



School Boundary Advisory Committee

MINUTES

NOVEMBER 14, 2018

MEETING CALLED TO
ORDER AT 6:06 P.M.

EDUCATION SUPPORT CENTER, BOARD ROOM

FACILITATOR	Dr. Steven Ebell
MEMBERS PRESENT	Kelley Adams, Shinny Anand, Kari Balusek, Marie Boykin, Johnny Culp, Kimberley Dunn, David Dust, Lucie Easterwood, Lauren Honeycutt, Nadin Noman, Ross Norman, Abraham Oommen, Lisa Palmer, Scott Reynolds, Tammi Rice, John Russo, Edward Ryskoski, Keith Stephens, Jon Thompson, Jenifer Treadway, Mark Turner, Ami Vaughn, Kim Wager, Frances Wise
ADMINISTRATORS PRESENT	Dr. Greg Smith, Superintendent of Schools; Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction; Dr. Robert Bayard, Chief Technology Officer; Dr. Karen Engle, Assistant Superintendent for Secondary Education; Ms. Holly Hughes, Assistant Superintendent for Elementary Education; Mr. Paul Miller, Director of Facility Services; Dr. Casey O'Pry, Assistant Superintendent of Human Resources; Ms. Elaina Polsen, Executive Director of Communications

Agenda topics

DISCUSSION
<p>1. Welcome and District Update Dr. Greg Smith, Superintendent of Schools, called the meeting to order at 6:06 p.m. and welcomed the committee members to the meeting. He emphasized that he trusts the committee and appreciates their selflessness. He shared that the SBAC will be receiving a presentation on secondary campuses from Dr. Karen Engle, Assistant Superintendent for Secondary Education, who has displayed many acts of selflessness in her various roles throughout the District.</p> <p>2. Meeting Norms Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction, reminded the committee of the following meeting norms, which are based on the CCISD Core Values (trustworthiness, respect, responsibility, fairness, caring and citizenship):</p> <ul style="list-style-type: none"> • Be courteous and honest • Participate without dominating • Set aside personal agendas • Be thankful and hopeful • Take care of your needs • Have fun <p>He then explained the following documents were included in the handouts provided or on their table:</p> <ul style="list-style-type: none"> • Updated SBAC Representatives List • Updated Feeder Pattern • Printout of the November 7, 2018 Elementary Overview Presentation • Minutes from the November 7, 2018 Meeting • Community Questions, Input and Responses • Secondary Campus Capacity • District Boundary Map <p>3. Meeting Minutes Dr. Steven Ebell then introduced Mr. Ross Norman, SBAC Vice Chair, to review the minutes from the November 7, 2018 meeting. The minutes were approved by consensus and are posted on the District website.</p> <p>4. SBAC Comments and Questions Mr. Ross Norman presented the following community questions, community input and draft responses to the committee, in which six have a common theme, within the Clear Springs High School boundary, a request for the public hearing dates and an additional suggestion for considering a direct path of boundaries from elementary through high school:</p> <ul style="list-style-type: none"> • <i>"I'm a parent of 6 children, we live in Friendswood oaks. My oldest son graduated from clear springs, my second son is going there now, I have 3 more to send to high school. I'm truly concerned about the rezoning to clear brook if it's true. That will adversely affect my children's education and the value of our house, besides we are very close to clear springs. My questions: Is it true that our neighborhood will be rezoned to clear brook? How</i>

can we try and voice our concern about that? Is there anything that we can do to stop that? When will a decision be made?"

Response: Thank you for your questions. The School Boundary Advisory Committee (SBAC) is meeting and examining all aspects of school attendance zones throughout CCISD. No final decisions will be made for quite some time. The SBAC meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting.

- *"Clear brook has a lower rating than clear springs that could possibly adversely affect our children's education, our houses' values will go down and we're geographically much closer to clear springs."*

Response: Thank you for your comments. In CCISD, we are proud of the high levels of student achievement of all schools. Your comments will be shared with the School Boundary Advisory Committee (SBAC). The SBAC meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting.

- *"Kids that live in Autumn Lakes should not be rezoned to Clear Brook, it is too far and honestly I don't want my kid there. When mixing kids in a totally different economic status that's when problems occur. My child already had that issue at Brookside and I couldn't wait until she was away. I had problems with people living close to Brook stealing her stuff and other things. I don't have this issue now because all of the kids have the same things. I can't stress enough how I don't want my child attend another school like that again. My husband and I work really hard and paid a lot for our home and don't want my kids exposed to the different economic status again."*

Response: Thank you for your comments. In CCISD, we place great value on each child regardless of economic status. The School Boundary Advisory Committee (SBAC) considers a wide variety of information prior to recommending a change in school attendance zones. The SBAC meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting. Your comments will be shared with the School Boundary Advisory Committee (SBAC).

