>27%</b>	*	17%	30%	*	78%	-	43%	15%
Writing	2016	15%	19%	<b>29%</b>	*	*	35%	*	*	-	*	*
Science	2016	16%	26%	<b>15%</b>	*	*	17%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>71%</b>	*	66%	73%	*	92%	-	63%	69%
Reading	2016	60%	64%	<b>75%</b>	*	71%	76%	*	*	-	*	77%
Mathematics	2016	63%	68%	<b>67%</b>	*	62%	69%	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>27%</b>	*	25%	27%	*	42%	-	29%	18%
Reading	2016	16%	16%	<b>33%</b>	*	37%	31%	*	*	-	*	33%
Mathematics	2016	17%	20%	<b>21%</b>	*	13%	23%	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>50%</b>	*	*	53%	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>90%</b>	*	87%	91%	-	*	-	100%	70%
Mathematics	2016	77%	86%	<b>86%</b>	*	84%	86%	-	*	-	100%	70%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>10%</b>	*	*	9%	-	*	-	*	30%
Mathematics	2016	23%	14%	<b>14%</b>	*	16%	14%	-	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>95%</b>	*	90%	97%	-	*	-	100%	81%
Mathematics	2016	85%	91%	<b>93%</b>	*	90%	94%	-	*	-	100%	78%

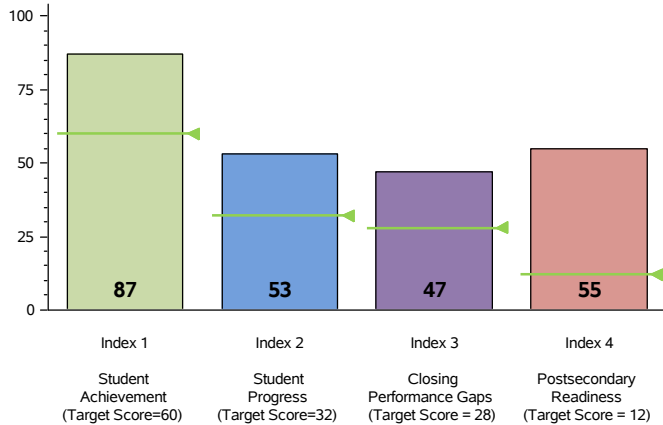
**Texas Education Agency  
2015-16 School Report Card  
NORTH POINTE EL (084910121)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **764**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.0%	8.1%	12.6%
Hispanic	21.3%	29.4%	52.2%
White	37.0%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	29.3%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	26.6%	27.6%	59.0%
English Language Learners	28.0%	10.2%	18.5%
Special Education	7.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	9.1%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.6	20.2	18.9
Grade 1	20.8	19.1	19.1
Grade 2	21.2	19.3	19.1
Grade 3	17.0	19.4	19.1
Grade 4	18.9	19.1	19.0
Grade 5	23.6	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,604	\$8,167	\$9,065
				Instruction	\$4,421	\$4,984	\$5,158
				Instructional Leadership	\$59	\$79	\$138
				School Leadership	\$364	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>87%</b>	60%	81%	91%	-	94%	-	94%	78%
Reading	2016	73%	85%	<b>89%</b>	64%	84%	93%	-	96%	-	94%	81%
Mathematics	2016	76%	85%	<b>86%</b>	58%	81%	92%	-	92%	-	94%	75%
Writing	2016	69%	78%	<b>81%</b>	*	68%	86%	-	97%	-	86%	82%
Science	2016	79%	87%	<b>87%</b>	75%	89%	88%	-	88%	-	100%	76%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>59%</b>	28%	40%	66%	-	82%	-	56%	43%
Reading	2016	46%	62%	<b>65%</b>	38%	51%	74%	-	80%	-	61%	50%
Mathematics	2016	43%	56%	<b>63%</b>	31%	49%	70%	-	80%	-	61%	45%
Writing	2016	41%	50%	<b>57%</b>	*	39%	64%	-	78%	-	*	48%
Science	2016	47%	61%	<b>57%</b>	*	42%	59%	-	75%	-	*	50%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>36%</b>	16%	20%	40%	-	49%	-	37%	22%
Reading	2016	17%	28%	<b>44%</b>	18%	33%	49%	-	56%	-	50%	26%
Mathematics	2016	19%	28%	<b>36%</b>	18%	14%	42%	-	53%	-	33%	24%
Writing	2016	15%	19%	<b>26%</b>	*	*	29%	-	41%	-	*	21%
Science	2016	16%	26%	<b>19%</b>	*	*	20%	-	26%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>77%</b>	69%	68%	76%	-	87%	-	80%	76%
Reading	2016	60%	64%	<b>77%</b>	67%	66%	75%	-	88%	-	*	77%
Mathematics	2016	63%	68%	<b>77%</b>	72%	70%	78%	-	86%	-	*	75%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>34%</b>	33%	28%	31%	-	42%	-	28%	34%
Reading	2016	16%	16%	<b>28%</b>	28%	27%	24%	-	34%	-	*	26%
Mathematics	2016	17%	20%	<b>39%</b>	39%	29%	38%	-	50%	-	*	42%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>58%</b>	*	70%	*	-	*	-	*	60%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>89%</b>	91%	78%	95%	-	94%	-	*	79%
Mathematics	2016	77%	86%	<b>89%</b>	82%	81%	92%	-	91%	-	100%	76%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>11%</b>	*	22%	*	-	*	-	*	21%
Mathematics	2016	23%	14%	<b>11%</b>	*	19%	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>94%</b>	91%	89%	97%	-	94%	-	100%	88%
Mathematics	2016	85%	91%	<b>92%</b>	91%	89%	92%	-	94%	-	100%	85%



