



School Boundary Advisory Committee

MINUTES

DECEMBER 5, 2018

MEETING CALLED TO
ORDER AT 6:05 P.M.

EDUCATION SUPPORT CENTER, BOARD ROOM

FACILITATOR	Dr. Steven Ebell
MEMBERS PRESENT	Kelley Adams, Shinny Anand, Kari Balusek, Marie Boykin, Johnny Culp, Kimberley Dunn, David Dusl, Lucie Easterwood, Darlene Hernandez, Sara Holder, Lauren Honeycutt, Nadin Noman, Ross Norman, Abraham Oommen, Lisa Palmer, Scott Reynolds, Tammi Rice, John Russo, Edward Ryskoski, Keith Stephens, Jon Thompson, Jenifer Treadway, Ami Vaughn, Kim Wager, Karen Westerfeld, Frances Wise
ADMINISTRATORS PRESENT	Dr. Greg Smith, Superintendent of Schools; Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction; Karen Engle, Assistant Superintendent for Secondary; Ms. Holly Hughes, Assistant Superintendent for Elementary; Mr. Paul McLarty, Deputy Superintendent of Business and Support Services; Dr. Casey O'Pry, Assistant Superintendent of Human Resources; Ms. Elaina Polsen, Executive Director of Communications

Agenda topics

DISCUSSION	
1. Welcome and District Update	<p>Dr. Greg Smith, Superintendent of Schools, called the meeting to order at 6:05 p.m. and welcomed the committee members to the meeting. He then provided the committee with the following District update:</p> <ul style="list-style-type: none"> • In the beginning of January 2019, Ms. Holly Hughes, Assistant Superintendent for Elementary Education will be presenting promised programs to be considered for implementation in school year 2019-2020: <ul style="list-style-type: none"> o Elementary STEM Program at Hall Elementary School o Dual Language Program at League City Elementary to accompany the Bilingual Program currently there • The current District construction projects and completion timelines <ul style="list-style-type: none"> o League City Elementary School-currently 2 to 3 months behind schedule o Campbell Elementary School-currently 1 month behind schedule, approximately June 28, 2019 completion <p>Dr. Smith then emphasized that their decisions will not be impacted by these programs, construction projects and deadlines, as they have already taken this information into consideration.</p>
2. Meeting Norms	<p>Dr. Steven Ebell, Deputy Superintendent of Curriculum and Instruction, shared that he is thankful to be working with the SBAC and that each week they demonstrate the CCISD Core Values; he directed their attention to the meeting norms.</p>
3. Meeting Minutes	<p>Dr. Ebell introduced Ms. Sara Holder, SBAC Chair, to review the minutes from the November 28, 2018 meeting. The minutes were approved by consensus and are posted on the District website.</p>
4. SBAC Comments and Questions	<p>Ms. Sara Holder presented the following community questions, community input and draft responses to the committee:</p> <ul style="list-style-type: none"> • <i>"I have an 8th grader interested in a program only offered at Springs. They are already beginning to submit course selection forms. How will the possible rezoning to Brook affect his chances of being accepted to the program? I understand the decision has not been made but turning in courses before boundaries have been determined requires some further planning on our part.</i> <p><i>Thanks."</i></p> <p>Response: Thank you for your question. As you point out each high school offers unique programs. Some of these unique programs allow for students to attend the programs for a portion of the school day, but transportation is not provided. Also, if your child registers for a unique program and is then re-zoned to another school where that program is not offered, you could consider applying for a transfer or choosing another course. Please keep in mind that the School Boundary Advisory Committee (SBAC) meetings will continue through December 2018 and then public hearings will be held in mid-January 2019. These hearings will be publicized through CCISD and parents are encouraged to</p>

attend, listen to SBAC recommendations, and provide feedback. The CCISD Board of Trustees will consider the SBAC recommendations at their February 25, 2019 meeting. Your question has been shared with the SBAC.

- *"I would like to review the minutes from the last meeting but they are not on the website (as of 10:30 am on 12/4/18). The next meeting is tomorrow. Could someone please post the minutes?"*

Response: Thank you for your request. I am glad you are reviewing this information. We will get these meeting minutes posted. Your comment has been shared with the SBAC.

5. Campbell Elementary Map Review

Dr. Ebell asked each table group to review and discuss their previous work on populating the new campus, Campbell Elementary, recording the strengths and weaknesses for their plan. He shared that once completed, they would pass their feedback over to tables 1 and 2 for further review.