- *"I would like to be informed when meetings for public comments will be held. I sent an email to the Superintendent's office asking this, but have not heard back yet. I would like to put it on my calendar so that I can leave work early on this day. I would also like to inform my neighbors with school age children that may be affected. Thanks in advance."*

Response: Thank you for your question. You can track the work of the CCISD School Boundary Advisory Committee at:

http://www.ccisd.net/explore_c_c_i_s_d/district_committees/school_boundary_advisory_committee

The public hearing dates are tentatively scheduled for January 15, 17, 22, 24, and 29, 2019. When these dates are finalized information will be sent to all parents, as well as posted on the link above.

- *"Please do not make any decisions regarding rezoning Friendswood Oaks outside of Clear Springs High School. There are programs unique to this campus, that my 10th grader participates in and I would like my younger children to receive the same opportunity. There are numerous rumors floating around about a potential rezone, and the distance would prohibit my ability to get my child to another campus if she missed the bus, or stayed after school to participate in athletics. Please also allow adequate time for community input."*

Response: Thank you for your comment. It is very common for numerous rumors to be circulated during this time, however, no final decisions have been made. The School Boundary Advisory Committee (SBAC) meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting. Both of your comments will be shared with the School Boundary Advisory Committee (SBAC).

- *"My son is going to be a senior at Clear Springs next year and I think it will be hard for our family because with the traffic going Clear Springs is ten minutes away and Clear Brook is 25 minutes away. The second concern is that we have to cross a major highway like highway 45 and Clear Springs is right by the corner. The third concern is nobody likes to buy a house far away from the school so that's going to affect the value of our house and also most of our kids use a bike to go to school but we are going to lose that because it is dangerous for the kids to cross the highway on bikes."*

Response: Thank you for your comments. The School Boundary Advisory Committee (SBAC) is meeting and examining all aspects of school attendance zones throughout CCISD. No final decisions will be made for quite some time. The SBAC meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and

provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting. Your comment will be shared with the School Boundary Advisory Committee (SBAC).

- *"I would like the committee to consider the path that students will follow as they progress from elementary school to middle school then to high school. As a resident of Northfork Subdivision and the Reserve at Clear Lake, my children have progressed from North Pointe to Clear Lake Intermediate to Clear Brook. Each change meant that they saw classmates split between multiple middle schools and high schools. This creates disruption and uncertainty for the students as well as a need to re-make friends with each school change. I would strongly encourage the committee to zone entire elementary schools to a middle school and an entire middle school to high school. This will help the student progress through school building stronger relationships with friends, classmates, and links to the respective high schools."*

Response: Thank you for your comments. Feeder patterns of all schools are carefully examined by the School Boundary Advisory Committee. The issues you raise are challenging for students and will be examined by the committee. Your comments will be shared with the School Boundary Advisory Committee.

- *"I am sending my concern regarding the rezoning Autumn lakes subdivision. Our first concern is that our son is going to be a senior in Clear Springs and my other son will be a freshman. It would be hard for us and our children to go to two different school at the same time. Even with traffic it takes us less than 10 minutes to get to Clear Springs away and Clear Brook is 25 minutes. Our third concern is that it will be a long ride for my son on a bike. Our fourth concern is that the house value will drop."*

Response: Thank you for your comments. The School Boundary Advisory Committee (SBAC) is meeting and examining all aspects of school attendance zones throughout CCISD. No final decisions will be made for quite some time. The SBAC meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting. Your comment will be shared with the School Boundary Advisory Committee (SBAC).

Mr. Norman asked if there were any questions or concerns. The following comment was provided from an SBAC member:

- There is a common theme of comments and questions are coming from the areas surrounding the Autumn Lakes, Autumn Creek and Friendswood Oaks subdivisions, which is an area that was deeply impacted by Hurricane Harvey and is still recovering.

Dr. Ebell added that all comments are taken seriously and the SBAC will consider all issues that impact all students throughout the District.

5. Elementary Mapping Results

Dr. Steven Ebell shared that Mr. Rocky Gardiner, Templeton Demographics, has provided mapping results from the elementary campus boundary option prompts Ms. Holly Hughes, Assistant Superintendent of Elementary Education, presented at the November 7, 2018 meeting. He asked each table group to review and discuss the results to determine the strengths and weaknesses. He then asked each table group to present their findings to the committee.