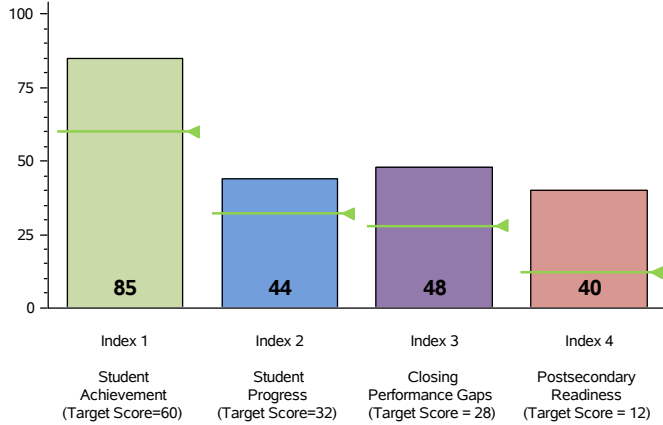
**Texas Education Agency  
2015-16 School Report Card  
ART AND PAT GOFORTH EL (084910122)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **752**  
Grade Span: **EE - 05**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



**2016 Accountability Rating**

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.4%	8.1%	12.6%
Hispanic	25.8%	29.4%	52.2%
White	56.4%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	6.3%	9.8%	4.0%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	4.5%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	20.7%	27.6%	59.0%
English Language Learners	8.6%	10.2%	18.5%
Special Education	13.2%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	11.7%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.0	20.2	18.9
Grade 1	19.7	19.1	19.1
Grade 2	18.7	19.3	19.1
Grade 3	18.9	19.4	19.1
Grade 4	21.9	19.1	19.0
Grade 5	26.4	22.4	20.8

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,101	\$8,167	\$9,065
				Instruction	\$4,931	\$4,984	\$5,158
				Instructional Leadership	\$63	\$79	\$138
				School Leadership	\$381	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>85%</b>	76%	86%	86%	-	98%	90%	69%	82%
Reading	2016	73%	85%	<b>88%</b>	77%	88%	90%	-	100%	*	75%	85%
Mathematics	2016	76%	85%	<b>87%</b>	85%	87%	88%	-	100%	*	75%	84%
Writing	2016	69%	78%	<b>77%</b>	83%	75%	81%	-	100%	-	*	55%
Science	2016	79%	87%	<b>78%</b>	54%	86%	78%	-	86%	*	*	88%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>46%</b>	19%	41%	52%	-	56%	*	38%	35%
Reading	2016	46%	62%	<b>53%</b>	35%	51%	57%	-	56%	*	44%	47%
Mathematics	2016	43%	56%	<b>49%</b>	19%	42%	55%	-	81%	*	44%	38%
Writing	2016	41%	50%	<b>35%</b>	*	36%	40%	-	*	-	*	*
Science	2016	47%	61%	<b>46%</b>	*	39%	49%	-	*	*	*	44%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>24%</b>	11%	19%	26%	-	44%	*	19%	17%
Reading	2016	17%	28%	<b>30%</b>	19%	27%	33%	-	37%	*	*	26%
Mathematics	2016	19%	28%	<b>25%</b>	*	21%	28%	-	53%	*	*	16%
Writing	2016	15%	19%	<b>10%</b>	*	*	11%	-	*	-	*	*
Science	2016	16%	26%	<b>14%</b>	*	*	16%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>68%</b>	66%	65%	69%	-	71%	*	65%	64%
Reading	2016	60%	64%	<b>67%</b>	63%	73%	66%	-	57%	*	*	68%
Mathematics	2016	63%	68%	<b>68%</b>	*	58%	73%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>18%</b>	18%	13%	18%	-	32%	*	25%	11%
Reading	2016	16%	16%	<b>19%</b>	26%	15%	17%	-	36%	*	*	14%
Mathematics	2016	17%	20%	<b>17%</b>	*	12%	19%	-	*	*	*	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>30%</b>	*	*	36%	-	-	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>83%</b>	62%	89%	82%	-	100%	*	*	84%
Mathematics	2016	77%	86%	<b>76%</b>	38%	82%	78%	-	100%	*	*	80%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>17%</b>	38%	*	18%	-	*	*	*	*
Mathematics	2016	23%	14%	<b>24%</b>	62%	18%	22%	-	*	*	*	20%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>89%</b>	69%	96%	90%	-	100%	*	*	92%
Mathematics	2016	85%	91%	<b>89%</b>	85%	96%	88%	-	100%	*	*	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

