



District Education Improvement Committee

MINUTES

APRIL 1, 2019

MEETING CALLED TO ORDER AT 4:35 P.M.

EDUCATION SUPPORT CENTER, BOARD ROOM

FACILITATOR	Dr. Steven Ebell
MEMBERS PRESENT	Tammy Borowitz, Amber Breton, Michelle Brookover, Shelley Brownfield, Nicola Clemmer, Tomas Cosenza, Cindy Crookston, Cindy Cunningham, Sarah Donovan, Gwen Duhon, Erika Eberhart, Tami Heese, Cal Hitchman, Nancy Hough, Wendy Hutchinson, Kymbre Johnson, Sparkles Jones, Wendy Knowles, Kim Leach, Rebecca Lilley, Devan Livesay, Alice McCalla, Kathleen McCarty, Shehla Merchant, Joe Miller, Sheryl Miller, Dashawnda Mosley, Ryan Nassif, Candice Parks, Joan Peebles, Alexandra Perdue, Justin Ponchak, Travis Powell, Amy Robinson, Stephenie Ruby, Schneider, Bryan, Katherine Stathakos, Matt Taras, Matthew Thomas, Ashley Tyner, Wilkinson, Colleen, Katharine Wright, Wulfers, Amy
ADMINISTRATORS PRESENT	Dr. Greg Smith, Superintendent of Schools; Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction; Dr. Karen Engle, Assistant Superintendent for Secondary; Ms. Holly Hughes, Assistant Superintendent for Elementary; Mr. Paul McLarty, Deputy Superintendent of Business and Support Services; Ms. Elaina Polsen, Executive Director of Communications; Ms. Leila Sarmecanic, General Counsel

Agenda topics

DISCUSSION
<p>1. Welcome Mr. Tomas Cosenza, DEIC Chairperson, called the meeting to order at 4:35 p.m. and welcomed the committee members to the meeting.</p> <p>2. District Update Dr. Greg Smith, Superintendent of Schools, provided a brief update on the following items bills on interest in the current legislative session. He emphasized that House Bill 3, dealing with school funding held great potential for improvement. He also shared details about House Bills 17 and 1754 dealing with a new School Safety Allotment, that is based on many of safety related items CCISD has implemented this school year. Finally, he mentioned that there is an upcoming School Board Election between incumbent Ann Hammond and challenger Scott Bowen for At-Large Position B. Dr. Laura DuPont is also up for re-election but she is unopposed.</p> <p>3. Recognition of Members Completing 2-Years of Service Dr. Greg Smith and Mr. Tomas Cosenza presented the members who have served the 2-year term on the DEIC with a recognition certificate. Both thanked the members for the time and commitment to the DEIC. Dr. Smith also thanked Mr. Cosenza for his service as the DEIC Chairperson.</p> <p>4. Review of the DEIC Meeting Minutes from February 4, 2019 Mr. Tomas Cosenza reviewed the minutes from the February 4, 2019 meeting. The minutes were approved by consensus.</p> <p>5. Community Based Accountability Report Dr. Megan Evans, Executive Director of Assessment and Evaluation, presented an overview of the 2017-2018 Community Based Accountability Report (CBAR) to the DEIC, which includes the following characteristics of a quality education system:</p> <ul style="list-style-type: none"> • Quality Teaching Staff • High Student Achievement • School Safety • Educate Students to Become Persons of Character • Strong College Preparatory Programs • Student Access to Technology • Size of Classes • Variety of Educational Opportunities That Meet the Needs Of All Students • High Levels of Community Involvement • High Scores on SAT/ACT • Student Achievement on STAAR <p>Dr. Evans shared that the full 2017-2018 CBAR is available on the district website and can be viewed at any time.</p>

6. Comprehensive Needs Assessment Process

Dr. Megan Evans provided each DEIC table group with a comprehensive needs assessment packet to review. She asked the group to discuss the packets and to provide written feedback identifying district strengths and weaknesses. DEIC members spent time reviewing and discussing district level data. Each member provided written feedback, which will be collected and used to support the Comprehensive Needs Assessment (CNA) for the District Instructional Improvement Plan/District Strategic Plan Annual Implementation Plan.

7. Federal Grants, Title Programs, and Parental Involvement Review

Mr. Chris Kidwell, Director of State and Federal Programs, presented the following information regarding 2018-2019 Federal Programs:

ESSA Title Programs

Title I	\$4,028,000
Title II	\$708,000
Title III, Part A – English Language Acquisition (ELA)	\$436,000
Title IV (CCISD elected to transfer 17-18 Title IV to Title II)	\$959,040
TOTAL ESSA FUNDING:	\$6,131,040

Grant Funding

Grants/Funding Awarded for 17-18	Total Award	Available for 18-19	FTEs Supported
Restart Harvey Recovery	\$2,400,000	\$1,541,379	1
STOP School Violence Prevention	\$500,000	\$250,000	1
TEA 21st CCLC (CCIS w/HCDE)	\$457,800	\$152,600	2
TEA School Transformation Planning	\$250,000	\$250,000	1
DSHS/CCP (Bay Area Alliance)	\$150,000	\$150,000	2
TEA TEHCY	\$172,799	\$107,799	1.5
DSHS/THAI (Bay Area Alliance)	\$90,000	\$90,000	1
Region 4 Professional Development	\$44,762	\$44,762	0
FY2019 Impact Aid	\$45,000	\$45,000	0
TOTAL FUNDING:	\$4,110,361	\$840,161	7.50
Grants/Funding Awarded for 17-18	Total Award	Available for 18-19	FTEs Supported
Restart Harvey Recovery	\$2,400,000	\$1,541,379	1
STOP School Violence Prevention	\$500,000	\$250,000	1

Parental Involvement

Per ESSA guidelines and CCISD local policy, CCISD maintains a Parental Involvement Policy and reviews it each year. In addition, each CCISD Title I campus reviews parental involvement with their stakeholders at the campus level. This policy ensures that Title I campuses are communicating the following items with parents in both English and Spanish:

- Academic Expectations
- Assessment and Achievement Data
- School Report Card
- Teacher Qualifications

Family Engagement

CCISD also maintains a Family Engagement Policy that, in addition to the Parental Involvement Policy, provides the following initiatives to improve family engagement:

- Parent Trainings
- Communication Tools such as Ready Rosie
- Director of Parent Assistance, Mr. Tony Davila
- Adult Education Program

Texas Equity Plan

All Texas public school districts are required to examine any gaps related in teacher experience, qualifications, and/or quality as they impact schools with higher concentrations of either economically disadvantaged or minority students. CCISD performed this analysis in the Fall of 2017 and found no significant gaps using either the inexperienced or out-of-field teacher criteria. CCISD will continue to examine equity using other teacher effectiveness and student learning measures, as part of its continuous improvement process.

8. Announcement and Adjournment

Mr. Tomas Cosenza shared the following with the DEIC:

- Board of Trustees Meeting on April 22, 2019, 6:00 p.m.
- DEIC meeting on September 30, 2019, 4:30 p.m.

The meeting was adjourned at 5:51 p.m.

All materials discussed at the DEIC meeting will be on the CCISD website for review.