

1. FACILITY HARDENING

Based on the information and discussion on facility hardening, please identify at least three areas of improvement that you believe should be investigated for the start of school August 2018, January 2018, and August 2019. What additional information do you need to develop a final recommendation to the Board of Trustees and the community?

Committee Discussion:

Doors

- Ability to lock classroom doors on both sides (from inside and outside)
- Keep all interior doors locked throughout school day
- Mechanism placed under door in case lock is blown out by intruder
- Minimize number of access doors at start and end times
- Individual locks on doors (MAG locks)
- Lock doors from inside
- Training for staff to not prop doors open
- Review current door functionality – older/heavily used doors may be loose

Alarms

- Unique lockdown alarm that sounds different from fire alarm
- Emergency push alarms in multiple locations across the campus that are different from fire alarms
- Every classroom needs panic button or alarm access

Windows

- Place window film on outside doors and windows
- Windows that allow individuals to escape building from interior
- Bullet resistant film on first story windows, small windows in interior doors

Cameras

- Give officers remote access to monitor surveillance cameras
- Camera to view visitors and determine if they pose a risk
- Place cameras in selected rooms/halls

Other

- Substitute teachers are issued a key by checking it in and out daily
- Reevaluate exposed areas at reunification sites
- Reevaluate safe exits
- Glass barrier by attendance desk
- Ensure that all campuses have secure perimeters
- Remove portables
- Limiting access to secondary schools
- Active shooter drills vs. lockdown drills. Determine if these are the same
- Drills are not taken seriously – take too long
- All schools are different so solutions need to be tailored to the campus

2. CAMPUS ENTRY AND EXIT LOCATIONS

Based on the information and discussion on campus entry and exit locations, please identify at least three recommendations/changes for student entrances at elementary, intermediate and high schools. What additional information do you need to develop a final recommendation to the Board of Trustees and the community?

Committee Discussion:

Doors

- Timed doors – All doors lock at the ringing of the start bell
- Put chirp on doors for when doors are propped open - send notification to SLO or an administrator
- Staff monitor doors at arrival
- Limit door access
- More training for staff who prop doors
- Alarms on all undesignated entry/exit doors
- Automatic electronic locking for emergency

Identification Badges

- Badge access with restricted access
- Enforce students wearing school badge/IDs

Cameras

- Immediately upgrade cameras to HD at points of entry
- Have staff live watch security cameras

Other

- Control vehicle access
- Expand Watch D.O.G.S. program, include secondary schools
- Have staff live watch security cameras
- Students who travel off campus (duel credit, doctor's appointments, extracurricular activities, etc.) must check-in at centralized campus location
- Exiting school from a centralized location
- Maintain visible authoritative presence (police/dogs)

3. SECURITY BREACH DETECTION AND REPORTING SYSTEMS

Based on the information and discussion on security breach detection and reporting systems, please identify at least three options to consider to enhance on our current systems. What additional information do you need to develop a final recommendation to the Board of Trustees and the community?

Committee Discussion:

Alarms

- Consider AMBER Alert type system to communicate to campuses
- Sound alarm that drastically differs from any other type of alarm in use
- Different type of alarm sounds

Person-Activated

- Allow staff access to put campus on lockdown
- Hall marshals to initiate lockdown
- Give teachers the ability to activate lockdown or panic button for emergency or just for help

Other

- Utilize technology that detects gunshot sounds
- Student/Staff/Teacher education – active shooter training
- Encourage people on campus to be proactive – “See Something, Say Something”
- Lockdown zones/evacuation zones – partial lockdown/partial evacuate
- Cameras in every classroom
- Two-way intercom system
- Provide remote lockdown for SLO’s/Administration

4. METAL DETECTORS

Based on the information and discussion on metal detectors, please identify three positive aspects of implementing metal detectors at secondary schools. Please identify three negative aspects of implementing metal detectors at secondary schools. What additional information does you need to develop a final recommendation to the Board of Trustees and the community?

Positives:

- Visibly deters weapons
- Perception of safety
- Peace of mind/parents
- Increases detection/finding prohibited items

Negatives:

- Inefficient/not practical
- Long wait time in lines/tardiness
- Human error
- People waiting in line for screening are an exposed target
- Feels like prison or TSA
- Negative perception
- Students feel lack of trust
- Does not adhere to CCISD core values
- Expensive/staffing requirements – time/manpower is excessive
- Takes personnel away from classroom and regular job duties
- Logistical challenges
- Students will be forced to come to school very early and feel like this is punishment

Additional Information Needed:

- Research/data on metal detector and clear/mesh backpack effectiveness
- Where do you physically place/hold people who are in line for metal detectors?
- Community support survey
- What is actually detected?