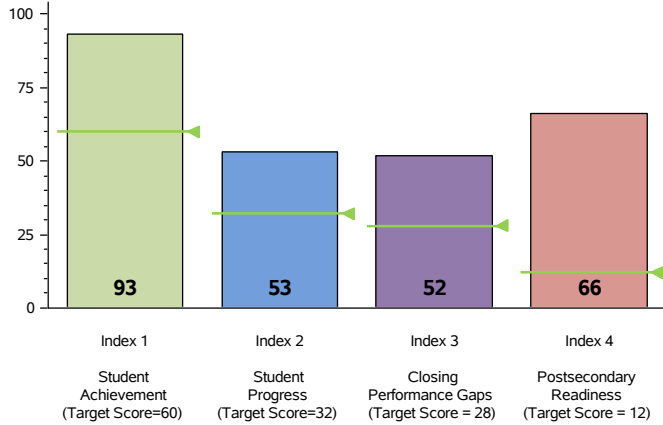
**Texas Education Agency  
2015-16 School Report Card  
HENRY BAUERSCHLAG EL (084910123)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **918**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	8.1%	12.6%
Hispanic	23.4%	29.4%	52.2%
White	58.1%	48.1%	28.5%
American Indian	0.2%	0.2%	0.4%
Asian	6.6%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	5.0%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	13.8%	27.6%	59.0%
English Language Learners	6.0%	10.2%	18.5%
Special Education	9.5%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	6.4%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	20.2	18.9
Grade 1	20.3	19.1	19.1
Grade 2	21.0	19.3	19.1
Grade 3	21.1	19.4	19.1
Grade 4	18.5	19.1	19.0
Grade 5	23.9	22.4	20.8
Grade 6	1.0	19.0	20.4

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>	Total Operating Expenditures	\$5,591	\$8,167	\$9,065
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%		Instruction	\$4,560	\$4,984	\$5,158
					Instructional Leadership	\$52	\$79	\$138
					School Leadership	\$316	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>93%</b>	81%	88%	95%	*	99%	-	96%	78%
Reading	2016	73%	85%	<b>92%</b>	83%	90%	94%	*	100%	-	95%	73%
Mathematics	2016	76%	85%	<b>94%</b>	77%	88%	98%	*	97%	-	95%	81%
Writing	2016	69%	78%	<b>89%</b>	92%	78%	90%	-	100%	-	*	71%
Science	2016	79%	87%	<b>93%</b>	71%	93%	94%	*	100%	-	100%	93%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>65%</b>	60%	55%	67%	*	85%	-	74%	42%
Reading	2016	46%	62%	<b>69%</b>	60%	64%	69%	*	88%	-	79%	51%
Mathematics	2016	43%	56%	<b>67%</b>	53%	55%	71%	*	81%	-	79%	42%
Writing	2016	41%	50%	<b>68%</b>	50%	58%	73%	-	90%	-	*	35%
Science	2016	47%	61%	<b>59%</b>	*	55%	60%	*	100%	-	63%	46%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>37%</b>	18%	28%	40%	*	56%	-	46%	18%
Reading	2016	17%	28%	<b>42%</b>	23%	34%	45%	*	58%	-	58%	17%
Mathematics	2016	19%	28%	<b>36%</b>	17%	27%	39%	*	59%	-	47%	21%
Writing	2016	15%	19%	<b>39%</b>	*	41%	41%	-	50%	-	*	*
Science	2016	16%	26%	<b>20%</b>	*	*	25%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>78%</b>	55%	76%	79%	*	86%	-	95%	76%
Reading	2016	60%	64%	<b>72%</b>	47%	66%	75%	*	86%	-	*	62%
Mathematics	2016	63%	68%	<b>84%</b>	63%	86%	84%	*	86%	-	*	90%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>32%</b>	26%	28%	33%	*	45%	-	40%	22%
Reading	2016	16%	16%	<b>27%</b>	26%	26%	24%	*	50%	-	*	21%
Mathematics	2016	17%	20%	<b>37%</b>	26%	29%	41%	*	41%	-	*	23%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>60%</b>	*	*	56%	-	*	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>91%</b>	71%	91%	94%	*	100%	-	75%	86%
Mathematics	2016	77%	86%	<b>97%</b>	71%	98%	99%	*	100%	-	100%	100%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>9%</b>	*	*	6%	0%	*	-	*	*
Mathematics	2016	23%	14%	*	*	*	*	0%	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>95%</b>	71%	98%	96%	*	100%	-	88%	86%
Mathematics	2016	85%	91%	<b>98%</b>	71%	100%	99%	*	100%	-	100%	100%

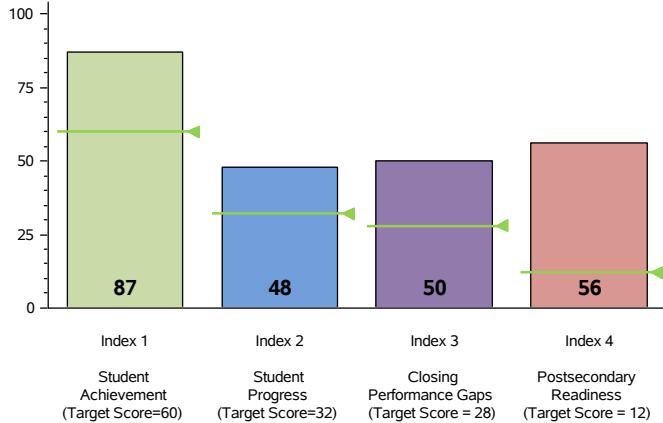
**Texas Education Agency  
2015-16 School Report Card  
FALCON PASS EL (084910124)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **627**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.5%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.8%	8.1%	12.6%
Hispanic	24.2%	29.4%	52.2%
White	43.9%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	16.6%	9.8%	4.0%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.3%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	30.8%	27.6%	59.0%
English Language Learners	15.6%	10.2%	18.5%
Special Education	12.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	12.8%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.5	20.2	18.9
Grade 1	20.8	19.1	19.1
Grade 2	17.2	19.3	19.1
Grade 3	17.8	19.4	19.1
Grade 4	20.4	19.1	19.0
Grade 5	21.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$7,152	\$8,167	\$9,065
				Instruction	\$5,614	\$4,984	\$5,158
				Instructional Leadership	\$81	\$79	\$138
				School Leadership	\$495	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

