



DISTRICT EDUCATION IMPROVEMENT COMMITTEE

MEETING AGENDA

Monday, December 3, 2018, 4:30 – 6:00 p.m.
CCISD Education Support Center, Board Room

Mission Statement:

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to Courage, Collaboration, Innovation, and Self-Direction.

District Strategies:

- I. We will inspire learning through an array of personalized opportunities and experiences.
 - II. We will provide support to meet the needs and aspirations of each student.
 - III. We will ensure safe and nurturing learning environments.
 - IV. We will ensure each student understands and assumes his or her role as a productive citizen.
 - V. We will broaden and strengthen connections within our communities.
 - VI. We will ensure mutual understanding and support through effective communication.
 - VII. We will build capacity for organizational change
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Purpose of Meeting:

A committee comprised of classroom teachers, educators, parents, community, and business representatives that serves in an advisory capacity to the Superintendent in the areas of planning, budgeting, curriculum, staffing patterns, professional learning and school organization.

Agenda Items

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| I. Welcome | Tomas Cosenza, DEIC Chairperson |
| II. District Update | Dr. Greg Smith, Superintendent of Schools |
| III. Review of DEIC Meeting Minutes from November 5, 2018 | Tomas Cosenza, DEIC Chairperson |
| IV. 2019-2020 CCISD Academic Calendar Selection | Dr. Karen Engle, Assistant Superintendent for
Secondary Education |
| V. Announcements/Adjourn | Tomas Cosenza, DEIC Chairperson |
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Upcoming Events:

- CCISD Board of Trustees Meeting, December 17, 2018, 6:00 p.m.
- DEIC Meeting, Monday, February 4, 2019, 4:30 p.m.