Plan 1: Campbell Elementary Example

Strengths: Good enrollment number for Campbell Elementary

Weaknesses: Results in Hall Elementary student enrollment being too low

Plan 2: Bauerschlag Elementary Relief Example

Strengths: Increased Ross Elementary enrollment by keeping whole neighborhoods zoned together with a domino effect to Hall, Gilmore and Campbell Elementary Schools

Weaknesses: None noted

Plan 3: League City Elementary Added Capacity Example

Strengths: Uses FM 270 and Highway 3 as boundary lines and reduces enrollment at Goforth Elementary

Weaknesses: None noted

Plan 4: Goforth, Hyde, Mossman Elementary Example

Strengths: Uses Highway 96 as a boundary line, keeping neighborhoods zoned to campuses together, to reduce enrollment at Goforth Elementary

Weaknesses: Results in Hyde Elementary student enrollment being too high

Plan 5: Goforth, Hyde, Mossman Elementary Example

Strengths: Uses Highway 96 as a boundary line

Weaknesses: Results in Hyde Elementary student enrollments being too high

Plan 6: Weber Elementary Relief Example

Strengths: Reduces student enrollment at Weber Elementary

Weaknesses: Results in Wedgewood Elementary student enrollment being too high

An SBAC member posed a question regarding boundary lines shared with bordering school districts and the following clarification was made:

- For changes in boundaries lines shared with other school districts, both School Board of Trustees have to agree. This typically does not happen because one District loses revenue, while the other one gains.

Dr. Ebell then emphasized that this is a good start to their work and they will continue to modify these options to make them better. He shared that in the upcoming meetings they will be dividing into two groups to work on elementary and secondary map options.

6. Secondary Education Overview

Dr. Steven Ebell introduced Dr. Karen Engle to the committee to share the following details regarding secondary campuses and special programs with the committee:

Current Intermediate Overview

- 10 Intermediate Campuses
 - 9678 Students (6th-8th Grade)
 - Special Services - 1053 students served
- 2013 & 2017 Intermediate Bond Facility Improvements
 - 2013: Classroom additions and expansion at Creekside and Seabrook Intermediates (removed portables)
 - 2017: Classroom addition at Brookside Intermediate for Science magnet (removed portables)
 - 2017: Classroom addition at Clear Lake Intermediate (removed portables)
 - 2017: Fine Arts classroom renovations and additions at Brookside, Clear Creek, League City Intermediate, and Space Center Intermediate Schools
- Intermediate Campus Programs
 - Westbrook Intermediate
 - WAVE program – 500 students
 - Home campus – 650 students
 - League City Intermediate
 - WAVE program – 600 students
 - Home Campus – 465 students
 - Seabrook Intermediate
 - Science magnet – 300 students
 - Home campus – 650 students
 - Brookside Intermediate
 - Science magnet – 100 students, capacity – 300 students
 - Home campus – 800 students
 - Creekside Intermediate
 - Hard of Hearing – 10 students
 - Home campus – 910 students
 - Bayside Intermediate
 - Dual Language – 30 students, capacity – 100 students
 - Home campus – 845 students
 - Clear Creek Intermediate
 - Dual Language – 70 students, capacity – 100 students
 - Home campus – 750 students
- Intermediate School Capacities
 - Maximum Architectural Capacity is found by totaling every classroom with 25 students for six out of seven periods per day
 - Instructional Capacity is 95% of architectural capacity
 - Instructional Capacity for all intermediate schools is 1200 except Creekside Intermediate, which is 1050
 - 2017 Bond includes classroom additions to bring the capacity of Creekside to 1200 (completed in the summer of 2021)

Dr. Engle then shared information regarding total intermediate campus enrollment counts and economically disadvantaged students with the committee, informing them that schools with a higher enrollment of economically disadvantaged students utilize more services to meet the needs of these students and space usage is different than a campus with lower enrollment of these students. The SBAC was then also provided a copy of the presentation, which includes the full report of the enrollment numbers.