**Page**  
**1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>87%</b>	66%	80%	93%	-	100%	*	71%	69%
Reading	2016	73%	85%	<b>90%</b>	71%	86%	94%	-	100%	*	78%	80%
Mathematics	2016	76%	85%	<b>87%</b>	61%	79%	94%	-	100%	*	67%	65%
Writing	2016	69%	78%	<b>80%</b>	67%	70%	86%	-	100%	*	*	64%
Science	2016	79%	87%	<b>86%</b>	67%	76%	93%	-	100%	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>59%</b>	*	53%	63%	-	95%	*	*	25%
Reading	2016	46%	62%	<b>69%</b>	32%	69%	72%	-	90%	*	63%	49%
Mathematics	2016	43%	56%	<b>59%</b>	21%	45%	64%	-	93%	*	*	24%
Writing	2016	41%	50%	<b>51%</b>	*	50%	51%	-	100%	*	*	25%
Science	2016	47%	61%	<b>55%</b>	*	45%	62%	-	81%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>32%</b>	6%	21%	33%	-	62%	*	29%	9%
Reading	2016	17%	28%	<b>39%</b>	*	30%	40%	-	64%	*	*	15%
Mathematics	2016	19%	28%	<b>35%</b>	*	21%	36%	-	73%	*	*	*
Writing	2016	15%	19%	<b>18%</b>	*	*	19%	-	50%	*	*	*
Science	2016	16%	26%	<b>16%</b>	*	*	18%	-	35%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>73%</b>	78%	64%	69%	-	90%	*	92%	65%
Reading	2016	60%	64%	<b>73%</b>	81%	67%	68%	-	84%	*	*	63%
Mathematics	2016	63%	68%	<b>74%</b>	*	62%	71%	-	97%	*	*	67%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>26%</b>	22%	18%	25%	-	42%	*	42%	19%
Reading	2016	16%	16%	<b>24%</b>	33%	18%	21%	-	39%	*	*	23%
Mathematics	2016	17%	20%	<b>28%</b>	*	18%	29%	-	45%	*	*	14%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>52%</b>	*	*	*	-	-	*	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>89%</b>	88%	85%	90%	-	100%	-	*	80%
Mathematics	2016	77%	86%	<b>83%</b>	63%	85%	83%	-	100%	-	*	60%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>11%</b>	*	*	*	-	*	-	*	*
Mathematics	2016	23%	14%	<b>17%</b>	*	*	17%	-	*	-	*	40%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>91%</b>	88%	90%	90%	-	100%	-	*	85%
Mathematics	2016	85%	91%	<b>90%</b>	88%	90%	90%	-	100%	-	*	75%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

