

**Resolution of the Clear Creek Independent School District Board of Trustees
Regarding Modification of Certain Instructional Grading and Reporting Requirements
During the Spring of 2020**

WHEREAS, on March 13, 2020, Governor Abbott declared a state of disaster in all 254 counties in the State of Texas in response to the imminent threat of the COVID-19 pandemic; and

WHEREAS, the Clear Creek Independent School District closed its campuses on March 16, 2020 due to the COVID-19 pandemic, ceased all in-person instruction and began providing instruction to students through a variety of distance learning methods, including online instruction; and

WHEREAS, not all students have reliable access to electronic devices and/or internet connectivity with which to engage consistently and reliably in online learning; and

WHEREAS, during this unprecedented public health crisis certain temporary modifications to the District's instructional grading and reporting requirements will alleviate academic pressure on students and facilitate the most equitable transition for all students to distance learning;

WHEREAS, on March 25, 2020, the Texas Education Agency provided guidance on grading during school closures resulting from the COVID-19 pandemic, noting that districts may temporarily modify grading policies to account for providing instruction in a distance learning format, and emphasizing that evaluation of student work, assignment of grades and award of credit be applied fairly and consistently and focused on a students' demonstrated proficiency in the essential knowledge and skills for each course;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Clear Creek Independent School District authorizes the temporary modification, during the spring of 2020, of various provisions in Board Policies EI(LOCAL): Academic Achievement and EIE(LOCAL): Academic Achievement – Retention and Promotion, as well as the modification of EIA(REGULATION): Instructional Grading and Reporting Guidelines, as recommended in the attached Spring of 2020 Instructional Policy Modifications, in order to:

- (1) base promotion, grade-level advancement, and course credit on “proficiency in the curriculum” rather than “mastery of the curriculum;”
- (2) replace the numerical grading scale for secondary students with a Pass/Fail grading system, with passing being an average of 60 or higher;
- (3) ensure Pass/Fail grades shall be recorded on the academic achievement record but shall not receive grade points nor be used in determining GPA or class rank;
- (4) for secondary students, validate proficiency in the skills necessary for success at the next level through daily grades and ensure teachers record only daily grades, with a minimum of one daily grade each week; and

(5) for elementary students, define proficiency as meeting grade level targets for the majority of the learning objectives.

BE IT FURTHER RESOLVED that the Board delegates to the Superintendent the authority to make such additional modifications to EI(LOCAL), EIE(LOCAL) and EIA(REGULATION), consistent with this resolution, as appropriate to facilitate distance learning during the Spring of 2020 in a manner that is fair, consistent and equitable for all students.

Approved this 6th day of April 2020, by the Board of Trustees.

By:



Dr. Laura DuPont, Board President

Attest:



Arturo Sanchez, Board Secretary