



# School Boundary Advisory Committee

MINUTES

NOVEMBER 28, 2018

MEETING CALLED TO  
ORDER AT 6:03 P.M.

EDUCATION SUPPORT CENTER, BOARD ROOM

<b>FACILITATOR</b>	Dr. Steven Ebell
<b>MEMBERS PRESENT</b>	Shinny Anand, Kari Balusek, Marie Boykin, Johnny Culp, Zach Dunham, Kimberley Dunn, David Dusl, Lucie Easterwood, Ashley Gogle, Darlene Hernandez, Sara Holder, Lauren Honeycutt, Ross Norman, Abraham Oommen, Joseph Otto Jr., Lisa Palmer, Scott Reynolds, Tammi Rice, John Russo, Edward Ryskoski, Keith Stephens, Jon Thompson, Jenifer Treadway, Mark Turner, Ami Vaughn, Kim Wager, Karen Westerfeld
<b>ADMINISTRATORS PRESENT</b>	Dr. Greg Smith, Superintendent of Schools; Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction; Dr. Robert Bayard, Chief Technology Officer; Dr. Karen Engle, Assistant Superintendent for Secondary Education; Ms. Holly Hughes, Assistant Superintendent for Elementary Education; Dr. Casey O'Pry, Assistant Superintendent of Human Resources; Ms. Elaina Polsen, Executive Director of Communications

## Agenda topics

DISCUSSION
<p><b>1. Welcome and District Update</b></p> <p>Dr. Greg Smith, Superintendent of Schools, called the meeting to order at 6:03 p.m. and welcomed the committee members to the meeting. He shared there are over 5 million children who receive public education in the state of Texas. There are over 1,200 school districts with over 7,000 schools, having over an average of 1,000 students at each high school, 700 students at each intermediate school and 500 students at each elementary school with the largest high school having 4,434 students enrolled. He then informed the committee that he, as well as, the other 5 Galveston County school districts will be meeting with legislative representatives on Monday, December 3, 2018 to discuss the upcoming Legislative Session priority items, which impacts all students throughout the state:</p> <ul style="list-style-type: none"> <li>• School Safety Allotment Fund for additional support counselors</li> <li>• Reduction of the number required of fire drills to allow for other safety drills</li> <li>• Ban on e-cigarettes</li> <li>• Community based accountability, in lieu of A-F ratings</li> <li>• Reduction on the number of state assessments</li> <li>• Full day pre-k</li> <li>• Employee insurance benefits increases</li> <li>• Ban on state vouchers</li> </ul> <p>Dr. Smith then clarified the following:</p> <ul style="list-style-type: none"> <li>• Funds and space are first necessary to accommodate full day pre-k programs</li> </ul> <p>An SBAC member shared that, as a Pasadena ISD employee, that district has moved to a self-funded employee insurance plan, rather than using the state offered insurance plans. Dr. Smith then explained that there are various options that the District takes into consideration when selecting what to offer to employees.</p> <p><b>2. Meeting Norms</b></p> <p>Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction, reminded the committee of the following meeting norms, which are based on the CCISD Core Values (trustworthiness, respect, responsibility, fairness, caring and citizenship):</p> <ul style="list-style-type: none"> <li>• Be courteous and honest</li> <li>• Participate without dominating</li> <li>• Set aside personal agendas</li> <li>• Be thankful and hopeful</li> <li>• Take care of your needs</li> <li>• Have fun</li> </ul> <p><b>3. Meeting Minutes</b></p> <p>Dr. Ebell then introduced Ms. Sara Holder, SBAC Chair, to review the minutes from the November 14, 2018 meeting. The minutes were approved by consensus and are posted on the District website.</p>

#### 4. SBAC Comments and Questions

Ms. Sara Holder presented the following community questions, community input and draft responses to the committee:

- *Let me first start by saying, thank you for volunteering your time and effort to this committee. This is a daunting task and something that a lot of district parents don't take lightly.*

*That said, I do have one question. We currently live in Sedona. My girls are 6th grade students at Victory Lakes and are doing very well there. We really like the administration and the staff. I have one daughter that is VERY interested in the Culinary Arts program that is offered at Victory Lakes and is continued at Clear Springs. While we don't necessarily have a preference in Clear Springs vs. Clear Creek, is there a way for my daughter to participate in the Culinary Arts program at Springs if our subdivision is rezoned to Clear Creek? I would really like for her to be able to participate in this program she's so passionate about and has been looking forward to for years.*

*Again, thank you for your service on this committee. I look forward to hearing your recommendations.*

**Response:** Thank you for your question. The Culinary Arts Program at Clear Springs High School is a districtwide program and is open to all CCISD students who wish to apply. Students not zoned to Clear Springs High School must provide their own transportation when participating in Culinary Arts.

Dr. Ebell then clarified that each high school campus was specifically designed for the Career and Technical Education courses offered at that campus, so relocating these courses to another campus, for enrollment count purposes, is not an option.