Dr. Engle then clarified the following regarding the intermediate school overview:

- Campus location for the WAVE and Science Magnet programs is best kept at the intermediate level because the campus are best suited for the student age they are built for and also that there are other courses, programs and activities these students take that would be either above or under their level, if they attended at an elementary or high school campus, which does not support the District's Strategic Plan

- Brookside Intermediate Science magnet program will grow by one hundred 7th grade students in 2019 and one hundred 8th grade students in 2020
- There is no maximum enrollment number for the WAVE program

High School Overview

- 7 High Schools Campuses
 - 13,300 Students (9th-12th Grade)
 - 5 Comprehensive High Schools and 2 Charter Schools
 - Special Services – 1290 students served (9th grade-age 18+)
- 2013 & 2017 High School Bond Facility Improvements
 - 2013: Clear Lake High School rebuild
 - 2013: Clear Creek High School completed 2006 rebuild including classrooms, career and technology and a third gym (removed portables)
 - 2013: Clear Brook High School additions and renovations including classrooms (removed portables)
 - 2013: Clear Springs High School addition of third gym
 - 2017: Clear View High School rebuild (completed 2021)
- Career and Technology Education (CTE) Unique Programs (annual estimations)
 - Clear Brook High School
 - Broadband Communications – 100 student capacity
 - Robotics – 125 student capacity
 - Clear Creek High School
 - Dentistry – 36 student capacity
 - Metal Manufacturing – 80 student capacity
 - Clear Falls High School
 - Computer Technician – 100 student capacity
 - Biotechnology – 125 student capacity
 - Clear Lake High School
 - Biomedical Science – 75 student capacity
 - Clear Springs High School
 - Automotive Technology – 95 student capacity
 - Culinary – 60 student capacity
 - Clear View High School
 - Cosmetology – 40 student capacity
 - Certified Nursing Assistant – 40 student capacity
- High School Capacities
 - Maximum Architectural Capacity is found by totaling all classrooms with 25 students for six out of the seven periods per day
 - Instructional Capacity is 90% of the architectural capacity
 - Instructional Capacity for Clear Brook, Clear Creek, Clear Falls, Clear Lake and Clear Creek is 2500 students
 - Instructional Capacity for Clear Horizons is 450
 - Instructional Capacity for Clear View, after the rebuild, is 400

Dr. Engle then shared information regarding total high school campus enrollment counts and economically disadvantaged students with the committee, reiterating that schools with a higher enrollment of economically disadvantaged students utilize more services to meet the needs of these students and space usage is different than a campus with lower enrollment of these students. She also shared data regarding student transfers with the SBAC, which are kept to a minimum. She then informed the committee that Strategy 5 of the District's Strategic Plan is "We will broaden and strengthen connections within our communities," which is something to keep in mind during the rezoning process.

Dr. Engle also provided the following clarifications regarding the high school overview:

- Student crossover to other campuses for CTE is minimal and there are approximately 20 students that travel back and forth between campuses for these classes
- Deaf Ed Co-op student enrollment numbers decline from elementary to intermediate and from intermediate to high school which results from these students receiving cochlear ear implants

7. High School Attendance Zones Review and Discussion

Dr. Steven Ebell introduced Mr. Rocky Gardiner to provide visual options, by request, from the mapping software. He then asked each table group to review boundary options for the following:

Possibly Reduce

- Clear Falls High School
- Clear Springs High School

Possibly Increase

- Clear Brook High School

- Clear Creek High School
- Clear Lake High School

Printouts of the requested examples will be provided to the SBAC at the following meeting.

8. Plan of Work for Next Meeting

Dr. Steven Ebell asked the SBAC if they need any additional information or have concerns for the work they will be completing during the upcoming meetings. The following requests were shared:

- Information on a specific area on the boundary map that appears to have housing, but not populations
- Enrollment numbers, by subdivision, in Clear Springs High School area, as well as, Victory Lakes Intermediate enrollment numbers to both Clear Springs and Clear Creek High Schools to address the input provided from the community
- Elementary, intermediate and high school enrollment numbers for apartment complexes

The following clarifications were also made:

- There is a senior living facility being constructed on Nasa Road 1 which will not impact enrollment numbers
- Using both I45 or Highway 3 as a natural division line for Clear Springs and Clear Brook High Schools would not be a feasible option as it would account for too many students being rezoned

Dr. Ebell then explained that the SBAC that two demographers will be present at the November 28, 2018 meeting to increase productivity. The SBAC will be divided into two teams, to further explore options for both elementary and secondary campuses.

9. Commitments and Adjournment

Mr. Ross Norman shared the following with the SBAC:

- The next meeting is November 28, 2018 at 6:00 p.m., topics to be reviewed:
 - Attendance Zone Revisions
 - Elementary
 - High School

He then wished everyone a great Thanksgiving and safe travels.

The meeting was adjourned at 8:03 p.m.

All materials discussed at the SBAC meeting will be on the CCISD website for review at:
<http://www.ccisd.net/cms/One.aspx?portalId=645487&pageId=49119887>