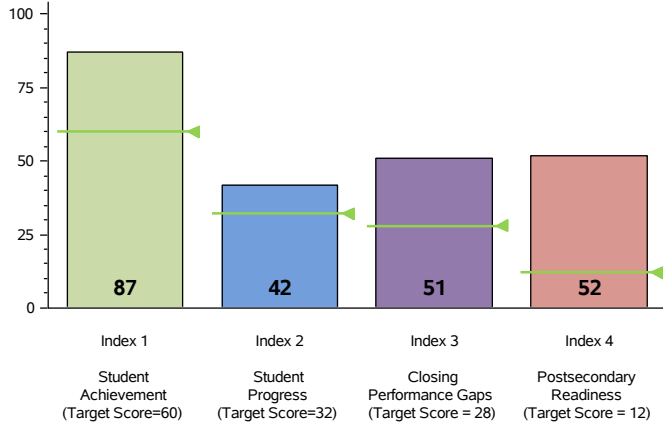
**Texas Education Agency  
2015-16 School Report Card  
ARLYNE & ALAN WEBER EL (084910125)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **907**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	97.0%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.4%	8.1%	12.6%
Hispanic	39.0%	29.4%	52.2%
White	13.0%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	33.1%	9.8%	4.0%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.4%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	40.6%	27.6%	59.0%
English Language Learners	34.3%	10.2%	18.5%
Special Education	9.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	6.9%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.2	18.9
Grade 1	18.7	19.1	19.1
Grade 2	20.2	19.3	19.1
Grade 3	18.8	19.4	19.1
Grade 4	18.8	19.1	19.0
Grade 5	22.2	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$6,083	\$8,167	\$9,065
				Instruction	\$4,906	\$4,984	\$5,158
				Instructional Leadership	\$56	\$79	\$138
				School Leadership	\$346	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>87%</b>	82%	82%	90%	-	95%	-	68%	82%
Reading	2016	73%	85%	<b>89%</b>	89%	83%	91%	-	96%	-	70%	84%
Mathematics	2016	76%	85%	<b>87%</b>	78%	86%	89%	-	95%	-	60%	83%
Writing	2016	69%	78%	<b>77%</b>	68%	64%	82%	-	91%	-	*	69%
Science	2016	79%	87%	<b>88%</b>	86%	81%	95%	-	97%	-	*	85%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>52%</b>	35%	42%	60%	-	71%	-	50%	43%
Reading	2016	46%	62%	<b>60%</b>	42%	58%	67%	-	70%	-	50%	53%
Mathematics	2016	43%	56%	<b>54%</b>	40%	43%	60%	-	74%	-	50%	43%
Writing	2016	41%	50%	<b>47%</b>	33%	34%	50%	-	63%	-	*	40%
Science	2016	47%	61%	<b>43%</b>	38%	29%	48%	-	66%	-	*	34%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>28%</b>	16%	20%	29%	-	43%	-	36%	24%
Reading	2016	17%	28%	<b>37%</b>	24%	30%	39%	-	50%	-	*	31%
Mathematics	2016	19%	28%	<b>27%</b>	13%	16%	24%	-	48%	-	*	27%
Writing	2016	15%	19%	<b>19%</b>	*	12%	*	-	27%	-	*	9%
Science	2016	16%	26%	<b>16%</b>	*	10%	24%	-	27%	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>64%</b>	48%	62%	66%	-	72%	-	*	62%
Reading	2016	60%	64%	<b>67%</b>	44%	63%	72%	-	79%	-	*	64%
Mathematics	2016	63%	68%	<b>61%</b>	53%	60%	*	-	66%	-	*	59%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>24%</b>	20%	21%	16%	-	31%	-	*	25%
Reading	2016	16%	16%	<b>25%</b>	22%	22%	19%	-	31%	-	*	28%
Mathematics	2016	17%	20%	<b>23%</b>	19%	21%	*	-	31%	-	*	23%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>45%</b>	*	31%	83%	-	*	-	*	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>93%</b>	100%	87%	100%	-	97%	-	*	89%
Mathematics	2016	77%	86%	<b>91%</b>	92%	89%	95%	-	97%	-	*	89%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>7%</b>	*	13%	*	-	*	-	*	11%
Mathematics	2016	23%	14%	<b>9%</b>	*	11%	*	-	*	-	*	11%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>95%</b>	100%	90%	100%	-	97%	-	*	91%
Mathematics	2016	85%	91%	<b>95%</b>	100%	92%	100%	-	97%	-	*	93%



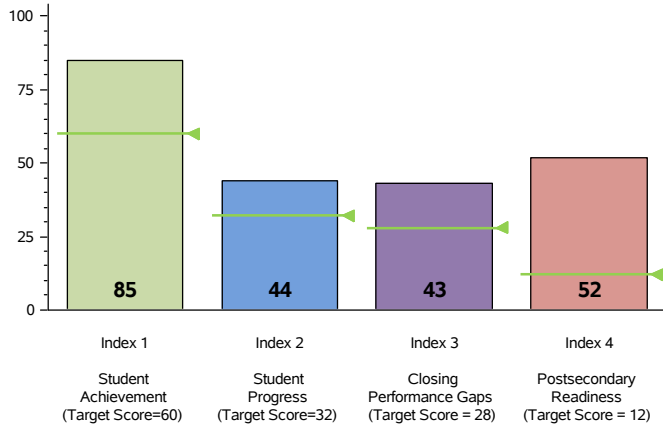
**Texas Education Agency  
2015-16 School Report Card  
G W ROBINSON (084910126)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **497**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.8%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.8%	8.1%	12.6%
Hispanic	19.7%	29.4%	52.2%
White	64.6%	48.1%	28.5%
American Indian	0.6%	0.2%	0.4%
Asian	4.4%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.8%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	22.5%	27.6%	59.0%
English Language Learners	6.4%	10.2%	18.5%
Special Education	12.5%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	17.3%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.8	20.2	18.9
Grade 1	15.5	19.1	19.1
Grade 2	16.2	19.3	19.1
Grade 3	19.7	19.4	19.1
Grade 4	17.6	19.1	19.0
Grade 5	19.2	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$7,128	\$8,167	\$9,065
				Instruction	\$5,434	\$4,984	\$5,158
				Instructional Leadership	\$87	\$79	\$138
				School Leadership	\$554	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>85%</b>	50%	78%	89%	-	93%	-	93%	70%
Reading	2016	73%	85%	<b>88%</b>	54%	85%	90%	-	91%	-	94%	78%
Mathematics	2016	76%	85%	<b>86%</b>	54%	77%	90%	-	91%	-	88%	71%
Writing	2016	69%	78%	<b>83%</b>	*	81%	84%	-	*	-	*	69%
Science	2016	79%	87%	<b>81%</b>	*	58%	88%	-	*	-	100%	47%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>56%</b>	42%	43%	58%	-	78%	-	65%	29%
Reading	2016	46%	62%	<b>67%</b>	42%	53%	71%	-	78%	-	71%	32%
Mathematics	2016	43%	56%	<b>55%</b>	42%	38%	57%	-	78%	-	59%	30%
Writing	2016	41%	50%	<b>53%</b>	*	40%	55%	-	*	-	*	44%
Science	2016	47%	61%	<b>55%</b>	*	*	64%	-	*	-	71%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>31%</b>	14%	17%	35%	-	50%	-	28%	12%
Reading	2016	17%	28%	<b>39%</b>	*	21%	43%	-	*	-	47%	18%
Mathematics	2016	19%	28%	<b>28%</b>	*	18%	31%	-	70%	-	*	10%
Writing	2016	15%	19%	<b>29%</b>	*	*	31%	-	*	-	*	*
Science	2016	16%	26%	<b>19%</b>	*	*	27%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>68%</b>	*	76%	67%	-	67%	-	60%	69%
Reading	2016	60%	64%	<b>73%</b>	*	79%	72%	-	*	-	*	73%
Mathematics	2016	63%	68%	<b>63%</b>	*	*	62%	-	*	-	*	65%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>23%</b>	*	16%	25%	-	28%	-	25%	22%
Reading	2016	16%	16%	<b>26%</b>	*	17%	29%	-	*	-	*	24%
Mathematics	2016	17%	20%	<b>20%</b>	*	*	21%	-	*	-	*	19%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>47%</b>	*	56%	*	-	*	-	*	47%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>82%</b>	*	83%	85%	-	*	-	86%	63%
Mathematics	2016	77%	86%	<b>91%</b>	*	92%	94%	-	*	-	100%	84%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>18%</b>	*	*	15%	-	*	-	*	37%
Mathematics	2016	23%	14%	<b>9%</b>	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>90%</b>	*	92%	92%	-	*	-	100%	79%
Mathematics	2016	85%	91%	<b>94%</b>	*	100%	96%	-	*	-	100%	84%