6. School Attendance Zones Review/Discussion

Dr. Ebell asked the committee to review and discuss the previous work on Campbell, League City and Mossman Elementary Schools along with their feeder patterns, with their table groups with the approximate enrollment goals for the following campuses:

Mossman Elementary: below 900 students

League City Elementary: approximately 700 students

Campbell Elementary: approximately 500 students

Each table group then presented their findings to the committee.

Tables 1 and 2: Campbell Elementary Plan and Feeder Patterns

Strengths: Results in good enrollment numbers and feeder patterns for Campbell, Gilmore and Hall Elementary Schools

Weaknesses: Small section zoned to Gilmore Elementary lies closer to Hall Elementary, with another section driving further and possibly even through or right by that section, to Hall Elementary. Reversing these sections, results in a similar situation of one section driving by Hall Elementary to get to Gilmore Elementary. The transportation department will be consulted to see exactly how these two areas would be impacted by these plans.

Tables 3 and 4: League City Elementary Plan and Feeder Patterns

Strengths: Results in good enrollment numbers for Goforth, League City and Parr Elementary Schools

Weaknesses: Results in Hyde Elementary School enrollment being too high

Tables 5 and 6: Mossman Elementary Plan and Feeder Patterns

Strengths: Undeveloped Coastal Pointe subdivision would be zoned to Stewart Elementary School, disrupting less students being rezoned.

Weaknesses: This plan doesn't match the overlaps in campuses with the plan shared from tables 3 and 4 and results in the undeveloped Coastal Pointe subdivision not being zoned to the campus closest to its location.

Discussion ensued regarding multiple adjustments to plans from tables 3, 4, 5 and 6 and the committee shifted back into continuing to work on modeling different options.

Dr. Ebell then shared that each table group needed to share their proposed boundary lines with the demographer, so they can have new forecast reports created for these campuses. Due to the overlap in impact to adjacent campuses, tables 3, 4, 5 and 6 then combined efforts and plans to create one plan that includes League City and Mossman Elementary Schools, as well as all surrounding elementary campuses.

Tables 1 and 2 then started looking at Robinson Elementary School and tables 3, 4, 5 and 6, after completing their work on Mossman and League City Elementary Schools, started looking at Weber Elementary School. All tables then shared summarized their work and shared the resulting enrollment numbers with the committee. Maps and enrollment forecast reports of all plans will be provided by the demographer for the following meeting.

Table 1 and 2: Robinson Elementary School

Moved some students from Armand Bayou and Brookwood Elementary Schools to Robinson Elementary School resulting in enrollment being 670 students at Robinson, 420 at Armand Bayou and 715 at Brookwood Elementary Schools and the possible need to still move more students to Armand Bayou Elementary from Brookwood Elementary.

Tables 3 and 4: Weber Elementary School

Moved 200 students from North Pointe Elementary to Ward Elementary, and then approximately 100 students from Weber Elementary to North Pointe Elementary resulting in the enrollment being 762 at Weber Elementary and 728 at North Pointe Elementary Schools.

Tables 5 and 6: Weber Elementary School

Keeps students from crossing Interstate 45 by moving students residing in the Autumn Lakes subdivision to Hall Elementary resulting in enrollment of 660, students residing in Friendswood Oak and Autumn Creek subdivisions to Greene Elementary resulting in enrollment of 800, 242 students residing in the Ashley Point subdivision to Landolt Elementary and 102 students residing in the Bay Pointe subdivision to Ward Elementary to relieve North Pointe

Elementary. This plan also provides for all students attending each of these elementary campuses to have the same feeder pattern.

Dr. Ebell then explained that District Administrators will meet with Ms. Sara Holder, Chair, and Ross Norman, Vice-Chair, in the morning on Friday, December 7, 2018 to review the maps that will be sent from the demographer. These maps will also be sent out to the committee prior to the next meeting, if possible. During the next meeting, the committee will spend a half hour to review, discuss and finalize these plans and then transition to work on secondary campus zones. The demographer and committee will also complete a check on the feeder patterns for the elementary plans.

7. Commitments and Adjournment

Ms. Sara Holder shared the following with the SBAC:

- The next meeting is December 12, 2018 from 6:00 to 8:30 p.m.
- Tentative meeting on December 19, 2018 from 6:00 p.m. to 8:30 p.m.

The meeting was adjourned at 8:34 p.m.

All materials discussed at the SBAC meeting will be on the CCISD website for review at:

<http://www.ccisd.net/cms/One.aspx?portalId=645487&pageId=49119887>