#### 5. Secondary Mapping Results

Dr. Ebell shared that Mr. Rocky Gardiner, Templeton Demographics, has provided mapping results from the secondary campus boundary option prompts Dr. Karen Engle, Assistant Superintendent of Secondary Education, presented at the November 14, 2018 meeting. He asked each table group to review and discuss the results to determine the strengths and weaknesses. Each table group then presented their findings to the committee.

Table 1: Reduce Clear Falls High School/Increase Clear Lake and Clear Creek High School Enrollments

Strengths: Provides a good enrollment number for Clear Falls High School, Clear Lake High School has the appeal of being a new facility and the drive to Clear Lake High School would be closer for those students moved from Clear Falls High School

Weaknesses: Overpopulates Clear Creek High School, with incoming student projections, as well as, Clear Lake High School being underpopulated

Table 2: Reduce Clear Springs High School/Increase Clear Brook High School Enrollments

Strengths: Provides a good balance of enrollment at both campuses

Weaknesses: Residences within close proximity to Clear Springs High School would be zoned to Clear Brook High School, which is further away

Table 3:

Plan A: Reduce Clear Springs High School/Increase Clear Brook High School Enrollments

Strengths: Provides a good balance of enrollment at both campuses, utilizes FM 528 as natural boundary line

Weaknesses: None noted

Plan B: Reduce Clear Falls High School/Increase Clear Lake and Clear Creek High School Enrollments

Strengths: Provides a good balance of enrollment at all 3 campuses, utilizes Kirby Boulevard as a natural boundary line for Clear Lake and Clear Falls High Schools

Weaknesses: None noted

Table 4: Reduce Clear Falls High School/Increase Clear Lake and Clear Creek High School Enrollments

Strengths: Utilizes feeder school patterns to move all Space Center Intermediate students to Clear Lake High School and all League City Intermediate students together to Clear Creek High School, which results in a good balance of enrollment at all 3 campuses

Weaknesses: None noted

Table 5: Reduce Clear Falls High School/Increase Clear Lake and Clear Creek High School Enrollments

Strengths: Provides a good balance of enrollment at both campuses, utilizes Kirby Road as natural boundary line

Weaknesses: None noted

Table 6: Reduce Clear Springs High School/Increase Clear Brook High School Enrollments

Strengths: Keeps residences, within proximity to Clear Springs High School, zoned to Clear Springs High School

Weaknesses: Results in Clear Springs High School still being overpopulated

#### 6. School Attendance Zones Review/Discussion

Dr. Ebell asked the committee to review the previous work on populating the new campus, Campbell Elementary. He shared the goal is to have an enrollment of 500 students including the deaf and hard of hearing program students. He explained there was a plan that provided a good open enrollment of 471 students, approximately 510 including the deaf and hard of hearing students. However, the reduction to Hall Elementary was too drastic. He asked the committee

to review and discuss, with their table groups, looking at the adjacent attendance zones to balance the enrollment numbers at Hall Elementary. Each table group then presented their findings to the committee.

Table 6: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Strengths: Utilizes Bay Area Boulevard and 96 as natural boundary lines to balance the enrollment numbers at campuses.

Weaknesses: None noted

Table 5: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Strengths: Keeps subdivisions zoned together, utilizing the subdivisions of Westover Park and Countryside as a division line, provides a good balance of enrollment at all 3 campuses.

Weaknesses: Residences backing to Bauerschlag Elementary would be zoned to a further campus.

Table 4: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Strengths: Moves students, from Bauerschlag Elementary to Gilmore Elementary and then from Gilmore Elementary to Hall Elementary providing a good balance of enrollment at all 3 campuses.

Weaknesses: Splits campus zoning for a portion of the Brittany Lakes subdivision, however, an SBAC member, who is also a resident in this section, stated this is not a concern for those residents.

Table 3: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Strengths: Leaves capacity open at Hall Elementary for future growth in the area

Weaknesses: Provides an initial unbalance of enrollment at the 3 campuses

Table 2: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Strengths: Balances enrollment at Gilmore, Bauerschlag and Hall Elementary Schools, similar to other plans presented

Weaknesses: None noted

Table 1: Reduce Gilmore and Bauerschlag Elementary Schools/Increase Hall Elementary School Enrollments

Plan A

Strengths: Shifts enrollment at Gilmore, Bauerschlag and Hall Elementary Schools, similar to other plans presented

Weaknesses: Leaves campuses a little unbalanced

Plan B

Strengths: Balances enrollment at Gilmore, Bauerschlag and Hall Elementary Schools, similar to other plans presented

Weaknesses: None noted

Printouts of the requested examples, along with forecast reports, will be provided to the SBAC at the following meeting for the committee to reach consensus on an elementary plan.

Dr. Ebell also clarified that when a new campus opens, it is normal for a number of teachers to switch campuses.

## 7. Commitments and Adjournment

Ms. Sara Holder shared the following with the SBAC:

- The next meeting is December 5, 2018 at 6:00 p.m.
- There may be the need for an additional meeting on Wednesday, December 19, 2018, if consensus has not been reached by that time

The meeting was adjourned at 7:56 p.m.

**All materials discussed at the SBAC meeting will be on the CCISD website for review at:**

<http://www.ccisd.net/cms/One.aspx?portalId=645487&pageId=49119887>