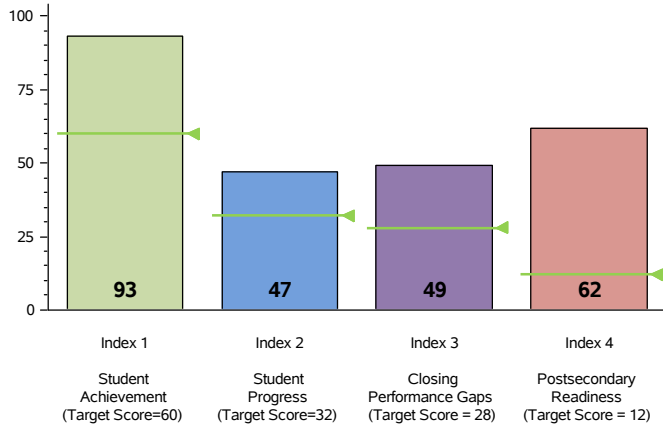
**Texas Education Agency  
2015-16 School Report Card  
DARWIN L GILMORE EL (084910127)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **788**  
Grade Span: **EE - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.9%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.9%	8.1%	12.6%
Hispanic	20.8%	29.4%	52.2%
White	67.8%	48.1%	28.5%
American Indian	0.1%	0.2%	0.4%
Asian	3.4%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.9%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	8.9%	27.6%	59.0%
English Language Learners	2.4%	10.2%	18.5%
Special Education	9.3%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	5.6%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.8	20.2	18.9
Grade 1	20.7	19.1	19.1
Grade 2	19.6	19.3	19.1
Grade 3	20.2	19.4	19.1
Grade 4	19.7	19.1	19.0
Grade 5	24.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,889	\$8,167	\$9,065
				Instruction	\$4,706	\$4,984	\$5,158
				Instructional Leadership	\$49	\$79	\$138
				School Leadership	\$358	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>93%</b>	75%	95%	93%	*	95%	-	85%	71%
Reading	2016	73%	85%	<b>93%</b>	76%	96%	93%	*	94%	-	86%	68%
Mathematics	2016	76%	85%	<b>94%</b>	82%	95%	95%	*	94%	-	86%	78%
Writing	2016	69%	78%	<b>88%</b>	60%	95%	89%	*	*	-	100%	50%
Science	2016	79%	87%	<b>92%</b>	*	90%	94%	-	100%	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>61%</b>	47%	64%	61%	*	73%	-	57%	40%
Reading	2016	46%	62%	<b>69%</b>	47%	72%	69%	*	87%	-	62%	46%
Mathematics	2016	43%	56%	<b>63%</b>	59%	63%	62%	*	73%	-	62%	34%
Writing	2016	41%	50%	<b>65%</b>	50%	59%	64%	*	*	-	100%	*
Science	2016	47%	61%	<b>63%</b>	*	74%	62%	-	63%	-	*	62%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>33%</b>	25%	31%	33%	*	48%	-	36%	12%
Reading	2016	17%	28%	<b>43%</b>	29%	39%	43%	*	65%	-	38%	22%
Mathematics	2016	19%	28%	<b>29%</b>	*	25%	29%	*	35%	-	38%	*
Writing	2016	15%	19%	<b>26%</b>	*	27%	25%	*	*	-	*	*
Science	2016	16%	26%	<b>27%</b>	*	29%	26%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>68%</b>	61%	64%	67%	*	92%	-	79%	52%
Reading	2016	60%	64%	<b>69%</b>	*	69%	67%	*	92%	-	*	54%
Mathematics	2016	63%	68%	<b>67%</b>	*	59%	67%	*	92%	-	71%	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>23%</b>	21%	18%	22%	*	46%	-	32%	19%
Reading	2016	16%	16%	<b>22%</b>	*	17%	22%	*	50%	-	*	21%
Mathematics	2016	17%	20%	<b>24%</b>	*	19%	23%	*	42%	-	43%	*
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>47%</b>	*	-	54%	-	*	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>91%</b>	*	97%	92%	-	88%	-	71%	69%
Mathematics	2016	77%	86%	<b>93%</b>	*	97%	94%	-	88%	-	71%	85%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>9%</b>	*	*	8%	-	*	-	*	*
Mathematics	2016	23%	14%	<b>7%</b>	*	*	6%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>93%</b>	*	97%	94%	-	88%	-	71%	69%
Mathematics	2016	85%	91%	<b>97%</b>	*	100%	98%	-	100%	-	71%	85%

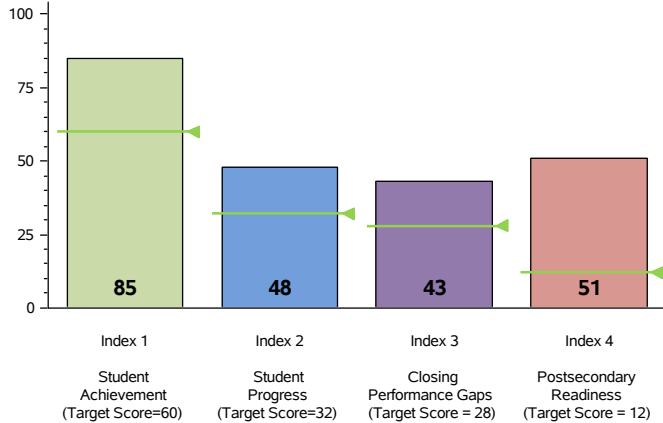
**Texas Education Agency  
2015-16 School Report Card  
RALPH PARR EL (084910128)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **802**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.7%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.0%	8.1%	12.6%
Hispanic	25.1%	29.4%	52.2%
White	52.7%	48.1%	28.5%
American Indian	0.4%	0.2%	0.4%
Asian	8.2%	9.8%	4.0%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	3.2%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.8%	27.6%	59.0%
English Language Learners	6.4%	10.2%	18.5%
Special Education	9.9%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	13.0%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.8	20.2	18.9
Grade 1	18.1	19.1	19.1
Grade 2	20.4	19.3	19.1
Grade 3	19.3	19.4	19.1
Grade 4	19.5	19.1	19.0
Grade 5	21.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,827	\$8,167	\$9,065
				Instruction	\$4,547	\$4,984	\$5,158
				Instructional Leadership	\$59	\$79	\$138
				School Leadership	\$369	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>85%</b>	76%	76%	89%	*	95%	*	91%	68%
Reading	2016	73%	85%	<b>87%</b>	79%	80%	91%	*	97%	*	83%	71%
Mathematics	2016	76%	85%	<b>87%</b>	77%	77%	92%	*	95%	*	100%	69%
Writing	2016	69%	78%	<b>76%</b>	71%	65%	77%	*	93%	-	*	50%
Science	2016	79%	87%	<b>81%</b>	75%	71%	86%	-	91%	*	*	72%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>49%</b>	30%	40%	52%	*	85%	*	45%	29%
Reading	2016	46%	62%	<b>58%</b>	36%	48%	62%	*	82%	*	73%	33%
Mathematics	2016	43%	56%	<b>54%</b>	40%	46%	56%	*	85%	*	45%	37%
Writing	2016	41%	50%	<b>42%</b>	35%	27%	47%	*	54%	-	*	19%
Science	2016	47%	61%	<b>47%</b>	*	40%	49%	-	82%	*	*	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>24%</b>	12%	18%	27%	*	43%	*	25%	12%
Reading	2016	17%	28%	<b>28%</b>	17%	21%	33%	*	42%	*	*	13%
Mathematics	2016	19%	28%	<b>27%</b>	13%	19%	31%	*	50%	*	*	13%
Writing	2016	15%	19%	<b>15%</b>	*	*	13%	*	36%	-	*	*
Science	2016	16%	26%	<b>14%</b>	*	11%	15%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>73%</b>	74%	72%	72%	*	83%	*	*	67%
Reading	2016	60%	64%	<b>69%</b>	*	64%	70%	*	70%	*	*	56%
Mathematics	2016	63%	68%	<b>78%</b>	79%	80%	73%	*	96%	*	*	79%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>22%</b>	24%	19%	21%	*	35%	*	*	19%
Reading	2016	16%	16%	<b>19%</b>	*	17%	19%	*	30%	*	*	17%
Mathematics	2016	17%	20%	<b>25%</b>	34%	21%	23%	*	41%	*	*	21%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>43%</b>	*	31%	59%	*	*	-	*	36%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>87%</b>	83%	78%	92%	-	100%	*	*	74%
Mathematics	2016	77%	86%	<b>87%</b>	67%	82%	91%	-	100%	*	*	80%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>13%</b>	*	22%	8%	-	*	*	*	26%
Mathematics	2016	23%	14%	<b>13%</b>	*	18%	9%	-	*	*	*	20%
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>93%</b>	83%	91%	96%	-	100%	*	*	87%
Mathematics	2016	85%	91%	<b>93%</b>	83%	85%	99%	-	100%	*	*	81%

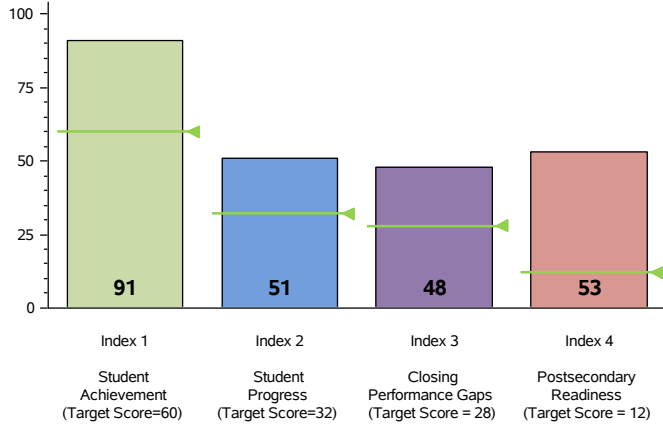
**Texas Education Agency  
2015-16 School Report Card  
SANDRA MOSSMAN EL (084910129)**

District Name: **CLEAR CREEK ISD**  
Campus Type: **Elementary**

Total Students: **917**  
Grade Span: **KG - 05**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	96.4%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.1%	8.1%	12.6%
Hispanic	18.3%	29.4%	52.2%
White	65.5%	48.1%	28.5%
American Indian	0.0%	0.2%	0.4%
Asian	5.2%	9.8%	4.0%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.8%	4.3%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	10.3%	27.6%	59.0%
English Language Learners	4.0%	10.2%	18.5%
Special Education	6.8%	9.6%	8.6%
<b>Mobility Rate (2014-15)</b>	7.8%	12.2%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	20.2	18.9
Grade 1	21.2	19.1	19.1
Grade 2	24.8	19.3	19.1
Grade 3	21.8	19.4	19.1
Grade 4	21.6	19.1	19.0
Grade 5	25.9	22.4	20.8

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	68.4%	63.8%	Total Operating Expenditures	\$5,263	\$8,167	\$9,065
				Instruction	\$4,216	\$4,984	\$5,158
				Instructional Leadership	\$51	\$79	\$138
				School Leadership	\$327	\$463	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	84%	<b>91%</b>	84%	87%	92%	-	100%	-	98%	80%
Reading	2016	73%	85%	<b>93%</b>	92%	88%	93%	-	100%	-	100%	86%
Mathematics	2016	76%	85%	<b>92%</b>	81%	90%	93%	-	100%	-	100%	80%
Writing	2016	69%	78%	<b>86%</b>	*	88%	87%	-	100%	-	*	57%
Science	2016	79%	87%	<b>87%</b>	88%	72%	89%	-	100%	-	89%	81%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	60%	<b>60%</b>	47%	41%	65%	-	79%	-	87%	36%
Reading	2016	46%	62%	<b>69%</b>	50%	55%	75%	-	75%	-	87%	50%
Mathematics	2016	43%	56%	<b>63%</b>	47%	48%	66%	-	88%	-	87%	36%
Writing	2016	41%	50%	<b>52%</b>	*	39%	59%	-	63%	-	*	*
Science	2016	47%	61%	<b>48%</b>	41%	25%	53%	-	78%	-	56%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	27%	<b>33%</b>	17%	20%	38%	-	47%	-	44%	15%
Reading	2016	17%	28%	<b>42%</b>	19%	25%	48%	-	59%	-	47%	20%
Mathematics	2016	19%	28%	<b>35%</b>	16%	23%	39%	-	44%	-	60%	14%
Writing	2016	15%	19%	<b>20%</b>	*	*	22%	-	*	-	*	*
Science	2016	16%	26%	<b>17%</b>	*	*	18%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	66%	<b>74%</b>	66%	65%	78%	-	80%	-	69%	66%
Reading	2016	60%	64%	<b>74%</b>	60%	70%	78%	-	75%	-	*	59%
Mathematics	2016	63%	68%	<b>75%</b>	*	60%	79%	-	85%	-	69%	72%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	18%	<b>28%</b>	18%	25%	28%	-	48%	-	35%	22%
Reading	2016	16%	16%	<b>31%</b>	28%	28%	31%	-	45%	-	*	25%
Mathematics	2016	17%	20%	<b>25%</b>	*	22%	24%	-	50%	-	38%	19%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	39%	<b>57%</b>	*	60%	50%	-	-	-	*	*
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Level II Standard on First STAAR Administration												
Reading	2016	73%	85%	<b>91%</b>	82%	82%	94%	-	100%	-	100%	93%
Mathematics	2016	77%	86%	<b>94%</b>	100%	86%	95%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
Reading	2016	27%	15%	<b>9%</b>	*	18%	6%	-	*	-	*	*
Mathematics	2016	23%	14%	<b>6%</b>	*	*	5%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2016	80%	91%	<b>94%</b>	94%	86%	95%	-	100%	-	100%	100%
Mathematics	2016	85%	91%	<b>96%</b>	100%	89%	96%	-	100%	-	100%	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.